

CALIFORNIA STATE UNIVERSITY, NORTHRIDGE
MICHAEL D. EISNER COLLEGE OF EDUCATION
Department of Special Education
Education Specialist Mild/Moderate Disabilities
Lesson Observation Feedback Form

Candidate's Name: [Click here to enter text.](#) Candidate's ID: [Click here to enter text.](#)
Person Completing Form: [Click here to enter text.](#) Position: [Choose an item.](#)
Course Number: [Choose an item.](#) Observation #: [Choose an item.](#)
Date: Semester: [Click here to enter text.](#)

Instructional Objective
Setting and Materials
Instructional Considerations
Opening the Lesson (Attention, Links to Prior Knowledge, and Instructional Objective)
Body of the Lesson (Model, Prompt, Check)
Closing the Lesson (Review and Preview)
Assessment to Determine if Objective Was Met

Management of Instructional Time:
Interactions with Students

Expectations for Behavior:
Reflection:

Post Lesson Observation Conference

Strengths of Lesson

Suggestions

Next Steps