

Department: Liberal Studies Program

Effective Date of Appointment: AY 2022 – 2023

CSUN’s Commitment to You:

CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. As an HSI (Hispanic Serving Institution), CSUN welcomes candidates whose experience in teaching, research, or community service has prepared them to contribute to our commitment to diversity and inclusive excellence. Our values include a respect for all people, building partnerships with the community and the encouragement of innovation, experimentation and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

For more information about the University, visit our website at: <http://www.csun.edu>

About the College:

For information about the College, visit our website at: <https://www.csun.edu/humanities/>

About the Department:

For information about the department, visit our website at: <https://www.csun.edu/humanities/liberal-studies>

ANTICIPATED NEEDS:

Note: All part-time faculty appointments are temporary and do not confer academic rank. Working in the State of California is a condition of employment. Final determination of part-time teaching assignments is contingent upon student enrollment figures and funding.

Current Courses or Specialization (Specify time if appropriate)	Qualifications	Salary Range
<p>Liberal Studies 150: Liberal Studies and Anthropology This course introduces students to the study of cultural anthropology, with a focus on cultural issues that influence learning and education of multicultural populations. Students use cultural concepts to understand themselves as learners and apply cultural concepts to children in elementary-school settings. Topics include gender, ethnicity and people who are culturally and linguistically diverse, as well as the foundations of ethnographic observation and development of a case study of an elementary-school student. The course also includes 15 hours of guided field experience in elementary classrooms.</p>	<ol style="list-style-type: none"> 1. Ph.D. Degree in Anthropology by August 17, 2022. 2. Demonstrated college level teaching experience required. Evidence of teaching excellence desired. 3. Demonstrated interest in the preparation of students for a career in teaching K-8. 4. Demonstrated ability and commitment to working with a diverse student population. 5. Demonstrated teaching ability and commitment to multicultural education. 6. Demonstrated teaching ability and commitment to cultural anthropology. 	<p>Base rate: \$4229 - \$5046 per 3 unit class, commensurate with terminal degree and prior experience</p>

**Liberal Studies 150F:
Liberal Studies and
Anthropology Field Study**

This course introduces students to the study of cultural anthropology, with a focus on cultural issues that influence learning and education of multicultural populations. Students use cultural concepts to understand themselves as learners and apply cultural concepts to children in elementary-school settings. Topics include gender, ethnicity and people who are culturally and linguistically diverse, as well as the foundations of ethnographic observation and development of a case study of an elementary-school student. The course also includes 15 hours of guided field experience in elementary classrooms. This is a co-taught class. The successful candidate must attend all lectures and will be responsible for the field component of this class.

1. A California State Multiple Subjects Teaching Credential or equivalent.
2. Earned Master's degree and/or Doctorate in Elementary Education, Teacher Education, or Curriculum and Instruction, or related discipline from an accredited institution by August 17, 2022.
3. Minimum of 3 years successful K-8 teaching experience in a diverse classroom setting.
4. Demonstrated knowledge of anthropological foundations and/or K-8 multilingual/multicultural educational settings.
5. Demonstrated strong background in pedagogy, and curriculum appropriate to culturally and linguistically diverse learners.
6. Demonstrated commitment to Teacher Education and the profession.
7. Demonstrated ability to work with individuals from diverse backgrounds.

Base rate: \$4229 - \$5046 per 3 unit class, commensurate with terminal degree and prior experience

**Liberal Studies 200:
Liberal Studies Seminar:
Learning, Thinking and Doing
Physical Science**

This course provides aspiring elementary school teachers with an understanding of how young children construct and comprehend key facets of science including explanations, theories, models, and experiments. In tandem with learning and doing science, students think about the philosophical and cognitive underpinnings of these facets of science. The course will also look at the nature of some of students' alternative conceptions in science and strategies for assessing children's existing beliefs. This class is co-taught with LRS 200L and both instructors are required to be present for the lecture and lab portions of the class.

1. Earned Master's degree and/or Doctorate in philosophy of the science or science education by August 17, 2022.
2. Demonstrated interest in issues related to the nature and workings of science such as types of questions, arguments and explanations used by scientists and the nature and variety of scientific models and modeling practices.
3. Demonstrated interest in issues related to science cognition in young children such as how children question and reason about the physical world and form alternative conceptions; and pedagogical strategies to address these.
4. Demonstrated strong background in pedagogy, and curriculum appropriate to culturally and linguistically diverse learners.
5. Demonstrated commitment to Teacher Education and the profession.
6. Demonstrated ability to work with individuals from diverse backgrounds.

Base rate: \$4229 - \$5046 per 3 unit class, commensurate with terminal degree and prior experience

**Liberal Studies 200L:
Liberal Studies Lab: Learning,
Thinking and Doing Physical
Science**

This course provides aspiring elementary school teachers with an understanding of how young children construct and comprehend key facets of science including explanations, theories, models, and experiments. In tandem with learning and doing science, students think about the philosophical and cognitive underpinnings of these facets of science. The laboratory component, LRS 200L, involves practicing physical science core ideas as both learners and teachers. As learners, they conduct physical science investigations themselves. As teachers, they teach lessons to elementary children based on the concepts learned and conduct interviews with the elementary children. This lab meets for 3 hours per week. 15 hours of offsite laboratory work is required. This lab class is co-taught with LRS 200 and both instructors are required to be present for the lecture and lab portions of the class.

1. Earned Master's degree and/or Doctorate in a physical science or engineering field August 17, 2022.
2. Experience teaching NGSS-aligned science lessons built around phenomena in physical science.
3. A California State Multiple Subjects Teaching Credential or equivalent.
4. Minimum of 3 years successful K-8 teaching experience in a diverse classroom setting.
5. Demonstrated strong background in pedagogy, and curriculum appropriate to culturally and linguistically diverse learners.
6. Demonstrated commitment to Teacher Education and the profession.
7. Demonstrated ability to work with individuals from diverse backgrounds.

Base rate: \$4229 - \$5046 per 3 unit class, commensurate with terminal degree and prior experience

**Liberal Studies 250F:
Integrating Reason, Belief and
Education and Field Study**

Introduction to the concepts essential to the identification, analysis and evaluation of arguments for students in the Integrated Teacher Education Program. Students examine the variety of sources of justification, evidence and warrant, such as argumentation, problem solving and perception. Emphasizes the application of these and learning in K-12 classrooms. Includes 15 hours of guided field experience in elementary classrooms. This is a co-taught class. The successful candidate must attend all lectures and will be responsible for the field component of this class.

1. A California State Multiple Subjects Teaching Credential or equivalent.
2. Earned Master's degree and/or Doctorate in Elementary Education, Teacher Education, or Curriculum and Instruction, or related discipline from an accredited institution by August 17, 2022.
3. Minimum of 3 years successful K-8 teaching experience in a diverse classroom setting.
4. Demonstrated knowledge of human development as it relates to educational psychology and/or critical inquiry in K-8 multilingual/multicultural educational settings.
5. Demonstrated strong background in critical inquiry and pedagogy, and curriculum appropriate to culturally and linguistically diverse learners.
6. Demonstrated commitment to Teacher Education and the profession.
7. Demonstrated ability to work with individuals from diverse backgrounds.

Base rate: \$4229 - \$5046 per 3 unit class, commensurate with terminal degree and prior experience

**Liberal Studies 300:
Gateway Experience**

This co-taught course focuses on interdisciplinary approaches for future teachers, specifically on the elements required for success in integrating subject matter knowledge from multiple disciplines in preparation for a career in teaching K-8. Students will identify the connections, differences, and interplay between disciplines and subject areas; recognize common research methods across diverse fields; demonstrate the ability to read content standards; and apply knowledge integration in designing grade-appropriate content for the elementary classroom.

1. Master's or Ph.D. Degree in a Liberal Studies field (e.g., Humanities, Social Sciences, Sciences, Education) with expertise in Critical Theory and/or Children's Literature by August 17, 2022.
2. Demonstrated college level teaching experience required. Evidence of teaching excellence desired.
3. Demonstrated interest in the preparation of students for a career in teaching K-8.
4. Demonstrated ability and commitment to working with a diverse student population.
5. Demonstrated teaching ability and commitment to interdisciplinary study.
6. Demonstrated teaching ability and commitment to Critical Theory and/or Children's Literature.

Base rate: \$4229 - \$5046 per 3 unit class, commensurate with terminal degree and prior experience

Humanities 101
(Forms and Ideas)

Humanities 105
(Cultural Eras in Humanities I)

Humanities 106
(Cultural Eras in Humanities II)

1. M.A. degree in Humanities field or currently enrolled in doctoral program in a Humanities field by August 17, 2022.
2. Demonstrated college level teaching experience required. Evidence of teaching excellence desired.
3. Demonstrated ability and commitment to working with a diverse student population.
4. For HUM 105, must have demonstrated expertise in the ancient world to the 15th century.
5. For HUM 106, must have demonstrated expertise in the 16th century to the present.

Base rate: \$4229 - \$5046 per 3 unit class, commensurate with terminal degree and prior experience

Sustainability 300:
Interdisciplinary Perspectives on Sustainability

This course uses an interdisciplinary approach to help students understand concepts of sustainability from multiple perspectives. Students will build skills to apply theories to real-world problems of sustainability, and develop the ability to apply sustainability principles and critical thinking skills to their personal and professional decision-making processes. The concept of sustainability refers to decisions that take appropriate account of environment, economy, and equity so that actions taken in the present do not needlessly curtail the possibilities available to future generations. The concept is not associated with any single academic discipline. Rather, sustainability is uniquely trans-disciplinary, with roots and applications in each of the traditionally compartmentalized academic fields. As such, sustainability instruction requires an interdisciplinary approach that takes account of the range of ways in which human actions affect the built and natural environment.

1. Master's or Ph.D. Degree in a Sustainability-related field (e.g., Sciences, Engineering, Natural Resource Management, Environmental Science) by August 17, 2022.
2. Applied and/or research experience in sustainability, environmental/resource management or related field.
3. Strong organizational skills
4. Documented effectiveness in teaching at the college level.
5. Interest in the adoption of sustainability practices and educating students in such practices.
6. Demonstrated ability and commitment to working with a diverse student population.
7. Demonstrated teaching ability and commitment to an interdisciplinary approach to sustainability.

Base rate: \$4229 - \$5046 per 3 unit class, commensurate with terminal degree and prior experience

Sustainability 310: Best Practices in Sustainability

In this course, students will learn current and best practices for planetary sustainability on an individual, institutional, regional and global level. Topics focus on reducing carbon emissions and pollution, and supporting a healthy and sustainable planet. These will include energy and water conservation, clean-energy technology, waste reduction and handling, agricultural-based strategies for sustainable farming, management and preservation of natural resources, and clean transportation systems.

1. Master's or Ph.D. Degree in a Sustainability-related field (e.g., Sciences, Engineering, Natural Resource Management, Environmental Science) by August 17, 2022.
2. Applied and/or research experience in sustainability, environmental/resource management or related field.
3. Strong organizational skills
4. Documented effectiveness in teaching at the college level.
5. Interest in the adoption of sustainability practices and educating students in such practices.
6. Demonstrated ability and commitment to working with a diverse student population.
7. Demonstrated teaching ability and commitment to sustainability practices.

Base rate: \$4229 - \$5046 per 3 unit class, commensurate with terminal degree and prior experience

Sustainability 401: Applied Sustainability

This course offers a practical application of sustainability knowledge and practices to address a community problem. The community may be the local business, residential or university community. Environmental, equity and economic impacts must be considered in performing situation analyses and developing recommendations. Course provides the opportunity to apply sustainability knowledge in a consulting capacity and evaluate alternative solutions taking sustainability considerations into account.

1. Master's or Ph.D. Degree in a Sustainability-related , Business or Management field (e.g., Sciences, Engineering, Natural Resource Management, Environmental Science) by August 17, 2022.
2. Work experience in sustainability, resource or waste management, applied science or engineering, green building, environmental consulting, environmental sciences or studies environmental, management or business consulting.
3. Documented effectiveness in teaching at the college level.
4. Interest in the adoption of sustainability practices and educating students in such practices.
5. Demonstrated ability and commitment to working with a diverse student population.

Base rate: \$4229 - \$5046 per 3 unit class, commensurate with terminal degree and prior experience

Application Process:

Applicants must submit a current resume and a cover letter which describes their contributions to diversity and designates specific courses or areas they are interested in teaching with a brief discussion of their educational background and expertise. The resume should include educational background, prior teaching experience, evidence of scholarship, and/or related professional experience to the address in the section below. In later phases of the search process, applicants may be requested to provide verification of terminal degrees, licenses and certificates.

Application Deadline for AY 2022-2023: MARCH 28, 2022

Inquiries and applications should be emailed to:

Ranita Chatterjee, Ph.D., Chair
Ranita.chatterjee@csun.edu

General Information:

In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available online [here](#). Print copies are available by request from the Department of Police Services, the Office for Faculty Affairs, and the Office of Equity and Diversity.

The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in [CSU Executive Order 1083](#) as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily. Failure to satisfactorily complete the background check may affect the status of applicants.

CSUN is an Equal Opportunity Employer and prohibits discrimination on the basis of race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in [CSU Executive Order 1096](#). Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting the Liberal Studies Program at (818) 677-3300.