

Lesson Observation Form

Student Teacher: _____ Date: _____

Observer: _____ Subject: _____ Grade: _____

Check all that apply:

Preparation	Lesson Effectiveness
Written lesson plan was prepared in advance. <small>(TPE 3.3-3.5,4.1-4.6,6.1,6.5,6.6)</small>	High-interest opening and motivation. <small>(TPE 1.1,1.3-1.8,3.4,4.2,4.4-4.8,6.1,6.5)</small>
Written lesson plan was complete and appropriate. <small>(TPE 3.3-3.5,4.1-4.6,6.1,6.5,6.6)</small>	Clear explanation of procedures and careful modeling. <small>(TPE 2.6,4,4,6.5)</small>
Objective/s well stated and observable/verifiable. <small>(TPE 1.3-1.7,2.5,3.1-3.5,4.1-4.5,5.8,6.5)</small>	Learning was monitored during instruction. <small>(TPE 1.8,2.3,3.2,3.3,4.4,5.2,5.3,6.5)</small>
Appropriate California content standard/s listed. <small>(TPE 3.1-3.5,4.1,4.3,4.5,6.5)</small>	Content and skills were taught accurately. <small>(TPE 2.2,3.1-3.8,4.1,6.1,6.5)</small>
Materials/handouts/technology/visual aids ready to use. <small>(TPE 1.4,3,4-3.8,4,4,4.8)</small>	Instruction and activities were well organized. <small>(TPE 1.1,1.4,1.6,1.8,2.2-2.6,3.1-3.8,4.2,4.4-4.8,6.5)</small>
Differentiation and modifications planned, as needed. <small>(TPE 1.4,3,2,3,4-3.6,4,4,5.8)</small>	Instruction/activities/assessment related to objective/s. <small>(TPE 3.1-3.8,4.1,4.3,4,4,7.5.2)</small>
Assessment/evaluation plan or scoring guide included. <small>(TPE 3.4,4,3,5.1-5.4,6.5)</small>	Lesson was comprehensible for English learners. <small>(TPE 1.1,1.4,1.6,1.7,3,2,3,5,3,6,4,1,4,4,5,7,6.5)</small>
High level of student engagement planned. <small>(TPE 1.1,1.3-1.7,3,3,4,3,7,4,2,4,4-4.8,5,3,6.1,6.5)</small>	Lesson resulted in evidence of student learning. <small>(TPE 3.4,3,5,5.1-5.2,6.5)</small>
Appropriate examples/demonstrations/activities planned. <small>(TPE 1.1-1.8,4,4-4.8)</small>	Skillful time management. Good pacing. <small>(TPE 1.8,2,2,4,4)</small>
Professional attire. <small>(TPE 2.6,6.2, 6.4, 6.6)</small>	Strong classroom management throughout. <small>(TPE 1.1,1,3,2,1-2,6,3,2,6,1,6,2,6,5)</small>

What worked:

Suggestions for the next time you teach:

Identify California Teacher Performance Expectations (TPEs) and/or areas of subject-specific pedagogy that **need improvement**:

Engaging and Supporting All Students in Learning	Creating and Maintaining Effective Environments for Student Learning	Understanding and Organizing Subject Matter for Student Learning	Planning Instruction and Designing Learning Experiences for All Students	Assessing Student Learning	Developing as a Professional Educator
<input type="checkbox"/> TPE 1	<input type="checkbox"/> TPE 2	<input type="checkbox"/> TPE 3: Subject-specific pedagogy <input type="checkbox"/> Language Arts <input type="checkbox"/> ELD <input type="checkbox"/> Math <input type="checkbox"/> Science <input type="checkbox"/> PE <input type="checkbox"/> Arts <input type="checkbox"/> Health <input type="checkbox"/> Arts <input type="checkbox"/> History-Social Science	<input type="checkbox"/> TPE 4	<input type="checkbox"/> TPE 5	<input type="checkbox"/> TPE 6

Additional Comments: