

Lesson Observation Form

Student Teacher:

Date:

Observer:

Subject:

Grade:

Preparation for Lesson/Observation Visit	Lesson Effectiveness
<input type="checkbox"/> Written lesson plan was prepared in advance <small>(TPE 3.3-3.5,4.1-4.6,6.1,6.5,6.6)</small>	<input type="checkbox"/> Appropriate opening and motivation <small>(TPE 1.1,1.3-1.8,3.4,4.2,4.4-4.8,6.1,6.5)</small>
<input type="checkbox"/> Written lesson plan was complete and appropriate <small>(TPE 3.3-3.5,4.1-4.6,6.1,6.5,6.6)</small>	<input type="checkbox"/> Clear explanation of procedures and careful modeling <small>(TPE 2.6,4.4,6.5)</small>
<input type="checkbox"/> Objective/s well-stated and observable/verifiable <small>(TPE 1.3-1.7,2.5,3.1-3.5,4.1-4.5,5.8,6.5)</small>	<input type="checkbox"/> Learning was monitored during instruction <small>(TPE 1.8,2.3,3.2,3.3,4.4,5.2,5.3,6.5)</small>
<input type="checkbox"/> Appropriate California content standard/s listed <small>(TPE 3.1-3.5,4.1,4.3,4.5,6.5)</small>	<input type="checkbox"/> Candidate demonstrates knowledge of content <small>(TPE 3)</small>
<input type="checkbox"/> Materials/handouts/technology/visual aids ready to use <small>(TPE 1.4,3.4-3.8,4.4,4.8)</small>	<input type="checkbox"/> Candidate demonstrates effective pedagogy in teaching subject <small>(TPE 3)</small>
<input type="checkbox"/> Differentiation and modifications planned, as needed <small>(TPE 1.4,3.2,3.4-3.6,4.4,5.8)</small>	<input type="checkbox"/> Instruction and activities were well organized <small>(TPE 1.1,1.4,1.6,1.8,2.2-2.6,3.1-3.8,4.2,4.4-4.8,6.5)</small>
<input type="checkbox"/> Assessment/evaluation plan or scoring guide included <small>(TPE 3.4,4.3,5.1-5.4,6.5)</small>	<input type="checkbox"/> Instruction/activities/assessment related to objective/s <small>(TPE 3.1-3.8,4.1,4.3,4.4,4.7,5.2)</small>
<input type="checkbox"/> High level of student engagement planned <small>(TPE 1.1,1.3-1.7,3.3,4.3,7,4.2,4.4-4.8,5.3,6.1,6.5)</small>	<input type="checkbox"/> Lesson was comprehensible for English learners <small>(TPE 1.1,1.4,1.6,1.7,3.2,3.5,3.6,4.1,4.4,5.7,6.5)</small>
<input type="checkbox"/> Appropriate examples/demonstrations/activities planned <small>(TPE 1.1-1.8,4.4,4.8)</small>	<input type="checkbox"/> Lesson resulted in evidence of student learning <small>(TPE 3.4,3.5,5.1-5.2,6.5)</small>
<input type="checkbox"/> Professional attire <small>(TPE 2.6,6.2, 6.4, 6.6)</small>	<input type="checkbox"/> Skillful time management and good pacing <small>(TPE 1.8,2.2,4.4)</small>
<input type="checkbox"/> Student Teaching Binder is complete <small>(TPE 6)</small>	<input type="checkbox"/> Effective classroom management throughout <small>(TPE 1.1,1.3,2.1-2.6,3.2,6.1,6.2,6.5)</small>

What went well (strengths/effectiveness):

Suggestions for improvement:

General Comments:

Teacher Performance Expectations (TPEs) and/or areas of subject-specific pedagogy that need significant improvement:

<input type="checkbox"/> TPE 1: Engaging and Supporting All Students in Learning	<input type="checkbox"/> TPE 4: Planning Instruction and Designing Learning Experiences for All Students
<input type="checkbox"/> TPE 2: Creating and Maintaining Effective Environments for Student Learning	<input type="checkbox"/> TPE 5: Assessing Student Learning
<input type="checkbox"/> TPE 3: Understanding and Organizing Subject Matter for Student Learning <input type="checkbox"/> English Language Arts <input type="checkbox"/> Math <input type="checkbox"/> PE <input type="checkbox"/> ELA <input type="checkbox"/> Science <input type="checkbox"/> Health <input type="checkbox"/> History-Social Science <input type="checkbox"/> Arts	<input type="checkbox"/> TPE 6: Developing as a Professional Educator

Goals for subsequent observation (to address the TPEs selected above):