Student Teacher: Click or tap here to enter text. Date:Click or tap here to enter text.

Observer:Click or tap here to enter text. Subject: Click or tap here to enter text. Grade: Click or tap here to enter text.

| **Preparation for Lesson/Observation Visit**  | **Lesson Effectiveness** |
| --- | --- |
|[ ]  Written lesson plan was prepared in advance(TPE 3.3-3.5,4.1-4.6,6.1,6.5,6.6) |[ ]  Appropriate opening and motivation(TPE 1.1,1.3-1.8,3.4,4.2,4.4-4.8,6.1,6.5) |
|[ ]  Written lesson plan was complete and appropriate (TPE 3.3-3.5,4.1-4.6,6.1,6.5,6.6) |[ ]  Clear explanation of procedures and careful modeling(TPE 2.6,4.4,6.5) |
|[ ]  Objective/s well-stated and observable/verifiable(TPE 1.3-1.7,2.5,3.1-3.5,4.1-4.5,5.8,6.5)  |[ ]  Learning was monitored during instruction(TPE 1.8,2.3,3.2,3.3,4.4,5.2,5.3,6.5) |
|[ ]  Appropriate California content standard/s listed(TPE 3.1-3.5,4.1.4.3,4.5,6.5)  |[ ]  Candidate demonstrates knowledge of content (TPE 3)  |
|[ ]  Materials/handouts/technology/visual aids readyto use(TPE 1.4,3.4-3.8,4.4,4.8) |[ ]  Candidate demonstrates effective pedagogy in teaching subject(TPE 3)  |
|[ ]  Differentiation and modifications planned, as needed(TPE 1.4,3.2,3.4-3.6,4.4,5.8)  |[ ]  Instruction and activities were well organized(TPE 1.1,1.4,1.6,1.8,2.2-2.6,3.1-3.8,4.2,4.4-4.8,6.5) |
|[ ]  Assessment/evaluation plan or scoring guide included(TPE 3.4,4.3,5.1-5.4,6.5)  |[ ]  Instruction/activities/assessment related to objective/s(TPE 3.1-3.8,4.1,4.3,4.4,4.7,5.2) |
|[ ]  High level of student engagement planned(TPE 1.1,1.3-1.7,3.3,3.4,3.7,4.2,4.4-4.8,5.3,6.1,6.5) |[ ]  Lesson was comprehensible for English learners(TPE 1.1,1.4,1.6,1.7,3.2,3.5,3.6,4.1,4.4,5.7,6.5) |
|[ ]  Appropriate examples/demonstrations/activities planned (TPE 1.1-1.8,4.4-4.8)  |[ ]  Lesson resulted in evidence of student learning(TPE 3.4,3.5,5.1-5.2,6.5) |
|[ ]  Professional attire(TPE 2.6,6.2, 6.4, 6.6) |[ ]  Skillful time management and good pacing(TPE 1.8,2.2,4.4) |
|[ ]  Student Teaching Binder is complete (TPE 6) |[ ]  Effective classroom management throughout(TPE 1.1,1.3,2.1-2.6,3.2,6.1,6.2,6.5) |

**What went well (strengths/effectiveness):**

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**Suggestions for improvement:**

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**General Comments:**

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|  | **Teacher Performance Expectations (TPEs) and/or areas of subject-specific pedagogy that need significant improvement:** |
| --- | --- |
|[ ]  TPE 1: Engaging and Supporting All Students in Learning |[ ]  TPE 4: Planning Instruction and Designing Learning Experiences  for All Students |
|[ ]  TPE 2: Creating and Maintaining Effective Environments for Student Learning |[ ]  TPE 5: Assessing Student Learning |
|[ ]  TPE 3: Understanding and Organizing Subject Matter for Student Learning |[ ]  TPE 6: Developing as a Professional Educator |
|  | [ ]  English Language Arts [ ]  ELD[ ]  History-Social Science | [ ]  Math[ ]  Science[ ]  Arts | [ ]  PE[ ]  Health |  |  |

**Goals for subsequent observation *(to address the TPEs selected above)*:**

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