Student Teacher: Click or tap here to enter text. Date:Click or tap here to enter text.

Observer:Click or tap here to enter text. Subject: Click or tap here to enter text. Grade: Click or tap here to enter text.

| **Preparation for Lesson/Observation Visit** | | **Lesson Effectiveness** | |
| --- | --- | --- | --- |
|  | Written lesson plan was prepared in advance  (TPE 3.3-3.5,4.1-4.6,6.1,6.5,6.6) |  | Appropriate opening and motivation  (TPE 1.1,1.3-1.8,3.4,4.2,4.4-4.8,6.1,6.5) |
|  | Written lesson plan was complete and appropriate  (TPE 3.3-3.5,4.1-4.6,6.1,6.5,6.6) |  | Clear explanation of procedures and careful modeling  (TPE 2.6,4.4,6.5) |
|  | Objective/s well-stated and observable/verifiable  (TPE 1.3-1.7,2.5,3.1-3.5,4.1-4.5,5.8,6.5) |  | Learning was monitored during instruction  (TPE 1.8,2.3,3.2,3.3,4.4,5.2,5.3,6.5) |
|  | Appropriate California content standard/s listed  (TPE 3.1-3.5,4.1.4.3,4.5,6.5) |  | Candidate demonstrates knowledge of content  (TPE 3) |
|  | Materials/handouts/technology/visual aids readyto use  (TPE 1.4,3.4-3.8,4.4,4.8) |  | Candidate demonstrates effective pedagogy in teaching subject  (TPE 3) |
|  | Differentiation and modifications planned, as needed  (TPE 1.4,3.2,3.4-3.6,4.4,5.8) |  | Instruction and activities were well organized  (TPE 1.1,1.4,1.6,1.8,2.2-2.6,3.1-3.8,4.2,4.4-4.8,6.5) |
|  | Assessment/evaluation plan or scoring guide included  (TPE 3.4,4.3,5.1-5.4,6.5) |  | Instruction/activities/assessment related to objective/s  (TPE 3.1-3.8,4.1,4.3,4.4,4.7,5.2) |
|  | High level of student engagement planned  (TPE 1.1,1.3-1.7,3.3,3.4,3.7,4.2,4.4-4.8,5.3,6.1,6.5) |  | Lesson was comprehensible for English learners  (TPE 1.1,1.4,1.6,1.7,3.2,3.5,3.6,4.1,4.4,5.7,6.5) |
|  | Appropriate examples/demonstrations/activities planned  (TPE 1.1-1.8,4.4-4.8) |  | Lesson resulted in evidence of student learning  (TPE 3.4,3.5,5.1-5.2,6.5) |
|  | Professional attire  (TPE 2.6,6.2, 6.4, 6.6) |  | Skillful time management and good pacing  (TPE 1.8,2.2,4.4) |
|  | Student Teaching Binder is complete  (TPE 6) |  | Effective classroom management throughout  (TPE 1.1,1.3,2.1-2.6,3.2,6.1,6.2,6.5) |

**What went well (strengths/effectiveness):**

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**Suggestions for improvement:**

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**General Comments:**

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|  | **Teacher Performance Expectations (TPEs) and/or areas of subject-specific pedagogy that need significant improvement:** | | | | |
| --- | --- | --- | --- | --- | --- |
|  | TPE 1: Engaging and Supporting All Students in Learning | | |  | TPE 4: Planning Instruction and Designing Learning Experiences  for All Students |
|  | TPE 2: Creating and Maintaining Effective Environments for Student Learning | | |  | TPE 5: Assessing Student Learning |
|  | TPE 3: Understanding and Organizing Subject Matter for Student Learning | | |  | TPE 6: Developing as a Professional Educator |
|  | English Language Arts  ELD  History-Social Science | Math  Science  Arts | PE  Health |

**Goals for subsequent observation *(to address the TPEs selected above)*:**

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