

Scholarship for LSLA (Literacy Scholars for the future of Los Angeles)

What is LSLA?

LSLA is one of the areas of specialization for Liberal Studies Teacher Preparation students. Through the LSLA courses, you will:

- ◆ Learn effective literacy strategies to help young readers
- ◆ Conduct literacy assessment
- ◆ Help families assist their children with their literacy issues.

How does it work?

- ◆ Choose the LSLA Specialization as a part of your Teacher Preparation Program
- ◆ Complete the LSLA Specialization classes: **LRS 333, LRS 433/F, and CHS480/F**
- ◆ In the fall semester, complete 15 hours of fieldwork in LRS 433/F
- ◆ In the spring semester, complete 20-30 hours of fieldwork in CHS 480/F

How do I apply?

- ◆ Download the LSLA application at <https://www.csun.edu/humanities/liberal-studies/lsla-literacy-scholars-future-los-angeles>
- ◆ Visit www.FAFSA.org to file a free Fall 2021/Spring 2022 FAFSA application. LSLA Scholarship is **not based on financial need**. International and AB-540 students are exempt from filing FAFSA.

What is the deadline to apply?

- ◆ **June 1, 2021 (Priority deadline)**
- ◆ **July 30, 2021 (Final deadline)**

Who do I contact if I have questions?

Please email Jonathan B. Martinez at jonathan@csun.edu or call at (818) 677-3300.

FALL: LRS 333 (3 UNITS) Perspectives on Literacy

Prerequisite: ENGL 301. Corequisites: LRS 433/F.

This course examines topics related to the development of reading and writing. What people frequently refer to as literacy. These topics range from trying to look at how the organization of the human brain integrates its design for language with the cognitive demands of representing language in print to trying to understand the roles of human interaction and culture in the development of early literacy.

FALL: LRS 433/F (2 +1 UNITS) Practicum in Early Literacy

Prerequisite: ENGL 301. Corequisites: LRS 333, LRS 433F.

This is a practicum designed to extend information and concepts presented in LRS 333, Perspectives on Literacy. The focus of this course is on the application of research in language, development, and early literacy. The role of early intervention in the prevention of learning difficulties, and concepts related to individual differences in reading and writing are examined. Students are required to connect theory with practice, reflect upon young children's and their own reading and writing, and design, implement, and evaluate evidence-based instruction. Fifteen hours of supervised fieldwork is required. This course is to be taken concurrently with LRS 333: Perspectives on Literacy.

SPRING: CHS 480/F (2 +1 UNITS) Chicana/o-Latina/o Children's Literature in Communities

Corequisite: CHS 480F.

Preparatory: Completion of a lower division Literature course or CHS 380. Critical analysis of themes and meanings of U.S. based Chicana/o Latina/o children's literature using contemporary literary and cultural theory tools. Students explore and practice the use of Chicana/o Latina/o children's literature in school communities to promote cultural awareness and humanization among children and families. Course requires 15 hours fieldwork in Chicano/Latino communities.