



News Brief 2021-2022

Learning
Inspired through
Networking and
Collaboration with
Schools

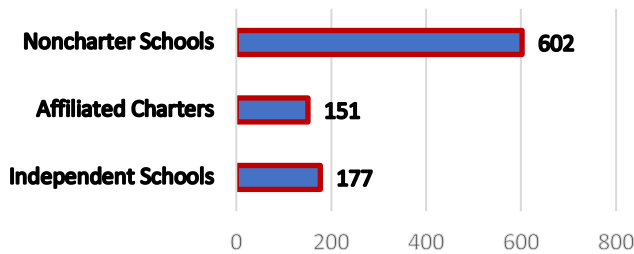


Featuring the Los Angeles Unified School District (LAUSD) Partnership

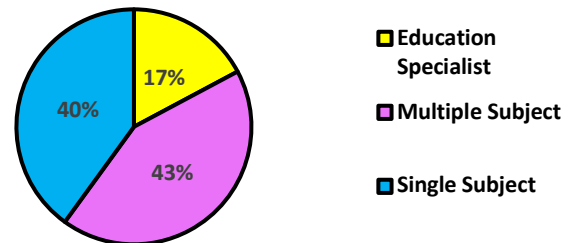
Did You Know That...

In 2021-22, 254 LAUSD schools, including affiliated and independent charter schools, provided 930 field assignments for credential candidates: 602 (65%) in noncharter schools, 151 (16%) in affiliated charters, and 177 (19%) in independent charters. Of the field placements, 398 (43%) were in elementary education, 372 (40%) in secondary education, and 160 (17%) in special education. Candidates participated in five credential pathways, with the majority (85%) in three post-BA options: Traditional (part- or full-time self-paced with flexible scheduling), ACT (1-year full-time residency), and Intern (restricted to teachers of record on a temporary license). Candidates also participated in two undergraduate pathways (15%): Freshman (FYI) or Junior (JYI) secondary education option, and ITEP (Integrated Teacher Education Program) elementary education option.

Number of Placements by School Designation



Percentage of Placements by Credential Program



Number of Placements by Program Pathway



LINCS (Learning Inspired through Networking and Collaboration with Schools) is driven by a single mission for California State University, Northridge (CSUN): to build and sustain strong linkages between CSUN and the school community. Through networking and collaboration, our institutions share expertise, services and resources, inspiring learning both at CSUN and in schools. We strive to build productive relationships and make a positive educational impact in schools throughout our community by: (1) establishing and maintaining an asset mapping system, (2) facilitating networking and visibility for school partnerships, and (3) strengthening and building potential new linkages.