ASL/ENGLISH INTERPRETER EDUCATION PROGRAM (IEP)

APPLICATION FOR SCREENING/ADMISSION
FALL 2014 COHORT

This application is intended to collect information related to the requirements of CSUN's Interpreter Education Program (IEP). Your thorough and honest answers are required to determine your eligibility.

NOTE: Upon admission to the IEP, you must commit to the full 2-year program, which consists of four (4) consecutive semesters of study.

I. WRITTEN APPLICATION: (Please print legibly)

1. Full Name (Last, First, Middle):

2. CSUN ID Number: 
   If you have applied to CSUN but don’t know your acceptance yet, check this box

3. Contact Information:
   a. Cell: TEXT OK? (YES / NO)
   b. Home/Work/Other (Circle one):
   c. E-mail Address:

4. Class Standing:
   a. Cumulative Grade Point Average (on a 4.0 scale):
   b. Your class standing as of the Fall 2014 semester (circle one):
      Freshman   Sophomore   Junior   Senior   Graduate
   c. If you are a new transfer student (starting classes at CSUN in Fall 2014), what school are you transferring from:
      Name of School:
5. Relevant Course Work:
   Provide all requested information for courses taken in the following areas (A-C):

A. AMERICAN SIGN LANGUAGE:

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<thead>
<tr>
<th>COURSE NAME</th>
<th>SEMESTER/YEAR TAKEN</th>
<th>SCHOOL NAME LOCATION</th>
<th>INSTRUCTOR NAME</th>
<th>GRADE RECEIVED</th>
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<tbody>
<tr>
<td>American Sign Language Level One</td>
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<td>American Sign Language Level Two</td>
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**Advanced American Sign Language**

DEAF 300 (at CSUN) or Equivalent Class
Complete Information Below or Circle DID NOT TAKE

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COURSE NAME:

COURSE DESCRIPTION:

**ASL/English Translation**

DEAF 370 (at CSUN) or Equivalent Class
Complete Information Below or Circle DID NOT TAKE

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COURSE NAME:

COURSE DESCRIPTION:
B. ALL OTHER ADVANCED/SPECIALIZED COURSES IN ASL OR ASL SKILLS DEVELOPMENT:
   (i.e., Creative Uses of ASL [DEAF 489/L], Song-Signing, etc.)

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**COURSE DESCRIPTION:**
C. INTERPRETING-RELATED COURSES:
   (i.e., Ethics, Principles, Specialized Settings, etc.)

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COURSE DESCRIPTION:
6. **Relevant Deaf Community Experience(s)**
   Experiences may include any or all of the following:
   - Situations using ASL outside of the classroom with Deaf people
   - Volunteer experiences in the Deaf community
   - Involvement/membership in professional or community organizations
   - Personal Deaf connections (with family or friends)

**Describe the experience:**

**Explain the importance of the experience and the impact it had on you:**

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7. **Certification of Accuracy, Agreement and Release:**

By signing this document, I hereby certify that the information provided in this application is true, accurate, and complete to the best of my knowledge and belief.

I understand and agree that CSUN’s IEP Program Coordinator, screeners, and all related parties (the “Reviewers”) have the right to contact any person, reference, government agency/entity, or organization to review or confirm any information provided in this application.

I further agree to authorize the release of any information requested by the Reviewers with respect to the review of this application.

I understand and agree that acceptance into CSUN’s IEP depends upon my fulfillment of all required criteria and obligations including compliance with the NAD-RID Code of Professional Conduct.

I agree that, for research and statistical purposes only, data resulting from my participation in the screening process may be used in an anonymous/unidentifiable manner.

I understand that all application materials (including the Video Narrative/Statement of Interest) becomes the property of CSUN’s IEP upon receipt and that originals nor photocopies will be returned to me.

__________________________________________  ____________
Applicant’s Signature                                Date
II. VIDEO APPLICATION / STATEMENT OF INTEREST:

Instructions:
Video record a response to BOTH of the following statements in this order:
1. Explain your reasons for deciding to study ASL/English Interpreting
2. Describe what ASL means to you and how it impacts your everyday life

Time Limit: No more than three (3) minutes

Recording Instructions:
1. Video recording must be done in American Sign Language (ASL) only;
2. Recording should be made in QuickTime, iMovie, or a program that allows for viewing on a DVD player

How to Submit the Video:
Video recordings may be submitted in any of the following formats:
1. On a DVD or USB and submitted along with your written application
   (Note: DVD’s and USB’s will not be returned)
2. Email the recording as an attachment to deaf.iep@csun.edu
   IMPORTANT:
   • Email subject line should be: VIDEO APPLICATION—APPLICANT’S NAME
   • Be sure that your file is compressed and of a size that can be sent over email
3. Upload your video on YouTube (see the instructions below):
   a. Create a YouTube account or login to your YouTube account and upload your video
   b. In the spaces provided, insert the following information:

      **Title:** Last name, First name – Video Application
      (Example: Doe, Jane – Video Application)

      **Description:** Leave Blank

      **Tags:** Leave Blank

      **Privacy Settings:** Select “PRIVATE” and insert the email address deaf.iep@csun.edu

c. Click ‘SAVE’

d. Email your YouTube url to: deaf.iep@csun.edu
   IMPORTANT: Subject line should be – VIDEO APPLICATION URL

Helpful Websites:
http://support.google.com/youtube/bin/answer.py?hl=en&answer=157177&topic=16647&ctx=topic
http://www.youtube.com/watch?v=E7iCfM01-EQ
http://www.youtube.com/watch?v=07iUjifbKU
III. REFERENCES:

REQUIRED:
Two (2) letters of recommendation are required from individuals who have knowledge of your signing skills and your potential in the field and support your desire to become an interpreter. (NOTE: Letters from a family member are not appropriate.)

***At least ONE recommendation letter must be from a Deaf individual***

References may submit a recommendation in one of the following ways (not BOTH):
- A personalized recommendation letter, OR
- The prepared Recommendation Form (provided in the application packet)

Letters may be submitted in any of the following ways:
- Reference can email the letter or form directly to: deaf.iep@csun.edu
  Subject line should be: RECOMMENDATION LETTER—APPLICANT'S NAME
- Reference can give the letter or form to the applicant in a sealed envelope to attach to your written application
- Reference can mail the letter or form to:
  California State University, Northridge
  Deaf Studies Department
  Attn: IEP Coordinator
  18111 Nordhoff Street
  Northridge, CA  91330-8265
APPLICATION INSTRUCTIONS & OVERVIEW

A completed application includes the following (checklist):
☐ Written Application
☐ Video Application/Statement of Interest
☐ Two Recommendations (Letters or Forms)

You may submit your application in any of the following ways:

Written Application:
 Electronically to: deaf.iep@csun.edu
  Subject line should be: WRITTEN APPLICATION—APPLICANT’S NAME
 Delivered in person to the Deaf Studies Department (ED 1107)
 Sent by regular mail (must be received on or before February 28, 2014)
  California State University, Northridge
  Deaf Studies Department
  Attention: IEP Coordinator
  18111 Nordhoff Street
  Northridge, CA 91330-8265

Video Application – See Page 7 for instructions

References – See Page 8 for instructions

APPLICATION DEADLINE: By 5:00pm on Friday, February 28, 2014

SCREENING PROCESS / ACCEPTANCE INTO PROGRAM:

Step 1. Applications are reviewed and screened beginning March 1, 2014. Only those students who meet all eligibility requirements and qualifications will be invited to participate in the video screening (Step 2)

Step 2. Video Screening (By Invitation Only)
A one-hour video screening will be conducted, which is intended to further assess ASL comprehension, production, and basic translation skills.

Step 3. Notification of Acceptance into the Program

IMPORTANT DATES:
Application Deadline: Friday, February 28, 2014
Notification of Invitation to Screen: Friday, March 28, 2014
Video Screening (By Appointment Only): April 30 – May 2, 2014
Notification of Acceptance into the Program: June 2014