

CSUNs 5-YR INSTITUTIONAL ASSESSMENT CYCLE

California State University, Northridge

2021-2026

Approved Spring Semester 2022

Undergraduate Institutional Level Outcomes	Year 1		Year 2		Year 3		Year 4		Year 5		
	F21	S22	F22	S23	F23	S24	F24	S25	F25	S26	
ILO 1 Communication (Spoken/Signed, A1)	IROCA PILOT		X	X	Direct IMPLEMENTATION FIDELITY						
ILO 2 Communication (Written, A2)									X	X	
ILO 3 Community Engagement		X									
ILO 4 Critical Thinking (A3)				X		X					
ILO 5 Global Learning (Section F)		X									
ILO 6 Information Literacy (A3)										X	X
ILO 7 Quantitative Reasoning (B4, B5)								X	X		
Graduate Institutional Learning Outcomes	Year 1		Year 2		Year 3		Year 4		Year 5		
	F21	S22	F22	S23	F23	S24	F24	S25	F25	S26	
GILO 1 Contemporary Knowledge	START	X	X	X	DIF						
GILO 2 Discipline-Based Skills		X					X	X			
GILO 3 Disposition/Ethics		X								X	X

How we align outcomes at CSUN

Institutional Outcomes ILO

- ILO 1: Communication (spoken/signed)
- ILO 2: Communication (written)
- ILO 3: Community Engagement
- ILO 4: Critical Thinking
- ILO 5: Global Learning
- ILO 6: Information Literacy
- ILO 7: Quantitative Reasoning

GE Outcomes Areas Relevant to the ILOs

Section A: English Language, Communication, and Critical Thinking

A1: Spoken or Signed Communication

A2: Written Communication

A3: Critical Thinking

Section B: Scientific Inquiry and Quantitative Reasoning

B1: Physical Science

B2: Life Sciences

B3: Science Lab Activity

B4: Mathematics and Quantitative Reasoning

B5: Scientific Reasoning and Quantitative Reasoning

Section E: Lifelong Learning

Section F: Comparative Cultural Studies/Gender, Race, Class, and Ethnicity Studies, and Foreign Languages

Graduate Institutional Learning Outcomes

1. Demonstrated a graduate-level mastery of the current knowledge base of their field of study.
2. Mastered the discipline-based skills appropriate for success in the field and will be able to apply them to common problems within the field.
3. Displayed the personal attributes or dispositions appropriate for success in the field, such as persistence, creativity, and sound ethical judgment.

CSUNs 5-YR Institutional Assessment Cycle (IAC)

The Institutional Assessment Cycle (IAC) is the process whereby California State University Northridge (CSUN) documents the extent to which the campus has assessed program learning outcomes (aka PLOs/PSLOs/SLOs) and course offerings aligned to Institutional Learning Outcomes (ILOs) at the undergraduate and graduate levels. This cycle rotates the assessment of learning outcomes within five years. The cycle has four core functions that guide CSUN assessment: (1) define and plan outcomes, (2) collect and assess student artifacts, (3) analyze and interpret data results, and (4) adjust and improve. iROCA is our campus-wide assessment model. iROCA stands for Instructors Reporting on Classroom Assessment. Teaching faculty assess course artifacts/projects/assignments most aligned with the institutional learning outcomes and score artifacts simultaneously as they grade. The framework of the IAC is designed to promote meaningful assessment through classroom instruction and evaluation while simultaneously providing a single repository for assessment information from across the institution.

Each College has a College Assessment Lead who works with the Office of Academic Assessment and Program Review (OAAPR) for three years to guide faculty through the complete iROCA process. Each department has a department liaison or an assessment steering committee to maintain assessment documents and guide the department through continuous improvement. The data collected for each college is cleaned and culminated by OAAPR. The raw results are then forwarded to colleges to share with their respective departments for analysis and interpretation. Such information is needed to support self-studies (program review), department-specific accreditors (i.e., ABET), and curriculum committees and councils. Assessment results also document student achievement of the institutional learning outcomes to the institution's external accrediting body, such as the Western Association of Schools and Colleges (WASC).

For the sake of clarity, the following definitions are used:

- **Colleges** (e.g., Social and Behavioral and Sciences, Humanities, etc.);
- **departments** are academic units that may include (e.g., Communication Studies, Kinesiology, Computer Science, etc.);
- **Institutional** are areas of study and co-curricular programs (e.g., All academic and nonacademic programs); and
- **programs** are plans of coursework that lead to a degree, Certificate, or Field of Study (e.g., BA in Psychology, MBA in Business and Economics, etc.)