Information to Aid in Completing the Interview Evaluation

Interviewers, please listen for comments about:

1. Challenges and candidates’ perception of the challenges
   - Transportation
   - Job (work schedule, student needs a job)
   - Family obligations /home environment that prohibits studying (chores, living space, gender roles, and family expectations)
   - Issues / Habits that might interfere with studying, attending classes, etc. (friends, social or sleeping habits, etc.)
   - School/community environment is an obstacle – the thought of going to college is like moving out of the county (also majority of peers attending community college)

2. Family Support
   - Level of encouragement given to candidate
   - Influence of family dynamic on student’s ability to seek higher education

3. Level of Confidence / Recent Increase in Motivation – look for solid evidence and student’s perceptions
   - Some academic improvement over a period of time
   - Behavioral shift resulting in academic progress
   - Considers the way actions affect the future – projects maturity
   - Desires to be a positive role model for siblings
   - Skeptical about success in college

4. Visual Cues – note demeanor (too quiet, distracted)
   - Facial expressions & body language (frowning, crossing arms)