



## ITEP/EED - Course Prerequisites & Sequencing

**NOTE:**

- 1) Admission to the Integrated Teacher Education Program (ITEP) is required prior to registration for all courses listed
- 2) Students must submit a student teaching application and be cleared by the Credential Office prior to registering for EED 578A, EED 579A, EED 578D and EED 579D
- 3) Permission numbers for EED 472 and EED 477A will be issued by a Liberal Studies representative, all other EED permission numbers will be issued by the Elementary Education Department

COURSE	TITLE	UNITS	PREREQUISITES/COREQUISITES
EED 472	Math Curriculum and Methods	3	
EED 477A	Reading Instruction for Diverse Learners	3	
EED 477B	Literacy Instruction and English Language Development for Diverse Learners	3	Prerequisites: EED 472 and EED 477A, Corequisites: EED 578A and EED 579A
EED 578A*	Student Teaching in the Elementary School I	3	Prerequisites: EED 472 and EED 477A, Corequisites: EED 477B and EED 579A
EED 579A	Student Teaching Seminar I	2	Prerequisites: EED 472 and EED 477A, Corequisites: EED 477B and EED 578A
SPED 420	Designing Equitable Learning through Universal Design	3	
EED 480	Science/Social Science Curriculum & Methods	4	Prerequisites: EED 477B, EED 578A and EED 579A, Corequisites: EED 578D and EED 579D
EED 578D*	Student Teaching in the Elementary School II	6	Prerequisties: EED 477B, EED 578A, EED 579A and SPED 420, Corequisites: EED 480 and EED 579D
EED 579D	Student Teaching Seminar II	1	Prerequisties: EED 477B, EED 578A, EED 579A and SPED 420, Corequisites: EED 480 and EED 578D

\* This program requires two semesters of unpaid student teaching. The first is M-F and is approximately a half-day assignment. The second is M-F and is a full day assignment. Because of this time commitment, participation in ITEP does not allow for a full work schedule and students are advised to make adequate financial preparation prior to applying to the program.