

2020 Invitational Summer Institute

Some beliefs

Teachers learn best from successful teachers in similar situations.

Student writing can be improved by improving the teaching of writing.

Writing is important as a method of learning and a vital tool for communication.

Effective writing teachers gain insight from their own writing experiences and from those of their peers.

Knowledge about the teaching of writing comes from those who teach, write, and research.

All students are entitled to discover and develop their writing.



JULY 6 - JULY 24, 2020

Interviews on Saturday, April 25 | Orientation Dinner Friday, May 29
Virtual Meeting Saturday, morning of June 6 | Saturday, September 12

SOME TOPICS WE'LL EXPLORE

- Teaching Writing Using Mentor Texts
- Digital Literacy
- Differentiating Writing for the Students in *Your* Room
- Creating Rich, Authentic Writing Experiences

NO FEE FOR THE INSTITUTE

A fellowship covers the cost of the institute and parking, plus we offer a \$200 stipend for participation in our annual Write to Literacy Conference.

Three or six CEUs are available for purchase.

CONTACT

Jenn Wolfe, Director
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HOW TO APPLY

Provide a cover page with your contact information: name, address, phone, email address, name of school, current grade level, subjects taught.

Write your personal statement:

1. Describe how you use/teach writing. Discuss a writing instruction issue with which you struggle, your thinking about the issue, and how you are addressing it. (2-3 pages).

2. Describe yourself as a writer: i.e., your experiences, your joys, your hesitations, and what you hope to gain from the Invitational Summer Institute (1 page).

Email application to:

writing.project@csun.edu

APPLICATION DUE APRIL 13, 2020

You will be asked to describe your lesson in a small group interview to be held April 25, 2020.

Space is limited to 15 participants so apply early!