

## **Characteristics and Success of CSUN's Hispanic Students: An Overview**

assembled by  
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## Characteristics and Success of CSUN's Hispanic Students: An Overview

Seven of the attached tables and much of this brief text summarize CSUN's success during recent years in retaining its Hispanic students. Thereafter, several characteristics of the Hispanic students entering the university last Fall are described in an effort to round out this brief overview. In each of the attached tables, the students stemming from Hispanic backgrounds are compared to two other groups: students stemming from non-Hispanic minority backgrounds (i.e., African American, Asian, and Native American) and those identifying themselves as white. In most cases, data are also provided for all students belonging to the larger group in question. Since CSUN's undergraduate students are fairly evenly divided between first time freshmen and transfer students, these two types of students are distinguished throughout.

In brief, the data reviewed here suggest that transfer students from Hispanic backgrounds graduate from CSUN in relatively large numbers and are as likely to do so eventually as other students. Within the most recent freshmen cohort considered, students from Hispanic backgrounds are as likely as white students to graduate eventually, which represents a significant gain over the success of the equivalent students in earlier cohorts (i.e., those beginning college in the mid-1990s). However, Hispanic freshmen remain less likely than white students to graduate within six years and to persist beyond the second year, at least in part because of deficiencies in their entry-level preparation for college work.

### Graduation Rates

- Between a quarter and a third of the Hispanic *freshmen* entering CSUN during the 1995-99 period graduated within six years and approximately 40%-50% appear likely to eventually graduate (see Table 1).<sup>1</sup> The percentage graduating increased considerably during the period under consideration (going from 20% to 34% for graduates and from 38% to 52% for likely graduates). Thus, although Hispanic students were less likely than whites to graduate eventually at the beginning of the period under consideration, they were equally likely to do so at the end of the period. They are still less likely than whites to graduate within six years, however.

- The percentage of Hispanic *transfer students* graduating within three years or likely to graduate fluctuated during the 1995-2002 period (see Table 2).<sup>2</sup> Although both figures tend to be higher at the end of the period than they were at the beginning, Hispanic students continue to lag whites for the three most recent cohorts considered; the averages are relatively close for the likely graduates (69% vs. 71%).

- Hispanic students account for 20% to 25% of the CSUN students receiving baccalaureate degrees during the 2000-05 period, with the percentage increasing modestly between the beginning and end of the

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<sup>1</sup> In the CSU, freshmen are considered "likely" graduates if they receive their bachelor's degree within six years of entry or are still enrolled at the end of this period.

<sup>2</sup> Likely graduates are defined somewhat differently among transfer students: in this instance, the group includes graduates who receive their bachelor's degrees within three years of entry and students who are still enrolled at CSUN at the end of this period.

period (see Table 3). The percentage of Hispanics among the recent graduates is in keeping with the percentage among the new students entering CSUN 4-5 years earlier.<sup>3</sup>

### One-Year Continuation Rates

- Approximately four in five Hispanic *transfer students* returned for a second year of study during the 2000-05 period, a percentage that has been largely equivalent to that for white students throughout the period (see Table 4).

- Approximately three-quarters of the Hispanic *freshmen* entering CSUN during the 2000-05 period returned at the beginning of their second year of study (see Table 5). The one-year continuation rate for whites has tended to be somewhat higher throughout the period; for the three most recent cohorts under consideration, the average continuation rates are 76% for Hispanics and 80% for whites.

- At least in part, the Hispanic lag in one-year continuation rates among *first time freshmen* is a function of these students' greater need for remediation in mathematics and English at CSUN entry. Table 6 indicates that in the three most recent years considered, 65%-71% of the Hispanic freshmen entered needing remediation in at least one of these areas. This contrasts with 38%-39% for whites during the same period.

- In keeping with CSU practice, approximately four in five of the Hispanic *freshmen* needing remediation at entry are fully proficient in English and mathematics one year later (see Table 7). Although Hispanic freshmen are somewhat less likely than whites to be fully proficient within a year (the three-year averages are 81% and 87% respectively), their accomplishment is impressive, given the large number needing remediation at entry. Nonetheless, deficiencies at entry remain a barrier to persistence among CSUN's Hispanic freshmen.

### Student Characteristics

- Considered collectively, 28% of the students currently enrolled at CSUN stem from Hispanic backgrounds (see Table 8). Those entering as freshmen are more likely to stem from such backgrounds than either transfer or post-baccalaureate students (35% vs. 22%-23%).

- Most of the Hispanic *freshmen* entering CSUN in Fall 2006 were 18-19 years old and attempting 14 units in their first college term (see Table 9). About three-fifths are women and a quarter are participating in the EOP program, from which, the evidence suggests, they benefit. Their high school GPAs hover around 3.0 and their SAT scores tend to be in the four hundreds. The Hispanic freshmen are distinct from their white counterparts in several respects: they are more likely to be involved in the EOP program (24% vs. 2%) and to be women (61% vs. 51%). They also tend to have lower SAT scores and to enter with lower average high school GPAs (3.05 vs. 3.19).

- Between two-thirds and three-quarters of the Hispanic *transfer students* entering CSUN in Fall 2006 are under 25 years of age and women, while close to four in five entered as juniors (see Table 10). On average, they attempted 12 units during their first term and had transfer GPAs hovering around 3.0. They differ from white students in only two respects: they are more likely to be women (66% vs. 56%) and have somewhat lower average GPAs (2.86 vs. 3.02).

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<sup>3</sup> Although the enrollment figures shown in Table 3 provide an imperfect comparison, they do give some sense of whether Hispanics are graduating in proportionate numbers.

**Table 1. Percentage of Likely Graduates and Six-Year Graduation Rates for First Time Freshmen Entering CSUN During the 1995-1999 Period by Racial and Ethnic Group and Fall Entry Term**

Entry Term	Likely Graduates*	Graduation Rate	Entry Cohort	Graduates	Still Enrolled	No longer Enrolled
<b>Hispanic students</b>						
Fall 1995	38.4	19.9	750.0	149.0	139.0	462.0
Fall 1996	41.6	24.1	819.0	197.0	144.0	478.0
Fall 1997	46.2	28.5	801.0	228.0	142.0	431.0
Fall 1998	51.0	33.5	680.0	228.0	119.0	333.0
Fall 1999	51.7	34.3	762.0	261.0	133.0	368.0
<i>Three-year average</i>	<i>49.5</i>	<i>32.0</i>	<i>747.7</i>	<i>239.0</i>	<i>131.3</i>	<i>377.3</i>
<b>Other Minority students</b> (African American, Asian, and Native American)						
Fall 1995	39.7	25.3	685.0	173.0	99.0	413.0
Fall 1996	39.3	26.5	833.0	221.0	106.0	506.0
Fall 1997	40.7	27.0	811.0	219.0	111.0	481.0
Fall 1998	42.3	32.3	724.0	234.0	72.0	418.0
Fall 1999	45.4	33.3	766.0	255.0	93.0	418.0
<i>Three-year average</i>	<i>42.8</i>	<i>30.8</i>	<i>767.0</i>	<i>236.0</i>	<i>92.0</i>	<i>439.0</i>
<b>White students</b>						
Fall 1995	48.3	34.8	468.0	163.0	63.0	242.0
Fall 1996	52.0	40.2	590.0	237.0	70.0	283.0
Fall 1997	53.3	42.4	561.0	238.0	61.0	262.0
Fall 1998	54.2	46.1	553.0	255.0	45.0	253.0
Fall 1999	51.9	43.7	684.0	299.0	56.0	329.0
<i>Three-year average</i>	<i>53.1</i>	<i>44.0</i>	<i>599.3</i>	<i>264.0</i>	<i>54.0</i>	<i>281.3</i>
<b>All First Time Freshmen</b>						
Fall 1995	41.8	26.1	2,110.0	550.0	333.0	1,227.0
Fall 1996	44.4	30.5	2,673.0	814.0	372.0	1,487.0
Fall 1997	47.0	32.6	2,568.0	838.0	370.0	1,360.0
Fall 1998	49.0	37.1	2,286.0	849.0	271.0	1,166.0
Fall 1999	49.8	37.1	2,602.0	965.0	332.0	1,305.0
<i>Three-year average</i>	<i>48.6</i>	<i>35.6</i>	<i>2,485.3</i>	<i>884.0</i>	<i>324.3</i>	<i>1,277.0</i>

\* In the CSU, "likely" graduates are those that have either graduated within six years of entry or are still enrolled at the beginning of the seventh year after entry.

**Source:** databases maintained by the Office of Institutional Research; CSUN

**Table 2. Percentage of Likely Graduates and Three-Year Graduation Rates for Transfer Students Entering CSUN During the 1995-2002 Period by Racial and Ethnic Group and Fall Entry Term**

Entry Term	Likely Graduates*	Graduation Rate	Entry Cohort	Graduates	Still Enrolled	No longer Enrolled
<b>Hispanic students</b>						
Fall 1995	55.9	33.4	524	175	118	231
Fall 1996	64.7	33.8	589	199	182	208
Fall 1997	71.8	41.8	567	237	170	160
Fall 1998	73.2	50.3	471	237	108	126
Fall 1999	72.5	48.7	567	276	135	156
Fall 2000	71.9	48.9	658	322	151	185
Fall 2001	66.1	44.2	749	331	164	254
Fall 2002	68.8	47.1	717	338	155	224
<i>Three-year average</i>	68.8	46.7	708.0	330.3	156.7	221.0
<b>Other Minority students</b> (African American, Asian, and Native American)						
Fall 1995	52.0	27.7	777	215	189	373
Fall 1996	53.2	27.3	863	236	223	404
Fall 1997	60.5	34.7	732	254	189	289
Fall 1998	64.6	46.1	477	220	88	169
Fall 1999	70.7	45.7	600	274	150	176
Fall 2000	66.2	45.3	674	305	141	228
Fall 2001	66.4	45.0	675	304	144	227
Fall 2002	71.4	53.8	615	331	108	176
<i>Three-year average</i>	67.9	47.9	654.7	313.3	131.0	210.3
<b>White students</b>						
Fall 1995	61.0	38.4	1,337	514	302	521
Fall 1996	60.6	37.7	1,388	523	318	547
Fall 1997	66.4	43.8	1,289	565	291	433
Fall 1998	74.3	55.8	988	551	183	254
Fall 1999	71.1	53.7	1,184	636	206	342
Fall 2000	69.5	50.1	1,271	637	246	388
Fall 2001	70.6	54.3	1,285	698	209	378
Fall 2002	74.2	56.3	1,159	652	208	299
<i>Three-year average</i>	71.3	53.5	1,238.3	662.3	221.0	355.0
<b>All Transfer students</b>						
Fall 1995	57.3	34.1	3,125	1,066	726	1,333
Fall 1996	59.3	34.0	3,527	1,200	890	1,437
Fall 1997	66.1	41.3	3,216	1,328	798	1,090
Fall 1998	71.4	52.0	2,448	1,273	474	701
Fall 1999	70.4	49.6	2,881	1,428	600	853
Fall 2000	69.3	48.6	3,180	1,547	658	975
Fall 2001	68.8	49.4	3,365	1,661	654	1,050
Fall 2002	71.8	52.9	3,116	1,647	589	880
<i>Three-year average</i>	69.9	50.3	3,220.3	1,618.3	633.7	968.3

\* In the CSU, "likely" graduates are those that have either graduated within six years of entry or are still enrolled at the beginning of the seventh year after entry.

**Source:** databases maintained by the Office of Institutional Research; CSUN

**Table 3. Number of Baccalaureate Degree Recipients Compared to Number of New Undergraduates Entering CSUN Four and a Half Years Earlier by Racial and Ethnic Background and Degree Year/Fall Term**

	<u>Baccalaureate Degree Recipients in</u>			<u>New Students Admitted in</u>		
	2004-05	2002-03	2000-01	Fall 2000	Fall 1998	Fall 1996
<b>Percent</b>						
Hispanic students	23.9	22.9	20.7	24.6	23.3	22.1
Other minority students *	18.2	18.7	20.1	22.8	23.0	25.0
White students	34.6	36.4	39.0	32.5	32.3	31.5
Other & unknown	16.9	16.9	16.0	16.2	17.8	18.0
International students	5.8	5.1	4.2	3.8	3.5	3.4
Total	100.0	100.0	100.0	100.0	100.0	100.0
<b>Numbers</b>						
Hispanic	1,310	1,154	908	1,526	1,144	1,414
Other minority students *	1,000	944	879	1,416	1,127	1,600
White	1,895	1,836	1,708	2,015	1,584	2,011
Other & unknown	929	854	702	1,006	875	1,150
International students	317	257	182	234	174	215
Total	5,483	5,045	4,379	6,197	4,904	6,390

**NOTE:** the "other minority students" category includes African American, Asian, and Native American students.

**Source:** databases maintained by the Office of Institutional Research; CSUN

**Table 4. One-Year Continuation Rates of Transfer Students Entering CSUN During the 2000-2005 Period by Racial and Ethnic Group and Fall Entry Term**

Entry Term	One-Year Continuation	Entry Cohort	Enrolled at beginning of Third Term
<b>Hispanic students</b>			
Fall 2000	80.4	652	524
Fall 2001	80.0	744	595
Fall 2002	82.7	704	582
Fall 2003	84.6	590	499
Fall 2004	80.3	554	445
Fall 2005	83.5	849	709
<i>Three-year average</i>	82.9	664.3	551.0
<b>Other Minority students</b> (African American, Asian, and Native American)			
Fall 2000	76.7	558	428
Fall 2001	79.3	547	434
Fall 2002	78.7	489	385
Fall 2003	80.1	382	306
Fall 2004	79.6	387	308
Fall 2005	81.1	650	527
<i>Three-year average</i>	80.4	473.0	380.3
<b>White students</b>			
Fall 2000	79.5	1,262	1,003
Fall 2001	80.8	1,259	1,017
Fall 2002	83.9	1,125	944
Fall 2003	82.6	998	824
Fall 2004	82.1	916	752
Fall 2005	83.8	1,326	1,111
<i>Three-year average</i>	82.9	1,080.0	895.7
<b>All First Time Freshmen</b>			
Fall 2000	79.1	3,214	2,541
Fall 2001	80.1	3,405	2,728
Fall 2002	82.4	3,122	2,571
Fall 2003	82.5	2,726	2,250
Fall 2004	82.5	2,671	2,203
Fall 2005	83.4	3,754	3,130
<i>Three-year average</i>	82.9	3,050.3	2,527.7

Source: databases maintained by the Office of Institutional Research; CSUN

**Table 5. One-Year Continuation Rates of First Time Freshmen  
Entering CSUN During the 2000-2005 Period by Racial and Ethnic  
Group and Fall Entry Term**

Entry Term	One-Year Continuation	Entry Cohort	Enrolled at beginning of Third Term
<b>Hispanic students</b>			
Fall 2000	76.1	873	664
Fall 2001	77.6	1,018	790
Fall 2002	75.6	1,140	862
Fall 2003	78.1	1,246	973
Fall 2004	75.5	1,059	800
Fall 2005	74.7	1,314	982
<i>Three-year average</i>	76.1	1,206.3	918.3
<b>Other Minority students</b> (African American, Asian, and Native American)			
Fall 2000	76.1	848	645
Fall 2001	73.0	952	695
Fall 2002	76.1	1,051	800
Fall 2003	74.1	991	734
Fall 2004	75.8	797	604
Fall 2005	74.1	995	737
<i>Three-year average</i>	74.6	927.7	691.7
<b>White students</b>			
Fall 2000	77.0	705	543
Fall 2001	76.4	836	639
Fall 2002	79.4	1,012	804
Fall 2003	81.9	915	749
Fall 2004	80.0	720	576
Fall 2005	78.8	883	696
<i>Three-year average</i>	80.3	839.3	673.7
<b>All First Time Freshmen</b>			
Fall 2000	76.9	2,842	2,186
Fall 2001	75.7	3,302	2,498
Fall 2002	77.6	3,674	2,850
Fall 2003	78.4	3,610	2,829
Fall 2004	77.2	2,979	2,301
Fall 2005	76.3	3,720	2,839
<i>Three-year average</i>	77.3	3,436.3	2,656.3

Source: databases maintained by the Office of Institutional Research; CSUN



**Table 6. Percentage of Regularly Admitted CSUN First Time Freshmen Needing Remediation in Mathematics or English at Time of Entry by Racial and Ethnic Background and Entry Term**

Racial and Ethnic Group	Number in Entry Cohort	Need remediation at entry in:	
		Mathematics	English
<b>Hispanic Students</b>			
Fall 2001 entrants	931	74.4%	72.9%
Fall 2002 entrants	1,031	65.8%	77.6%
Fall 2003 entrants	784	63.5%	69.9%
Fall 2004 entrants	965	67.2%	70.5%
Fall 2005 entrants	1,272	62.5%	70.5%
Fall 2006 entrants	1,309	66.5%	71.2%
<i>Three-year average</i>		65.4%	70.7%
<b>Other Minority students</b> (African American, Asian, and Native American)			
Fall 2001 entrants	846	63.7%	71.9%
Fall 2002 entrants	957	55.3%	71.1%
Fall 2003 entrants	678	57.4%	71.2%
Fall 2004 entrants	710	52.0%	67.1%
Fall 2005 entrants	940	54.1%	66.1%
Fall 2006 entrants	904	59.3%	66.8%
<i>Three-year average</i>		55.1%	66.6%
<b>White Students</b>			
Fall 2001 entrants	820	46.7%	38.5%
Fall 2002 entrants	994	37.6%	41.6%
Fall 2003 entrants	696	37.4%	39.1%
Fall 2004 entrants	704	41.3%	41.3%
Fall 2005 entrants	878	35.1%	40.5%
Fall 2006 entrants	861	37.3%	35.2%
<i>Three-year average</i>		37.9%	39.0%
<b>All First Time Freshmen</b>			
Fall 2001 entrants	3,152	61.1%	61.5%
Fall 2002 entrants	3,543	52.6%	63.0%
Fall 2003 entrants	3,492	54.6%	63.0%
Fall 2004 entrants	2,850	53.5%	61.7%
Fall 2005 entrants	3,612	51.3%	60.7%
Fall 2006 entrants	3,568	54.7%	59.9%
<i>Three-year average</i>		53.2%	60.8%

**NOTE:** the unusual drop in the percentage of students needing remediation in mathematics in Fall 2002 is due in large part to the new ELM examination introduced that year.

**Source:** figures posted annually on the CSU Chancellor's Office Web site.

**Table 7. Proficiency in Mathematics and English One Year After Entry of Regularly Admitted CSUN First Time Freshmen Needing Remediation at Entry by Entry Term and Racial and Ethnic Background**

Racial and Ethnic Group	Fully Proficient	Enrolled, but not Profic	Not Enrolled	Total	Students needing remediation
<b>Hispanic Students</b>					
Fall 2001 entrants	78.8	0.8	20.5	100.0	800
Fall 2002 entrants	79.4	1.1	19.5	100.0	889
Fall 2003 entrants	81.0	2.4	16.6	100.0	954
Fall 2004 entrants	82.3	0.8	16.9	100.0	798
<i>Three-year average</i>	<i>80.9</i>	<i>1.4</i>	<i>17.6</i>		
<b>Other Minority students</b> (African American, Asian, and Native American)					
Fall 2001 entrants	73.7	2.3	24.0	100.0	697
Fall 2002 entrants	77.6	1.3	21.1	100.0	769
Fall 2003 entrants	75.7	3.9	20.4	100.0	715
Fall 2004 entrants	84.0	0.6	15.4	100.0	539
<i>Three-year average</i>	<i>79.1</i>	<i>1.9</i>	<i>19.0</i>		
<b>White Students</b>					
Fall 2001 entrants	76.0	3.3	20.7	100.0	479
Fall 2002 entrants	85.0	0.7	14.3	100.0	568
Fall 2003 entrants	85.8	2.9	11.3	100.0	485
Fall 2004 entrants	89.7	0.7	9.6	100.0	406
<i>Three-year average</i>	<i>86.8</i>	<i>1.4</i>	<i>11.7</i>		
<b>All First Time Freshmen</b>					
Fall 2001 entrants	75.8	2.1	22.0	100.0	2,392
Fall 2002 entrants	80.3	1.1	18.6	100.0	2,632
Fall 2003 entrants	80.9	2.9	16.3	100.0	2,559
Fall 2004 entrants	85.2	0.8	14.0	100.0	2,093
<i>Three-year average</i>	<i>82.1</i>	<i>1.6</i>	<i>16.3</i>		

Source: databases maintained by the Office of Institutional Research; CSUN.

**Table 8. Students Enrolled at CSUN in Fall 2006 by Racial and Ethnic Background and Entry Status**

	First time Freshmen	Transfer	Post Baccalaureate	All Students
<b>Percent</b>				
Hispanic students	34.5	23.2	22.0	27.7
Other minority students *	26.2	16.5	15.7	20.4
White students	24.0	35.8	40.8	31.8
Unknown (includes other)	11.9	17.6	15.8	14.9
International students	3.3	6.9	5.7	5.2
Total	100.0	100.0	100.0	100.0
<b>Numbers</b>				
Hispanic	4,941	3,195	1,361	9,497
Other minority students *	3,753	2,282	970	7,005
White	3,429	4,939	2,520	10,888
Unknown (includes other)	1,709	2,424	975	5,108
International students	478	956	351	1,785
Total	14,310	13,796	6,177	34,283

\* the "other minority students" category includes African American, Asian, and Native American students.

**Source:** databases maintained by the Office of Institutional Research; CSUN.

**Table 9. Selected Characteristics of the First Time Freshmen Entering CSUN in Fall 2006 by Racial and Ethnic Background**

Characteristic	Hispanic Students	Other Minority Students *	White Students	All Freshmen
<b>Gender</b>				
Women	61.0	57.8	51.4	58.0
Men	39.0	42.2	48.6	42.0
Total (No. of students)	100.0 (1363)	100.0 (969)	100.0 (866)	100.0 (3695)
<b>Age at Entry</b>				
22 or younger	99.9	100.0	99.2	99.7
23 - 25	0.1		0.5	0.2
26 - 35			0.3	0.1
36 or older				
Total (No. of students)	100.0 (1363)	100.0 (969)	100.0 (866)	100.0 (3695)
<b>EOP Status</b>				
Program participant	24.4	15.2	1.7	13.9
Does not participate in program	75.6	84.8	98.3	86.1
Total (No. of students)	100.0 (1363)	100.0 (969)	100.0 (866)	100.0 (3695)
<b>Units Attempted in First Term</b>				
Mean	14.0	13.7	13.8	13.8
Median	14.0	14.0	14.0	14.0
Interquartile range ** (no. of students on which averages based)	12 - 15 (1363)	12 - 15 (969)	12 - 15 (866)	12 - 15 (3695)
<b>High School GPA</b>				
Mean	3.08	2.99	3.20	3.10
Median	3.05	3.00	3.19	3.07
Interquartile range ** (no. of students on which averages based)	2.8 - 3.3 (1363)	2.7 - 3.3 (967)	2.9 - 3.5 (864)	2.8 - 3.4 (3672)
<b>Average SAT Score: Verbal</b>				
Mean	440.7	453.8	507.4	463.8
Median	440.0	450.0	510.0	460.0
Interquartile range ** (no. of students on which averages based)	390-490 (1104)	390-510 (806)	450-560 (734)	400-520 (3022)
<b>Average SAT Score: Mathematics</b>				
Mean	440.8	459.6	520.5	470.8
Median	440.0	450.0	520.0	470.0
Interquartile range ** (no. of students on which averages based)	380-500 (1104)	400-520 (806)	460-580 (734)	410-530 (3022)

\* The "other minority students" category includes African American, Asian, and Native American students.

\*\* The interquartile range describes the outer limits of that half of a distribution that surrounds the median.

Source: ERSS files maintained by the Office of Institutional Research; CSUN

**Table 10. Selected Characteristics of the Transfer Students Entering CSUN in Fall 2006 by Racial and Ethnic Background**

Characteristic	Hispanic Students	Other Minority Students *	White Students	All Freshmen
<b>Gender</b>				
Women	65.6	57.6	56.2	58.8
Men	34.4	42.4	43.8	41.2
Total (No. of students)	100.0 (896)	100.0 (653)	100.0 (1437)	100.0 (3833)
<b>Age at Entry</b>				
22 or younger	48.1	45.2	54.6	51.1
23 - 25	26.0	26.5	22.5	24.8
26 - 35	19.8	20.4	15.2	17.4
36 or older	6.1	8.0	7.7	6.7
Total (No. of students)	100.0 (896)	100.0 (653)	100.0 (1437)	100.0 (3833)
<b>Class Level at Entry</b>				
Freshmen/sophomores	4.2	3.5	4.6	4.9
Juniors	83.6	81.6	80.5	81.0
Seniors	12.2	14.9	14.9	14.1
Total (No. of students)	100.0 (896)	100.0 (653)	100.0 (1437)	100.0 (3833)
<b>EOP Status</b>				
Program participant	4.4	3.8	0.8	2.4
Does not participate in program	95.6	96.2	99.2	97.6
Total (No. of students)	100.0 (896)	100.0 (653)	100.0 (1437)	100.0 (3833)
<b>Units Attempted in First Term</b>				
Mean	11.2	11.6	11.5	11.5
Median	12.0	12.0	12.0	12.0
Interquartile range ** (no. of students on which averages based)	9 - 13 (896)	10 - 13 (653)	9 - 14 (1437)	9 - 13 (3833)
<b>Transfer GPA</b>				
Mean	2.89	2.88	3.01	2.96
Median	2.86	2.85	3.02	2.96
Interquartile range ** (no. of students on which averages based)	2.6 - 3.2 (893)	2.5 - 3.2 (648)	2.7 - 3.6 (1432)	2.6 - 3.3 (3817)

\* The "other minority students" category includes African American, Asian, and Native American students.

\*\* The interquartile range describes the outer limits of that half of a distribution that surrounds the median.

Source: ERSS files maintained by the Office of Institutional Research; CSUN