
Maintaining a Healthy Department Climate

Chair Leadership Academy

Wednesday, April 5, 2023

Valera Hall 277

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“A healthy workplace is one where workers and managers collaborate to continually improve the health, safety and wellbeing of all workers and by doing this, sustain the productivity of the business (World Health Organization, 2009)



Informal Survey

Back in Aug 2022, I began to seek dept folks' input on this subject.

No helpful tips so far, but the process revealed a few findings.

Findings from Informal Survey

1. Most ignored physical health and wellbeing aspect and found issues in communication and interpersonal conflict. (*Intra-personal)
2. Initiating conversation about the notion of a healthy environment seemed enough to ease the conflict in a given situation.
3. No magic wand. Maintaining a healthy department climate is a continual and communal process.



Tip

**Policies & Protocols
protect!**

Maintaining a Healthy Department Environment

- **Communication - Proactive, Open, Flexible**
- **Commitment to Collaboration**
- **Shared Vision**
- **Equity & Inclusion**



Tip

Policies & Protocols protect!

Maintaining a Healthy Department Climate

- Open Communication
 - Listening!
- Empathy
- Mutual Respect
- Humanity



Tip

Reward and belonging to a worthy community are important. Reward, here, means more than paycheck.

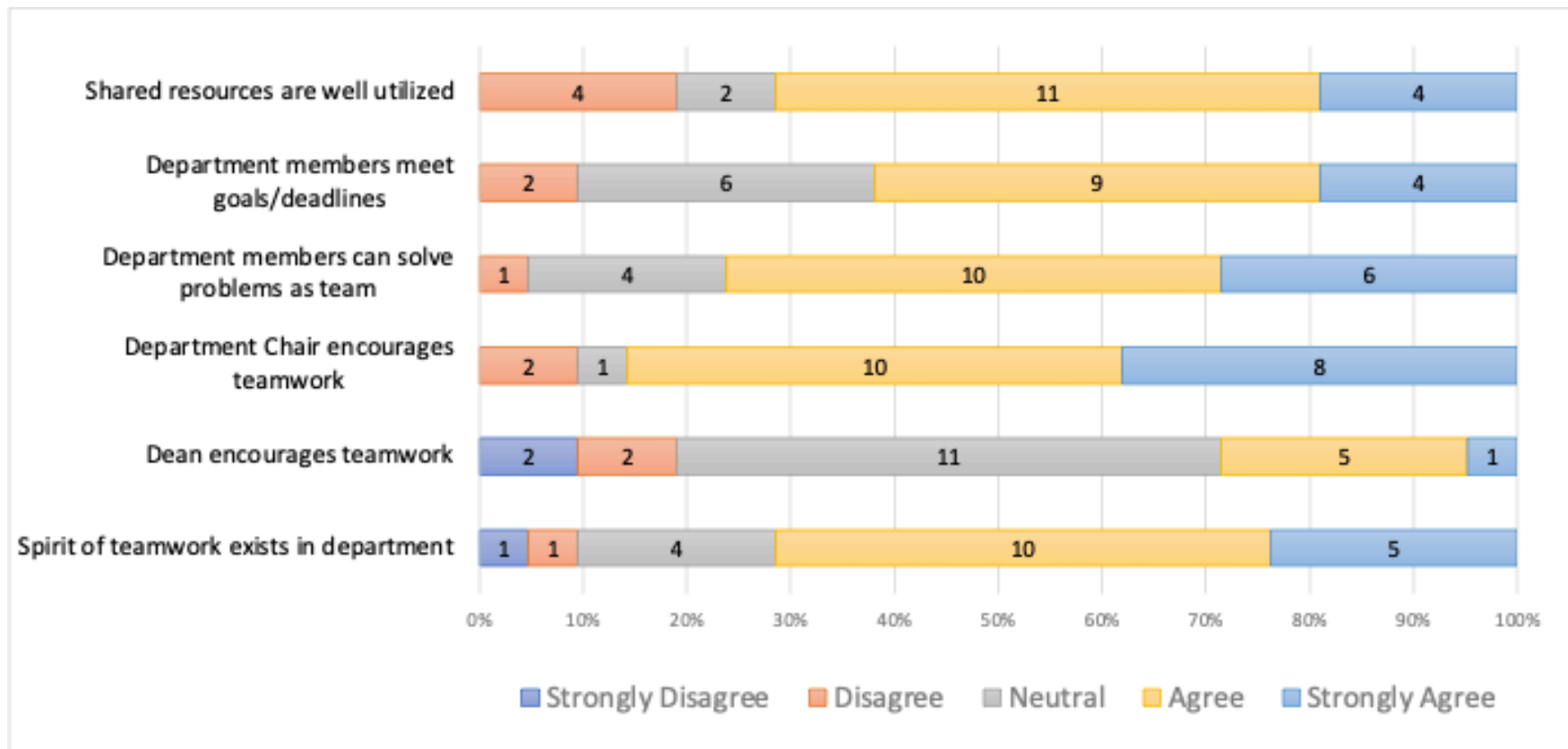
Measuring the Department Climate

- Survey both faculty and staff
 - Can use **CSUN Qualtrics**
 - Allows anonymous feedback
 - Shows that Chair is listening
- Ask high-impact questions
 - How meetings are going
 - Resources for research and teaching
 - Feeling of teamwork and mutual respect
 - Clarity of communication
 - *Allow open comments*

The screenshot shows the Qualtrics survey editor interface for a survey titled "Curriculum Fall 2022". The interface is divided into several sections:

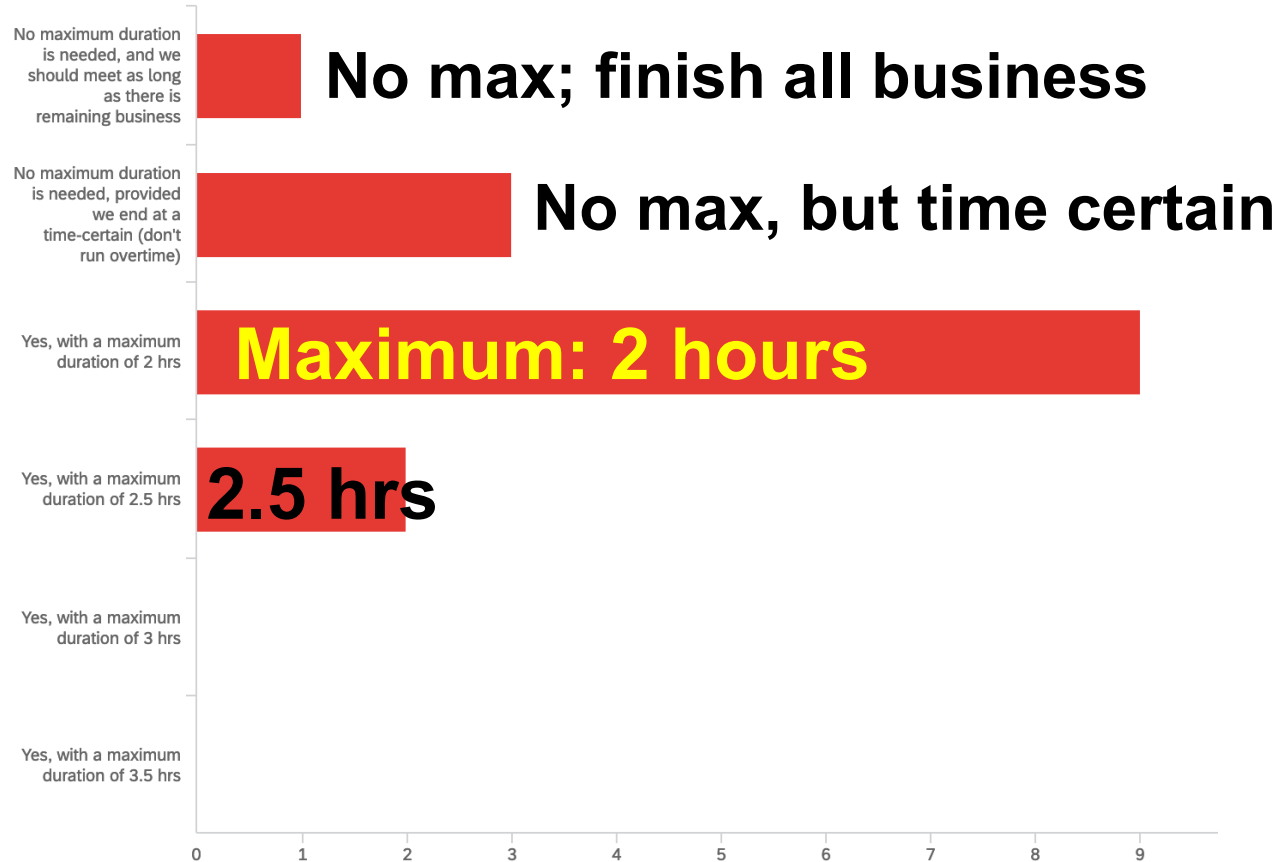
- Header:** Includes the XM logo, a menu icon, the survey title "Curriculum Fall 2022", and navigation icons for help, notifications, and user profile.
- Navigation:** A horizontal menu with tabs for "Survey", "Workflows", "Distributions", "Data & Analysis", "Results", and "Reports".
- Question Editor:**
 - Edit question:** A text input field containing the question text.
 - Question type:** A dropdown menu currently set to "Multiple choice".
 - Answer type:** Radio buttons for "Allow one answer" (selected) and "Allow multiple answers".
 - Choices:** A section for configuring choices, including a "Number of choices" spinner set to 3, and a "Use suggested choices" toggle switch.
 - Format:** A dropdown menu currently set to "List".
 - Alignment:** A dropdown menu currently set to "Vertical".
- Preview Area:**
 - Shows the question text: "Approve the following proposal...?"
 - Displays three radio button options: "In Favor", "Opposed", and "Abstain (no vote for, nor against, proposal)".
 - Includes a "+ Add page break" button.
 - Below the question, it shows a section header "Q4 (Agenda item 10)" followed by the text "Approve" and three radio button options: "In Favor", "Opposed", and "Abstain".
- Tools:** A "Tools" dropdown menu, a search icon, a "Saved Oct 1, 2022 at 1:54 AM" timestamp, a "Published" status indicator, and a "Preview" button.

Example Result

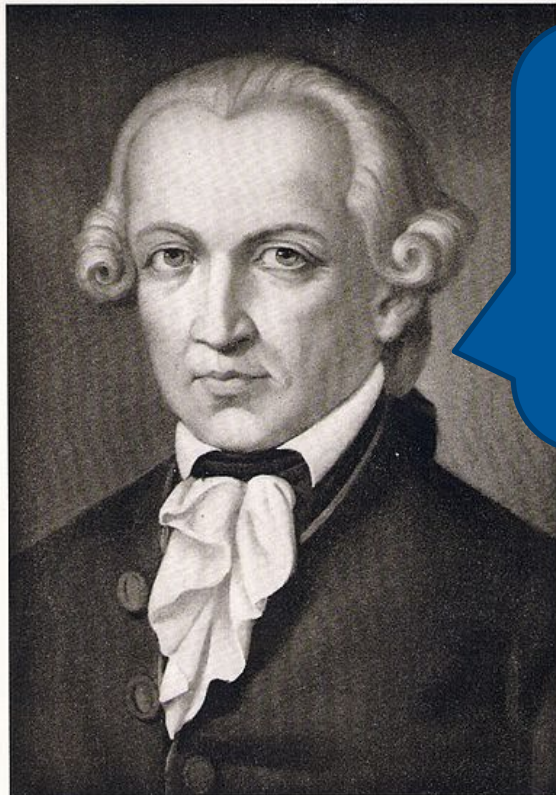


From a separate survey on dept meetings...

Maximum meeting duration...?



A Department is Made of People



IMMANUEL KANT
From a painting

"Act so as to treat humanity, whether in your own person or in that of another, at all times also as an end, and not only as a means."

- Immanuel Kant, *Groundwork of the Metaphysics of Morals*

- Supporting a Person
 - What do they **value**?
 - What do they **need**, from a resource perspective?
 - How **happy** are they?
 - How are they **perceived/treated** by colleagues?

Ethical speech in the workplace

- Impersonal
- **Non-divisive**
- Upbeat (*as best able* 😊)

- *But...*
 - Be **clear**
 - Be **firm**
 - Admonish carefully: only if/when necessary and appropriate



On Admonishment

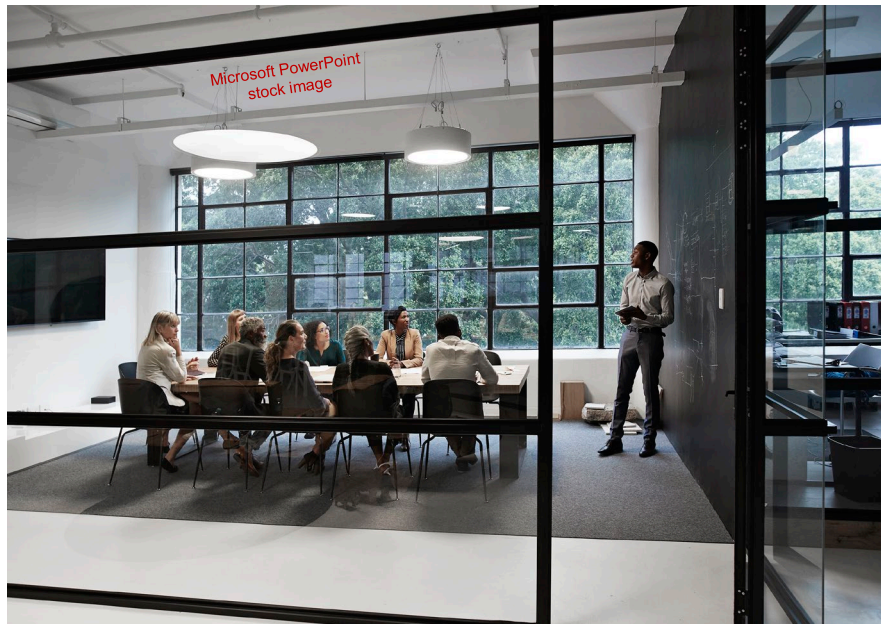
- Is this the right time?
- Am I the right messenger?
- Have I organized the facts?
- Am I using gentle words and tone?
- Are my comments constructive?
- Am I inwardly angry?



Keep in Mind...

- Emails can usually wait at least 24 hours
 - Reach out to Dean's office for support when needed

Running the Meetings



- Encourage junior faculty participation
- Ensure that every voice is heard
- Ensure that every **person** is respected (incl. those not present)
- Respect faculty time

Bullies and Critics



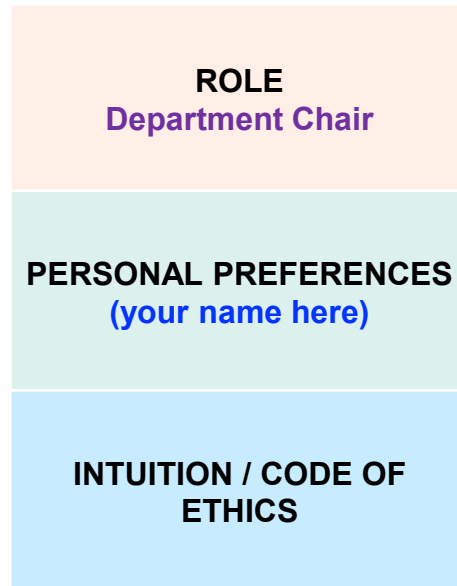
- Personal comments are “out of order” in meetings
- Consequences of staying silent on bullying
- Campus resources to support Section 604
- Accepting criticism in a leadership role

Self-Reflection: Is the Chair helping?

- Which “level” made the decision?
- What would I do differently next time?
- Have I received criticism about this before?

Keep in Mind...

- Making mistakes in daily work
- Getting lost in the role



Challenging Scenarios

- Faculty member clearly violates Section 604 (bullying/abusive language/personal comments) during department meeting
- Office staff morale diminishes to the point that they become unresponsive to requests
- Part-time faculty unhappy with their offered schedule threatens a grievance, or asks how to escalate their displeasure
- Staff complains about disengaged faculty and tries to exclude the faculty on issues that pertain to the faculty's area of specialty
- Faculty complains about a staff to another staff in public at an outreach event

Breakout Session (10-15 minutes)



Good luck!

