

HERE CENTER INTERNS' POTENTIAL ASSIGNMENTS

SPRING 2023

Categories	Tasks	Hours/week	Supervised by
Communications	<ul style="list-style-type: none"> Post on social media, support in writing press release Gather content for weekly newsletter (resources, health disparities findings/data, announcements, etc.) Support in filming and editing video projects (Optional) Translate certain website material, promotional material, informative material, and social media material from English to Spanish 	3-8	Amber Bui and Gabbie Puzon
<u>Health and Hazards Project (HHP)</u>	<ul style="list-style-type: none"> Work with community organizations on specific subprojects- e.g. collaborate on a panel to inform the public on a particular environmental health hazard such as natural gas. Literature review – annotated bibliographies to be compiled in EndNote or Zotero Grant finding and writing experience Assist with ongoing community events such as townhalls on specific environmental disasters Represent the project and the HERE Center during various (usually in-person) events on campus and in the community Work on existing deliverables that need further polishing Policy – white papers, policy briefs, advocacy GIS – data management, mapping, data visualization and analysis, developing specific products for particular audiences (e.g. set of maps, StoryMaps) 	4-6	Dr. Lisa Chaudhari
<u>Community-based research</u>	<ul style="list-style-type: none"> Literature review – annotated bibliographies to be compiled in EndNote or Zotero Summarizing findings in reports for action-based events at the HERE Center 	5 hours monthly	Dr. Lisa Chaudhari and Dr. Carrie Saetermoe

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	<ul style="list-style-type: none"> ○ CITI training ○ Work on qualitative datasets ○ Prepare reports ○ Prepare and deliver presentations 		
Advocacy Initiatives	<ul style="list-style-type: none"> ○ Attend Community Council meetings in SPA 2 (SFV). ○ Prepare summaries of the issues, policies, etc. discussed at the Community Council meetings to be shared with community. ○ Present statements to the Community Council on appropriate topics as identified by HERE Center (AAIMM, HHP, etc.) 	4 (?) meetings per month x # hours per meeting. 12 hrs/mo preparing summaries and statements	Dr. Lisa Chaudhari and Dr. Carrie Saetermoe
<u>The Equitable Housing Research Project</u>	<i>Assignments to be discussed with Dr. Vargas</i>	5-10	Dr. Josey Vargas
<u>Promoting Educational Equity via Basic Needs Outreach and Programming</u>	<p>Project Description: <i>Across the CSU campuses, efforts to increase student retention and degree completion especially among first generation and low income students are being implemented. However, the lack of awareness related to students' challenges in meeting their basic needs (food insecurity, homelessness and mental health) and subsequent lack of support in helping students navigate points of services on campus undercut the efforts to increase retention and graduation rates. At CSUN, our Basic Needs programs and services continue to be refined, expanded, and tailored to meet the growing demand of our students. Although outreach activities are reaching a larger number of students, accessing the resources and services can be complex and overwhelming. Thus, there is a need to create a campus climate that actively acknowledges and supports the role of basic needs in student success. The purpose of this internship is to advance the programs and initiatives to shape the CSUN campus climate in support of students' basic needs and student success.</i></p>	2 – 4	Dr. Nelida Duran

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	<p>Internship Tasks:</p> <ul style="list-style-type: none"> ○ Complete Trauma Informed Care – on-line ○ Attend team meetings ○ Conduct literature reviews/search as needed ○ Conduct data collection <ul style="list-style-type: none"> ○ Qualitative via interviews and text analyses ○ Quantitative via survey/assessment data ○ Prepare project reports ○ Support delivery of pilot programming as needed 		
Menstrual Equity Initiative	<p><i>This is a collaborative project that bring together various units on campus such as Associated Students, the Klotz Center, the Institute for Sustainability among others. It includes actions such as implementing AB367 to make menstrual products available beyond the requirements in the stated law.</i></p> <p>Internship Tasks:</p> <ul style="list-style-type: none"> ○ Update literature review ○ Communicate with other MEI stakeholders ○ Prepare activities and presentations for various events ○ Assist with annual CRAMPS event ○ Assist in preparing survey data ○ Data management ○ Report preparation 	1 hour	Dr. Lisa Chaudhari
<u>Southeast Asians in the U.S.: Health Equity And Research to Understand</u>	<p><i>This is an internship opportunity for graduate students in the Master of Public Health Program seeking to fulfill requirements for HSCI 693A/C “Supervised Field Training”.</i></p> <p>SEA US, HEAR US is a research study funded by the National Institutes of Health (NIH) to understand and address multi-level social, ethical, and</p>	10 hours	Dr. Patty Kwan

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<u>COVID-19 Stories</u> <u>(SEA US HEAR US)</u>	<p>behavioral implications of COVID-19 testing, vaccination, and its sequelae among Cambodian, Filipino, Thai, and Vietnamese communities in Greater Los Angeles. The study collaborates with several community-based organizations to carry out the aims. MPH interns are needed to fill two positions:</p> <p>Position 1: Development of research training materials</p> <ul style="list-style-type: none"> ○ Develop educational modules for data collectors such as videos, PPT slides, and guidebooks/manuals ○ Conduct training for community-based and academic-based research staff ○ Evaluate the results of the training <p>Position 2: Community outreach</p> <ul style="list-style-type: none"> ○ Attend on- and off-campus community-based meetings and events ○ Develop outreach materials for community partners and their networks ○ Assist in recruitment and outreach for the SEA US, HEAR US surveys 		
Educational Modules to Broaden Academic Research Cultures (EMBARC Project)	<p><i>Assignments to be discussed with Dr. Vasquez-Salgado</i></p> <p>EMBARC (2022-2027) aims to invite, retain, and support community college students from diverse backgrounds in the biobehavioral sciences by innovatively leveraging Cultural Mismatch Theory (CMT) in the development of educational modules rigorously tested in partnership with the largest community college district and system of higher education in the country (Los Angeles Community College District and California Community Colleges Chancellor's Office) and distributed nationwide among some of the largest professional organizations in biobehavioral sciences (e.g., APA, ABRCMS).</p>	10 hours	Dr. Yolanda Vasquez-Salgado
<u>HOMME (Health Opportunities. M-Health. Mamas.</u>	<p><i>Assignments to be discussed with Dr. Kacie Blackman</i></p>	10 hours	Dr. Kacie Blackman

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<u>Equity) Lab's Projects</u>			
Multi-Site Transition to College Study	<p><i>Assignments to be discussed with Dr. Vasquez-Salgado</i></p> <p>The project will describe the trajectories of Latinx students' experiences with CM and their pattern of associations with health (mental, physical) and academic outcomes. The project will also examine whether this experience varies across educational contexts where Latinx students enroll at increasingly high levels (Hispanic Serving Institutions: community college, teaching-centered university, research-centered university) and will identify resilience factors that protect Latinx students against CM and its negative role on adjustment outcomes.</p>	10 hours	Dr. Yolanda Vasquez-Salgado