Department of Elementary Education Lesson Plan Format

Candidate	Date	Grade level
Subject Area & Topic	☐ Single-day lesson ☐ Multi-day lesson	☐ Whole-class lesson ☐ Small-group lesson
English Language Development levels of students in the class or group: ☐ Emerging ☐ Expanding ☐ Bridging OR ☐ ELD 1 (Beginning) ☐ ELD 2 (Early Intermediate) ☐ ELD 3 (Intermediate) ☐ ELD 4 (Early Advanced) ☐ ELD 5 (Advanced) ☐ English Only ☐ IFEP (Initially Fluent English Proficient) ☐ RFEP (Redesignated Fluent English Proficient)		Name of instructional model ☐ Direct instruction ☐ Inquiry or problem-based lesson ☐ Formal lesson evaluation ? (rubric, criterion list) ☐ Yes ☐ No

Lesson Objective(s): The learners will *(label, draw, create, investigate, complete, compare, explain, etc.)*

Lesson's language objective: The learners will improve *(verbal or written)* production of English by *(partner sharing, retelling, defining, summarizing, persuading—verbal or written modes,)* and/or improve ability to comprehend *(verbal or written)* English by *(reading, listening, analyzing, considering, evaluating etc.). Consider the language demands of the learning task and the language proficiency level(s) of the students in your class when generating this objective.*

Common Core or Content Standard(s):

California English Language Development Standard(s):

Materials, including technology and visual aids:

Classroom Management Strategies, including room arrangements and student grouping plan:

Strategies for Differentiation, Modification, Adaptation, SDAIE, and varied Communication Mode to be implemented: *(List specific strategies for each student and/or for each language proficiency level represented)*

List Academic Language to emphasize: ======= List New Vocabulary from lesson or text to introduce:

Assessment Plan: *(How will you determine the degree to which each student has met the learning objectives? Attach a rubric or criteria list for grading a student work product.)*

Sequence of Lesson Procedures

Opening *(Provide motivation to learn new skill/concept + Explain Key Objective for the lesson)*

Body of the Lesson *(Engaging Instruction or Learning Activities + Teach new concept/skill + Demonstrate/Model/Examples + Check for Understanding + Guided Practice + Independent practice)*

Closing *(Final activity or discussion based on essential questions.+ Include a transition to next activity or subject)*

Lesson Reflection Notes (made after teaching)

1. What was most effective about this lesson?
2. What is the evidence of student learning?
3. For students who did not fully accomplish the learning objective, what next steps might you design to help clarify or reinforce the key skill/concept?
4. For students who were successful in meeting the learning objective, what next steps might you design to challenge or logically move to the new skill/concept?
5. What will you change the next time you teach?