Graduate Studies Committee
Minutes of February 13, 2018
Status of Minutes: Approved 3/13/18

Members Present: Tom Cai, Julia Heinen, Keiko Hirata, Jonathan Kelber, J.C. Lee, Lauren McDonald, Richard Moore, Mira Pak, Scott Sturgeon, Casey terHorst, Svetlana Tyutina, Andrew Weiss
Staff: Amy Levin, Lani Kiapos, Gloria Rocklin
Guests Present: John Binkley, Jordan Eickman, Marilynn Filbeck, Flavia Fleischer, Julie Gainsburg, William Garrow, David Gray, Christine Hayashi, Deborah Heisley, SuHyun Jin, Paul Lazarony, Sylvia Macauley, Sheena Malhotra, Linda Moody, Robert Ryan, Patricia Seymour

I. Call to Order

The meeting was called to order at 2:02 p.m.

II. Approval of Minutes

Minutes of the November 14th meeting were approved.

III. Announcements and Upcoming Events

Amy Levin announced that the CSUNposium will be on Friday, April 6, 2018 and encouraged the committee and associate deans to attend. She reported that over 400 undergraduate and graduate students applied to participate.

Levin reported that graduate students who completed all coursework but are still working on their thesis, project or dissertation are able to enroll in XEDU 980 through Tseng College for $300. She announced that Graduate Studies is converting XEDU 980 back to a state-side course (A/R 601) and reducing the fee to $250. She explained that by moving the course to state-side will allow the funds to help graduate students with thesis/project/dissertation support and conference support. In addition, Levin announced that XEDU 980A offered through Tseng College will also convert to a state-side course (A/R 602). This course will be only offered to students who have fulfilled all course requirements for the Credential Program but are still working on the state-required Teacher Performance Assessment.

IV. Action Items
1. Experimental Topics Courses

GSC approved the following new and previously offered experimental topics course proposals for Fall 2018:

College of Engineering and Computer Science
Computer Science
1. COMP 595SC/L-Advanced Computer Security and Lab (1st offering)
Electrical & Computer Engineering
2. ECE 595IMP-Image Processing (2nd offering)

College of Science and Mathematics
1. SCI 595L-Teaching Science for Understanding (1st offering)

College of Social and Behavioral Sciences
Sociology
1. SOC 496IM-Sociology of Immigration (3rd offering)

Michael D. Eisner College of Education
Secondary Education
1. SED 595L-Teaching Science for Understanding (1st offering)

2. Curriculum Review

A. College of Health and Human Development

Communication Disorders and Sciences
1. New course proposal for CD 708-Advanced Anatomy and Physiology of Auditory System was approved.

2. New course proposal for CD 717-Management of Speech and Language Disorders for Audiologists was approved.

3. New course proposal for CD 719-Deaf Perspectives in the Profession of Audiology was tabled for consultation with Deaf Studies.

4. New course proposal for CD 720-Psychoacoustics and Speech Perception was approved.

5. New course proposal for CD 724-Advanced Audiology Evaluation was approved.

6. New course proposal for CD 730-Clinical Methods and Instrumentation was approved.

7. New course proposal for CD 740-Rehabilitation Audiology was approved.

8. New course proposal for CD 742A-Auditory Amplification I was approved.

9. New course proposal for CD 742B-Auditory Amplification II was approved.

10. New course proposal for CD 744-Interviewing and Counseling in Audiology was approved.
11. New course proposal for CD 745-Pathologies of Auditory System was approved.

12. New course proposal for CD 748-Educational Audiology was approved.

13. New course proposal for CD 750-Assessment and Intervention of Vestibular System was approved.

14. New course proposal for CD 752-Implantable Auditory Prostheses was approved.

15. New course proposal for CD 753A-Electrophysiology of Auditory System I was approved.

16. New course proposal for CD 753B-Electrophysiology of Auditory System II was approved.

17. New course proposal for CD 755-Advanced Pediatric Audiology: Development, Assessment and Intervention was approved.

18. New course proposal for CD 760-Research Methods in Audiology was approved.

19. New course proposal for CD 762-Business Aspects in Audiology was approved.

20. New course proposal for CD 764-Industrial, Occupational and Forensic Audiology was approved.

21. New course proposal for CD 770-Clinical Practicum in Audiology I was approved.

22. New course proposal for CD 771-Clinical Practicum in Audiology II was approved.

23. New course proposal for CD 772-Clinical Practicum in Audiology III was approved.

24. New course proposal for CD 773-Clinical Practicum in Audiology IV was approved.

25. New course proposal for CD 774-Clinical Practicum in Audiology V was approved.

26. New course proposal for CD 775A-Advanced Clinical Practice in Audiology I was approved.

27. New course proposal for CD 775B-Advanced Clinical Practice in Audiology II was approved.
28. New course proposal for CD 775C-Advanced Clinical Practice in Audiology III was approved.

29. New course proposal for CD 776A-Required Professional Experience in Audiology I was approved.

30. New course proposal for CD 776B-Required Professional Experience in Audiology II was approved.

31. New course proposal for CD 776C-Required Professional Experience in Audiology III was approved.

32. New course proposal for CD 796-Directed Graduate Research in Audiology was approved.

33. New course proposal for CD 797-Directed Comprehensive Studies in Audiology was approved.

34. New program proposal for the Doctor of Audiology was approved with changes to the admissions requirements, adding assessment activities that are research specific to the research demonstration courses, clearly indicate the SLOs from the PLOs, and add CD 796 to the PLO and SLO table.

35. Program modification proposal to delete audiology emphasis and update the Graduate Student Learning Outcomes for the speech-language pathology emphasis for the M.S. in Communicative Disorders was approved.

V. Curriculum Assignments and Schedule

The committee received curriculum from eight colleges. Consistent with GSC practices, two or three members were assigned to lead the review and discussion of curriculum from each of the colleges. Additionally, the month/meeting of each review was determined. Following is a listing of the colleges, GSC representatives, and month of review.

**College of Health and Human Development** – Entire Committee – February

**College of Engineering & Computer Science** – Julia Heinen (Music) and Andrew Weiss (Oviatt Library) – March

**College of Science & Mathematics** – Julia Heinen (Music) and Andrew Weiss (Oviatt Library) – March

**College of Social & Behavioral Sciences** – Yi (Tom) Cai (Family & Consumer Sciences) and J.C. Lee (English) – March

**Michael D. Eisner College of Education** – Keiko Hirata (Political Science) and Lauren McDonald (Sociology) – March
College of Humanities – Mira Pak (Secondary Education) and Rick Moore (Management) – April

Mike Curb College of Arts, Media, & Communication – Mira Pak (Secondary Education) and Rick Moore (Management) – April

David Nazarian College of Business & Economics – Jonathan Kelber (Biology) and Scott Sturgeon (Cinema & Television Arts) – April

VI. Program Review Assignments

Biology on March 5th – Svetlana Tyutina (Modern & Classical Languages & Literatures)

English on April 5th – Andrew Weiss (Oviatt Library)

VII. Final MOU Reports

Casey terHorst attended the Geography MOU meeting, Amy Levin attended the Geology MOU meeting and Tom Cai attended the Psychology MOU meeting. The GSC and Graduate Studies representatives reported that the external reviewers had some recommendations, but overall the comments were very positive.

VIII. Discussion Items

Casey terHorst and Graduate Studies met with the Personnel Planning and Review (PP&R) Committee to discuss lecturers being compensated for their time on committees. terHorst reported that the PP&R Committee had concerns with adding language about lecturers being compensated to Section 700. He requested a meeting with the PP&R Chair and Daisy Lemus from Faculty Affairs to continue the discussion and find a resolution.

terHorst discussed the issue with using GRE scores for admission when research shows that GRE scores are not a good measure for student success. The current University policy states that if a student’s undergraduate cumulative GPA is lower than 3.0 the student must score at or above the 50th percentile on one of the three subject areas of the GRE. Amy Levin asked the GSC to consider removing the GRE as a university requirement and allow departments to decide whether to keep the GRE as an admissions requirement in their graduate program. Lani Kiapos reported that the GRE is not a CSU requirement and several CSU campuses require the GRE at the department level. The GSC agreed to remove the GRE requirement at the university level. terHorst will create a policy recommendation proposal and have the committee review it at the next meeting.

IX. Adjournment

The meeting was adjourned at 3:28 p.m.