

Graduate Studies Committee

Tuesday, October 12, 2021

2:00 p.m.–4:00 p.m.

Zoom

Agenda

- I. Call to Order
- II. Approval of September 14th Meeting Minutes
- III. Announcements
- IV. Action Items
 - A. College of Engineering and Computer Science – Joannie Aguayo and Monica Gianni**
Electrical and Computer Engineering
Course Modification
 1. ECE 673-Microwave Semiconductor Devices
*Change course number, course title, short title, prerequisites and course description***Mechanical Engineering**
Course Modifications
 2. ME 584-Modeling and Simulation of Dynamic Systems
Change prerequisites and course description
 3. ME 590-Advanced Fluid Dynamics
*Change prerequisites and course description***New Course**
 4. ME 595COM-Fundamentals of Combustion**Program Modification**
 5. M.S., Mechanical Engineering
 - B. College of Humanities – Entire Committee**
Modern and Classical Languages and Literatures
New Course
 1. SPAN 402-Spanish for Healthcare Professionals
 - C. Michael D. Eisner College of Education: Educational Psychology and Counseling – Candice Greathouse and Danielle Spratt**
Educational Psychology and Counseling
Course Modifications
 1. EPC 621-Collaboration and Consultation for School Counselors

Change course title, requisites and course description

2. EPC 659JC-Fieldwork in College Counseling and Student Services
Change course title, short title, requisites and course description
3. EPC 659KC-Fieldwork in College Counseling and Student Services
Change course title, short title, requisites and course description

New Courses

4. EPC 604-Multi-Systemic Academic Intervention for School Psychologists
5. EPC 643SP-Diversity in School Psychology
6. EPC 659SPA-Communication Skills for School Psychologists
7. EPC 659SPB-Practicum in Counseling for School Psychologists

Program Modifications

8. M.S., Counseling – Career Counseling Option
9. M.S., Counseling – College Counseling/Student Services Option
10. M.S., Counseling – School Counseling Option
11. M.S., Counseling – School Psychology Option

D. Michael D. Eisner College of Education: Educational Leadership and Policy Studies, Secondary Education, and Special Education – Grishma Bhavsar and Danielle Jarvis

Educational Leadership and Policy Studies

Course Modifications

1. ELPS 541A-Getting Started-Introduction to Teaching in Urban Schools
Change basis of grading, requisites and course description
2. ELPS 542A-Meeting the Needs of All Learners in Urban Schools
Change basis of grading, requisites and course description

Secondary Education

Course Modifications

3. SED 554/S-Supervised Field Experience and Field Experience Seminar for the Single Subject Credential
Change requisites and course description
4. SED 555-Supervised Practicum for the Single Subject Credential
Change requisites and course description
5. SED 555S-Practicum Seminar for the Single Subject Credential
Change requisites and course description

Program Modification

6. Bilingual Authorization Credential

Special Education

Course Modifications

7. SPED 402-Behavioral Assessment and Positive Behavior Support
Change course title, short title, classification, basis of grading and course description
8. SPED 403D-Early Field Experience in Deaf Education
Change basis of grading, requisites and course description

9. SPED 403MM-Early Field Experience/Seminar in Special Education
Change course number, basis of grading, requisites and course description
10. SPED 416-Educating Diverse Learners with Disabilities and Working with Their Families
Change requisites and course description
11. SPED 420-Improving the Learning of Students with Special Needs Through Differentiated Instruction and Collaboration
Change course title, short title, basis of grading, requisites and course description
12. SPED 502MM-Reading/Language Arts Instruction for Diverse K-12 Students with Mild/Moderate Disabilities
Change course number, course title, short title, basis of grading, requisites and course description
13. SPED 503MM-Curriculum and Instruction in Math and Content Subjects for Learners with Mild/Moderate Disabilities
Change course number, course title, short title, basis of grading, requisites and course description
14. SPED 506EC(A-C)-Early Childhood Special Education Internship Field Experience
Change requisites and course description
15. SPED 506MM(A-D)-Special Education Internship Field Experience
Change course number, short title, basis of grading, requisites and course description
16. SPED 532-ECSE Curriculum and Instruction
Change basis of grading and course description
17. SPED 538-Early Intervention Practices
Change basis of grading, requisites and course description
18. SPED 541B-Getting Started-Introduction to Teaching in Urban Schools
Change basis of grading, requisites and course description
19. SPED 542B-Meeting the Needs of All Students in Urban Schools
Change basis of grading, requisites and course description
20. SPED 579ACT-Supervised Fieldwork with Exceptional Learners and Seminar
Change course title, unit value, requisites and course description
21. SPED 580ACT-Advanced Fieldwork with Exceptional Learners and Seminar
Change course title, requisites and course description
22. SPED 580EC-Advanced Specialist Fieldwork in Early Childhood Special Education
Change course title, unit value and course description
23. SPED 580MM-Student Teaching and Seminar in Mild/Moderate Disabilities
Change course number, course title, short title, requisites and course description

24. SPED 640-Physical and Multiple Disabilities

Change course number, course title, short title, basis of grading, requisites and course description

New Courses

25. SPED 407-Communication, Language, and Early Literacy Development for K-12 Students with Disabilities

26. SPED 511-Assessing Diverse Learners with Mild to Extensive Support Needs

New Program

27. Certificate in Early Childhood Special Education/Early Intervention Specialist (ECSE/EI)

Program Modifications

28. Dual Preliminary Single Subject/Education Specialist Credential

29. Preliminary Education Specialist Credential: Deaf and Hard of Hearing

30. Preliminary Education Specialist Credential: Early Childhood Special Education

31. Preliminary Education Specialist Credential: Mild/Moderate Disabilities – Traditional Program, Intern Program, Accelerated Collaborative Teacher (ACT) Program and Integrated Teacher Education Program (ITEP)

32. M.A., Special Education – Deaf/Hard-of-Hearing Option, Early Childhood Special Education Option, Mild/Moderate Disabilities Option and Moderate/Severe Disabilities Option

V. Final MOU Meeting Update

Modern and Classical Languages and Literatures – Julie Gainsburg

VI. Discussion Item

1. GSC Curriculum Review Checklist – Amy Levin

VII. Adjournment