Graduate Studies Committee  
Tuesday, October 12, 2021  
2:00 p.m.–4:00 p.m.  
Zoom

Agenda

I. Call to Order

II. Approval of September 14th Meeting Minutes

III. Announcements

IV. Action Items

A. College of Engineering and Computer Science – Joannie Aguayo and Monica Gianni

   Electrical and Computer Engineering

   Course Modification
   1. ECE 673-Microwave Semiconductor Devices
      Change course number, course title, short title, requisites and course description

   Mechanical Engineering

   Course Modifications
   2. ME 584-Modeling and Simulation of Dynamic Systems
      Change requisites and course description
   3. ME 590-Advanced Fluid Dynamics
      Change requisites and course description

   New Course
   4. ME 595COM-Fundamentals of Combustion

B. College of Humanities – Entire Committee

   Modern and Classical Languages and Literatures

   New Course
   1. SPAN 402-Spanish for Healthcare Professionals

C. Michael D. Eisner College of Education: Educational Psychology and Counseling – Candice Greathouse and Danielle Spratt

   Educational Psychology and Counseling

   Course Modifications
   1. EPC 621-Collaboration and Consultation for School Counselors
Change course title, requisites and course description
2. EPC 659JC-Fieldwork in College Counseling and Student Services

Change course title, short title, requisites and course description
3. EPC 659KC-Fieldwork in College Counseling and Student Services

New Courses
4. EPC 604-Multi-Systemic Academic Intervention for School Psychologists
5. EPC 643SP-Diversity in School Psychology
6. EPC 659SPA-Communication Skills for School Psychologists
7. EPC 659SPB-Practicum in Counseling for School Psychologists

Program Modifications
8. M.S., Counseling – Career Counseling Option
9. M.S., Counseling – College Counseling/Student Services Option
10. M.S., Counseling – School Counseling Option
11. M.S., Counseling – School Psychology Option


Educational Leadership and Policy Studies
Course Modifications
1. ELPS 541A-Getting Started-Introduction to Teaching in Urban Schools
   Change basis of grading, requisites and course description
2. ELPS 542A-Meeting the Needs of All Learners in Urban Schools
   Change basis of grading, requisites and course description

Secondary Education
Course Modifications
3. SED 554/S-Supervised Field Experience and Field Experience Seminar for the Single Subject Credential
   Change requisites and course description
4. SED 555-Supervised Practicum for the Single Subject Credential
   Change requisites and course description
5. SED 555S-Practicum Seminar for the Single Subject Credential
   Change requisites and course description

Program Modification
6. Bilingual Authorization Credential

Special Education
Course Modifications
7. SPED 402-Behavioral Assessment and Positive Behavior Support
   Change course title, short title, classification, basis of grading and course description
8. SPED 403D-Early Field Experience in Deaf Education
   Change basis of grading, requisites and course description
9. SPED 403MM-Early Field Experience/Seminar in Special Education
   Change course number, basis of grading, requisites and course description
10. SPED 416-Educating Diverse Learners with Disabilities and Working with
    Their Families
    Change requisites and course description
11. SPED 420-Improving the Learning of Students with Special Needs Through
    Differentiated Instruction and Collaboration
    Change course title, short title, basis of grading, requisites and course description
12. SPED 502MM-Reading/Language Arts Instruction for Diverse K-12 Students
    with Mild/Moderate Disabilities
    Change course number, course title, short title, basis of grading, requisites and course description
13. SPED 503MM-Curriculum and Instruction in Math and Content Subjects for
    Learners with Mild/Moderate Disabilities
    Change course number, course title, short title, basis of grading, requisites and course description
14. SPED 506EC(A-C)-Early Childhood Special Education Internship Field
    Experience
    Change requisites and course description
15. SPED 506MM(A-D)-Special Education Internship Field Experience
    Change course number, short title, basis of grading, requisites and course description
16. SPED 532-ECSE Curriculum and Instruction
    Change basis of grading and course description
17. SPED 538-Early Intervention Practices
    Change basis of grading, requisites and course description
18. SPED 541B-Getting Started-Introduction to Teaching in Urban Schools
    Change basis of grading, requisites and course description
19. SPED 542B-Meeting the Needs of All Students in Urban Schools
    Change basis of grading, requisites and course description
20. SPED 579ACT-Supervised Fieldwork with Exceptional Learners and Seminar
    Change course title, unit value, requisites and course description
21. SPED 580ACT-Advanced Fieldwork with Exceptional Learners and Seminar
    Change course title, requisites and course description
22. SPED 580EC-Advanced Specialist Fieldwork in Early Childhood Special
    Education
    Change course title, unit value and course description
23. SPED 580MM-Student Teaching and Seminar in Mild/Moderate Disabilities
    Change course number, course title, short title, requisites and course description
24.SPED 640-Physical and Multiple Disabilities
   Change course number, course title, short title, basis of grading, requisites and course description

New Courses
25.SPED 407-Communication, Language, and Early Literacy Development for K-12 Students with Disabilities
26.SPED 511-Assessing Diverse Learners with Mild to Extensive Support Needs

New Program
27.Certificate in Early Childhood Special Education/Early Intervention Specialist (ECSE/EI)

Program Modifications
28.Dual Preliminary Single Subject/Education Specialist Credential
29.Preliminary Education Specialist Credential: Deaf and Hard of Hearing
30.Preliminary Education Specialist Credential: Early Childhood Special Education
31.Preliminary Education Specialist Credential: Mild/Moderate Disabilities – Traditional Program, Intern Program, Accelerated Collaborative Teacher (ACT) Program and Integrated Teacher Education Program (ITEP)
32.M.A., Special Education – Deaf/Hard-of-Hearing Option, Early Childhood Special Education Option, Mild/Moderate Disabilities Option and Moderate/Severe Disabilities Option

V. Final MOU Meeting Update
   Modern and Classical Languages and Literatures – Julie Gainsburg

VI. Discussion Item
   1. GSC Curriculum Review Checklist – Amy Levin

VII. Adjournment