

Task Force on GE

Meeting Notes

May 11, 2018

At the beginning of the meeting, President Harrison reaffirmed the change of the task force to maintain Section F and align with the CA Ed Code. She also stated that to the best of her abilities, we will not implement EO 1100R. She took questions about EO 1110 and said we were required by law to remove remedial math and writing courses. Task Force members and others noted the likely negative impact on students and the need for ongoing assessment, adjustment, and support for student success. Issues related to the stretch writing and the placement of 95% of our FTF in 115 in fall 18 were also discussed. Support for DSP (Directed Self Placement) for placing students in the appropriate writing class for student success was voiced.

Following this, we had a full, deep, and productive conversation about each of the proposed items from the natural science/QR subcommittee. I'll provide a more thorough update next week but here's a quick overview of what was approved and not approved in terms of task force recommendations:

3 units Math + 9 units science=12 units in Math/Science as required by CA Ed Code

1. **Approved:** require 3 units physical science and 3 units of life science; aligns with CA Ed Code
 2. **NOT approved:** require 3 units UD GE
 3. **Approved:** 1 unit lab required linked to course that is not online (more details provided in recommendation later)
 4. **Approved:** remove WI (Writing Intensive) requirement from UD GE in Science; some classes can still have that designation but not required for all
 5. **Approved:** Definition of QR and criteria for considering new course proposals in QR
- Proposed recommendations from all other subcommittees were approved with a few additions** (again, I'll share more next week).

Thanks to everyone for their thoughtful comments, data and testimonials focused on our students' experiences, and the call for more transparent, inclusive decision-making and leadership on campus. Many noted the value of cross-role conversations that have taken place during task force meetings—where faculty, students, admin, advisors, and staff—listen to each other, discuss challenging issues, and make decisions with all constituents' perspectives engaged. While some meetings may have been seen as contentious or less productive, that, in my opinion is the messy work of trying to envision and manifest a university that is stronger, more responsive to students' needs, and truly based on faculty governance for the education responsibilities of the university and shared governance of the university.

Next week, I'll be in the Colleagues Room working on the task force report and recommendations during the following dates/times:

Monday, May 14 11:00-1:00

Tuesday, May 15 2:00-4:00

Thursday, May 17 10:00-12:00

Kathryn