Special features of the Special Education University Intern Program assist on-the-job teachers in completing preliminary credential coursework within the 2-year time limit of the credential.

**Cooperative agreement:** CSUN and the local educational agency (LEA) (e.g., district or school) share responsibilities in providing intern support and supervision which are delineated in a Memorandum of Understanding signed by CSUN and the LEA.

**Mentoring and guidance:** A faculty advisor is assigned to each intern at the beginning of the program and provides ongoing credential advisement and support throughout the program.

**Individualized advisement:** Each intern receives at the beginning of the program a detailed list of all requirements to complete the credential.

**Collegial support:** Each semester seminars provide collegial support through the exchange of ideas, networking, and collaborative problem solving.

**Classroom support:** One-to-one support is provided in the intern's own classroom by a CSUN faculty member who supervises for all four semesters (DHH, MM and MS). In ECSE, interns are provided three semesters of support in their own classroom and another supervised experience in an infant/toddler student teaching placement.

**Onsite Support:** Each intern is supported by a district or school assigned support person from his/her own school location to provide a local source for help and assistance for each of the four semesters of internship (DHH, MM, MS). In ECSE, interns are provided three semesters of onsite support in their own classroom and another supervised experience in an infant/toddler student teaching placement.

**Acceleration of advanced study:** Intern coursework may be applied to a Master’s Degree in Special Education.

**Program emphasis:** The program is designed to provide a hands-on, reality-based course of study, link theory with practice, and develop reflective practitioners prepared to serve students with disabilities from diverse cultural and linguistic backgrounds.