

Graduate Course Descriptions for Fall 2020 – version 4

Below you will find descriptions for some exciting courses which we are offering in Fall semester. Please consult the portal for a complete list of History offerings. Carefully read the descriptions below to discover courses which are interesting to you and relevant for your degree. **All graduate courses are restricted and you must contact the instructor for admission to the course and a permission number.** Please email the professor and wait patiently for a response.

History 563

The History of Health, Medicine, and the Body in Contemporary Latin America and the Caribbean Mondays 1600-1845

Professor Fitzpatrick Behrens susan.fitzpatrick@csun.edu

Health, medicine, and the body play defining roles in every state, community, and family. Everything from the macro-level of the economic status of a country to the micro-level of intimate relations of a couple can be examined through this lens. This class will take a broad view of the expanding literature focused on health, medicine, and the body in nineteenth- and twentieth-century Latin America and the Caribbean. We will read core books in the canonical literature analyzing the expansion of public health. We will complement this reading with literature from the “periphery” (where, in fact, the majority reside and practice distinct forms of medicine) by studying *curanderos*, *midwives*, *shamans* and others for whom the “science of medicine” may be secondary to its curative power and relation to faith. Our goals will be to survey the field(s) of research on health, medicine, and the body and to consider incommensurability among distinct people’s medical practices and conceptualizations about health, and to gain broad insight into how contemporary Latin Americans of distinct regional, ethnic, and religious beliefs have viewed and experienced health, medicine, and the body.

History 596AN

Colloquium on North American Borderlands

Tuesdays 1800-2145

Professor Nuño Johnpaul.nuno@csun.edu

This course will survey recent scholarship that utilizes borderlands frameworks in order to gain new understandings of colonial and modern North American history. The emerging field of Borderlands History challenges and complicates nationalistic narratives that narrow intellectual queries to topics that ultimately buttress and explain the existence of the nation-state. Conversely, borderlands frameworks explore geopolitical and socio-cultural spaces where power is contested and negotiated. Specifically, this class will explore colonial spaces where indigenous, African, and European peoples engaged in economic, political, and social relationships while creating societies that experienced both change and continuity. In the nineteenth century, we will examine how borderland areas were affected by the emergence of strong nation-states and physical borders. Our twentieth century studies will focus on urban borderlands and transnational movements associated with immigration, flows of capital, and cross-cultural influence. Concerning the specific historical moment we are currently living in, the class will emphasize how the issues of public health, disease, and the enforcement of borders are interrelated.

SPACE AVAILABLE! History 596E

Colloquium on Modern Britain

Tuesdays 7pm-9:45pm

Dr. Jeffrey Auerbach Jeffrey.auerbach@csun.edu

The course will provide an introduction to some of the most important topics and debates in modern British history. Beginning in the eighteenth century, we will look at how Britain was transformed from a loose collection of small, poorly-integrated agrarian kingdoms on the margins of Europe into the world's foremost commercial, industrial, and military empire. We will discuss the social and political structure of Georgian Britain, the transoceanic fluidity of Atlantic and Revolutionary Britain, the transformative impact of Industrial Britain, the class and gender divisions of Victorian Britain, and the expansive reach of Imperial Britain, before concluding with several weeks on Britain in Decline in the 20th century. Students will also have the opportunity to explore and present on subjects of their own choosing.

SPACE AVAILABLE! History 596F

The French Revolution

Thursdays 1600-1845

Professor Goldner erik.goldner@csun.edu

What was revolutionary about the French Revolution? Historians have offered widely varying answers to this question over the past two centuries. Many have seen it as a profound rupture that gave birth to the modern world. Others have suggested it accelerated changes that had long been at work, interpreting it as an episode more of continuity than change. Many have framed the Revolution as progressive in nature. Others have argued that the destruction it unleashed ultimately slowed progress. This course introduces graduate students to the historiography of the French Revolution through a combination of classic and cutting-edge scholarly works. By reading, discussing, and writing about this scholarship, students will arrive at their own answers to the question of what was revolutionary about the French Revolution.

History 601

Historiography

Mondays 1900-2145

Professor O'Sullivan donal.osullivan@csun.edu

This basic introduction to advanced research practices will focus on the writing of history: the evolution of our discipline, the most significant contributions, the challenges of source criticism, narrative and theory: From Herodotus to Howard Zinn. You will get a better understanding of how the writing of history has changed over time and what this development means to judging the past today. This course is fundamental to gain a solid understanding of historiography, past and present.

History 674

Seminar on Recent US

Wednesdays 7pm-9:45pm

Professor Devine tom.devine@csun.edu.

In this seminar students will research and write a 20+ page paper on any topic of their choice (pending approval of the professor) within the time period 1890-1990. Though there will be a few common readings and in-class discussions, most of your time will be spent working independently and meeting with Professor Devine one-on-one. Optimally, you will have a research topic (or at least an area of

research) chosen before the fall semester begins. To facilitate this process, if you plan to take the seminar, please schedule a meeting with Professor Devine at some point before the end of the spring semester to discuss possible topics and the availability of accessible primary sources. It will be to your benefit if you are able to begin preliminary work on your project (perhaps familiarizing yourself with the secondary literature) during the summer.

HIST 692B**United States and East Asia – A Research Seminar****Thursdays 7pm-9:45pm****Professor Horowitz Richard.s.horowitz@csun.edu**

A research seminar for graduate students in the history of US relations with the countries of East Asia, including China, Japan and Korea. Students will undertake research projects using archival and published primary source documents on the US involvement in East Asia from the early nineteenth century to the end of the Cold War.

SPACE AVAILABLE! HIST 694**Practicum Teaching Assistant****Professor Richard Horowitz Richard.s.horowitz@csun.edu**

Working under the close supervision of departmental faculty and assigned to a specific undergraduate History course, students gain experience in creating assignments, grading papers and exams, leading discussion and review sessions, and giving lectures. Students have the opportunity to discuss issues and problems in teaching.