

FACULTY POSITION ANNOUNCEMENT

Jerry Stinner 2/13/24 PART-TIME (formerly AA-6)

Department: Mathematics Effective Date of Appointment: Fall 2024

CSUN's Commitment to You:

CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. Our values include a respect for all people, building partnerships with the community and the encouragement of innovation, experimentation, and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

As a Hispanic-serving Institution (HSI), inclusiveness and diversity are integral to CSUN's commitment to excellence in teaching, research, and engagement. As of Fall 2022, CSUN enrolls ~38,000 students, where 57.3% are Latinx, 19.8% are White, 9.2% are Asian-American, 4.9% are Black/African American, 0.1% are Native American, and 0.2% are Native Hawaiian or Pacific Islander.

For more information about the University, visit our website at: http://www.csun.edu

About the College:

For information about the College, visit our website at: https://www.csun.edu/science-mathematics/mathematics

About the Department:

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ANTICIPATED NEEDS:

Note: All part-time faculty appointments are temporary and do not confer academic rank. Final determination of part-time teaching assignments is contingent upon student enrollment figures and funding. In addition to teaching, the position requires weekly office hours and participation in assessment of student learning. The successful candidate will be held to the standards and requirements of the college and department in which he/she/they is/are employed. Given CSUN's commitment to excellence in teaching, research, and engagement in a diverse environment, the successful candidate will help the Department achieve equitable academic outcomes for all students through teaching, student mentorship, and scholarship.

Courses	Qualifications	Salary Range
Common to all courses	Required: Master's Degree in mathematics by January 31, 2024 or r Master's Degree in a closely related field with at least two years of experience teaching college level mathematics by January 31, 2024 Required: Demonstrated ability to teach/mentor a diverse student population	\$4,530-\$5405 per month for 15-unit load.
	Preferred: PhD in Mathematics or Ph.D. in a closely related field with at least two years of experience teaching college level mathematics by January 31, 2024	\$4,530-\$5405 per month for 15-unit load.

See next page for qualifications for specific hiring pools for groups of classes

Pool	Classes	Course Name	Criteria 1 - Required	Criteria 2 - Preferred
Pre- Baccalaureate	091B	Support Course for GE Mathematics - Business		NA
	091C	Support Course for GE Mathematics - STEM	NA	
	0915	Support Course for GE Mathematics - Statistics		
Entry Level	102/L	Precalculus I	Evidence of success teaching algebra intensive courses in mathematics	Evidence of success implementing active learning to support students struggling in math
	103/L	Foundations of Mathematics for Business		
mathematics	105/L	Precalculus II		
	106	Mathematical Foundations for Non- Calculus Physics		
	131/L	Mathematical Ideas	Evidence of success teaching mathematics courses for students in the humanities.	Evidence of success implementing active learning to support students struggling in math
Mathematics in the Humanities	331	Mathematical Explorations		
Entry Level Statistics	140BUS	Introductory Statistics for Business	Evidence of success teaching introductory statistics	Evidence of success implementing active learning to support students struggling in math
	140SCI	Introductory Statistics for STEM		
	141/L	Essentials of Statistics and Lab		
	150A	Calculus I		Evidence of success implementing active learning with STEM Majors
	150B	Calculus II	Evidence of success teaching calculus	
Entry Level Calculus	255A	Calculus for the Life Sciences I		
	255B	Calculus I for the Life Sciences I		
	210	Basic Number Concepts	Evidence of success teaching preservice teachers	Evidence of success implementing active learning with preservice teachers
Preservice Teachers	211	Statistics and Probability for Elementary and Middle School		
	310/L	Basic Concepts of Geometry		
	312	Basic Algebraic Concepts		
Middle Division Mathematics	250	Calculus III	Evidence of success teaching Calculus, Linear	Evidence of success implementing active learning with Engineering & CS majors
	262	Linear Algebra		
	280	Applied Differential Equations	Algebra and Differential Equations	
Computing	382/L	Introduction to Scientific Computing	Evidence of success teaching advanced math for STEM majors and knowledge of programming languages	Experience implementing active learning with programming languages

Pool	Classes	Course Name	Criteria 1 - Required	Criteria 2 - Preferred
Teacher Supervising	391	Field Experience in the Mathematics of the Public Schools	Evidence of success supervising the field experience of preservice teachers	Evidence of success teaching preservice teachers
Upper Division Mathematics	300 & 400 Math and Statistics classes other than 310, 312, 382/L & 391		A Ph.D. in Mathematics, Statistics or closely related field and evidence of success teaching advanced mathematics for mathematics majors preparing for graduate study	Evidence of success implementing active learning with Mathematics majors

Application Process:

Applicants must submit the Mathematics Department Interest and Qualifications survey form (https://csun.sjc1.qualtrics.com/jfe/form/SV_eECWJByRFNtRLEy). They must also send a cover letter, curriculum vitae, and any other supporting documentation the to the email address in the section below. Candidates are reminded that their documentation must demonstrate their qualifications with respect to the criteria defined above for the pools. In later phases of the search process, applicants may be requested to provide letters of recommendation as well as verification of terminal degrees, licenses and certificates. Applicants who have not previously taught mathematics at CSUN may also be requested to come to campus for an interview.

Application Deadline:

For Fall 2024 only/ AY 2024 – 2025: March 15, 2024

Inquiries and applications should be addressed to: Yen Duong, yen.duong@csun.edu, 818-677-2721

General Information:

In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available on-line here. Print copies are available by request from the Department of Police Services, the Office for Faculty Affairs, and the Office of Equity and Diversity.

The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily. Failure to satisfactorily complete the background check may affect the status of applicants. In accordance with the California State University (CSU) Out-of-State Employment Policy, the CSU is a state entity whose business operations reside within the State of California and prohibits hiring employees to perform CSU-related work outside of California.

CSUN is an Equal Opportunity Employer and prohibits discrimination on the basis of race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in CSU Nondiscrimination Policy. Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting Yen Duong, at 818-677 -2721.