FACULTY POSITION ANNOUNCEMENT
Part Time Lecturer
(formerly AA-6)

Department: Accounting & Information Systems
Master of Professional Accounting (MPACC) Program
Effective Date of Appointment: AY 2020-2021
(Subject to Budgetary Approval)

CSUN’s Commitment to You:
CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. As both an AANAPISI & HSI (Asian American and Native American Pacific Islander Serving Institution & Hispanic Serving Institution), CSUN welcomes candidates whose experience in teaching, research, or community service has prepared them to contribute to our commitment to diversity and inclusive excellence. Our values include a respect for all people, building partnerships with the community and the encouragement of innovation, experimentation and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

For more information about the University, visit our website at: http://www.csun.edu

About the College:
For information about the College, visit our website at: https://www.csun.edu/busecon

About the Department:
For information about the department, visit our website at: https://csun.edu/acctis

Anticipated Needs: Courses in Accounting & Accounting Information Systems in the Master’s of Professional Accounting (MPAcc) Program.

Note: All part-time faculty appointments are temporary and do not confer academic rank. Final determination of part-time teaching assignments is contingent upon student enrollment figures and funding. Also, at time of appointment, the successful candidate, if not a U.S. citizen, must have authorization from the Bureau of Citizenship and Immigration Services to work in the United States.

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Name</th>
<th>Qualifications</th>
<th>Salary</th>
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</table>
| ACCT 511      | Accounting Ethics and Professional Responsibilities (3 units) | A successful applicant must have:  
1. **Education:**  
a. A research doctoral degree from an AACSB-accredited institution in accounting or a related discipline. Applicants with a research doctoral degree from an AACSB-accredited institution in a non-accounting field must have a CPA licensure and have scholarly publications in the accounting field; or  
b. A master’s degree in accounting from an AACSB-accredited institution;  
2. **Scholarly Activities:** Successful candidate must meet the criterion under the AACSB’s accreditation requirement and have a demonstrated engagement activities involving substantive scholarly activities in their fields of accounting. For more information about AACSB’s accreditation standards, please visit: http://www.aacsb.edu/-/media/aacsb/docs/accreditation/standards/business-accreditation-2017-update.ashx?la=en  
3. **Pedagogical expectations** | Dependent on Qualifications |
- Must be willing to integrate Canvas into the course delivery,
- Must be willing to integrate CPA review course materials into the course delivery.

4. **Professional Credentials**: Certified Public Accountant (CPA).

5. **Professional work experience in accounting**:
   a. Accounting professional work experience that is substantial in terms of duration and level of responsibility.
   b. Must demonstrate current and ongoing activities on significant professional, technical, and/or managerial activities in the discipline related to the teaching assignment.

6. Candidates must demonstrate commitment and ability to work with students and colleagues from diverse backgrounds.

The following are preferred qualifications:

1. **Teaching experience in accounting ethics** with positive student evaluation.
2. **Technological proficiency**: Demonstrated mastery of advanced features in Excel in the practice of accounting.

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**ACCT 620A**

**Financial Accounting Reporting I (3 units)**

A successful applicant must have:

1. **Education**:
   a. A research doctoral degree from an AACSB-accredited institution in accounting or a related discipline. Applicants with a research doctoral degree from an AACSB-accredited institution in a non-accounting field must have a CPA licensure and have scholarly publications in the accounting field; or
   b. A master’s degree in accounting from an AACSB-accredited institution.

3. **Scholarly Activities**: Successful candidate must meet the criterion for “Scholarly Academic” or “Scholarly Practitioner” under the AACSB’s accreditation requirement and have a demonstrated engagement activities involving substantive scholarly activities in their fields of accounting. For more information about AACSB’s accreditation standards, please visit: [http://www.aacsb.edu/-/media/aacsb/docs/accreditation/standards/business-accreditation-2017-update.ashx?la=en](http://www.aacsb.edu/-/media/aacsb/docs/accreditation/standards/business-accreditation-2017-update.ashx?la=en)

4. **Pedagogical expectations**
   - Must be willing to integrate Canvas into the course delivery.
   - Must be willing to integrate CPA review course materials into the course delivery.

5. **Technological proficiency**: Demonstrated mastery of advanced features in Excel in the practice of accounting, and experience working with data analytics.

6. **Professional Credentials**: Certified Public Accountant (CPA).

7. **Professional work experience in accounting**: 
a. Accounting professional work experience that is substantial in terms of duration and level of responsibility.
b. Must demonstrate current and ongoing activities on significant professional, technical, and/or managerial activities in the discipline related to the teaching assignment.

8. Candidates must demonstrate commitment and ability to work with students and colleagues from diverse backgrounds
The following are preferred qualifications:
1. Teaching experience in financial accounting with positive student evaluation.

ACCT 620B Financial Accounting Reporting II (3 units)
A successful applicant must have:
1. **Education**:
   a. A research doctoral degree from an AACSB-accredited institution in accounting or a related discipline. Applicants with a research doctoral degree from an AACSB-accredited institution in a non-accounting field must have a CPA licensure and have scholarly publications in the accounting field; or
   b. A master's degree in accounting from an AACSB-accredited institution.

   2. **Scholarly Activities**: Successful candidate must meet the criterion for “Scholarly Academic” or “Scholarly Practitioner” under the AACSB’s accreditation requirement and have a demonstrated engagement activities involving substantive scholarly activities in their fields of accounting. For more information about AACSB’s accreditation standards, please visit: [http://www.aacsb.edu/-/media/aacsb/docs/accreditation/standards/business-accreditation-2017-update.ashx?la=en](http://www.aacsb.edu/-/media/aacsb/docs/accreditation/standards/business-accreditation-2017-update.ashx?la=en)

   3. **Pedagogical expectations**:
      - Must be willing to integrate Canvas into the course delivery.
      - Must be willing to integrate CPA review course materials into the course delivery.

   4. **Technological proficiency**: Demonstrated mastery of advanced features in Excel in the practice of accounting, and experience working with data analytics.

   5. **Professional Credentials**: Certified Public Accountant (CPA).

   6. **Professional work experience in accounting**:
      a. Accounting professional work experience that is substantial in terms of duration and level of responsibility.
      b. Must demonstrate current and ongoing activities on significant professional, technical, and/or managerial activities in the discipline related to the teaching assignment.

   7. Candidates must demonstrate commitment and ability to work with students and colleagues from diverse backgrounds

   The following are preferred qualifications:
   Teaching experience in financial accounting with positive student evaluation.

ACCT 620C Financial Accounting Reporting III
A successful applicant must have:
1. **Education**:
A research doctoral degree from an AACSB-accredited institution in accounting or a related discipline. Applicants with a research doctoral degree from an AACSB-accredited institution in a non-accounting field must have a CPA licensure and have scholarly publications in the accounting field; or

d. A master’s degree in accounting from an AACSB-accredited institution.

2. Scholarly Activities: Successful candidate must meet the criterion for “Scholarly Academic” or “Scholarly Practitioner” under the AACSB’s accreditation requirement and have a demonstrated engagement activities involving substantive scholarly activities in their fields of accounting. For more information about AACSB’s accreditation standards, please visit: [http://www.aacsb.edu/-/media/aacsb/docs/accreditation/standards/business-accreditation-2017-update.ashx?la=en](http://www.aacsb.edu/-/media/aacsb/docs/accreditation/standards/business-accreditation-2017-update.ashx?la=en)

3. Pedagogical expectations:
   - Must be willing to integrate Canvas into the course delivery.
   - Must be willing to integrate CPA review course materials into the course delivery.

4. Technological proficiency: Demonstrated mastery of advanced features in Excel in the practice of accounting, and experience working with data analytics.

5. Professional Credentials: Certified Public Accountant (CPA).

6. Professional work experience in accounting:
   a. Accounting professional work experience that is substantial in terms of duration and level of responsibility.
   b. Must demonstrate current and ongoing activities on significant professional, technical, and/or managerial activities in the discipline related to the teaching assignment.

7. Candidates must demonstrate commitment and ability to work with students and colleagues from diverse backgrounds

The following are preferred qualifications:
   Teaching experience in financial accounting with positive student evaluation.

ACCT 536 Accounting for Governmental and Non-Profit Entities (3 units)

A successful applicant must have:
1. Education:
   a. A research doctoral degree from an AACSB-accredited institution in accounting or a related discipline. Applicants with a research doctoral degree from an AACSB-accredited institution in a non-accounting field must have a CPA licensure and have scholarly publications in the accounting field; or
   b. A master’s degree in accounting from an AACSB-accredited institution.

2. Scholarly Activities: Successful candidate must meet the criterion for “Scholarly Academic” or “Scholarly Practitioner”
under the AACSB’s accreditation requirement and have a demonstrated engagement activities involving substantive scholarly activities in their fields of accounting. For more information about AACSB’s accreditation standards, please visit: [http://www.aacsb.edu/-media/aacsb/docs/accreditation/standards/business-accreditation-2017-update.ashx?la=en](http://www.aacsb.edu/-media/aacsb/docs/accreditation/standards/business-accreditation-2017-update.ashx?la=en)

3. **Pedagogical expectations:**
   - Must be willing to integrate Canvas into the course delivery.
   - Must be willing to integrate CPA review course materials into the course delivery.

4. **Technological proficiency:** Demonstrated mastery of advanced features in Excel in the practice of accounting.

5. **Professional Credentials:** Certified Public Accountant (CPA).

6. **Professional work experience in accounting:**
   - a. Accounting professional work experience that is substantial in terms of duration and level of responsibility.
   - b. Must demonstrate current and ongoing activities on significant professional, technical, and/or managerial activities in the discipline related to the teaching assignment.

7. Candidates must demonstrate commitment and ability to work with students and colleagues from diverse backgrounds

The following are preferred qualifications:

1. **Teaching experience in governmental accounting with positive student evaluation.**

2. **Professional work experience in governmental accounting:** Governmental accounting professional work experience that is substantial in terms of duration and level of responsibility.

<table>
<thead>
<tr>
<th>ACCT 600</th>
<th>Federal Taxation of Individuals and Property Transactions (3 units)</th>
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<tbody>
<tr>
<td></td>
<td>A successful applicant must have:</td>
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<tr>
<td></td>
<td>1. <strong>Education:</strong></td>
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<td>a. A research doctoral degree from an AACSB-accredited institution in accounting or a related discipline. Applicants with a research doctoral degree from an AACSB-accredited institution in a non-accounting field must have a CPA licensure and have scholarly publications in the accounting field; or</td>
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<td>b. A Master’s of Science in Taxation, Master’s of Business Taxation, Master’s of Accounting (with Taxation emphasis) from an AACSB-accredited institution; or LLM (Taxation) from an ABA accredited institution, or JD from an ABA accredited institution coupled with a Master’s of Accounting from an AACSB accredited institution.</td>
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<td>2. <strong>Scholarly Activities:</strong> Successful candidate must meet the criterion for “Scholarly Academic” under the AACSB’s accreditation requirement and have a demonstrated engagement activities involving substantive scholarly activities in their fields of accounting. For more information about AACSB’s accreditation standards, please visit: <a href="http://www.aacsb.edu/">http://www.aacsb.edu/</a></td>
</tr>
</tbody>
</table>
3. **Pedagogical expectations:**
   - Must be willing to integrate Canvas into the course delivery.
   - Must be willing to integrate CPA review course materials into the course delivery.

4. **Professional Credentials:** Certified Public Accountant (CPA).

5. **Professional work experience in taxation:**
   a. At least five years of professional tax work experience that is substantial in terms level of responsibility.
   b. Must demonstrate current and ongoing activities on significant professional, technical, and/or managerial activities in the discipline related to the teaching assignment.

6. Candidates must demonstrate commitment and ability to work with students and colleagues from diverse backgrounds. The following are preferred qualifications:
   1. **Teaching experience in taxation** with positive student evaluation.
   2. **Technological proficiency:** Demonstrated mastery of basic features in Excel in the practice of taxation.

### ACCT 625: Federal Taxation of Entities (3 units)

A successful applicant must have:

1. **Education:**
   c. A research doctoral degree from an AACSB-accredited institution in accounting or a related discipline. Applicants with a research doctoral degree from an AACSB-accredited institution in a non-accounting field must have a CPA licensure and have scholarly publications in the accounting field; or
   d. a Master’s of Science in Taxation, Master’s of Business Taxation, Master’s of Accounting (with Taxation emphasis) from an AACSB-accredited institution; or LLM (Taxation) from an ABA accredited institution, or JD from an ABA accredited institution coupled with a Master’s of Accounting from an AACSB accredited institution.

2. **Scholarly Activities:** Successful candidate must meet the criterion for “Scholarly Academic” under the AACSB’s accreditation requirement and have a demonstrated engagement activities involving substantive scholarly activities in their fields of accounting. For more information about AACSB’s accreditation standards, please visit: [http://www.aacsb.edu/-/media/aacsb/docs/accreditation/standards/business-accreditation-2017-update.ashx?la=en](http://www.aacsb.edu/-/media/aacsb/docs/accreditation/standards/business-accreditation-2017-update.ashx?la=en)

3. **Pedagogical expectations:**
   - Must be willing to integrate Canvas into the course delivery.
   - Must be willing to integrate CPA review course materials into the course delivery.
4. **Professional Credentials**: Certified Public Accountant (CPA).

5. **Professional work experience in taxation**:
   a. At least five years of professional tax work experience that is substantial in terms level of responsibility.
   b. Must demonstrate current and ongoing activities on significant professional, technical, and/or managerial activities in the discipline related to the teaching assignment.

6. Candidates must demonstrate commitment and ability to work with students and colleagues from diverse backgrounds

The following are preferred qualifications:

1. **Teaching experience in taxation** with positive student evaluation.
2. **Technological proficiency**: Demonstrated mastery of basic features in Excel in the practice of taxation.

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**Acct 605 Introduction to Audit and Attestation (3 units)**

Successful candidate must have the following credentials:

1. **Education**: A successful applicant must have:
   a. A research doctoral degree from an AACSB-accredited institution in accounting or a related discipline. Applicants with a research doctoral degree from an AACSB-accredited institution in a non-accounting field must have a CPA licensure and have scholarly publications in the accounting field; or
   b. A master’s degree in accounting from an AACSB-accredited institution.

2. **Scholarly Activities**: Successful candidate must meet the criterion for “Scholarly Academic” or “Scholarly Practitioner” under the AACSB’s accreditation requirement and have a demonstrated engagement activities involving substantive scholarly activities in their fields of accounting.


3. **Professional Work Experience**:
   a. At least five years of audit practice work experience that is substantial in terms level of responsibility, and which includes international audit experience.
   b. Must demonstrate current and ongoing activities on significant professional, technical, and/or managerial activities in the discipline related to the teaching assignment.

4. **Professional Credentials**: Certified Public Accountant (CPA).

5. **Technological proficiency**: Demonstrated mastery of advanced features in Excel in the practice of accounting, and experience working with data analytics in audit.

6. **Pedagogical expectations**:
   - Must be willing to integrate Canvas into the course delivery,
   - Must be willing to integrate CPA review course materials into the course delivery.

7. Candidates must demonstrate commitment and ability to work with students and colleagues from diverse backgrounds
The following are preferred qualifications:
Teaching experience in audit with positive student evaluation.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Requirements</th>
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<tbody>
<tr>
<td>ACCT 624</td>
<td>Advanced Audit and Attestation (2 units)</td>
<td>Successful candidate must have the following credentials:</td>
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<tr>
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<td>1. <strong>Education:</strong> A successful applicant must have:</td>
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<td>a. A research doctoral degree from an AACSB-accredited institution in accounting or a related</td>
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<td>discipline. Applicants with a research doctoral degree from an AACSB-accredited institution in</td>
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<td>a non-accounting field must have a CPA licensure and have scholarly publications in the</td>
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<td>accounting field; or</td>
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<td>b. A master’s degree in accounting from an</td>
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<td>AACSB-accredited institution.</td>
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<td>2. <strong>Professional Work Experience:</strong></td>
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<td>of responsibility, and which includes international audit experience.</td>
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<td>b. Must demonstrate current and ongoing activities on</td>
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<td>significant professional, technical, and/or managerial activities in the discipline related to</td>
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<td>the teaching assignment.</td>
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<td>3. <strong>Professional Credentials:</strong> Certified Public Accountant (CPA).</td>
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<td>4. <strong>Technological proficiency:</strong> Demonstrated mastery of advanced features in Excel in the</td>
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<td>practice of accounting, and experience working with data analytics in audit.</td>
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<td>5. <strong>Scholarly Activities:</strong> Successful candidate must meet the criterion for “Scholarly</td>
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<td>Academic” or “Scholarly Practitioner” under the AACSB’s accreditation requirement and have a</td>
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<td>demonstrated engagement activities involving substantive scholarly activities in their fields</td>
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<td>of accounting. For more information about AACSB’s accreditation standards, please visit:</td>
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<td>6. <strong>Pedagogical expectations</strong> -Must be willing to integrate Canvas into the course delivery,</td>
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<td>-Must be willing to integrate CPA review course materials into the course delivery.</td>
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<td>7. Candidates must demonstrate commitment and ability to work with students and colleagues from</td>
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<td>diverse backgrounds</td>
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<td>Teaching experience in accounting with positive student evaluation.</td>
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<tr>
<td>IS 530</td>
<td>Accounting Information Systems (3 units)</td>
<td>A successful applicant must have:</td>
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<td>1. <strong>Education:</strong></td>
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<td>4. A research doctoral degree from an AACSB-accredited institution in accounting or information</td>
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<td>systems; or</td>
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<td>5. A master’s degree in accounting or information systems from an AACSB-accredited institution.</td>
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<td>2 <strong>Scholarly Activities:</strong> Successful candidate must meet the criterion for “Scholarly</td>
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<td>Academic” or “Scholarly Practitioner”</td>
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under the AACSB’s accreditation requirement and have a demonstrated engagement activities involving substantive scholarly activities in their fields of information systems. For more information about AACSB’s accreditation standards, please visit: [http://www.aacsb.edu/-/media/aacsb/docs/accreditation/standards/business-accreditation-2017-update.ashx?la=en](http://www.aacsb.edu/-/media/aacsb/docs/accreditation/standards/business-accreditation-2017-update.ashx?la=en)

3. **Pedagogical expectations:**
   - Must be willing to integrate Canvas into the course delivery.
   - Must be willing to integrate CPA review course materials into the course delivery.

6. **Professional work experience in information systems:**
   a. At least five years of professional work experience in accounting information systems that is substantial in terms level of responsibility.
   b. Must demonstrate current and ongoing activities on significant professional, technical, and/or managerial activities in the discipline related to the teaching assignment.

5. **Technological proficiency:** Demonstrated mastery of advanced features in Excel in the practice of accounting, and experience working with data analytics in audit.

6. Candidates must demonstrate commitment and ability to work with students and colleagues from diverse backgrounds

The following are preferred qualifications:

- **Teaching experience in accounting information systems** with positive student evaluation.

<table>
<thead>
<tr>
<th>ACCT 697 Directed Comprehensive Studies in Accountancy (1 unit)</th>
<th>A successful applicant must have:</th>
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<tbody>
<tr>
<td><strong>1. Education:</strong></td>
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<td>a. A research doctoral degree from an AACSB-accredited institution in accounting or a related discipline. Applicants with a research doctoral degree from an AACSB-accredited institution in a non-accounting field must have a CPA licensure and have scholarly publications in the accounting field; or</td>
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<tr>
<td>b. A master’s degree in accounting from an AACSB-accredited institution.</td>
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<td><strong>2. Scholarly Activities:</strong> Successful candidate must meet the criterion for “Scholarly Academic” or “Scholarly Practitioner” under the AACSB’s accreditation requirement and have a demonstrated engagement activities involving substantive scholarly activities in their fields of accounting. For more information about AACSB’s accreditation standards, please visit: <a href="http://www.aacsb.edu/-/media/aacsb/docs/accreditation/standards/business-accreditation-2017-update.ashx?la=en">http://www.aacsb.edu/-/media/aacsb/docs/accreditation/standards/business-accreditation-2017-update.ashx?la=en</a></td>
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<td><strong>4. Technological proficiency:</strong> Demonstrated mastery of advanced features in Excel in the practice of accounting, and experience working with data analytics.</td>
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</table>
5. **Professional Credentials:** Certified Public Accountant (CPA).

6. **Professional work experience in accounting:**
   a. Accounting professional work experience that is substantial in terms of duration and level of responsibility.
   b. Must demonstrate current and ongoing activities on significant professional, technical, and/or managerial activities in the discipline related to the teaching assignment.

7. Candidates must demonstrate commitment and ability to work with students and colleagues from diverse backgrounds.

The following are preferred qualifications:
Teaching experience in financial accounting with positive student evaluation.

**Responsibilities:**
Teach courses in the graduate accounting program. Integrate to the learning environment a strong emphasis of emerging technological skills. Employ a variety of effective pedagogies in class, including the use of simulation and case studies in accounting. Consult and work with students and colleagues from diverse backgrounds. Engage in an ongoing program of scholarship in accounting and maintain relevant faculty qualification criterion under AACSB’s accreditation requirement.

**Application Deadline: For Academic Year: April 3, 2020**

**Application Process:**
Applicants must submit a current resume (CV) and a cover letter which designates specific courses they are interested in teaching, and, whenever possible, times available for teaching assignments. The cover letter must clearly explain how the applicant’s credentials meet the qualification for the particular course he/she is interested in teaching. The resume should include educational background, professional work experience in accounting, prior teaching experience, if any, professional certification, if any, and evidence of scholarship. In later phases of the search process, applicants may be requested to provide verification of degrees, current professional work experience, and licenses/certificates if any.

**Inquiries and applications must be addressed to:**

Rishma Vedd, Ph.D.
Professor and Department Chair
Department of Accounting & Information Systems
David Nazarian College of Business & Economics
California State University, Northridge
18111 Nordhoff Street
Northridge, CA 91330-8372
(818) 677-2461

**General Information:**
In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available on-line [here](#). Print copies are available by request from the Department of Police Services, the Office for Faculty Affairs, and the Office of Equity and Diversity.

The person holding this position may be considered a ‘mandated reporter’ under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in [CSU Executive Order 1083](#) as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

Rev 03/27/20
CSUN is an Equal Opportunity Employer and prohibits discrimination on the basis of race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in CSU Executive Order 1096. Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting the Department of Accounting and Information Systems at (818) 677-2461.