Candidate Instructions for FRED (Feedback-Receiving edTPA®): Business Education

Department of Secondary Education
Michael D. Eisner College of Education
California State University, Northridge

A requirement of S ED 554/S and S ED 594/S is the satisfactory completion of FRED (Feedback-Receiving edTPA®). FRED is a modified version of the edTPA®, the state-required Teacher Performance Assessment that candidates complete in S ED 555/S or 555I/S. FRED has two purposes:

1) to provide low-stakes practice with both the content and the logistics of edTPA
2) to provide feedback for the candidate to use when preparing the high-stakes edTPA®.

Unlike the edTPA®, FRED is not scored. Instead, FRED is read by local subject-matter experts, who respond with written feedback that aims to support the candidate in the final student-teaching experience and in the edTPA®. Like the edTPA®, FRED is submitted in TaskStream, and candidates must purchase a TaskStream account for both FRED and the edTPA®.

To complete FRED, single-subject business candidates must follow all steps in the 2016 edTPA® Assessment Handbook for Business Education, with these exceptions, which override edTPA® instructions:

- Where the edTPA® requires 3-5 consecutive hours of instruction (p. 1, 5, 8), FRED requires 1 lesson, approximately 1 hour long. (The selected assessment may be given on a later day.)

- CSUN’s Department of Secondary Education requires a special Lesson Plan template for all lessons submitted for both FRED and the edTPA®. The “CSUN Secondary Education edTPA Lesson Plan Template,” is a Word template that can be found in TaskStream.

- Where the edTPA® requires 2 video clips of no more than 10 minutes each of running time (p. 6, 18), FRED requires 1 video clip of no more than 10 minutes running time.

- Where the edTPA® gives the option to submit an additional 5-minute video clip of student language use (p. 19), FRED requires this.

- Commentaries must not exceed the edTPA® page limits. Some commentaries should be significantly shorter than the edTPA® page limit, because fewer lessons are involved.

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Candidate Instructions for FRED (Feedback-Receiving edTPA®): Secondary English Language Arts

Department of Secondary Education
Michael D. Eisner College of Education
California State University, Northridge

A requirement of S ED 554/S and S ED 594/S is the satisfactory completion of FRED (Feedback-Receiving edTPA®). FRED is a modified version of the edTPA®, the state-required Teacher Performance Assessment that candidates complete in S ED 555/S or 555I/S. FRED has two purposes:

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2) to provide feedback for the candidate to use when preparing the high-stakes edTPA®.

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To complete FRED, single-subject English language arts candidates must follow all steps in the 2016 edTPA® Assessment Handbook for Secondary English Language Arts, with these exceptions, which override edTPA® instructions:

- Where the edTPA® requires 3-5 consecutive hours of instruction (p. 1, 5, 8), FRED requires **1 lesson, approximately 1 hour long**. (The selected assessment may be given on a later day.)

- CSUN’s Department of Secondary Education requires a special **Lesson Plan template** for all lessons submitted for both FRED and the edTPA®. The “CSUN Secondary Education edTPA Lesson Plan Template,” is a Word template that can be found in TaskStream.

- Where the edTPA® requires 2 video clips of no more than 10 minutes each of running time (p. 6, 18), FRED requires a **1 video clip of no more than 10 minutes** running time.

- Where the edTPA® gives the option to submit an **additional 5-minute video clip of student language use** (p. 19), FRED requires this.

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Candidate Instructions for FRED (Feedback-Receiving edTPA®):

SUBJECT

Department of Secondary Education
Michael D. Eisner College of Education
California State University, Northridge

A requirement of S ED 554/S and S ED 594/S is the satisfactory completion of FRED (Feedback-Receiving edTPA®). FRED is a modified version of the edTPA®, the state-required Teacher Performance Assessment that candidates complete in S ED 555/S or 555I/S. FRED has two purposes:

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2) to provide feedback for the candidate to use when preparing the high-stakes edTPA®.

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To complete FRED, single-subject mathematics candidates must follow all steps in the 2016 edTPA® Assessment Handbook for Secondary Mathematics, with these exceptions, which override edTPA® instructions:

- Where the edTPA® requires 3-5 consecutive hours of instruction (p. 1, 5, 8), FRED requires 1 lesson, approximately 1 hour long. (The selected assessment may be given on a later day.)

- CSUN’s Department of Secondary Education requires a special Lesson Plan template for all lessons submitted for both FRED and the edTPA®. The “CSUN Secondary Education edTPA Lesson Plan Template,” is a Word template that can be found in TaskStream.

- Where the edTPA® requires 1-2 video clips totaling up to 15 minutes running time (p. 6, 19), FRED requires 1 video clip of no more than 10 minutes running time.

- Where the edTPA® gives the option to submit an additional 5-minute video clip of student language use (p. 19), FRED requires this.

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Candidate Instructions for FRED (Feedback-Receiving edTPA®): Secondary History/Social Studies

Department of Secondary Education
Michael D. Eisner College of Education
California State University, Northridge

A requirement of S ED 554/S and S ED 594/S is the satisfactory completion of FRED (Feedback-Receiving edTPA®). FRED is a modified version of the edTPA®, the state-required Teacher Performance Assessment that candidates complete in S ED 555/S or 555I/S. FRED has two purposes:

1) to provide low-stakes practice with both the content and the logistics of edTPA
2) to provide feedback for the candidate to use when preparing the high-stakes edTPA®.

Unlike the edTPA®, FRED is not scored. Instead, FRED is read by local subject-matter experts, who respond with written feedback that aims to support the candidate in the final student-teaching experience and in the edTPA®. Like the edTPA®, FRED is submitted in TaskStream, and candidates must purchase a TaskStream account for both FRED and the edTPA®.

To complete FRED, single-subject history/social studies candidates must follow all steps in the 2016 edTPA® Assessment Handbook for Secondary History/Social Studies, with these exceptions, which override edTPA® instructions:

- Where the edTPA® requires 3-5 consecutive hours of instruction (p. 1, 5, 8), FRED requires 1 lesson, approximately 1 hour long. (The selected assessment may be given on a later day.)
- CSUN’s Department of Secondary Education requires a special Lesson Plan template for all lessons submitted for both FRED and the edTPA®. The “CSUN Secondary Education edTPA Lesson Plan Template,” is a Word template that can be found in TaskStream.
- Where the edTPA® requires 2 video clips of no more than 10 minutes each of running time (p. 6, 18), FRED requires 1 video clip of no more than 10 minutes running time.
- Where the edTPA® gives the option to submit an additional 5-minute video clip of student language use (p. 19), FRED requires this.
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To complete FRED, single-subject health science candidates must follow all steps in the 2016 edTPA® Assessment Handbook for Health Education, with these exceptions, which override edTPA® instructions:

- Where the edTPA® requires 3-5 consecutive lessons (p. 1, 5, 8), FRED requires 1 lesson, approximately 1 hour long. (The selected assessment may be given on a later day.)
- CSUN’s Department of Secondary Education requires a special Lesson Plan template for all lessons submitted for both FRED and the edTPA®. The “CSUN Secondary Education edTPA Lesson Plan Template,” is a Word template that can be found in TaskStream.
- Where the edTPA® requires 1-2 video clips totaling up to 20 minutes running time (p. 6, 18), FRED requires 1 video clip of no more than 10 minutes running time.
- Where the edTPA® gives the option to submit an additional 5-minute video clip of student language use (p. 19), FRED requires this.
- Commentaries must not exceed the edTPA® page limits. Some commentaries should be significantly shorter than the edTPA® page limit, because fewer lessons are involved.

Candidate Instructions for FRED (Feedback-Receiving edTPA®):

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Home Economics

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Michael D. Eisner College of Education
California State University, Northridge

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To complete FRED, single-subject home economics candidates must follow all steps in the 2016 edTPA® Assessment Handbook for Family and Consumer Sciences, with these exceptions, which override edTPA® instructions:

- Where the edTPA® requires 3-5 consecutive lessons (p. 1, 6, 9), FRED requires **1 lesson, approximately 1 hour long**. (The selected assessment may be given on a later day.)

- CSUN’s Department of Secondary Education requires a special **Lesson Plan template** for all lessons submitted for both FRED and the edTPA®. The “CSUN Secondary Education edTPA Lesson Plan Template,” is a Word template that can be found in TaskStream.

- Where the edTPA® requires 2 video clips of no more than 10 minutes each of running time (p. 7, 19), FRED requires **1 video clip of no more than 10 minutes** running time.

- Where the edTPA® gives the option to submit an **additional 5-minute video clip of student language use** (p. 20), FRED **requires this**.

- Commentaries must not exceed the edTPA® page limits. **Some commentaries should be significantly shorter than the edTPA® page limit**, because fewer lessons are involved.

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Candidate Instructions for FRED (Feedback-Receiving edTPA®): Secondary Mathematics

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Michael D. Eisner College of Education
California State University, Northridge

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To complete FRED, single-subject mathematical candidates must follow all steps in the 2016 edTPA® Assessment Handbook for Secondary Mathematics, with these exceptions, which override edTPA® instructions:

- Where the edTPA® requires 3-5 consecutive hours of instruction (p. 1, 5, 8), FRED requires 1 lesson, approximately 1 hour long. (The selected assessment may be given on a later day.)

- CSUN’s Department of Secondary Education requires a special Lesson Plan template for all lessons submitted for both FRED and the edTPA®. The “CSUN Secondary Education edTPA Lesson Plan Template,” is a Word template that can be found in TaskStream.

- Where the edTPA® requires 1-2 video clips totaling up to 15 minutes running time (p. 6, 19), FRED requires 1 video clip of no more than 10 minutes running time.

- Where the edTPA® gives the option to submit an additional 5-minute video clip of student language use (p. 19), FRED requires this.

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To complete FRED, single-subject music candidates must follow all steps in the 2016 edTPA® Assessment Handbook for K-12 Performing Arts, with these exceptions, which override edTPA® instructions:

- Where the edTPA® requires 3-5 consecutive lessons (p. 1, 5, 8), FRED requires **1 lesson, approximately 1 hour long**. (The selected assessment may be given on a later day.)

- CSUN’s Department of Secondary Education requires a special **Lesson Plan template** for all lessons submitted for both FRED and the edTPA®. The “CSUN Secondary Education edTPA Lesson Plan Template,” is a Word template that can be found in TaskStream.

- Where the edTPA® requires 2 video clips of no more than 10 minutes each of running time (p. 6, 18), FRED requires **1 video clip of no more than 10 minutes** running time.

- Where the edTPA® gives the option to submit an **additional 5-minute video clip of student language use** (p. 19), FRED **requires this**.

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Candidate Instructions for FRED (Feedback-Receiving edTPA®): Physical Education

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Michael D. Eisner College of Education
California State University, Northridge

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1) to provide low-stakes practice with both the content and the logistics of edTPA
2) to provide feedback for the candidate to use when preparing the high-stakes edTPA®.

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To complete FRED, single-subject physical education candidates must follow all steps in the 2016 edTPA® Assessment Handbook for Physical Education, with these exceptions, which override edTPA® instructions:

- Where the edTPA® requires 3-5 consecutive lessons (p. 1, 5, 10), FRED requires **1 lesson, approximately 1 hour long**. (The selected assessment may be given on a later day.)

- CSUN’s Department of Secondary Education requires a special **Lesson Plan template** for all lessons submitted for both FRED and the edTPA®. The “CSUN Secondary Education edTPA Lesson Plan Template,” is a Word template that can be found in TaskStream.

- Where the edTPA® requires 1-2 video clips totaling up to 20 minutes running time (p. 7, 20), FRED requires **1 video clip of no more than 10 minutes** running time.

- Where the edTPA® gives the option to submit an **additional 5-minute video clip of student language use** (p. 21), FRED requires this.

- Commentaries must not exceed the edTPA® page limits. **Some commentaries should be significantly shorter than the edTPA® page limit**, because fewer lessons are involved.

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Candidate Instructions for FRED (Feedback-Receiving edTPA®):  
Secondary Science

Department of Secondary Education  
Michael D. Eisner College of Education  
California State University, Northridge

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1) to provide low-stakes practice with both the content and the logistics of edTPA  
2) to provide feedback for the candidate to use when preparing the high-stakes edTPA®.

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To complete FRED, single-subject science candidates must follow all steps in the 2016 edTPA® Assessment Handbook for Secondary Science, with these exceptions, which override edTPA® instructions:

- Where the edTPA® requires 3-5 consecutive hours of instruction (p. 1, 5, 8), FRED requires 1 lesson, approximately 1 hour long. (The selected assessment may be given on a later day.)

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- Where the edTPA® requires 2 video clips of no more than 10 minutes each of running time (p. 6, 18), FRED requires 1 video clip of no more than 10 minutes running time.

- Where the edTPA® gives the option to submit an additional 5-minute video clip of student language use (p. 19), FRED requires this.

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Candidate Instructions for FRED (Feedback-Receiving edTPA®): World Language

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Michael D. Eisner College of Education
California State University, Northridge

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1) to provide low-stakes practice with both the content and the logistics of edTPA
2) to provide feedback for the candidate to use when preparing the high-stakes edTPA®.

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To complete FRED, single-subject world language candidates must follow all steps in the 2016 edTPA® Assessment Handbook for World Language, with these exceptions, which override edTPA® instructions:

- Where the edTPA® requires 3-5 consecutive hours of instruction (p. 1, 6, 9), FRED requires **1 lesson, approximately 1 hour long**. (The selected assessment may be given on a later day.)

- CSUN’s Department of Secondary Education requires a special **Lesson Plan template** for all lessons submitted for both FRED and the edTPA®. The “CSUN Secondary Education edTPA Lesson Plan Template,” is a Word template that can be found in TaskStream.

- Where the edTPA® requires 1-2 video clips totaling up to 15 minutes running time (p. 7, 19), FRED requires **1 video clip of no more than 10 minutes** running time.

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Candidate Instructions for FRED (Feedback-Receiving edTPA®): Visual Arts

Department of Secondary Education
Michael D. Eisner College of Education
California State University, Northridge

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To complete FRED, single-subject art candidates must follow all steps in the 2016 edTPA® Assessment Handbook for Visual Arts, with these exceptions, which override edTPA® instructions:

- Where the edTPA® requires 3-5 consecutive lessons (p. 1, 5, 8), FRED requires 1 lesson, approximately 1 hour long. (The selected assessment may be given on a later day.)

- CSUN’s Department of Secondary Education requires a special Lesson Plan template for all lessons submitted for both FRED and the edTPA®. The “CSUN Secondary Education edTPA Lesson Plan Template,” is a Word template that can be found in TaskStream.

- Where the edTPA® requires 1-2 video clips totaling up to 20 minutes running time (p. 6, 19), FRED requires 1 video clip of no more than 10 minutes running time.

- Where the edTPA® gives the option to submit an additional 5-minute video clip of student language use (p. 20), FRED requires this.

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