November 7th, 2022 1:00pm to 3:00pm **MEETING MINUTES**

ATTENDEES: Jack Bagwell, ELPS; Sandra Chong, EED; Jordan Eickman, DS; Wilda Laija-Rodriguez, EPC; David Moguel, SED; Wendy Murawski, SPED; Mira Pak, COE President; Shari Tarver-Behring, COE Dean;

ABSENTEES: None

INTERPRETERS: Christine Mitchell; Allison Kale

Approvals of Minutes from:

- o **10-3-22:** Moved by Wendy Murawski, seconded by David Moguel; passed unanimously
- o **10-17-22:** Moved by Wendy Murawski, seconded by David Moguel; passed unanimously

Update on CPC:

• Mira led the review of the Section 600 with the FC members and emphasized the portions specific to the CPC membership, e.g., "no more than 3, and no more than 7 tenured teaching faculty of senior rank". The problem, Mira noted, was that the CPC ran out of alternates, necessitating re-election for CPC membership. Mira shared the importance of having each of the Department represented on the CPC and opened up for discussions, questions, and/or concerns. Jordan shared a great difficulty DS is experiencing at the DPC level, let alone CPC, with only 3 tenured faculty, including its chairperson, in DS.

"612.4 College Level.

1. Composition and Eligibility.

The College Dean or designee will conduct an election and convene the first meeting of the College Personnel Committee not later than the end of the sixth week of each academic year. This committee will be composed of no fewer than three and no more than seven tenured teaching faculty of senior rank, selected in such a manner as the faculty of the College determines. The Dean of the College will not be a member of the Committee. (p. 26 of Section 600)"

After much discussion, Mira suggested that we take this back to the department for department/faculty input before arriving at a possible solution. She suggested, perhaps, we table this discussion until the December 2022 FC meeting, as FC may not meet on the 3rd week of November, 2022 (Mira will email FC members to confirm cancellation of November 21, 2022 meeting.).

Discussion about the November 3, 2022 ALL College Meeting:

• Mira asked how things went in each of the small group discussions, specifically around the 2 different Social Justice definitions proposed by the Social Justice Committee (SJC).

Everyone commended the work of the SJC and the way they facilitated the all college discussions, e.g., giving rules of engagement before breaking out into small groups. Some noted that SJ is starting to feel like a real movement at the College, leaving much hope and enthusiasm moving forward.

• Shari noted that there was a strong turnout for the All College meeting (68 on Zoom) and would like to see the college-wide dialogue continue as we move forward with the social justice dialogue. She feels that there is a shift in our college, in terms faculty engagement and involvement in this dialogue; faculty are highly committed and engaged.

She hopes for an in-person meeting in Spring 2023, perhaps an all-day retreat with food, to continue the social justice dialogue. Shari is seeking funds to support the in-person, longer meeting, and food etc. Shari also noted that Maria will be sending out minutes/notes from the ALL COLLEGE meeting to all pt and ft faculty/staff for their review.

Shari feels that this work on Social Justice is a continuous and on-going work. She shared CSUF's response to the Placentia-Yorba Linda USD's refusal to include CRT in their curriculum; CSUF severed its partnership with the school district, e.g., CSUF pulled out its student teachers from the PYL USD.

- <u>Student Voice</u>: FC members raised some concern about student input on the SJ definition work. Mira asked how COE should seek/ensure student voice in this social justice definition document, and some FC member suggestions included:
 - a) contact the CSUN student senate,
 - b) work with COE program coordinators to recruit lead students from each of the programs,
 - c) each faculty seek student input from every class,
 - d) maybe ask Alex Hollett to create a 3-5 min video seeking student volunteers, and
 - e) maybe ask SJC to hold 1-2 student forums on social justice definition.
- Part-Time Faculty: There was a question about how many part-time faculty were in attendance at the November 2022 All-College meeting and how best to seek part-time faculty input on the two proposed social justice definition documents. Shari noted that Maria sent PPT slides and the meeting minutes to all part-time and full-time faculty/staff. FC member noted the importance of including part-time faculty to college-wide meetings and stated that some pt faculty would love to attend college-wide meetings. Some noted the importance of NOT lumping part-time faculty with students in SJ forums, indicating a need for a separate forum for pt faculty. Shari noted that the college will invite both pt and ft faculty/staff to future forums on SJ.
- <u>Video & ONLINE</u> feedback link: It was decided that Mira, in consult with the Dean, will work with Alex to create a short video with an online feedback link, which will be sent to all faculty/staff for their written feedback, suggestions, and etc. on the two definitions proposed. Some caveats mentioned by FC members regarding creation of the video and online feedback links, e.g., need to ensure video accessibility, more than mere close caption such as use of

deaf interpreters, and a need for ONE common feedback form to be completed by all different folks in the college.

• Brainstorm on where/when/how to show the Video: Some suggested that every faculty show 3-5 minute video in every class, and another suggested making the video available at ONE common place on COE Website so as not to duplicate video viewing in multiple classes. FC members also suggested holding a student forum for Q & A, after publishing the SJ Video & online feedback link, so as NOT to hold faculty responsible for answering student questions/concerns around SJ. Shari will share/discuss with the Admin Council on Monday for their feedback/suggestions on how best to disseminate video/feedback link.

President's Report – Mira

• No report; already included in the discussions above.

Dean's Report - Shari

- Shari shared the following meetings, grants, accreditations, and new credentialing conversations:
 - Alumni Advisory Committee (AAC) Meeting AAC will be co-sponsoring the upcoming doctoral showcase event (3 of the doctoral candidates' research topics is focused on social justice),
 - College Advisory Board Meeting This committee meets once a year, and this year, the Board will meet next week. Some of the invited guests include Julie Fabrocini, Marco Nava, Tracy Patton, Dan Chernow, and David Rattray.
 - O Provost's Council Meeting on Tuesday Shari will be presenting the Road Maps to Future in Disrupting Inequities in COE. Some of the activities toward this end include recruiting more diverse students/faculty, preparing and retaining them in the profession, and thinking about holistic student preparation,
 - o CTEP Meeting This is another meeting that includes many members from the community. Focus of the discussion will include a) retention of people of color, especially with Compton Area folks, b) Early Childhood Education Instructional Credential, and c) additional residency programs beyond LAUSD to meet the teacher shortage in the greater Los Angeles,
 - o Tech Meeting to be held with folks across campus,
 - o Sherman Grant Strength United received \$1mil,
 - Music Man Foundation Grant COE has been invited by AMC to join in the grant proposal. The purpose of this grant is to examine how music support student learning success,
 - Early Childhood Education Instructional (ECEI) Credential Conversations We are beginning the conversation with the Ethnic Studies in Humanities and Child and Adolescent Development in Health & Human Development on how best we can move the conversation around the ECEI Credential, without a clear message from the CTC. Shari noted that with schools in dire need of ECEI teachers, we will need to move the conversation forward with or without a clear message from the CTC,
 - NASPA Accreditation visit Wilda successfully spearheaded the Accreditation site visit,

- o COAMFTE Accreditation visit Marriage & Family Therapist Program accreditation site visit was also successful, and
- o Institutionalizing Self-Care for Faculty and Staff in COE Shari would like to see this effort sustain beyond her tenure as Dean of COE.
- Other Business None

Meeting adjourned at 2:25 p.m. Respectfully submitted by Sandra B. Chong