The applicant must be employed, or offered employment, as a special education teacher of record at a cooperating local educational agency (LEA) (e.g., district/school). The LEA is designated as a cooperating LEA through a signed Memorandum of Understanding with CSUN.

All University and Credential admission requirements must be met (see credential website: https://www.csun.edu/eisner-education/credential-office. An intern can only receive exceptional admission for a low undergraduate GPA (under 2.67).

Admission requirements include the following.
- Passage of the appropriate subject matter exam (Multiple or Single Subject CSET) or clearance from an academic program
- Passage of basic skills requirement (e.g., passage of CBEST with a writing score of 41 or better or CSET writing skills exam)
- Verification of the U.S. constitution requirement
- Completion of the 165-hour Pre-service requirement (see below)

**Intern Preservice Preparation Requirements** – 165 hours that include 45 hours devoted to teaching English learners and preparation in classroom management and planning, reading/language arts, specific pedagogy, and human development through one of three options:
- Option 1: Teaching credential (e.g., multiple or single subject) with an English learner authorization or a CLAD Certificate
- Option 2: Completion of CSUN courses or equivalency (taken Fall 2003 or later) (SPED 400, 406, or SPED 431ECSE) **AND** Extended Learning online module Teaching English Learners
- Option 3: Completion of CSUN courses or equivalency (taken Fall 2003 or later) (SPED 400, 406, or SPED 431ECSE) **AND** SPED 416 or SPED 500