

# Educational Therapy MA Program

## Course Schedule Overview

\*Does **not** include the Child/Adolescent Development or Human Learning program prerequisites.

Schedule	Fall	Spring
<b>Foundational Courses</b>	<p><b>SPED 400</b> Developmental Differences and Implications in Special Education (3)</p> <p><b>SPED 406</b> K-12 Literacy Instruction for Diverse Learners with Disabilities (3)</p>	<p><b>SPED 511</b> Assessing Diverse Learners with Mild to Extensive Support Needs (3)</p> <p><b>SPED 503MME</b> Curriculum and Instruction for Diverse Learners with Mild to Extensive Support Needs (3)</p>
<b>ET Core Courses Year 1</b>	<p><b>SPED 673</b> Principles of Educational Therapy for Individuals with Exceptional Needs (3)</p> <p><b>SPED 672</b> Advanced Assessment (3)</p> <p><b>SPED 681</b> Graduate Research in Special Education (3)</p>	<p><b>SPED 671</b> Advanced Study of Literacy Problems - clinical component includes a minimum of 10 hours of supervised clinical experience required, 1 hour per week with 1 client (3)</p> <p><b>SPED 676</b> Clinical Case Management (3)</p> <p><b>SPED 682MM</b> Advanced Graduate Research in Special Education (3)</p>
<b>ET Core Courses Year 2</b>	<p><b>SPED 679</b> Internship in Educational Therapy – clinical component includes a minimum of 50 hours of supervised clinical experience with 2 clients, twice per week, for a total of 4 hours each week (3)</p> <p><b>SPED 697</b> Directed Comprehensive Studies/Exam</p>	