

Educational Therapy Combined Induction/MA Program

Course Schedule Overview

*Does **not** include the Child/Adolescent Development or Human Learning program prerequisites.

Schedule	Fall	Spring
Foundational Courses	<p>SPED 400 Developmental Differences and Implications in Special Education (3)</p> <p>SPED 406 K-12 Literacy Instruction for Diverse Learners with Disabilities (3)</p>	<p>SPED 511 Assessing Diverse Learners with Mild to Extensive Support Needs (3)</p> <p>SPED 503MME Curriculum and Instruction for Diverse Learners with Mild to Extensive Support Needs (3)</p>
ET Core Courses Year 1	<p>SPED 628 (Induction) Induction and the Individualized Learning Plan (3)</p> <p>SPED 673 (Induction/MA) Principles of Educational Therapy for Individuals with Exceptional Needs (3)</p>	<p>SPED 671 (Induction/MA) Advanced Study of Literacy Problems - clinical component includes a minimum of 10 hours of supervised clinical experience required, 1 hour per week with 1 client (3)</p> <p>SPED 681 (MA) Graduate Research in Special Education (3)</p>
ET Core Courses Year 2	<p>SPED 672 (ETMA) Advanced Assessment (3)</p> <p>SPED 682MM (MA) Advanced Graduate Research in Special Education (3)</p>	<p>SPED 676 (ETMA) Clinical Case Management (3)</p> <p>SPED 638 (Induction) Developing Special Educators as Agents of Change (3)</p>
ET Core Courses Year 3	<p>SPED 679 (ETMA) Internship in Educational Therapy – clinical component includes a minimum of 50 hours of supervised clinical experience with 2 clients, twice per week, for a total of 4 hours each week (3)</p> <p>SPED 697 (MA) Directed Comprehensive Studies/Exam (3)</p>	