FACULTY POSITION ANNOUNCEMENT
PART-TIME
(formerly AA-6)

Department: Educational Psychology & Counseling
Effective Date of Appointment: 2019-2020 Academic Year
Teacher Education

About the University:
One of the largest universities in the country, California State University, Northridge (CSUN) is an urban, comprehensive university that delivers award-winning undergraduate and graduate programs to nearly 40,000 students annually and counts more than 330,000 alumni who elevate Southern California and beyond. Since its founding in 1958, CSUN has made a significant and long-term economic impact on California, generating nearly $1.9 billion in economic impact and more than 11,700 jobs each year. The LAEDC recognized CSUN as its 2015 Eddy Award winner for its positive economic impact. Serving more students on Pell Grants than any other institution in California, CSUN is also a social elevator and one of the most diverse universities in the country. CSUN ranks 13th in awarding bachelor’s degrees to traditionally underserved students and enrolls the largest number of Deaf and Hard-of-Hearing students of any U.S. state university. The journal Nature recently named CSUN a Rising Star for scientific research, and the NSF ranks CSUN in the top five nationally among similar institutions for graduates who go on to earn doctorates in the sciences. CSUN is where individuals rise. And through them, so does Greater Los Angeles and beyond.

About the College:
The Michael D. Eisner College of Education, one of the largest public colleges of education in California, comprises six departments, 27 credential programs, numerous master's degrees, and one doctoral degree. The Department of Deaf Studies serves undergraduate students and is the largest department of deaf studies on the west coast. The Departments of Elementary, Secondary, and Special Education offer blended subject matter credential programs for undergraduates as well as post baccalaureate credential pathways and master's programs. The Educational Leadership and Policy Studies Department offers an administrative credential and a master's and doctoral degree in Educational Leadership. The Educational Psychology and Counseling Department offers master's degrees in counseling and educational psychology, and is unique in offering a Marriage and Family Therapy MS. Among the 11 centers and institutes in the college are the Center for Teaching and Learning (CTL) and Teaching, Learning, and Counseling Consortium (TLCC). The TLCC offers:
• Parent training
• Literacy intervention for K-12 students
• Counseling services for families
• Affordable psycho-educational assessment services.
The College's programs and centers reflect its core values: achieving academic excellence, using evidence in making educational decisions, fostering ethical practice, developing collaborative partnerships, respecting diversity, and promoting creative and reflective practice. These values are also reflected in partnerships such as the Northridge Academy High School and the CHIME Institute, which includes charter schools and an early intervention preschool. Graduates of the College's credential programs have earned local, state, and national recognition such as the Presidential Award for Excellence in Mathematics and Science Teaching, National Teacher of the Year, and California Teacher of the Year. Much of the excellence is achieved through a consistent focus on applied research and a collaborative and exemplary faculty, and as a result the College has regularly been one of the top two colleges in research grant awards at California State University, Northridge.

About the Department:
The mission of the Department of Educational Psychology and Counseling is to prepare undergraduate and graduate students from diverse backgrounds for highly effective, ethical, and satisfying careers as professional educators and counselors working with individuals, families, and groups in educational, organizational, and community settings in California.

The aim of our programs is to reflect a heuristic and developmental life-span approach to theory, research, and practice centered on the study and application of major concepts and skills from counseling, early childhood education, educational psychology, and psychological foundations of education. Department faculty is committed to continuous evaluation and improvement of our courses and programs.

CSUN’s Commitment to You:
CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. Our values include a respect for all people, building partnerships with the community and the encouragement of innovation, experimentation and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

For more information about the University, visit our website at: http://www.csun.edu
Anticipated Needs:

Note: All part-time faculty appointments are temporary and do not confer academic rank. Final determination of part-time teaching assignments is contingent upon student enrollment figures and funding.

Courses or Specialization: Courses or Specialization:

EPC 314: Psychological Foundation K-12 Qualifications:

This course is intended for applicants to the School Psychology and School Counseling credentials and master's programs. Instructors should hold a master's or doctorate degree in Educational Psychology or related field; a teaching credential or PPS credential or at least one year of experience teaching in public schools.

EPC 315: Psychological Foundations Of Learning and Teaching

These courses are intended for teacher candidates in the multiple subjects credential programs (elementary education). Instructors must hold a master's or doctorate degree in Educational Psychology or related field; a teaching credential or at least one year of experience teaching in public elementary or middle schools.

EPC 500: Foundations of Elementary Teaching

This course is intended for teaching candidates in the single subject credential programs (secondary education). Instructors must hold a master's or doctorate degree in Educational Psychology or related field; a teaching credential or at least on year of experience teaching public secondary schools.

EPC 420: Educational Psychology of Adolescence

Academic preparation for the instruction of the courses listed above should include coursework and/or research experience in the areas of learning theory, theories of intelligence and/or cognitive development, memory, cognition, metacognition, child and adolescent development, motivation, special education and assessment. Applicants must have a demonstrated ability and commitment to teaching and mentoring a diverse student population.

Salary Range:

With a Master's degree: $1,650 - $1,969 per semester unit of instruction paid in 6 monthly installments.

With a Doctorate: $1,969 - $2,472 per semester unit of instruction paid in 6 monthly installments.

Application Process:

Applicants must submit a current resume and a cover letter which describes their contributions to diversity and designates specific courses or areas they are interested in teaching and, whenever possible, times available for teaching assignments. The resume should include educational background, prior teaching experience, evidence of scholarship, and/or related professional experience.

Application Deadline:

For AY 2019 – 2020:  April 19, 2019

For Spring Semester 2020 Only:  April 19, 2019

Inquiries and applications should be addressed to:  Alberto Restori, Ph.D., Chair
Educational Psychology and Counseling
California State University, Northridge
18111 Nordhoff Street
Northridge, CA 91330-8265

General Information:

In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available on-line here. Print copies are available by request from the Department of Police Services, the Office for Faculty Affairs, and the Office of Equity and Diversity.

The person holding this position is considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.
A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

CSUN is an Equal Opportunity Employer and prohibits discrimination on the basis of race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in CSU Executive Order 1096. Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting Recruitment Services at (818) 677-2101.