

ELPS Dept. Student Writing Rubric

Revised 11/11

May be adapted by instructor and incorporated into broader rubric for assignments

	Exemplary	Acceptable or Proficient	Below Expectation
	<i>Strong, consistent evidence of meeting standard</i>	<i>Some consistent evidence of meeting standard</i>	<i>Little or no consistent evidence of meeting standard</i>
<p>Organization & Coherence: Strong central focus or thesis statement; overall plan or structure for the piece is evident; logical flow of info & ideas; strong paragraphing (topic sentence w/ supporting statements & transitions); readable (clear & easy to follow); text appears clean, edited & polished.</p>			
<p>Grammar & Mechanics: Few, if any, errors in spelling; punctuation; capitalization; grammar (noun/verb agreement, tense, case, number, pronoun use, etc.); word choice; sentence structure (no incomplete or run-on); etc.</p>			
<p>APA style: Few, if any, errors in APA style for in-text citations, references, format (double spaced, 1" margins, 12 pt. font, numbered pp.), and other (title p., abstract, headings, etc.) as required by instructor</p>			