



**Department: Educational Leadership & Policies Studies**

**Effective Date of Appointment: Fall 2024**

**CSUN's Commitment to You:**

CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. Our values include a respect for all people, building partnerships with the community and the encouragement of innovation, experimentation, and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

As a Hispanic-serving Institution (HSI), inclusiveness and diversity are integral to CSUN's commitment to excellence in teaching, research, and engagement. As of Fall 2022, CSUN enrolls ~38,000 students, where 57.3% are Latinx, 19.8% are White, 9.2% are Asian-American, 4.9% are Black/African American, 0.1% are Native American, and 0.2% are Native Hawaiian or Pacific Islander.

For more information about the University, visit our website at: <http://www.csun.edu>

**About the College:**

For information about the College, visit our website at: <https://www.csun.edu/eisner-education>

**About the Department:**

For information about the department, visit our website at: <https://www.csun.edu/eisner-education/educational-leadership-policy-studies>

In addition to teaching, the position requires weekly office hours, attending faculty meetings, participation in assessment of student learning, and service to the department, college, and university. The successful candidate will be held to the standards and requirements of the college and department in which he/she/they is/are employed. Given CSUN's commitment to excellence in teaching, research, and engagement in a diverse environment, the successful candidate will help the Department achieve equitable academic outcomes for all students through teaching, student mentorship, scholarship, and service.

**ANTICIPATED NEEDS:**

**Note:** All part-time faculty appointments are temporary and do not confer academic rank. Final determination of part-time teaching assignments is contingent upon student enrollment figures and funding. In addition to teaching, the position requires weekly office hours, attending faculty meetings, participation in assessment of student learning. The successful candidate will be held to the standards and requirements of the college and department in which he/she/they is/are employed. Given CSUN's commitment to excellence in teaching, research, and engagement in a diverse environment, the successful candidate will help the Department achieve equitable academic outcomes for all students through teaching, student mentorship, scholarship, and service.

**Courses or Specialization  
(Specify time if appropriate)**

**Qualifications**

**Salary Range**

<b><u>K-12 Master's Program</u></b> ELPS 600: Research in Educational Leadership.	Required Master's Degree or earned PhD or EdD. Recent graduate teaching experience at the university level required.	Master's Degree: \$1,812 - \$2,162 per semester unit of instruction to be paid in six (6) monthly installments.
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<p>ELPS 650: Contemporary Administrative Leadership.  ELPS 663: Legal Aspects of Educational Administration.  ELPS 664: Business and Financial Aspects of Educational Administration.  ELPS 672: Management of Human Resources.  ELPS 676: School Community Relations.  ELPS 681: Organization and Administration of Elementary, Secondary, Special Education.  ELPS 682: Supervision of Curriculum and Instruction.</p>	<p>Documented effective leadership experience in K-12 public schools required. All applicants must have a demonstrated ability and commitment to teaching and mentoring a diverse student population. All applicants teaching a course aligned with the CalAPA must commit to supporting students in completing their performance assessment. Applicants with CalAPA assessment experience and knowledge may have priority for CalAPA embedded courses</p>	<p>Doctorate Degree:  \$2,162 - \$2,714 per semester unit of instruction to be paid in six (6) monthly installments.</p>
<p><b><u>Higher Education Master's Program</u></b>  ELPS 600HE: Research Design in Higher Education.  ELPS 601HE: American Higher Education.  ELPS 650HE: Contemporary Administrative Leadership.  ELPS 656HE: Diversity and Student Success in Higher Education.  ELPS 663HE: Higher Education Policy and Law.  ELPS 667HE: Organization and Administration of Community College Education.  ELPS 673HE: Leadership for Managing Reform in Higher Education  ELPS 674HE: Higher Education Operations: Financial and Human Resources in Higher Education.  ELPS 690HE: Research Analysis in Higher Education.</p>	<p>Required Master's degree or earned PhD or EdD. Recent graduate teaching experience at the college/university required. Documented effective leadership experience in Higher Education required. All applicants must have a demonstrated ability and commitment to teaching and mentoring a diverse student population.</p>	
<p><b><u>Teacher Preparation Courses</u></b>  ELPS 203: Urban Education in American Society.  ELPS 417: Equity and Diversity in Schools.  ELPS 541A: Introduction to Teaching in Urban Schools.</p>	<p>Required Master's Degree or earned PhD or EdD. Recent graduate teaching experience at the university level required. Documented effective leadership experience in K-12 public schools required. All applicants must have a demonstrated ability and</p>	

<p>ELPS 542A: Meeting the Needs of All Students in Urban Schools.</p> <p><b><u>PreK-12 EdD Program</u></b>          ELPS 700: The Art of Collaborative Leadership.          ELPS 705: Organizational Complexity and Change.          ELPS 710: Curricular and Instructional Leadership for Systemic Reform.          ELPS 715: Leading Change through Cultural Competence.          ELPS 725: Instructional Assessment and Program Evaluation.          ELPS 730: Public Policy in Education.          ELPS 740: Entrepreneurship in Education.          ELPS 745: The Science of Administration.          ELPS 750: The Ethical Dimensions of Leadership.          ELPS 755: Human Relations in Educational Organizations.          ELPS 770: Applied Quantitative Inquiry.          ELPS 775: Applied Quantitative Inquiry II.          ELPS 780: Applied Qualitative Inquiry.          ELPS 785: Applied Qualitative Inquiry II.</p>	<p>commitment to teaching and mentoring a diverse student population.</p> <p>Earned PhD or EdD Degree with documented research experience in K-12 urban schools. The ability to teach an advanced level of knowledge and skills regarding research that will enable doctoral students to engage in complex educational research related to course assignments, and the dissertation. Knowledgeable of the educational needs of culturally diverse K-12 student populations. Record of scholarly publications or presentations. Recent graduate teaching experience at the college/university level required. All applicants must have a demonstrated ability and commitment to teaching and mentoring a diverse student body. Must attend department sponsored teaching orientation meetings and professional development seminars. Must submit course syllabus each semester teaching in any of the above programs.</p>	
<p><b><u>Community College EdD Program</u></b>          ELPS 700: The Art of Collaborative Leadership.          ELPS 705: Organizational Complexity and Change.          ELPS 710: Curricular and Instructional Leadership for Systemic Reform.          ELPS 715: Leading Change through Cultural Competence.          ELPS 720: Postsecondary Finance and Enrollment Management.          ELPS 725: Instructional Assessment and Program Evaluation.</p>	<p>Earned PhD. or EdD Degree with documented research experience in Higher Education. The ability to teach an advanced level of knowledge and skills regarding research that will enable doctoral students to engage in complex educational research related to course assignments, and the dissertation. Record of scholarly publications or presentations. Recent graduate teaching experience at the university level required. All applicants must have a demonstrated ability and commitment to teaching and</p>	

<p>ELPS 735: Law and Policy in Postsecondary Education.  ELPS 740: Entrepreneurship in Education.  ELPS 745: The Science of Administration  ELPS 750: The Ethical Dimensions of Leadership.  ELPS 755: Human Relations in Educational Organizations.  ELPS 770: Applied Quantitative Inquiry.  ELPS 775: Applied Quantitative Inquiry II.  ELPS 780: Applied Qualitative Inquiry.  ELPS 785: Applied Qualitative Inquiry II.</p>	<p>mentoring a diverse student population.  Must attend department sponsored teaching orientation meetings and professional development seminars. Must submit course syllabus each semester teaching in any of the above programs.</p>	
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**Application Process:**

Applicants must submit a current resume and a cover letter, which describes their contributions to diversity, equity, and inclusion, and identifies specific courses they are interested in teaching and, whenever possible, times available for teaching assignments. The resume should include educational background, prior teaching experience, evidence of scholarship, and/or related professional experience. In later phases of the search process, applicants may be requested to provide verification of terminal degrees, licenses and certificates.

**Application Deadline:**

For Fall 2024 only/ AY 2024 – 2025: **April 5, 2024**

For Spring Semester 2025 Only:

**Dr. Miguel Ceja**  
**Department of Educational Leadership and Policy Studies**  
**18111 Nordhoff St.**  
**Northridge, CA 91330-8265**  
**Email: [miguel.ceja@csun.edu](mailto:miguel.ceja@csun.edu)**

**General Information:**

In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available on-line [here](#). Print copies are available by request from the Department of Police Services, the Office for Faculty Affairs, and the Office of Equity and Diversity.

The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in [CSU Executive Order 1083](#) as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily. Failure to satisfactorily complete the background check may affect the status of applicants. In accordance with the California State University (CSU) Out-of-State Employment Policy, the CSU is a state entity whose business operations reside within the State of California and prohibits hiring employees to perform CSU-related work outside of California.

CSUN is an Equal Opportunity Employer and prohibits discrimination on the basis of race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability.

Our nondiscrimination policy is set forth in [CSU Nondiscrimination Policy](#). Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting the Department of Educational Leadership and Policy Studies at (818) 677-2591.