CSUN | MICHAEL D. EISNER COLLEGE OF EDUCATION

Learning
Inspired through
Networking and
Collaboration with
Schools

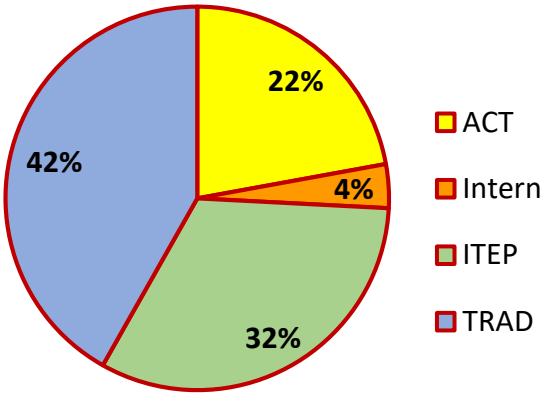
News Brief 2018-2019

Featuring the Elementary Education Credential Program

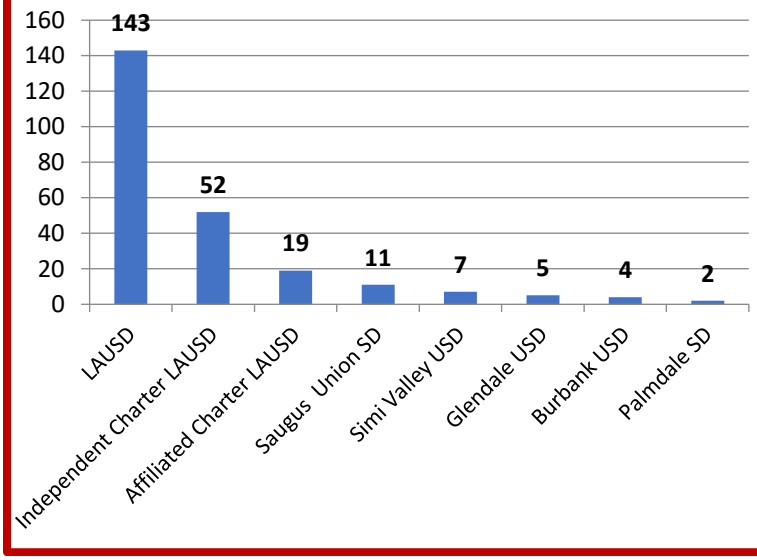
Did You Know That…

The Department of Elementary Education placed 243 credential candidates in field assignments during the 2018-2019 academic year (121 Fall 2018 and 122 Spring 2019). These candidates participated in four credential pathways: part- or full-time traditional (TRAD) program, 1-year full-time cohort-based Accelerated Collaborative Teacher (ACT) Program, 2-year Intern Program for on-the-job teachers, or the undergraduate Integrated Teacher Education Program (ITEP).

Percentage of Candidates by Pathway 2018-2019



District Placements 2018-19 (243 Candidates)



Schools serving more than 10 candidates:

- Vaughn Next Century Charter School (12)
- Beckford Charter for Enriched Studies (11)
- Calahan Elementary School (11)

LINCS (Learning Inspired through Networking and Collaboration with Schools) is driven by a single mission for California State University, Northridge (CSUN): to build and sustain strong linkages between CSUN and local schools. Through networking and collaboration, our institutions share expertise, services and resources. We strive to build productive relationships that inspire learning throughout our community by: (1) establishing and maintaining an asset mapping system, (2) facilitating networking and visibility for school partnerships, and (3) strengthening and building potential new linkages.