The DuBois-Hamer Institute for Academic Achievement (DHIAA) was established to promote student success through community and campus partnerships. The Institute seeks support to implement community-based programs that provide a bridge between the campus and the communities from which the students of color come to CSUN. Goals and initiatives fall under three categories: 1) Academic targets; 2) Community Objectives; and 3) Scholarly Inquiry.

Activities for the 2016-2017 academic year included: Men of color enquiry & student poster sessions fall 2016, spring 2017; 2nd annual Black Youth Guidance Forum Feb 2017; Focus groups on Health Disparity of Black men in higher education in Spring 2017. We are currently working on a publication called “An Exploratory Study of Black Males’ Health-Related Attitudes, Perceptions and Beliefs in Higher Education.” The DuBois Hamer Institute for Academic Achievement also received its second research grant from the Human Interaction Research Institute to conduct an empirical study of how nonprofit organizations in the San Fernando Valley region of Los Angeles currently serve Black women.

It has been a great year and we anticipate that the 2017-18 academic year will continue to focus on improved services for communities of color through our campus and community partnerships. We have recently partnered with the LAUSD superintendent for Local District Northwest for our collaborate with the 3rd annual Black Youth Guidance Forum.

The DHIAA advisory has added a few new additions in 2017-18 to include Jasmin Dantzler, Community Director, Park South, Office of Student Housing and Conference Services; Allison Dormanesh, DHIAA Research Assistant; Dr. Marquita Gammage; Associate Professor, Africana Studies; Isaiah Green, Senior Community Director—Park North, Student Housing & Conference Services; and Vanessa Villavicencio, Graduate Student Recruitment Coordinator, College of Education.

We will continue to build!

Dr. Cedric Hackett, Director
Du Bois-Hamer Institute for Academic Achievement
ABOUT THE INSTITUTE

MISSION
The mission of the DuBois-Hamer Institute for Academic Achievement (DHIAA) is to support student success through community and campus partnerships. We will cultivate active and collaborative partnerships with faculty, staff and students across the CSUN campus community; with local groups and organizations in Los Angeles County; and with cultural and educational institutions in the community.

ORGANIZATIONAL OVERVIEW
The DuBois-Hamer Institute for Academic Achievement (DHIAA), under the inspiration of W.E.B. DuBois and Fannie Lou Hamer, promotes academic excellence and strives to increase the recruitment and retention of students from economically disadvantaged communities to the CSUN campus. W.E.B. Du Bois was the first black man to receive a doctorate from Harvard University in 1895 and Fannie Lou Hamer was a former Mississippi sharecropper who became a powerful political activist in the 1960s.

DHIAA was re-chartered by the University in Fall 2014.

The Institute seeks support to implement community-based programs that provide a bridge between the campus and the communities from which the students of color come to CSUN. These programs will serve to affirm the campus’ willingness to partner to make its resources available to external communities and empower students who participate by providing them with concrete experiences of their potential to make a difference.

INITIATIVES, ACTIVITIES, AND PROGRAMS
DHIAA has undertaken many initiatives, activities and programs, which align with the mission and goals of the institute. Those activities included: Saturday Enrichment academies; Mentoring programs; Summer leadership programs; Partnerships Empowering Youth to Serve (PEYS); Advocates for Valley African American Students (AVAAS); Project Pyramid; Political summits; Advocacy groups and symposia; Public service announcements; and Distinguished lecture series.
DHIAA supports

Inclusive Environments
ALONZO “LONZO” WILLIAMS
The undisputed Godfather of West Coast Hip Hop

HIP HOP ORIGINS IN THE WEST COAST:
Proxy for Collective Mobility

Lonzo is the founder of World Class Wreckin’ Cru, one of the first West Coast rap groups to be on a major tour. Members included Dr. Dre, who Lonzo happened upon when he let Dre into his club one night and he made his way up to the DJ Booth. Lonzo, a club promoter then and now, saw that there was something special and made Dre part of World Class. Among World Class’ hits were the classic records “Before You Turn Off the Lights.” Lonzo told the full story of how the West was really won. He told the audience old stories about individuals that came to be Hip-Hop Icons and crossed over into great success in other areas (Ice Cube, Dr. Dre). He also boasted on the parts of the story that Straight Outta Compton did not include.

UNIVERSITY STUDENT UNION, CSUN
NORTHRIDGE, CALIFORNIA
NOVEMBER 21, 2016

CO-SPONSORS:
AFRICANA STUDIES
COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES
UNIVERSITY STUDENT UNION, INC.
The HIRI Nonprofit Research Fellowships provide support for faculty research studies on a wide range of topics in the nonprofit sector - nonprofit management, philanthropic and government funders, intermediary organizations, capacity building, evaluation, information technology and public policy. Established through an endowment to honor the nonprofit Human Interaction Research Institute (HIRI), which conducted research on the nonprofit sector from 1961-2014, the Fellowships are awarded annually and administered through the Center for Southern California Studies, CSUN College of Social and Behavioral Sciences. The first two Fellowships (awarded fall 2014) were for studies of services to Black men and boys by San Fernando Valley nonprofits, and of Chinese philanthropy.

The HIRI fellowship awarded The DuBois-Hamer Institute with a second grant to conduct a follow up empirical study of how nonprofit organizations in the San Fernando Valley region of Los Angeles currently serve Black females. The findings for the study will be presented in an event for the Valley nonprofit sector in February 2018, to be coordinated by CSUN’s Valley Nonprofit Resources program. The presentation will be at the Valley Providers Collaborative on February 13, 2018 from 12-1:30 in North Hollywood at Cri-Help.
Mr. Fluke Fluker.
Vice President for Student Affairs
California State University at Channel Islands

Roots of Resilience & Reconciliation

During his 28 years of teaching, Mr. Fluker has demonstrated his leadership skills by creating, developing and implementing conflict resolution, cultural awareness and life skills curriculums. In 2003, Fluke co-founded The Village Nation a non-profit organization designed to unapologetically challenge and empower African American youth. His vast experience and passion for teaching has not only made him an effective coach, mentor, teacher and activist but has led him to appear on the Oprah show, the MoNique show, the Essence Music Festival. His keynoter address spoke to the session’s theme regarding the roots of struggle for communities of color and how we must continue to empower future generations.
The function of the university is not simply to teach breadwinning, or to furnish teachers for the public schools; it is, above all, to be the organ of that fine adjustment between real life and the growing knowledge of life.

W. E. B. Du Bois
The bi-annual men of color enquiry & student research poster session provides an opportunity for students from the Africana Studies 325: The Black Male in Contemporary Times to showcase their research on Black men in a poster format. The campus community is invited to participate in the event. These co-curricular experiences compliments the course content and is considered a high impact practice.

The event was held on November 21, 2016
DuBois-Hamer Co-Sponsored Events

Bi-Annual Men of Color Enquiry & Student Research Poster Session

The poster session is an instructional practice that fosters intellectual investigation, discovery, and critical thinking skills of participants. Student groups develop a research question or hypothesis relevant to the course content. As a culturally responsive teaching model used in Black studies, Kufundisha allows a professor to observe the collective categories of learners in order to support and encourage students to unsympathetically explore their social experiences in ways that are racially inspiring and liberating.

The event was held on March 17, 2017
# Meet the Advisory Board 2016-17

<table>
<thead>
<tr>
<th>Dr. Meeta Banerjee, Psychology</th>
<th>Melissa Giles, Associate Director for Residential Life, Student Housing and Conference Services</th>
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<tr>
<td>Dr. Aimee Glocke, Africana Studies</td>
<td>Rashawn Green, Learning Resource Center</td>
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<td>Dr. Raquel Kennon, Africana Studies</td>
<td>Shanté Morgan-Durisseau, Black Alumni Association</td>
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<tr>
<td>Dr. Theresa White, Africana Studies</td>
<td>Dr. Paulette Theresa, University Counseling Services</td>
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SAVE THE DATE!!!!

SATURDAY, FEBRUARY 10, 2018
UNIVERSITY STUDENT UNION
9:00AM-2:30PM

THEME: THE HEALTHY HABITS AND LITERACY IMPERATIVE FOR COMMUNITIES OF COLOR

The Black Youth Guidance Forum (BYGF) is a day-long leadership program for CSUN students in the Africana Studies, Urban Studies option, Credential candidates, and Liberal Studies majors. We will also include African American youth and other youth of color, school stakeholders (e.g. parents, teachers, counselors, administrators, and staff), and nonprofit organizations in Los Angeles County. The BYGF serves:

1. to promote racial uplift, health & wellness, college preparation, and leadership development to our target population
2. to provide assistance and training in culturally relevant practices for preparatory students at CSUN and school stakeholders
3. to establish a college collaboratory (community partnerships) with nonprofit organizations for understanding and developing clear pathways for African American youth and other youth of color to enter post-secondary education
DIALOGUE IS HEALTHY