For more information, go to the website at: www.csun.edu/dhiaa
Message from Dr. Cedric D. Hackett

The 2015-16 academic year was filled with great programming, as well as partnerships to support initiatives that were germane to the mission and objectives of the DuBois-Hamer Institute for Academic Achievement (DHIAA).

DHIAA also co-sponsored events for the Department of Africana Studies as well as the Educational Opportunity Program, namely the Teach-In at the Trailblazers event, during EOP History Month.

With the support of the California Endowment, Educational Opportunity Program, and Student Affairs, and the University Student Union, Inc., the DuBois-Hamer Institute for Academic Achievement launched its 1st annual Black Youth Guidance Forum in Feb 2016. The event’s theme was Strategies for Success for K-16 students, including students from CSUN for the purpose of eliminating the achievement gap. Members of the Black Male Initiative (BMI) facilitated a student panel during the event. I was particularly excited to have Dr. Yvette Jackson from the National Urban Alliance provide a keynote speech as well as Pastor Troy Vaughn of Christ Centered Ministries.

DHIAA also participated in an Education Summit at Monroe High School in May 2016, along with the Village Nation and African American Leadership Organization.

I encourage you to take a look at our year-end review of DHIAA. We will continue to build!

Warm Regards,

Dr. Cedric Hackett
Director,
Du Bois- Hamer Institute for Academic Achievement
ABOUT THE INSTITUTE

MISSION
The mission of the DuBois-Hamer Institute for Academic Achievement (DHIAA) is to support student success through community and campus partnerships. We will cultivate active and collaborative partnerships with faculty, staff and students across the CSUN campus community; with local groups and organizations in Los Angeles County; and with cultural and educational institutions in the community.

ORGANIZATIONAL OVERVIEW
The DuBois-Hamer Institute for Academic Achievement (DHIAA), under the inspiration of W.E.B. DuBois and Fannie Lou Hamer, promotes academic excellence and strives to increase the recruitment and retention of students from economically disadvantaged communities to the CSUN campus. W.E.B. Du Bois was the first black man to receive a doctorate from Harvard University in 1895 and Fannie Lou Hamer was a former Mississippi sharecropper who became a powerful political activist in the 1960s.

DHIAA was re-chartered by the University in fall 2014.

The Institute seeks support to implement community-based programs that provide a bridge between the campus and the communities from which the students of color come to CSUN. These programs serve to affirm the campus’ willingness to partner to make its resources available to external communities and empower students who participate by providing them with concrete experiences of their potential to make a difference.

INITIATIVES, ACTIVITIES, AND PROGRAMS
DHIAA has undertaken many initiatives, activities and programs since 1997, which align with the mission and goals of the institute. Those activities included: Saturday Enrichment academies; Mentoring programs; Summer leadership programs; Partnerships Empowering Youth to Serve (PEYS); Advocates for Valley African American Students (AVAAS); Project Pyramid; Political summits; Advocacy groups and symposia; Public service announcements; and Distinguished lecture series.
A teach-in discussion led by the Rev. Zedar Broadous, former student of San Fernando Valley State and former head of the San Fernando Valley Branch of the NAACP on the “Storm at Valley State.”

DuBois-Hamer Co-Sponsored Events
The DuBois-Hamer Institute was awarded the HIRI fellowship to conduct an empirical study of how nonprofit organizations in the San Fernando Valley region of Los Angeles currently serve Black males. The findings for the study was presented in an event for the Valley nonprofit sector in October 2015, and coordinated by CSUN’s Valley Nonprofit Resources program. The presentation was held at the Valley Providers Collaborative on October 8, 2015 from 12-1:30 in North Hollywood at Cri-Help.

The purpose of this report was to identify nonprofit organizations in the San Fernando Valley region of Los Angeles and their service of black males. Learning more about barriers and successes of local efforts and highlighting effective approaches was the first step in developing a comprehensive plan of action to increase social mobility and success for this population. The goal was to provide the non-profit sector in the San Fernando Valley and educational stakeholders with an evaluation of successful programmatic strategies that improve learning outcomes and satisfaction of Black males and the structural models that sustain them. An analysis of mission statements of the selected participants helped to gain insight of their stated values, goals and objectives. The research question was: How do nonprofit organizations in the San Fernando Valley region of Los Angeles currently serve Black males?

RECOMMENDATIONS

1. Intentional Recruiting of Black males in management level areas, including participants

2. Tracking and disaggregating data to assess, program, and evaluate structural diversity periodically

3. Collaborate and Partner with NPOs who are already actively supporting this population
DuBois-Hamer Co-Sponsored Events

AFRICANA STUDIES WEEK
NOVEMBER 2-6, 2015

#SANKOFA2.0
CSUN

Dr. William Watkins, Vice President, Student Affairs & Dean of Students addressing a crowd during the Africana Studies Open House

TENTATIVE SCHEDULE:

MONDAY 11/2
AFRS WEEK kick-off with our AFRICANA STUDIES OPEN HOUSE, held in the mezzanine of Santa Susana (SN)
2:00-4:00pm

TUESDAY 11/3
MEET THE BLACK ORGANIZATIONS
12:00PM-3:00PM
USU PLAZA DEL SOL

WEDNESDAY 11/4
STORM AT VALLEY STATE FILM SCREENING
2:00PM-3:00PM
LITTLE THEATER

46th ANNIVERSARY KEYNOTE LECTURE
Rev. Zedar Brodous
3:00PM-4:00PM
LITTLE THEATER

THURSDAY 11/5
BLACK WALL STREET FAIR
12:00PM-3:00PM
OUTSIDE OF SANTA SUSANA (SN)

FRIDAY 11/6
"DEAR WHITE PEOPLE" FILM SCREENING & RACE DISCUSSION
6:00PM-10:00PM
USU THEATER

Note: Communication services (sign language interpreters, note takers, real-time captionists, or assistive listening devices) are available for this event. Requests for services must be submitted at least five (5) working days in advance. Please contact Dr. Cedric Hackett at cedric.hackett@csun.edu or (818)677-3311.

Co-sponsored by: Department of Africana Studies, DuBois-Hamer Institute for Academic Achievement
DuBois-Hamer Co-Sponsored Events

46TH ANNIVERSARY
STORM AT VALLEY STATE FILM SCREENING
#sankofa2
AFRICANA STUDIES WEEK
NOVEMBER 4, 2015

CALIFORNIA STATE UNIVERSITY
NORTHRIDGE
Dr. Joseph L. White  
Professor Emeritus  
University of California, Irvine

MENTAL HEALTH CHALLENGES OF BLACK MALES:  
ACTIVATING PSYCHOLOGICAL STRENGTHS

Dr. White’s presentation discussed popular images of Black males in American society, major psychological challenges that Black males encounter, and explored finding a source of strength in the African American way of being to successfully meet life challenges and how to discover and activate African American psychological strengths.

UNIVERSITY STUDENT UNION, CSUN  
NORTHRIDGE, CALIFORNIA  
NOVEMBER 18, 2015

CO-SPONSORS:  
AFRICANA STUDIES  
COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES  
UNIVERSITY STUDENT UNION, INC.
BI-ANNUAL MEN OF COLOR ENQUIRY & STUDENT RESEARCH POSTER SESSION

The bi-annual men of color enquiry & student research poster session provided an opportunity for students from the Africana Studies 325: The Black Male in Contemporary Times to showcase their research on Black men in a poster format. The campus community is invited to participate in the event. These co-curricular experiences complimented the course content and are considered a high impact practice.

The event was held on November 18, 2015
Historicizin' & Contemporizin' the Black Aesthetic:

Keeping the Legacy Alive

Library Exhibits Gallery
Spring 2016
DuBois-Hamer Co-Sponsored Events

BI-ANNUAL MEN OF COLOR ENQUIRY & STUDENT RESEARCH POSTER SESSION

The poster session is an instructional practice that fosters intellectual investigation, discovery, and critical thinking skills of participants. Student groups developed a research question or hypothesis relevant to the course content. As a culturally responsive teaching model used in Black studies, Kufundisha allowed the professor to observe the collective categories of learners in order to support and encourage students to unsympathetically explore their social experiences in ways that are racially inspiring and liberating.
Sponsored Lecture Series

Dr. Elwood Watson
Professor
East Tennessee State University

Tom’s, Coons, Mulattoes, Mammmies, Pimps, Wimps, Studs, Thugs, Mulattoes, Jezebels, and Other Assorted Negroes: Media Images of Black Masculinity & Womanhood

Professor Elwood Watson discussed significant milestones in African American Popular (Television and Film) Culture from the 1950s to the Present day.
The Black Youth Guidance Forum invited students, parents, teachers and advocates of community involvement to participate in workshops and keynote speeches. The day-long leadership program supported educational and cultural pursuits for K-12 graders, parents and educators.

(L-R) William Watkins, vice president for student affairs and dean of students; Tom Backer, Valley Nonprofit Resources; Sylvia Macauley, chair Department of Africana studies, Keynote speaker Troy Vaughn, pastor and CEO of Christ-Centered Ministries; Cedric Hackett, professor and Director of the W.E.B. DuBois-Fannie Lou Hamer Institute for Academic Achievement.
Mrs. Niki Mort & Dr. Aimee Glocke, Assistant Professor Africana Studies

Sarah Omojola, Public Council

Ms. Kandee Lewis, Positive Results Corporation

Dr. Vivian Tamkin, UC Irvine

Spoken Word By Jamile Lincoln
Vision for the Year:
The institute’s vision for the year includes the establishment of the DHIAA community advisory board. The role of the advisory board as stated in the new charter (fall 2014):

“to provide advice on community needs, interests, and problems. Members shall be selected based on their involvement in issues and activities related to the particular project being undertaken by the Institute. The Director will select these members with guidance from the Faculty/Staff/Student Advisory Board. This Board will serve for the duration of the particular project(s). There may be more than one Board depending on the variety of projects underway. All Community Advisory Board appointments are subject to review by the Institute Director and the College Dean.”

The DHIAA has identified five approaches to ensure that African-American and other marginalized groups are obtaining the academic and community support needed for success. They include 1) mentoring programs; 2) targeted outreach/programming; 3) community engagement opportunities; 4) focused retention efforts; and 5) leadership development.

Main Objectives:
The main objectives for the year are to:
1. Continue to secure support from internal campus sources such as the Instructionally Related Activities; University Student Union, Inc.; Educational Opportunity Program; Campus Quality fee; and external sources.
2. Work with the director of centers and Institutes and other stakeholders to pursue foundation grant opportunities and partnerships.
3. Continue to expand DHIAA’s web presence, including social media platforms. [see www.csun.edu/dhiaa; dhiaa@csun.edu; twitter handle:@duboishamer1]

Strategies:
Strategies will include:

Mentoring programs
i. Continue the service as a liaison to Sistahood and Black Male Initiative (BMI) programs
   i. Provide visibility, programming, and networking support
   ii. Repurpose “Creating Black Male Intellectual Space” through focus groups and dinner dialogues
   iii. Pursue SAAB-Student African American Brotherhood chapter at CSUN

Targeted outreach/programming
i. Train DHIAA Research/Program assistants to conduct Impact Assemblies at various k-12 schools and community social justice institutes that are racially engaging and liberating
   ii. Plan, develop, implement, and evaluate the Distinguished lecture series on various topics germane to at risk populations (i.e. school discipline, mental and physical health)

Community engagement opportunities
i. Plan, develop, implement, and evaluate the Bi-Annual Men of Color Enquiry & Student Research Poster Sessions in fall (November 21, 2016) and spring 2017
   ii. Plan, develop, implement, and evaluate the 2nd annual Black Youth Guidance Forum (February 4, 2016)

Focused retention efforts
i. Analyze and present the CSUN Landscape study of African Americans in partnership with Center for Geographical Studies (CGS)(Fall 2016)
   ii. Development of a AFRS Program Orientation

Leadership development
i. Work with non-profit organizational consultants for continuous capacity building for the Institute
   ii. Participate in community engagement activities (i.e. Positive Results Corporation) and collaboration
   iii. Develop and secure campus (e.g. faculty across disciplines) and community partners for the Institute
List faculty associated/affiliated with Center:
Dr. Aimee Glocke
Dr. Raquel Kennon
Dr. Theresa White
Dr. Meeta Banjereee

List Advisory Board Members:
Melissa Giles, Residential Life, Student Housing, and Conference Service
Rashawn Green, Learning Resource Center
Sean James, Educational Opportunity Program
Catherine Jermany, Financial Aid
Shante Morgan, University Advancement/Alumni Association
Dr. Paulette Theresa, University Counseling Services
WE WOULD LIKE TO THANKS OUR SPONSORS FOR THEIR GENEROUS SUPPORT!