Critical Response Evaluation Rubric

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| Assessment Criteria | 0 | 1 | 2 | 3 | 4 | 5 |
| Summary of author’s central argument | Lack of articulation of author’s central argument showing no ability to identify and summarize main points. | Poor articulation of author’s central argument showing lack of ability to identify and summarize main points. | Limited articulation of author’s central argument showing fair ability to identify and summarize main points. | Good articulation of author’s central argument showing good ability to identify and summarize main points. | Very good articulation of author’s central argument showing high ability to identify and summarize main points. | Outstanding articulation of author’s central argument showing excellent ability to identify and summarize main points. |
| Thesis | Lack of applications of original assessment of author’s work demonstrating no ability to analyze in order to form new arguments.ck of | Poor applications of original assessment of author’s work demonstrating lack of ability to analyze in order to form new arguments. | Limited applications of original assessment of author’s work demonstrating fair ability to analyze in order to form new arguments. | Good applications of original assessment of author’s work demonstrating good ability to analyze in order to form new arguments. | Very good applications of original assessment of author’s work demonstrating high ability to analyze in order to form new arguments. | Outstanding applications of original assessment of author’s work demonstrating excellent ability to analyze in order to form new arguments. |
| Claims | Lack of development of original claims showing no ability to critically examine and challenge the author’s central argument. | Poor development of original claims showing lack of ability to critically examine and challenge the author’s central argument. | Limited development of original claims showing fair ability to critically examine and challenge the author’s central argument. | Good development of original claims showing good ability to critically examine and challenge the author’s central argument. | Very good development of original claims showing high ability to critically examine and challenge the author’s central argument. | Outstanding development of original claims showing excellent ability to critically examine and challenge the author’s central argument. |
| Evidence/Support | Lack of use of examples/illustrations from the author’s text that demonstrate no ability to synthesize evidence in analytical way to formulate clear conclusions. | Poor use of examples/illustrations from the author’s text that demonstrate lack of ability to synthesize evidence in analytical way to formulate clear conclusions. | Limited use of examples/illustrations from the author’s text that demonstrate fair ability to synthesize evidence in analytical way to formulate clear conclusions. | Good use of examples/illustrations from the author’s text that demonstrate good ability to synthesize evidence in analytical way to formulate clear conclusions. | Very good use of examples/illustrations from the author’s text that demonstrate high ability to synthesize evidence in analytical way to formulate clear conclusions. | Outstanding use of examples/illustrations from the author’s text that demonstrate excellent ability to synthesize evidence in analytical way to formulate clear conclusions. |
| Implications | Lack of discussion of the implications demonstrating no ability to support new arguments. | Poor discussion of the implications demonstrating lack of ability to support new arguments. | Limited discussion of the implications demonstrating fair ability to support new arguments. | Good discussion of the implications demonstrating good ability to support new arguments. | Very good discussion of the implications demonstrating high ability to support new arguments. | Outstanding discussion of the implications demonstrating excellent ability to support new arguments. |