

GABRIELA CHAVIRA, Ph.D.

Psychology Department, CSUN • 18111 Nordhoff Street • Northridge, CA 91330-8255 •
gchavira@csun.edu • (818) 677-4821

EDUCATION

University of California, Santa Cruz, Psychology Department
Doctorate of Philosophy in Developmental Psychology, September 2005
Dissertation title: *Latino adolescents' academic achievement: The roles of family involvement and students' career and ethnic identities.*

California State University, Northridge
Bachelor of Arts in Psychology and Mexican American Studies, May 1994

PROFESSIONAL EXPERIENCE

07/15 – present *Professor*, Department of Psychology, CSU Northridge
06/11 – 06/15 *Associate Professor*, Department of Psychology, CSU Northridge
08/05 – 05/11 *Assistant Professor* Department of Psychology, CSU Northridge
01/04 – 05/05 *Lecturer*, Department of Psychology, CSU Northridge

Certifications

07/19 *Conflicts of Interest*
Collaborative Institutional Training Initiative (CITI) Program
01/19 *HSR Basic Course for Social-Behavioral-Educational Researchers*
Collaborative Institutional Training Initiative (CITI) Program
12/17 *Protecting Human Research Participants (PHRP)*
National Institutes of Health, Office of Extramural Research

RESEARCH GRANTS AND RESEARCH-RELATED EXPERIENCES

2019-2024 *BUILD II*
Chavira G, Saetermoe CL, Khachikian C, Kwan P. (PIs)
NIGMS, Building Infrastructure Leading to Diversity (BUILD) Initiative (U54)
The project proposes to change the paradigm for undergraduate research training and mentoring through application of a conceptual framework based in Critical Race Theory (CRT). Award: \$19,000,000

2014-2019 *BUILD@CSUN*
Khachikian C, Chavira G, Saetermoe CL, Shrifar MM. (PIs)
NIGMS, Building Infrastructure Leading to Diversity (BUILD) Initiative (U54)
The project proposes to change the paradigm for undergraduate research training and mentoring through application of a conceptual framework based in Critical Race Theory (CRT). Award: \$22,800,000.

2009-2011 *Adolescent Academic Achievement: Psychological Functioning and Cultural Discontinuity*
PI: Chavira G./ PD: Hellenbrand H.
CSU Northridge. Department of Psychology. NIMHD, Research Infrastructure in Minority Institutions (RIMI), R24 grant. Award amount: \$168,000

RESEARCH GRANTS AND RESEARCH-RELATED EXPERIENCES (CON'T)

- 2006-2011 *Pathways to College for Latino Youth*
PD: Saetermoe CL. Mentor: Chavira, G.
CSU Northridge. Department of Psychology. National Institutes of Health/ Career Opportunities in Research Undergraduate Research Training Program. Funded: \$5,000
- 2008
PI: Chavira, G.
CSU Northridge. Department of Psychology. *AB 540 Challenges and Resources of Undocumented College Students*. College of Social and Behavioral Sciences, Faculty Summer Research Support Competition. Funded: \$ 1,200.
- 2007
PI: Chavira, G.
CSU Northridge, Department of Psychology. *College Knowledge, Family Involvement, and Latino Achievement Project*. College of Social and Behavioral Sciences, Faculty Summer Research Support Competition. Award amount: \$ 5,500.

PUBLICATIONS (* denotes student co-authors)

1. Ashcroft J, Jaramillo V, Villaseñor V, Brockman E, Byrd-Williams P, Horowitz B, Le E, Moses J, Saetermoe C, Adamian A, **Chavira G**, & Guan S-S A. (in press). BUILDing equity in STEM: A Southern California collaborative utilizing undergraduate research to increase success of community college students in STEM. *Scholarship and Practice of Undergraduate Research (SPUR)*.
2. Villaseñor V, Bui, A, Guan S-S A, Jain D, Saetermoe C, **Chavira G**, & Khachikian C. (in press). Mentors make a difference: Community college students' development in a biomedical research training program informed by critical race theory. *Journal of Applied Research in the Community College*.
3. Camacho TC, Vasquez-Salgado Y, **Chavira G**, Boyns D, Appelrouth S, Saetermoe C, & Khachikian C. (in review) Science identity among biomedical science Latinx majors: The role of a critical race theory-informed undergraduate research experience. *CBE - Life Sciences Education*.
4. Vasquez-Salgado, Y, *Lopez, I, Camacho TC, **Chavira G**, Saetermoe CL, & Khachikian C. (in review). "I definitely feel like a scientist": Exploring science identity trajectories among Latinx students in a critical race theory-informed undergraduate research experience program.
5. Norris KC, McCreath H, Seeman T, Aley SB, **Chavira G**, Christie C, et al. (2020). Baseline characteristics of the 2015-2019 first year student cohorts of the NIH Building Infrastructure Leading to Diversity (BUILD) Program. *Ethnicity & Disease, 30(4)*, 681-692. doi: 10.18865/ed.30.4.681
6. Vargas JH, Saetermoe CL, **Chavira G**. (2020). Using Critical Race Theory to reframe mentor training: Theoretical considerations regarding the ecological systems of mentorship. *Higher Education*.
7. *Martinez, G, & **Chavira, G**. (2019). A college knowledge program for Latino immigrant families: Examining pre- and post- parental academic involvement and adolescents' academic goals. *Social Sciences, 8(10)*, 275.
8. Saetermoe CL, **Chavira G**, Khachikian C, Boyns, D, & Cabello B. (2017). Critical Race Theory as a Bridge in Science Training: The California State University, Northridge BUILD PODER Program. Biomedical Central Proceedings.
9. **Chavira G**, Cooper CR, & *Vasquez-Salgado YE. (October 2016). Pathways to Achievement: Career and Educational Aspirations and Expectations of Latina/o Immigrant Parents and Early Adolescents. *Journal of Latinos and Education, 15(3)*, 214 – 228. doi: 10.1080/15348431.2015.1131693
10. *Vasquez, YE, & **Chavira G**. (2014). The transition from middle school to high school among Latino youth. *Journal of Hispanic Behavioral Sciences, 36(1)*, 79-94. doi: 10.1177/0739986313513718
11. Cooper CR, Cooper RG, Azmitia M, **Chavira G**, & Gullatt Y. (2011). Chapter 4: Capital, alienation or challenge? What matters for pathways to college. In C. R. Cooper (Ed.) *Bridging Multiple Worlds*, (pp. 43 – 53). New York: Oxford University Press.

PUBLICATIONS CON'T (* denotes student co-authors)

12. Cooper CR, **Chavira G**, & Mena D. (2011). Chapter 5: Mismatches, brokers, and gatekeepers: How youth bridge their cultural worlds. In C. R. Cooper (Ed.), *Bridging Multiple Worlds* (pp. 57 – 70). New York: Oxford University Press.
13. Cooper CR, Dominguez E, Azmitia M, Holt E, Mena D, & **Chavira G**. (2010). Case 12: Staying on the path toward college. In H. B. Weiss, H. Kreider, M. E. Lopez, & C. M. Chatman-Nelson (Eds.), *Preparing Educators to Engage Families: Case Studies Using an Ecological Systems Framework*, (pp. 134 - 141). Thousand Oaks, CA: Sage.
14. Cooper CR, **Chavira G**, & Mena DD. (2005). From Pipelines to Partnerships: A Research Synthesis on How Diverse Families, Schools, and Communities Support Children's Pathways through School. *Journal for Students Placed at Risk*. 10, 407–430.
15. Cooper CR, Brown J, Azmitia M, & **Chavira G**. (2005). Mexican immigrant families, schools, community programs, and el buen camino – the good path of life. In T. Weisner (Ed.), *Discovering Successful Pathways in Children's Development: Mixed Methods in the Study of Childhood and Family Life*. Chicago, IL: University of Chicago Press.
16. Cooper CR, Cooper RG, Azmitia M, **Chavira G** & Gullatt Y. (2002). Bridging multiple worlds: How African American and Latino youth in academic outreach programs navigate math pathways to college. *Applied Developmental Science*, 6, 73-87.

SELECTED PROFESSIONAL PRESENTATIONS (* denotes student presenters)

1. **Chavira G**. (May 2021) Increasing the pipeline to the doctorate: The case of master's and doctoral universities partnerships. Keynote speaker for the Northwest Partnerships and Pathways Conference.
2. Abo-Zena MM, Bravo DY, **Chavira G**, Yoo HCB, Howard LC. (April 2021). Centering anti-racist and anti-oppressive scholarship: Integrating intersectionality in developmental science. Roundtable for the biennial meeting of the Society for Research in Child Development.
1. Abo-Zena MM, Bravo DY, **Chavira G**, Yoo HCB, Howard LC. (November 2020). Becoming an ally and co-conspirator in developmental science. Webinar for the Society for Research in Child Development. Available at: <https://www.youtube.com/watch?v=4r9-IUxeji8>
2. *Silva Benitez, H., *Pedraza, K., Martinez, B., Vasquez-Salgado, Y., Guan, S.A., & **Chavira, G**. (June 2020). The Latinx student experience: Challenges associated with student-faculty cultural mismatch. Poster presented at the Association for Psychological Science Virtual Poster Showcase.
3. **Chavira, G.**, *Cruz, I., *Quinonez, Y., & *Rincon, L. (May 2020). The role of racial microaggressions on STEM students' well-being, academic persistence and aspirations. To be presented at the Society for Research in Child Development Special Topics Meeting, Rio Grande, Puerto Rico. (Conference rescheduled)
4. *Quinonez, Y., *Paz de la Vega, L., & **Chavira, G**. (May 2020), The experience of racial microaggressions and the cultural congruity on college STEM students. To be presented at the Society for Research in Child Development Special Topics Meeting, Rio Grande, Puerto Rico. (Conference rescheduled)
5. *Quinonez, Y., *Rincon, L., *Paz de la Vega, L., & **Chavira, G**. (March 2020). The role of racial microaggressions on STEM students' academic persistence and future goals. To be presented at the Society for Research on Adolescence conference, San Diego, CA. (Conference rescheduled)
6. Camacho, T.C. Vasquez-Salgado, Y., Boyns, D.E., Appelrouth, S. & **Chavira, G**. (Oct 2019). The effects of a critical race theory guided research training program on Latinx emerging adults' science identities. Poster presented at the Society for the Study of Emerging Adulthood (SSEA), Toronto, Canada.
7. *Paz de la Vega, L., *Corvera, C., & **Chavira, G**. (April 2019). The role of parent-adolescent communication on adolescents' achievement motivation. Presented at the Western Psychological Association Convention, Pasadena, CA.
8. *Gonzalez, E., *Jimenez, W., *Lopez, I., & **Chavira, G**. (April 2019). The effects of parent occupation and socioeconomic status on Latino students' academic success. Presented at the Western Psychological Association Convention, Pasadena, CA.

SELECTED PROFESSIONAL PRESENTATIONS (Past five years) (* denotes student presenters)

9. **Chavira, G.**, Saetermoe, C., Khachikian, C., Boyns, D., Appelrouth, S., Salgado-Vasquez, Y., Camacho, T., & Flores, G. (October 2018). Developing a science identity in historically underrepresented students. Poster presented at the annual NIH Diversity Program Consortium Conference, New Orleans, LA.
10. Saetermoe, C., & **Chavira, G.** (October 2018). Contextualizing science identity: CSUN BUILD PODER. Oral presentation at the annual NIH Diversity Program Consortium Meeting, New Orleans, LA.
11. * Lopez, I., *Assadollahzadeh, J., *Alvarez, K., & **Chavira, G.** (May 2018). Effectiveness of a college knowledge program for Latino parents and Youth. Presented at the Association for Psychological Sciences Convention, San Francisco, CA.
12. *Hernandez, G.H., *Ekzian, N., *Yenoki, M., *Garmanian, D., & **Chavira, G.** (May 2018). The effects of Latino youths' self-concept on attitudes towards delinquency. Presented at the Association for Psychological Sciences Convention, Boston, MA.
13. *Paz de la Vega, L., *Jimenez, W., *Gonzalez, E., & **Chavira, G.** (May 2018). The role of parent-child communication and college preparation on adolescents' academic performance. Presented at the Association for Psychological Sciences Convention, Boston, MA.
14. *Ellison, S., & **Chavira, G.** (May 2018). Challenges and resources underrepresented students face in developing a science identity. Presented at the Association for Psychological Sciences Convention, Boston, MA.
15. * Alvarez, K., *Hernandez, G.H, *Lopez, I., & **Chavira, G.** (April 2018). The effects of school context on academic performance, well-being, and delinquency in adolescence. Presented at the Western Psychological Association Convention, Portland OR.
16. Martinez, G., & Chavira, G. (April 2018). The impact of a college knowledge intervention program on parental academic involvement and adolescent's academic goals. Presented at the Society for Research on Adolescence meeting, Minneapolis, MN.
17. **Chavira, G.**, Saetermoe, C., & Khachikian, C. (October 2017). BUILD PODER Summer JumpStart: The development of an entry research summer program. Poster presented at the annual Diversity Program Consortium Conference, Bethesda, MD.
18. **Chavira, G.** (October 2017). Hearing student voices – the use of qualitative data. Oral presentation at the annual NIH Diversity Program Consortium Conference, Bethesda, MD.
19. *Alvarez, K., *Hernandez, G., *Rios, D., *Lopez, I., & **Chavira, G.** (May 2017). Latino parental involvement and college knowledge as predictors of adolescent education aspirations. Presented at the Association for Psychological Sciences Convention, Boston, MA.
20. *Cisneros, M.J., *Martinez, G., *Ekizian, N., *Yenoki, M., & **Chavira, G.** (May 2017). Latina/o adolescents' and parents' identity influences on adolescents' academic goals and psychological well-being. Presented at the Association for Psychological Sciences Convention, Boston, MA.
21. *Hernandez, G.Y., *Lopez, I., & **Chavira, G.** (May 2017). Latino parental involvement and academic support: The effects of participating in a pre-college empowerment program. Presented at the Association for Psychological Sciences Convention, Boston, MA.
22. *Lopez, I., *Carrera, A., *Hernandez, G., *Alvarez, K., & **Chavira, G.** (May 2017). Parental Involvement and college knowledge: Differences in parent-child communication and school involvement. Presented at the Association for Psychological Sciences Convention, Boston, MA.
23. *Martinez, G., *Cisneros, M.J., *Lopez, M., *de la Vega, L.P., & **Chavira, G.** (May 2017). Perceived parental involvement and adolescents' academic goals in Latina/o families. To be presented at the Association for Psychological Sciences Convention, Boston, MA.
24. *Cisneros, M.J., Alvarez, K., & **Chavira, G.** (April 2017). Latina/o parents communicating "Funds of Knowledge." Roundtable discussion at the American Educational Research Association Conference, San Antonio, TX.
25. **Chavira, G.**, Saetermoe, C. L., & Khachikian, C. (October 2016). Ethnic and scientist identity formation through the lens of Critical Race Theory. Oral presentation for the *Intersection of Ethnic and Scientific Identity* Session at the SACNAS National Conference, Long Beach, CA.

SELECTED PROFESSIONAL PRESENTATIONS (Past five years) (* denotes student presenters)

26. **Chavira, G.**, Cooper, C. R., & *Vasquez-Salgado, Y. (April 2016). Pathways to achievement: Career and educational aspirations and expectations of Latina/o immigrant parents and early adolescents. Poster presented at the biennial Society for Research on Adolescence, Baltimore, MD.
27. *Cisneros, M., *Martinez, G., & **Chavira, G.** (April 2016). Latino/a adolescents' academic success: Parents communicating Funds of Knowledge. Poster presented at the biennial Society for Research on Adolescence, Baltimore, MD.
28. **Chavira, G.**, & Saetermoe, C. L. (October, 2015). Blending psychology and education: Using Critical Race Theory to transform the biomedical pipeline. Oral presentation for Building Interdisciplinary Collaboration and Diversity in the STEM Workforce: California State University Projects Scientific Session, at the SACNAS National Conference, Washington, DC.
29. **Chavira, G.**, Saetermoe, C. L., & Khachikian, C. (May, 2015). Critical Race Theory as a framework for research training and mentoring. Critical Race Studies in Education Association paper presentation, Nashville, TN.

CONTRIBUTIONS TO THE UNIVERSITY AND COMMUNITY

Department of Psychology and College of Social and Behavioral Sciences

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| 2004 – present | Member, Department Educational Policies Committee (EPC) |
| 2004 – present | Member, General Experimental (Psychological Science) MA Faculty Committee |
| 2015 – 2016 | Member, Personnel Committee |
| 2014 (Fall) | Member, Search Committee (Cultural/Multicultural Psychology – 2 positions) |
| 2012 – 2014 | Member, College Climate Committee (CSBS) |
| 2012 – 2013 | Member, Faculty Learning Community (CSBS) |
| 2010 – 2011 | Member, Search Committee (Social Psychology – 3 positions) |
| 2010 (Fall) | Speaker, IRB Workshop, Graduate Peer Mentor Program |
| 2005 – 2012 | Member, Psychology Department Awards and Scholarship Committee |
| 2005 – 2008 | Co -Chair, General Experimental Master's Faculty Committee |
| 2007 (Fall) | Speaker, Graduate Students for Psychological Interventions, Reality Series |
| 2007 (Spring) | Speaker, PSY 493SOC class. Writing an Institutional Review Board Application |
| 2006 – 2007 | Member, Search Committee (Developmental Psychology) |
| 2005 (Spring) | Speaker, Psi Chi's Career Forum |
| 2004 - 2005 | Member, Search Committee (Developmental Psychology) |

University-Wide Committees/Activities

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| 2019 – present | Member, Search and Screen, AVP Research & Sponsored Projects |
| 2016 – 2018 | Member, Ad-hoc Committee for the Safety and Support of CSUN Students |
| 2015 – 2018 | Member, Committee for Engaging Undergraduate Students in Research (CEUSR) |
| 2015 – 2018 | Member, Association of American Colleges and Universities (AAC&U) |
| 2014 – 2016 | Member, La Raza Alumni Association Advisory Board |
| 2014 (Spring) | Fill-in Member of Academic Planning Committee (APC) for D. Malmberg |
| 2013 (Fall) | Speaker, Chicana/o Studies Department, Panel on Double Majors |
| 2010 – 2012 | Faculty Senate, College of Social and Behavioral Sciences Senator |
| 2005 – 2013 | Member, Standing Advisory Committee for the Protection of Human Subjects |
| 2005 (Fall) | Speaker, CHS 500: Seminar in Chicana/o Studies, Dr. Juana Mora's class |
| 2004 (Spring) | Speaker, Movimiento Estudiantil Chicana/o de Aztlan Sixth Annual Raza Youth Conference |

Academic Community

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| 2021 | Reviewer: National Science Foundation: Advancing Informal STEM Learning |
| 2020 | Panel Speaker, <i>Becoming an Ally and Co-Conspirator in Developmental Science</i> , SRCD |
| 2020 – present | Chair, Social Policy Committee, Society for Research on Adolescence |

2020 Reviewer: *Panel 17: Race, Ethnicity, Culture, Context*, 021 SRCD Meeting
2020 Reviewer: National Science Foundation: Advancing Informal STEM Learning
2019 Reviewer: National Science Foundation: Innovative Technology Experiences for Students and Teachers (ITEST)
2018 – 2020 Co-Chair, Social Policy Committee, Society for Research on Adolescence
2016 – 2018 Chair, Diversity & Equity Committee, Society for Research on Adolescence
2014 – 2019 Ad Hoc Reviewer, *Journal of Adolescent Research* (JAR)
2014 – 2017 Consulting Editor, APA Journal, *Cultural Diversity and Ethnic Minority Psychology* (CDEMP)
2014 – 2017 Ad Hoc Reviewer, *Developmental Psychology*
2012 – 2018 Member, Diversity & Equity Committee, Society for Research on Adolescence
2011 (Fall) Submission Reviewer, *Panel 18: Psychopathology*, 2012 SRA meeting.
2010 – 2018 Reviewer: National Science Foundation: Discover Research K-12 program
2010 – 2018 Ad Hoc Reviewer, *Journal of Latinos in Education*
2007 – 2017 Ad Hoc Reviewer, *Family Relations*
2004 – present Scholarship Reviewer, CSU Sally Casanova Pre-Doctoral Scholars Program
2010 (Fall) Reviewer: NCMHD, RIMI Subproject Grant Proposals, CSU Northridge
2010 (Sum) Reviewer: *Panel 16: Culture, Immigration, Acculturation, & Global Issues*, 2011 SRCD Meeting
2009 (Sum) Reviewer Panel 2: Personality, Emotion, & Identity, 2010 SRA meeting
2009 Ad Hoc Reviewer, European Journal of Psychology of Education
2008 (Sum) Reviewer, Panel 15: Culture, Immigration, Acculturation, 2009 SRCD
2006 – 2010 Fellowship and Grant Reviewer, University of California All Campus Consortium on Research and Diversity (UC ACCORD)
2006 (Su) Reviewer, Panel 24: Gender & Ethnicity, 2007 SRCD meeting

Miscellaneous Contributions to the Community

2018 – 2019 Volunteer, Partnerships to Uplift Communities (PUC) Schools, San Fernando, CA. Teach parent involvement and college preparatory classes to parents.
2016 – 2018 Volunteer, Meet Each Need with Dignity (MEND), Pacoima, CA. Teach parent involvement and college preparation classes to MEND parents and adolescents
2016 – 2018 Program Board Member, Meet Each Need with Dignity (MEND), Pacoima, CA
2016 Presenter, *Pathways to College: More than one path to success*. Presented at the Julian Nava Learning Academy (October, 2016)
2014 Presenter, *Parent Involvement in High School*. CSU Northridge, College Making it Happen, (February 2014)
2013 - 2019 Speaker for the local organization, Comision Feminil, San Fernando Valley on helping Latina youth develop a college-going identity
2009 Co-wrote a grant to Target Community, Andasol Ave. Elem., School award: \$800.
2007 (Fall) Co-authored a grant to the FEDCO Charitable Foundation from the California Community Foundation, \$2,000 for fieldtrips for students, Andasol Ave Elementary
2007 (Fall) Invited Speaker, CSU Pre-Doctoral Scholars Orientation. Panel on How to Get the Most Out of the Sally Casanova Pre-Doctoral Scholarship,
2007 (Sum & Fall) Invited Speaker, Radio Station Power 106 FM, Knowledge is Power. Pathways to College.
2007 (Sp) Invited Speaker, Sylmar Elementary School. “Thinking about Your Future”. Talk for 3-5th grade students.

AWARDS AND HONORS

2020 2020 SACNAS Outstanding College/University Mentor, SACNAS
2020 The 2020 Inspiring Programs in STEM Award, Insight into Diversity Magazine
2013 Don Dorsey Excellence in Mentoring Award, CSU Northridge
2011 University Ambassadors Polished Apple Award, CSU Northridge
2003 Dissertation Fellowship, UC ACCORD, Award: \$20,000
2004 Dissertation Fellowship, UC MEXUS, Award: \$12,000
2000 National Institute of Mental Health, Department of Psychology T32 Fellowship
1998 UC Santa Cruz, Graduate Opportunity Fellowship
1998 CSU Chancellor's Doctoral Incentive Program (CDIP)
1996 Sally Casanova California Pre-Doctoral Scholarship
1996 Minority Biomedical Research Support Fellowship (MBRS/NIH)

PROFESSIONAL AFFILIATIONS

American Psychological Association (APA)
Association for Psychological Science (APS)
Council on Undergraduate Research (CUR)
Society for Research in Child Development (SRCD)
Society for Research in Adolescence (SRA)
Western Psychological Association (WPA)