
Center for Teaching and Learning
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PROFESSIONAL DEVELOPMENT PROGRAM

- ◆ The CTL's Professional Development (PD) program is the primary vehicle for connecting MDECOE faculty and their expertise with teachers and administrators throughout our southern California service area.
- ◆ Consultants delivering PD and mentoring sessions are predominantly MDECOE faculty members (17 out of 20), thus increasing MDECOE's and CSUN's reputation and visibility with local schools and districts.
- ◆ Schools partner with the CTL for a 3-year term that includes ongoing PD and mentoring/coaching to help ensure that the PD sessions are tailored to each school's needs.
- ◆ The following seven schools were CTL Partner Contract Schools for AY2014:
 - Hubbard Elementary School (in Sylmar),
 - Immaculate Heart High School (in Los Angeles),
 - Milken Community High School (in Los Angeles),
 - Our Community School (in Chatsworth),
 - Pacoima Charter School (in Pacoima),
 - Vaughn Next Century Learning Center (in San Fernando), and
 - Westmark School (in Encino).

- ◆ In 2013, the CTL expanded its PD program to include a Speakers Bureau program, which allows schools to benefit from CTL's PD programs without entering into a contract and becoming a partner school. This has been an attractive option for schools who are unable to make a 3-year financial commitment or who have short-term PD needs. In addition, schools that do have contracts with CTL have made use of the Speakers Bureau to add additional PD and/or mentoring sessions to their ongoing contract.
- ◆ The following 13 schools utilized CTL's Speakers Bureau in AY2014:
 - AGBU Manoogian Demirdjian School (in Canoga Park),
 - Bell High School (in Bell),
 - Immaculate Heart High School (in Los Angeles, Speakers Bureau plus contract),
 - LAUSD's Educational Service Center—North (including all ESCN principals),
 - Madera County Schools (in Northern California),
 - Magnolia Science Academy #1—(in Reseda),
 - Magnolia Science Academy #2 (in Van Nuys),
 - Magnolia Science Academy #8 (in Bell),
 - Narbonne High School (in Harbor City),
 - Pacoima Charter School (in Pacoima, Speakers Bureau plus contract),
 - Portola Middle School (in Tarzana),
 - San Pedro High School (in San Pedro), and
 - Vista Charter Middle School (in Los Angeles).

- ◆ CTL's partner contract schools and speakers bureau schools represent the diversity of schools in our service area of southern California, including non-public schools, charter schools, private schools, and Los Angeles Unified School District public schools.

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PROFESSIONAL DEVELOPMENT AT MDECOE

- ◆ In May 2015, the CTL began two new programs focused on writing to facilitate the professional development of faculty, staff, and graduate students at the MDECOE.
- ◆ First, the CTL is hosting an ongoing Writing and Publishing Support Group. The group is led by Dr. Wendy Murawski and is intended to be a space for faculty members to come together to motivate each other to write, to learn successful writing and publishing strategies, and to share advice on how and where to publish.
- ◆ The second program is an APA Help and Support Clinic. This program is run by Dr. Kathy James and provides APA formatting and basic line editing for manuscripts, dissertations, and reference lists. Services are available to all MDECOE faculty, staff, and doctoral students, and they provide support to neaten up manuscripts and prepare them for publication.
- ◆ Both the Writing and Publishing Support Group and the APA Help and Support Clinic were created in order to provide support to MDECOE faculty members sharing their educational expertise nationally through publications.

EDUCATION ON THE EDGE SPEAKER SERIES

- ◆ The CTL completed its second year of the Education on the Edge speaker series, supported by Provost Hellenbrand. The series was begun to host nationally-recognized scholars to speak to the CSUN and local community on topics on the cutting-edge of education. The goal of the speaker series is to educate the community, while providing a forum for discussion and analysis of current, cutting-edge educational issues.
- ◆ The CTL hosted Dr. Jeremy Bailenson speaking on “The Virtual Revolution of Teaching and Learning” on December 2, 2014. Nearly two hundred CSUN and community members attended this presentation about the future role of virtual reality in education. Before Dr. Bailenson’s presentation, Dr. Sally Spencer and Dr. Beth Lasky gave a demonstration of TeachLive, showing how the CSUN MDECOE is already using virtual reality for teacher preparation.
- ◆ The CTL hosted Dr. Linda Darling-Hammond, who delivered a presentation titled “California on the Edge” on February 19, 2015. Over five hundred CSUN and community members attended this presentation about national policy shifts and how they affect California.
- ◆ The CTL hosted Mr. Alfie Kohn speaking on “The (Progressive) Schools Our Children Deserve” on March 12, 2015. Over five hundred CSUN and community members attended this presentation that critiqued current educational practices and offered progressive alternatives.

RESEARCH

- ◆ The CTL is in the planning stages of a research study with Santa Barbara Unified School District and Los Angeles Unified School District schools on co-teaching to study student outcomes. Title: *The Impact of Fidelity to Co-Teaching on Student Academic and Behavioral Outcomes*.
- ◆ The CTL collaborated in the design of this study with researchers and practitioners from University of Virginia, SUNY, University of San Francisco, Texas Tech, New Mexico State University, Coastal College of Georgia, and University of Central Florida.

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GRANTS AND PROJECTS

- ◆ Dr. Wendy Murawski is the Director of the Linked Learning Sub-Award, administered through California State University-Long Beach, to deliver PD to 60 teachers, counselors, and administrators on linked learning. The sub-award totals \$50,000 over two years. This sub-award is creating partnerships between CSUN, CSULB, and the other CSU schools that are partnering with CSULB. To help build these partnerships, the CTL sent representatives to Linked Learning conferences in Los Angeles (January 2015) and Long Beach (June 2015).
- ◆ The sub-award funding supports two Ed.D. students from MDECOE, Maria Arienza-Lopez and Shani Jones, with \$5,000 each to conduct research projects relating to linked learning. Shani Jones presented a poster at the CTL's What Really Works in Education 2015 Conference and at the 2015 Linked Learning Convening in Long Beach.
- ◆ Dr. Wendy Murawski is Co-Principal Investigator for the CSUN portion of the California Careers Partnership Trust grant, partnering MDECOE's CTL with the College of Engineering and Computer Science and the College of Arts, Media, and Communication. Through this grant, the CTL provided Linked Learning professional development to 60 teachers, counselors, and administrators from the Partnership Trust's partner schools at Glendale Unified School District and Burbank Unified School District.
- ◆ The Linked Learning Sub-Award also provided opportunities for CSUN faculty to engage in various opportunities for professional development. Three faculty members attended the first professional development session in February 2015 and five faculty members attended the second professional development session in May 2015. Six faculty members participated in an article study, discussing Linked Learning, how it is being implemented into teacher preparation programs at CSU schools, and how it can be implemented at CSUN; and four faculty members attended the Linked Learning Summer Convening in Long Beach.

WHAT REALLY WORKS IN EDUCATION BOOK SERIES

- ◆ The CTL published the first two books in a series targeted towards educators and based off of the idea of practical "teachers' toolkits" introduced at the What Really Works in Education conference hosted by the CTL in March 2013.
- ◆ The book series is edited by Dr. Wendy Murawski and Dr. Kathy Lynn James, with proceeds from the book going to the CTL. *What Really Works in Elementary Education* and *What Really Works in Secondary Education* were published by Corwin Press in March 2015.
- ◆ Contributing authors were invited to write chapters with high representation from CSUN, giving national visibility to MDECOE expertise.
- ◆ Chapter authors include 14 faculty members from MDECOE (with 10 faculty members writing chapters for both volumes).
- ◆ Invited authors also come from a diverse group of colleges and universities (Brigham Young University, California State University-Channel Islands, College of Coastal Georgia, Daemen College, Illinois State University, Radford University, Texas A&M University, University of Central Florida, University of Mary Washington, University of Northern Colorado, and University of South Carolina), as well as diverse school districts and schools (Baltimore County

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Public Schools [MD], Buffalo Public Schools [NY], Burbank Unified School District [CA], CHIME Institute [CA], Los Angeles Unified School District [CA], and Seaford School District [DE]). Included in our authors are the Nebraska Teacher of the Year and the 2012 National Teacher of the Year.

- ◆ *What Really Works in Elementary Education* and *What Really Works in Secondary Education* were released at the CTL's What Really Works in Education Conference on March 13, 2015.
- ◆ The CTL has begun work on two more books in the What Really Works series: *What Really Works in Special Education* and *What Really Works in School Administration*.

WHAT REALLY WORKS IN EDUCATION CONFERENCE

- ◆ The CTL held its second biennial What Really Works in Education Conference on March 13, 2015: an all-day conference held on campus co-sponsored by the University Student Union and Linked Learning.
- ◆ Over 150 participants attended, including CSUN students and faculty and teachers and administrators from local schools. With their registration, all attendees received their choice of a copy of *What Really Works in Elementary Education* or *What Really Works in Secondary Education*.
- ◆ The keynote speech was delivered by Mr. Sean McComb, the 2014 National Teacher of the Year.
- ◆ Rebecca Mieliwocki, the 2012 National Teacher of the Year, moderated a lunchtime Teacher and Counselor of the Year Panel featuring:
 - Erin Rosselli, 2015 California Teacher of the Year,
 - Amy Laughlin, 2015 California Teacher of the Year,
 - Tim Smith, 2014 California Teacher of the Year,
 - Katie Ferguson, 2012 New York Teacher of the Year,
 - Tawnya Pringle, 2015 School Counselor of the Year Finalist, and
 - Shelby Aaberg, 2015 Nebraska Teacher of the Year.
- ◆ There were 32 breakout sessions presented by What Really Works in Education chapter authors and other invited speakers. Seventeen MDECOE faculty members presented sessions at the conference.

OTHER ACTIVITIES

- ◆ Dr. Wendy Murawski is serving on the advisory board for Dr. Ivan Cheng's i3 CREATE grant.
- ◆ Dr. Wendy Murawski represented CTL and MDECOE as the President of the Teacher Education Division of the Council for Exceptional Children.
- ◆ Dr. Wendy Murawski represented the CTL and MDECOE at keynote presentations nationally at the Inclusion Works Conference in Dallas [TX], the SSTR5 Collaborative Learning Summit [OH], and at Radford University [VA].
- ◆ Dr. Wendy Murawski represented the CTL and MDECOE at conference presentations for the Council for Exceptional Children National Conference in San Diego [CA], the Teacher Education

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Division of the Council for Exceptional Children in Indianapolis [IN], and the What Really Works in Education Conference in Northridge [CA].

- ◆ Dr. Wendy Murawski represented the CTL and MDECOE nationally through presentations, training, professional development, and webinars for the following: Higley Unified School District in Gilbert [AZ], Jefferson County teachers in Shepherdstown [WV], Hampshire County teachers in Romney [WV], Campbell County [VA], State Support Team 5 in Ohio, Santa Barbara Unified School District [CA], and extensive presentations throughout southern California (including Beverly Hills, Compton, Pasadena, Vaughn, Pacoima, San Pedro, and Oxnard).
- ◆ Dr. Wendy Murawski also wrote a contribution to MDECOE's *InnovatED Journal* and e-newsletter. Mr. Steve Holle also wrote contributions.
- ◆ Dr. Wendy Murawski participated as a committee member of College Personnel Committee and on Administrative Council.
- ◆ Dr. Kathy James participated in meetings of the Institute of Community Health and Wellbeing.
- ◆ Dr. Wendy Murawski attended the Management Development Program, a two-week course at Harvard University's Graduate School of Education, in June 2015.

CTL STAFF

- ◆ The CTL underwent a large-scale transition in AY2013. AY2014 is the first full academic year following the change in CTL leadership and staff. The CTL includes:
 - Dr. Wendy Murawski, Executive Director and Eisner Endowed Chair,
 - Dr. Kathy Lynn James, Center Administrative Analyst,
 - Mr. Steve Holle, Professional Development Coordinator, and
 - Four student assistants: Samantha Garley, Michelle Jones, Timothy Nang, and Ashot Nikoyan. They represent different majors and minors [Deaf Studies, Humanities, Queer Studies, and Psychology], ethnicities [Puerto Rican, Cambodian, and Armenian], and languages [American Sign Language, Khmer, and Armenian], and they assist the CTL in communicating and responding to student needs.