

CSUN Special Education Intern Program CSUN/LEA Shared Responsibilities

Teaching Internship Programs are designed to help districts meet shortages of qualified teachers and to attract persons into teaching who would not normally enroll in a traditional preparation program. Internships provide an alternative route to certification that allows candidates to obtain credentials while teaching in classrooms. California State University, Northridge (CSUN) has a cooperative agreement with this LEA to provide preservice, support, and supervision to interns participating in the CSUN Special Education Intern Program. Summarized below are the responsibilities of CSUN and the LEA.

CSUN Education Specialist Preliminary Credential Program

CSUN Special Education Interns are required to complete a 2-year Education Specialist Credential Program that includes the following.

- Coursework – Interns must complete a minimum of two courses each semester and maintain an overall GPA of 3.0 with a grade of C or better in all courses.
- Intern Seminar –The seminar, meeting one to two times a month, is designed to provide support and guidance to a cohort of interns who are learning to teach while on-the-job.
- Supervision - The University Supervisor, typically the seminar instructor, observes and conferences with the intern twice a semester and a minimum of eight times during the 2-year program.

LEA Support Provider

Interns are assigned a Support Provider by the LEA who agrees to mentor the intern for a minimum of 20 hours each semester. Qualifications and responsibilities are outlined below.

Qualifications of the Support Provider

- Valid corresponding Clear or Life Credential and EL Authorization (if responsible for providing specified EL support)
- Education Specialist credential or its equivalent
- Minimum of three years of classroom teaching experience

Required Responsibilities of the Support Provider (Minimum of 20 hours of contact)

- Three observations with written feedback
- Phone and email contact with the University Supervisor

Examples of Support and Supervision Activities

- Classroom observations and coaching
- Demonstration lesson(s) and co-teaching activities
- Contacts through meetings, email, phone (voice, text), and/or video conferencing related to observation, problem-solving, planning, curriculum and/or instruction
- Attendance with intern at professional meetings (professional development, IEP meetings, faculty meetings)
- Planning/assessment activities
- Analysis of student work with intern
- Assistance in IEPs and addressing needs of English learners