

THE MICHAEL D. EISNER COLLEGE OF EDUCATION
FACULTY COUNCIL
MINUTES
9-17-2018
1-3pm
FLEMING CONFERENCE ROOM

Members Present: Ivor Weiner, Jack Bagwell, David Kretschmer, Joannie Aguayo-Busillio, Kathy Rowlands, Jordan Eickman, Sandra Chong, and Interim Dean Shari Tarver-Behring.

Excused: Cat Gaspard and Virginia Kennedy

- I. Ivor welcomed all back to campus and to the first meeting of the year. Members introduced themselves.
- II. The meeting began with a review of 2017-18 goals and accomplishments:
 - A. Vision, branding, and recruitment: The college, with the vision of Interim Dean Shari Tarver Behring, created several video clips of past students discussing what their program in the COE meant to them and how well it prepared them. The videos of new teachers and recent graduates has been part of the “Teaching Inspires” movement in the college. The question was raised about where the college is in branding itself. Check in with the Dean on that.
 - B. Communications within and to Faculty Council: Suggestion box.
 - C. Workload and equity: There has been ongoing concern as to the workload of faculty, and in particular junior faculty who get roped into serving on many different committees which draws them away from a balanced workload of teaching, scholarship, and service. Further, the topic of “tenure density” was discussed. With low enrollment in the COE over the past several years, the college has conducted relatively few searches for new faculty. Many departments have faculty who are in or soon will be in retirement mode, and the question is whether or not they will be replaced. California is experiencing a teacher shortage and the COE needs to continue its efforts to recruit students and hire new faculty.
 - D. Faculty Bylaws: FC began to review and revise those, but there is still work to be done to wrap these up. One of the issues is faculty elections that needs to be addressed as part of those bylaws.
 - E. Facilities: Last year, FC addressed the matter of broken furniture in several of the classroom in the buildings. With the assistance of the Dean’s Office and people from

UH, the matter was resolved and broken or near broken furniture was replaced. Student safety was restored.

- F. Nominations for committees: There is a need to tighten up on information related to the status of faculty and who are eligible to serve and timelines for committee formation. An example was the formation of the College Personnel Committee, which, per Section 600, cannot be accomplished until the start of the fall semester. The CPC has to be formulated prior DPCs and this can pose a challenge for departments, particularly those who have year 2 faculty who must be reviewed by October.
- G. Social Justice: Last year, in the wake of yet another school shooting, an *ad hoc* committee was formed of FC members and other COE faculty, to explore a number of issues related to school safety, democratic principles that might bring change, and issues of social justice. FC is exploring the status of such a committee: remain *ad hoc*, become a subcommittee of FC, or become a standing committee in its own right.

III. Other topics for discussion

- A. In the context of enrollment and new teacher hires, S. Tarver Behring discussed the Los Angeles Educators Pathways Partnership (LAEPP) and CSUN's involvement in that collaboration:

Los Angeles Educator Pathways Partnership (LAEPP)

The Los Angeles Educator Pathways Partnership is a unique collaboration between the L.A. Compact, its Institutions of Higher Education Collaborative, and the Los Angeles Unified School District (LAUSD). The partners share a common goal of supporting all students in LAUSD to graduate from high school prepared to succeed in college and careers. To that end, the parties have agreed to work together to investigate best practices and drive continuous improvement in teacher preparation programs to enhance student learning in LAUSD.

In terms of new teacher hires, CSUN continues to be tops in terms of LAUSD hires. LAUSD hired ~265 of CSUN's 2017-18 program completers, this up from ~175 in the previous year. CSUN is certainly on LAUSD's radar in the quality of the candidates we prepare. We need to work on enrollment so that we can continue to provide well-qualified teachers to LAUSD and other districts in our region.

IV. Continuing Business for 2018-19

- A. Workload and equity issues
- B. Revision of faculty bylaws and faculty elections
- C. Student support
- D. Facilities and school safety
- E. Diversity of current faculty and new hires

V. The meeting adjourned at 3pm