

**California State University, Northridge**  
**Instructions for CTEL/CLAD Program Exit Portfolio**

CTEL/CLAD candidates are required to demonstrate their knowledge, skills, and abilities in teaching English learners in the major domains of the California Teachers of English Learners (CTEL/CLAD) Program Standards. At CSU Northridge, candidates' demonstration of these domains is through successful completion of Portfolio Tasks 1-4, below.

Please provide a cover page with the title 'CTEL/CLAD Program Exit Portfolio,' as well as your full name, CSUN student number, email address, and date. The cover page is then to be followed by your responses to the four tasks below. Please place the commentary before the lesson plan.

1. Create or select from the work you submitted in SED 529 Teaching English Learners, CHS 433, or LING 427, a one- or two-day lesson plan for a Level 1 or Level 2 ELD class. For this lesson, write a 2-3 page (double-spaced) commentary that addresses the following:
  - a. Describe the school/class/students and instructional context (unit/curriculum) of the lesson.
  - b. Describe a key strategy or approach in the lesson and explain why it is an effective choice for these students.
  - c. Describe a key aspect or aspects of language use or language structure addressed in the lesson.
  - d. Explain thoroughly how the lesson demonstrates your knowledge of second language development.
  
2. Create or select from the work you submitted in SED 529 Teaching English Learners, CHS 433, or LING 427, a one- or two-day lesson plan for a SDAIE content area class. For this lesson, write a 2-3 page (double-spaced) commentary that addresses the following:
  - a. Describe the school/class/students and instructional context (unit, curriculum) of the lesson.
  - b. Describe a key strategy or approach in the lesson and explain why it is an effective choice for these students.
  - c. Describe a key aspect or aspects of language use or structure addressed in the lesson.
  - d. Explain thoroughly how the lesson demonstrates your knowledge of specially-designed academic instruction (SDAIE).
  
3. Create or select from the work you submitted in SED 529 Teaching English Learners, AAS/CHS/ELPS 417, CHS 433, or LING 427, a one- or two-day multicultural lesson plan for an ELD class or a class in your subject area. For this lesson, write a 2-3 page (double-spaced) commentary that addresses the following:
  - a. Describe the school/class/students and instructional context (unit, curriculum) of the lesson.

- b. Describe a key strategy or approach in the lesson and explain why it is an effective choice for these students.
  - c. Describe a key aspect or aspects of language use or structure addressed in the lesson.
  - d. Explain how the lesson demonstrates your knowledge of culturally inclusive instruction.
4. Create or select from the work you created for SED 529 Teaching English Learners, CHS 433, or LING 427, an informal assessment intended for English learners. Write a 2-3 page (double-spaced) commentary that addresses the following:
  - a. Describe the school/class/students and instructional context (unit, curriculum) for this assessment.
  - b. Describe the assessment, explain its purpose, and tell why it is an appropriate assessment for the students identified.
  - c. Describe a key aspect or aspects of language use or structure addressed in the assessment.
  - d. Explain thoroughly how you will score the assessment, and provide examples of the types of feedback you would give to students.
  - e. Explain the information the assessment will provide you about student learning. In what ways will the assessment outcomes influence future teaching decisions?

### **Deadlines for Submitting Exit Portfolio**

Candidates submit their completed CTEL/CLAD Program Exit Portfolio during the last semester of coursework by the second Friday of December for fall semester or by the second Friday of May for spring semester. CTEL/CLAD Exit Portfolios are to be brought to the Department of Secondary Education, Education Building 1208, to Dr. Marlene Batista. Candidates completing in the summer should email [marlene.batista@csun.edu](mailto:marlene.batista@csun.edu) to establish a summer deadline.