

Department: Child and Adolescent Development Effective Date of Appointment: AY 2021-2022

CSUN’s Commitment to You:

CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. As both an AANAPISI & HSI (Asian American and Native American Pacific Islander Serving Institution & Hispanic Serving Institution), CSUN welcomes candidates whose experience in teaching, research, or community service has prepared them to contribute to our commitment to diversity and inclusive excellence. Our values include a respect for all people, building partnerships with the community and the encouragement of innovation, experimentation and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

For more information about the University, visit our website at: <http://www.csun.edu>

About the College:

For information about the College, visit our website at: <http://www.csun.edu/cadv>

About the Department:

For information about the department, visit our website at:
<https://www.csun.edu/health-human-development/child-adolescent-development>

ANTICIPATED NEEDS:

Note: All part-time faculty appointments are temporary and do not confer academic rank. Final determination of part-time teaching assignments is contingent upon student enrollment figures, specialized needs of the department, and funding.

Courses or Specialization (Specify time if appropriate)	Qualifications	Current Salary Range
SEE BELOW	Degree in relevant field SEE BELOW	\$4,950 - \$9,349 per 3 unit assignment to be paid in six (6) increments

IN-PERSON, FACE-TO-FACE DELIVERY FORMAT COURSE POOLS

CADV 150 Foundations of Child and Adolescent Development (IN-PERSON FACE-TO-FACE DELIVERY FORMAT)

Candidates must possess a Master’s degree in, or be a Candidate in Philosophy, C.Phil. in Child & Adolescent Development, Developmental Science, Educational Psychology, Developmental Psychology, or an advanced degree program with evidence of graduate-level training in theories, concepts and research methodologies in the context of growth and development from birth through emerging adulthood (Ph.D. is strongly desired).

Candidates must demonstrate the ability to teach a survey-level foundations course that serves both majors, minors, and the general population of university students completing the social science general education requirement. The candidate must be committed to teaching in an interdisciplinary, undergraduate degree program that prepares students for both direct-service careers with children and families, and for pursuing advanced degrees upon completion of the baccalaureate degree.

Candidates must have or be able to demonstrate the ability to successfully incorporate classic and current scholarly work into their classroom learning activities. Candidates must be able to show evidence of currency in the field regarding the academic study of child & adolescent development. The ability to develop and deliver learning-centered university-level instruction in both small and large classroom settings is required. Candidates must have or be able to demonstrate the ability to effectively incorporate relevant cultural perspectives on child/adolescent development in their teaching. Candidates must be able to effectively utilize electronic technologies that academically engage students. Candidates must provide evidence of competence of using the *Canvas* learning management system. Candidates must have a demonstrated ability and commitment to teach and mentor a diverse student population.

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CADV 180 Statistics in Applied Developmental Sciences (IN-PERSON FACE-TO-FACE DELIVERY FORMAT)

Candidates must possess a Master's degree in, or be a Candidate in Philosophy, C.Phil. in Child & Adolescent Development, Developmental Science, Educational Psychology, Developmental Psychology, Social Science Research Methodology/Statistics, or an advanced degree program with evidence of graduate-level training in theories, concepts and research methodologies in the context of growth and development from birth through emerging adulthood (Ph.D. is strongly desired).

Candidates must have the ability to teach an introductory-level statistics course that serves majors and meets the mathematics/quantitative reasoning general education requirement. The candidate must be able to demonstrate ways to engage students in the relevance of statistical concepts and principles as used by researchers, practitioners, and parents regarding the development of children and adolescents. The candidate must be committed to teaching in an interdisciplinary, undergraduate degree program that prepares students for both direct-service careers with children and families, and for pursuing advanced degrees upon completion of the baccalaureate degree.

Candidates must have or be able to demonstrate the ability to successfully incorporate classic and current scholarly work into their classroom learning activities. Candidates must be able to show evidence of currency in the field regarding the academic study of child & adolescent development. The ability to develop and deliver learning-centered university-level instruction in both small and large classroom settings is required. Candidates must have or be able to demonstrate the ability to effectively incorporate relevant cultural perspectives on child/adolescent development in their teaching.

Candidates must be able to effectively utilize electronic technologies that academically engage students. Candidates must provide evidence of competence of using the *Canvas* learning management system. Candidates must have a demonstrated ability and commitment to teach and mentor a diverse student population.

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CADV 250 Careers and Professional Pathways in Child and Adolescent Development (IN-PERSON FACE-TO-FACE DELIVERY)

Candidates must possess a Master's degree in, or be a Candidate in Philosophy, C.Phil. in Child & Adolescent Development, Developmental Science, Educational Psychology, Developmental Psychology, College/Career Counseling, or an advanced degree program with evidence of graduate-level training in theories, concepts and research methodologies in the context of growth and development from birth through emerging adulthood (Ph.D. is strongly desired).

Candidates must have evidence of or demonstrate the ability to teach a university-level career development course serving majors, minors, and prospective majors. The successful candidate will demonstrate the ability to provide students rich opportunities in critically analyzing potential career options and understanding specific post-B.A. degree trajectories for various professions. The candidate must be committed to teaching in an interdisciplinary, undergraduate degree program that prepares students for both direct-service careers with children and families and for pursuing advanced degrees. Candidates must have or be able to demonstrate the ability to incorporate classic and current scholarly work into their classroom learning activities.

Candidates must be able to show evidence of currency in the field regarding the academic study of child & adolescent development. Candidates must have or be able to demonstrate the ability to effectively incorporate relevant cultural perspectives on child/adolescent development in their teaching. The ability to develop and offer learning-centered courses in both small and large classroom settings is required. Candidates must be able to effectively utilize electronic technologies to engage students. Candidates must provide evidence of competence of using the *Canvas* learning management system. Candidates must have a demonstrated ability and commitment to teach and mentor a diverse student population.

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CADV 310 Developmental Impacts of Abuse and Neglect (IN-PERSON FACE-TO-FACE DELIVERY FORMAT)

Candidates must possess a Master's degree in, or be a Candidate in Philosophy, C.Phil. in Child & Adolescent Development, Developmental Science, Educational Psychology, Developmental Psychology, Clinical Psychology, Social Work or Master's degree from a program with evidence of advanced training in theories, concepts and or a Master's program with evidence of advanced training in theories, concepts and methodological training in the context of growth and development from birth through emerging adulthood (Ph.D. is strongly desired).

Candidates with research and/or clinical experience regarding developmental impacts of child abuse and neglect development are highly desired. Candidates must have the ability to teach an upper-division survey course that serves both majors, minors, and the general population of university students completing the lifelong learning general education requirement. The candidate must be committed to teaching in an interdisciplinary, undergraduate degree program that prepares students for both direct-service careers with children and families and for pursuing advanced degrees. Candidates must have or be able to demonstrate the ability

to incorporate classic and current scholarly work into their classroom learning activities. Candidates must be able to show evidence of currency in the field regarding the academic study of child & adolescent development. The ability to develop and offer learning-centered courses in both small and large classroom settings is required. Candidates must have or be able to demonstrate the ability to effectively incorporate relevant cultural perspectives on child/adolescent development in their teaching. Candidates must be able to effectively utilize electronic technologies to engage students. Candidates must provide evidence of competence of using the *Canvas* learning management system. Candidates must have a demonstrated ability and commitment to teach and mentor a diverse student population.

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CADV 327 Infancy and Early Childhood (IN-PERSON FACE-TO-FACE DELIVERY FORMAT)

Candidates must possess a Master's degree in, or be a Candidate in Philosophy, C.Phil. in Child & Adolescent Development, Developmental Science, Educational Psychology, Developmental Psychology, or an advanced degree program with evidence of graduate-level training in theories, concepts and research methodologies in the context of growth and development from birth through emerging adulthood (Ph.D. is strongly desired).

Candidates with demonstrated expertise in specific areas of development during infancy and early childhood are highly desired. Candidates must have the ability to teach an upper-division survey-level course in Infant and Early Childhood Development that serves primarily CADV and Psychology majors. The candidate must be committed to teaching in an interdisciplinary, undergraduate degree program that prepares students for both direct-service careers with children and families and for pursuing advanced degrees. Candidates must have or be able to demonstrate the ability to incorporate classic and current scholarly work into their classroom learning activities. Candidates must be able to show evidence of currency in the field regarding the academic study of child & adolescent development. The ability to develop and offer learning-centered courses in both small and large classroom settings is required. Candidates must have or be able to demonstrate the ability to effectively incorporate relevant cultural perspectives on child/adolescent development in their teaching. Candidates must be able to effectively utilize electronic technologies to engage students. Candidates must provide evidence of competence of using the *Canvas* learning management system. Candidates must have a demonstrated ability and commitment to teach and mentor a diverse student population.

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CADV 335 Middle Childhood (IN-PERSON FACE-TO-FACE DELIVERY FORMAT)

Candidates must possess a Master's degree in, or be a Candidate in Philosophy, C.Phil. in Child & Adolescent Development, Developmental Science, Educational Psychology, Developmental Psychology, or an advanced degree program with evidence of graduate-level training in theories, concepts and research methodologies in the context of growth and development from birth through emerging adulthood (Ph.D. is strongly desired).

Candidates with demonstrated expertise in specific areas of development during middle childhood are highly desired. Candidates must have the ability to teach an upper-division survey-level course in the developmental period of middle childhood that serves primarily CADV, students in the Liberal Studies Integrated Teacher Education Program, and Psychology majors. The candidate must be committed to teaching in an interdisciplinary, undergraduate degree program that prepares students for both direct-service careers with children and families and for pursuing advanced degrees. Candidates must have or be able to demonstrate the ability to incorporate classic and current scholarly work into their classroom learning activities. Candidates must be able to show evidence of currency in the field regarding the academic study of child & adolescent development. The ability to develop and offer learning-centered courses in both small and large classroom settings is required. Candidates must have or be able to demonstrate the ability to effectively incorporate relevant cultural perspectives on child/adolescent development in their teaching. Candidates must be able to effectively utilize electronic technologies to engage students. Candidates must provide evidence of competence of using the *Canvas* learning management system. Candidates must have a demonstrated ability and commitment to teach and mentor a diverse student population.

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CADV 350 Applied Cognitive Development (IN-PERSON FACE-TO-FACE DELIVERY FORMAT)

Candidates must possess a Master's degree in, or be a Candidate in Philosophy, C.Phil. in Child & Adolescent Development, Developmental Science, Educational Psychology, Developmental Psychology, or an advanced degree program with evidence of graduate-level training in theories, concepts and research methodologies in the context of growth and development from birth through emerging adulthood (Ph.D. is strongly desired).

Candidates with demonstrated expertise in specific areas of cognitive development (e.g., human cognition, cognitive science, or developmental neuroscience) are highly desired. Candidates must have the ability to teach an upper-division survey-level course in Cognitive Development that serves primarily majors, minors, and students in the Liberal Studies Integrated Teacher Education Program. The candidate must be committed to teaching in an interdisciplinary, undergraduate degree program that prepares students for both direct-service careers with children and families and for pursuing advanced degrees. Candidates must have or be able to demonstrate the ability to incorporate classic and current scholarly work into their classroom learning activities. Candidates must be able to show evidence of currency in the field regarding the academic study of child & adolescent development. The ability to develop and offer learning-centered courses in both small and large classroom settings is required. Candidates must have or be able to demonstrate the ability to effectively incorporate relevant cultural perspectives on child/adolescent development in their teaching. Candidates must be able to effectively utilize electronic technologies to engage students. Candidates must provide evidence of competence of using the Canvas learning management system. Candidates must have a demonstrated ability and commitment to teach and mentor a diverse student population.

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CADV 352 Applied Social Development (IN-PERSON FACE-TO-FACE DELIVERY FORMAT)

Candidates must possess a Master's degree in, or be a Candidate in Philosophy, C.Phil. in Child & Adolescent Development, Developmental Science, Educational Psychology, Developmental Psychology, or an advanced degree program with evidence of graduate-level training in theories, concepts and research methodologies in the context of growth and development from birth through emerging adulthood (Ph.D. is strongly desired).

Candidates with demonstrated expertise in specific areas of social development (e.g., attachment, emotional development, or social-cognitive frameworks) are highly desired. Candidates must have the ability to teach an upper-division survey-level course in Social Development that serves primarily majors, minors, and students in the Liberal Studies Integrated Teacher Education Program. The candidate must be committed to teaching in an interdisciplinary, undergraduate degree program that prepares students for both direct-service careers with children and families and for pursuing advanced degrees. Candidates must have or be able to demonstrate the ability to incorporate classic and current scholarly work into their classroom learning activities. Candidates must be able to show evidence of currency in the field regarding the academic study of child & adolescent development. The ability to develop and offer learning-centered courses in both small and large classroom settings is required. Candidates must have or be able to demonstrate the ability to effectively incorporate relevant cultural perspectives on child/adolescent development in their teaching. Candidates must be able to effectively utilize electronic technologies to engage students. Candidates must provide evidence of competence of using the *Canvas* learning management system. Candidates must have a demonstrated ability and commitment to teach and mentor a diverse student population.

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CADV 361 Adolescence (IN-PERSON FACE-TO-FACE DELIVERY FORMAT)

Candidates must possess a Master's degree in, or be a Candidate in Philosophy, C.Phil. in Child & Adolescent Development, Developmental Science, Educational Psychology, Developmental Psychology, or an advanced degree program with evidence of graduate-level training in theories, concepts and research methodologies in the context of growth and development from birth through emerging adulthood (Ph.D. is strongly desired).

Candidates with demonstrated expertise in specific areas of development during adolescence are highly desired. Candidates must have the ability to teach an upper-division survey-level course in the developmental period of adolescence that serves primarily CADV and Psychology majors. The candidate must be committed to teaching in an interdisciplinary, undergraduate degree program that prepares students for both direct-service careers with children and families and for pursuing advanced degrees. Candidates must have or be able to demonstrate the ability to incorporate classic and current scholarly work into their classroom learning activities. Candidates must be able to show evidence of currency in the field regarding the academic study of child & adolescent development. The ability to develop and offer learning-centered courses in both small and large classroom settings is required. Candidates must have or be able to demonstrate the ability to effectively incorporate relevant cultural perspectives on child/adolescent development in their teaching. Candidates must be able to effectively utilize electronic technologies to engage students. Candidates must provide evidence of competence of using the *Canvas* learning management system. Candidates must have a demonstrated ability and commitment to teach and mentor a diverse student population.

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CADV 373 Emerging Adulthood (IN-PERSON FACE-TO-FACE DELIVERY FORMAT)

Candidates must possess a Master's degree in, or be a Candidate in Philosophy, C.Phil. in Child & Adolescent Development, Developmental Science, Educational Psychology, Developmental Psychology, or an advanced degree program with evidence of graduate-level training in theories, concepts and research methodologies in the context of growth and development from birth through emerging adulthood (Ph.D. is strongly desired).

Candidates with demonstrated expertise in specific areas of development during emerging adulthood are highly desired. Candidates must have the ability to teach an upper-division survey-level course in the developmental period of emerging adulthood that serves primarily CADV and Psychology majors. The candidate must be committed to teaching in an interdisciplinary, undergraduate degree program that prepares students for both direct-service careers with children and families and for pursuing advanced degrees. Candidates must have or be able to demonstrate the ability to incorporate classic and current scholarly work into their classroom learning activities. Candidates must be able to show evidence of currency in the field regarding the academic study of child & adolescent development. The ability to develop and offer learning-centered courses in both small and large classroom settings is required. Candidates must have or be able to demonstrate the ability to effectively incorporate relevant cultural perspectives on child/adolescent development in their teaching. Candidates must be able to effectively utilize electronic technologies to engage students. Candidates must provide evidence of competence of using the Canvas learning management system. Candidates must have a demonstrated ability and commitment to teach and mentor a diverse student population.

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CADV 380 Methods of Child and Adolescent Study I (IN-PERSON FACE-TO-FACE DELIVERY FORMAT)

Candidates must possess a Master's degree in, or be a Candidate in Philosophy, C.Phil. in Child & Adolescent Development, Developmental Science, Educational Psychology, Developmental Psychology, or an advanced degree program with evidence of graduate-level training in theories, concepts and research methodologies in the context of growth and development from birth through emerging adulthood (Ph.D. is strongly desired).

Candidates with demonstrated expertise in specific areas of research methodologies used to study human growth and development are highly desired. Candidates must have the ability to teach an upper-division survey-level course in research methodology (both quantitative and qualitative methods) which is used as a core-course for the child & adolescent development major. The successful candidate must also be able to successfully mentor undergraduate students with independent research projects. Candidates must demonstrate or have the ability to effectively integrate general concepts of research methods with the specific issues related to the study of children and adolescents. The candidate must be committed to teaching in an interdisciplinary, undergraduate degree program that prepares students for both direct-service careers with children and families and for pursuing advanced degrees. Candidates must have or be able to demonstrate the ability to incorporate classic and current scholarly work into their classroom learning activities. Candidates must be able to show evidence of currency in the field regarding the academic study of child & adolescent development. The ability to develop and offer learning-centered courses is required. Candidates must have or be able to demonstrate the ability to effectively incorporate relevant cultural perspectives on child/adolescent development in their teaching. Candidates must be able to effectively utilize electronic technologies to engage students. Candidates must provide evidence of competence of using the Canvas learning management system. Candidates must have a demonstrated ability and commitment to teach and mentor a diverse student population.

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CADV 380L Methods of Child and Adolescent Study Lab I (IN-PERSON FACE-TO-FACE DELIVERY FORMAT)

Candidates must possess a Master's degree in, or be a Candidate in Philosophy, C.Phil. in Child & Adolescent Development, Developmental Science, Educational Psychology, Developmental Psychology, or an advanced degree program with evidence of graduate-level training in theories, concepts and research methodologies in the context of growth and development from birth through emerging adulthood (Ph.D. is strongly desired).

Candidates with demonstrated expertise in specific areas of research methodologies used to study human growth and development are highly desired. Candidates must have the ability to teach an upper-division survey-level laboratory course in research methodology (both quantitative and qualitative methods) which is used as a core-course for the child & adolescent development major. The successful candidate must also be able to successfully mentor undergraduate students with independent research projects. Candidates must demonstrate or have the ability to effectively integrate general concepts of research methods with the specific issues related to the study of children and adolescents. The candidate must be committed to teaching in an interdisciplinary, undergraduate degree program that prepares students for both direct-service careers with children and families and for pursuing advanced degrees. Candidates must have or be able to demonstrate the ability to incorporate classic and current scholarly work into their classroom learning activities. Candidates must be able to show evidence of currency in the field regarding the academic study of child & adolescent development. The ability to develop and offer learning-centered courses is required. Candidates must have or be able to demonstrate the ability to effectively incorporate relevant cultural perspectives on child/adolescent development in their teaching. Candidates must be able to effectively utilize electronic technologies to engage

students. Candidates must provide evidence of competence of using the *Canvas* learning management system. Candidates must have a demonstrated ability and commitment to teach and mentor a diverse student population.

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CADV 381 Methods of Child and Adolescent Study II (IN-PERSON FACE-TO-FACE DELIVERY FORMAT)

Candidates must possess a Master's degree in, or be a Candidate in Philosophy, C.Phil. in Child & Adolescent Development, Developmental Science, Educational Psychology, Developmental Psychology, or an advanced degree program with evidence of graduate-level training in theories, concepts and research methodologies in the context of growth and development from birth through emerging adulthood (Ph.D. is strongly desired).

Candidates with demonstrated expertise in specific areas of research methodologies used to study human growth and development are highly desired. Candidates must have the ability to teach an upper-division survey-level course in research methodology (both quantitative and qualitative methods) which is used as a core-course for the child & adolescent development major. The successful candidate must also be able to successfully mentor undergraduate students with independent research projects. Candidates must demonstrate or have the ability to effectively integrate general concepts of research methods with the specific issues related to the study of children and adolescents. The candidate must be committed to teaching in an interdisciplinary, undergraduate degree program that prepares students for both direct-service careers with children and families and for pursuing advanced degrees. Candidates must have or be able to demonstrate the ability to incorporate classic and current scholarly work into their classroom learning activities. Candidates must be able to show evidence of currency in the field regarding the academic study of child & adolescent development. The ability to develop and offer learning-centered courses is required. Candidates must have or be able to demonstrate the ability to effectively incorporate relevant cultural perspectives on child/adolescent development in their teaching. Candidates must be able to effectively utilize electronic technologies to engage students. Candidates must provide evidence of competence of using the *Canvas* learning management system. Candidates must have a demonstrated ability and commitment to teach and mentor a diverse student population.

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CADV 381L Methods of Child and Adolescent Study Lab II (IN-PERSON FACE-TO-FACE DELIVERY FORMAT)

Candidates must possess a Master's degree in, or be a Candidate in Philosophy, C.Phil. in Child & Adolescent Development, Developmental Science, Educational Psychology, Developmental Psychology, or an advanced degree program with evidence of graduate-level training in theories, concepts and research methodologies in the context of growth and development from birth through emerging adulthood (Ph.D. is strongly desired).

Candidates with demonstrated expertise in specific areas of research methodologies used to study human growth and development are highly desired. Candidates must have the ability to teach an upper-division survey-level laboratory course in research methodology (both quantitative and qualitative methods) which is used as a core-course for the child & adolescent development major. The successful candidate must also be able to successfully mentor undergraduate students with independent research projects. Candidates must demonstrate or have the ability to effectively integrate general concepts of research methods with the specific issues related to the study of children and adolescents. The candidate must be committed to teaching in an interdisciplinary, undergraduate degree program that prepares students for both direct-service careers with children and families and for pursuing advanced degrees. Candidates must have or be able to demonstrate the ability to incorporate classic and current scholarly work into their classroom learning activities. Candidates must be able to show evidence of currency in the field regarding the academic study of child & adolescent development. The ability to develop and offer learning-centered courses is required. Candidates must have or be able to demonstrate the ability to effectively incorporate relevant cultural perspectives on child/adolescent development in their teaching. Candidates must be able to effectively utilize electronic technologies to engage students. Candidates must provide evidence of competence of using the *Canvas* learning management system. Candidates must have a demonstrated ability and commitment to teach and mentor a diverse student population.

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CADV 394/494 Child and Adolescent Development Internship I/II (IN-PERSON FACE-TO-FACE DELIVERY FORMAT)

Candidates must possess a Master's degree in, or be a Candidate in Philosophy, C.Phil. in Child & Adolescent Development, Developmental Science, Educational Psychology, Developmental Psychology, or an advanced degree program with evidence of graduate-level training in theories, concepts and research methodologies in the context of growth and development from birth through emerging adulthood (Ph.D. is strongly desired).

Candidates with demonstrated expertise in specific areas of child growth and development are highly desired. Candidates must

have the ability to teach upper-division, year-long experiential learning seminars for students in the major and minor which allows students to synthesize and apply development-based theoretical perspectives and facilitate students' career and professional development. The candidate must be committed to teaching in an interdisciplinary, undergraduate degree program that prepares students for both direct-service careers with children and families and for pursuing advanced degrees. Candidates must have or be able to demonstrate the ability to incorporate classic and current scholarly work into their classroom learning activities. Candidates must be able to show evidence of currency in the field regarding the academic study of child & adolescent development. Candidates must have or be able to demonstrate the ability to effectively incorporate relevant cultural perspectives on child/adolescent development in their teaching. The ability to develop and offer learning-centered courses is required. Candidates must be able to effectively utilize electronic technologies to engage students. Candidates must provide evidence of competence of using the *Canvas* learning management system. Candidates must have a demonstrated ability and commitment to teach and mentor a diverse student population.

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CADV 450 Helping Children Cope with Medical Environments (IN-PERSON FACE-TO-FACE DELIVERY FORMAT)

Candidates must possess a Master's degree in, or be a Candidate in Philosophy, C.Phil. in Child & Adolescent Development, Developmental Science, Educational Psychology, Developmental Psychology, Clinical Psychology, Nursing, Social Work, Occupational Therapy, Child Life or Master's programs with evidence of advanced training in pediatric medicine, child life, or medical social work. Candidates with a Ph.D., Psy.D., D.O., or M.D. are strongly desired.

Candidates with demonstrated expertise in specific areas related to the academic study of pediatrics, childhood grief, childhood stress and coping are strongly desired. Candidates must have the ability to teach an upper-division specialty lecture course that serves majors and minors. The candidate must be committed to teaching in an interdisciplinary, undergraduate degree program that prepares students for both direct-service careers with children and families and for pursuing advanced degrees. Candidates must have or be able to demonstrate the ability to incorporate classic and current scholarly work into their classroom learning activities. Candidates must be able to show evidence of currency in the field regarding the academic study of child & adolescent development. The ability to develop and offer learning-centered courses in both small and large classroom settings is required. Candidates must have or be able to demonstrate the ability to effectively incorporate relevant cultural perspectives on child/adolescent development in their teaching. Candidates must be able to effectively utilize electronic technologies to engage students. Candidates must provide evidence of competence of using the *Canvas* learning management system. Candidates must have a demonstrated ability and commitment to teach and mentor a diverse student population.

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CADV 452 Childhood Advocacy (IN-PERSON FACE-TO-FACE DELIVERY FORMAT)

Candidates must possess a Master's degree in, or be a Candidate in Philosophy, C.Phil. in Child & Adolescent Development, Developmental Science, Educational Psychology, Developmental Psychology, or an advanced degree program with evidence of graduate-level training in theories, concepts and research methodologies in the context of growth and development from birth through emerging adulthood (Ph.D. is strongly desired).

Candidates must have the ability to teach an upper-division specialty course in the area of childhood advocacy that serves primarily CADV majors and minors. The candidate must be committed to teaching in an interdisciplinary, undergraduate degree program that prepares students for both direct-service careers with children and families and for pursuing advanced degrees. Candidates must have or be able to demonstrate the ability to incorporate classic and current scholarly work into their classroom learning activities. Candidates must be able to show evidence of currency in the field regarding the academic study of child & adolescent development. The ability to develop and offer learning-centered courses in both small and large classroom settings is required. Candidates must have or be able to demonstrate the ability to effectively incorporate relevant cultural perspectives on child/adolescent development in their teaching. Candidates must be able to effectively utilize electronic technologies to engage students. Candidates must provide evidence of competence of using the *Canvas* learning management system. Candidates must have a demonstrated ability and commitment to teach and mentor a diverse student population.

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CADV 453 Autism and Neurodevelopmental Disorders (IN-PERSON FACE-TO-FACE DELIVERY FORMAT)

Candidates must possess a Master's degree in, or be a Candidate in Philosophy, C.Phil. in Child & Adolescent Development, Developmental Science, Educational Psychology, Developmental Psychology, Applied Behavior Analysis or Master's degree from a program with evidence of advanced training in theories, concepts and methodological training regarding autism spectrum disorder and common neurodevelopmental disorders (Ph.D. is strongly desired).

Candidates with demonstrated expertise in specific areas of child growth and development are highly desired. Candidates must have the ability to teach an upper-division, capstone-level course for students in the major and minor that allows students to synthesize and apply concepts in professional and practitioner-based settings. The candidate must be committed to teaching in an interdisciplinary, undergraduate degree program that prepares students for both direct-service careers with children and families and for pursuing advanced degrees. Candidates must have or be able to demonstrate the ability to incorporate classic and current scholarly work into their classroom learning activities. Candidates must be able to show evidence of currency in the field regarding the academic study of child & adolescent development. Candidates must have or be able to demonstrate the ability to effectively incorporate relevant cultural perspectives on child/adolescent development in their teaching. The ability to develop and offer learning-centered courses is required. Candidates must be able to effectively utilize electronic technologies to engage students. Candidates must provide evidence of competence of using the *Canvas* learning management system. Candidates must have a demonstrated ability and commitment to teach and mentor a diverse student population.

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CADV 455 Mentoring in Child and Adolescent Development (IN-PERSON FACE-TO-FACE DELIVERY FORMAT)

Candidates must possess a Master's degree in, or be a Candidate in Philosophy, C.Phil. in Child & Adolescent Development, Developmental Science, Educational Psychology, Developmental Psychology, or an advanced degree program with evidence of graduate-level training in theories, concepts and research methodologies in the context of growth and development from birth through emerging adulthood (Ph.D. is strongly desired).

Candidates must have the ability to teach an upper-division specialty course in the area of mentoring processes and skills that serves primarily CADV and Psychology majors. The candidate must be committed to teaching in an interdisciplinary, undergraduate degree program that prepares students for both direct-service careers with children and families and for pursuing advanced degrees. Candidates must have or be able to demonstrate the ability to incorporate classic and current scholarly work into their classroom learning activities. Candidates must be able to show evidence of currency in the field regarding the academic study of child & adolescent development. The ability to develop and offer learning-centered courses in both small and large classroom settings is required. Candidates must have or be able to demonstrate the ability to effectively incorporate relevant cultural perspectives on child/adolescent development in their teaching. Candidates must be able to effectively utilize electronic technologies to engage students. Candidates must provide evidence of competence of using the *Canvas* learning management system. Candidates must have a demonstrated ability and commitment to teach and mentor a diverse student population.

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CADV 456 Coping with Grief and Loss during Childhood (IN-PERSON FACE-TO-FACE DELIVERY FORMAT)

Candidates must possess a Master's degree in, or be a Candidate in Philosophy, C.Phil. in Child & Adolescent Development, Developmental Science, Educational Psychology, Developmental Psychology, Clinical Psychology, Counseling Psychology, Nursing, Social Work, Occupational Therapy, Child Life or Master's programs with evidence of advanced training in pediatric settings/environments are strongly desired.

Candidates with demonstrated expertise in specific areas related to the academic study of pediatrics, childhood grief, childhood stress and coping are strongly desired. Candidates must have the ability to teach an upper-division specialty lecture course that serves majors and minors. The candidate must be committed to teaching in an interdisciplinary, undergraduate degree program that prepares students for both direct-service careers with children and families and for pursuing advanced degrees. Candidates must have or be able to demonstrate the ability to incorporate classic and current scholarly work into their classroom learning activities. Candidates must be able to show evidence of currency in the field regarding the academic study of child & adolescent development. The ability to develop and offer learning-centered courses in both small and large classroom settings is required. Candidates must have or be able to demonstrate the ability to effectively incorporate relevant cultural perspectives on child/adolescent development in their teaching. Candidates must be able to effectively utilize electronic technologies to engage students. Candidates must provide evidence of competence of using the *Canvas* learning management system. Candidates must have a demonstrated ability and commitment to teach and mentor a diverse student population.

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CADV 460 Race, Ethnicity, Gender and Culture (IN-PERSON FACE-TO-FACE DELIVERY FORMAT)

Candidates must possess a Master's degree in, or be a Candidate in Philosophy, C.Phil. in Child & Adolescent Development, Developmental Science, Educational Psychology, Developmental Psychology, Ethnic Studies, Women's Studies, Social Psychology, Clinical Psychology, or Master's degree from a program with evidence of advanced training in theories, concepts and

methodological issues of growth and development from birth through emerging adulthood as well as advanced coursework in facilitating cultural pluralism, stereotype reduction, ethnic/racial socialization, and critical race theory (Ph.D. is strongly desired).

Candidates with demonstrated expertise in specific areas of facilitating children's ethnic and racial socialization are strongly desired. Candidates must have the ability to teach an upper-division specialization course that serves primarily majors and minors. The candidate must be committed to teaching in an interdisciplinary, undergraduate degree program that prepares students for both direct-service careers with children and families and for pursuing advanced degrees. Candidates must have or be able to demonstrate the ability to incorporate classic and current scholarly work into their classroom learning activities. Candidates must be able to show evidence of currency in the field regarding the academic study of child & adolescent development. The ability to develop and offer learning-centered courses in both small and large classroom settings is required. Candidates must have or be able to demonstrate the ability to effectively incorporate relevant cultural perspectives on child/adolescent development in their teaching. Candidates must be able to effectively utilize electronic technologies to engage students. Candidates must provide evidence of competence of using the Canvas learning management system. Candidates must have a demonstrated ability and commitment to teach and mentor a diverse student population.

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CADV 470 Advanced Concepts & Theories of Development (IN-PERSON FACE-TO-FACE DELIVERY FORMAT)

Candidates must possess a Master's degree in, or be a Candidate in Philosophy, C.Phil. in Child & Adolescent Development, Developmental Science, Educational Psychology, Developmental Psychology, or Master's degree from a program with evidence of advanced training in theories, concepts and methodological training in the context of growth and development from birth through emerging adulthood as well as advanced coursework in physical, social and cognitive development (Ph.D. is strongly desired).

Candidates with demonstrated expertise in specific areas of child growth and development are highly desired. Candidates must have the ability to teach an upper-division, capstone-level course for students in the major that allows students to synthesize and apply development-based theoretical perspectives. The candidate must be committed to teaching in an interdisciplinary, undergraduate degree program that prepares students for both direct-service careers with children and families and for pursuing advanced degrees. Candidates must have or be able to demonstrate the ability to incorporate classic and current scholarly work into their classroom learning activities. Candidates must be able to show evidence of currency in the field regarding the academic study of child & adolescent development. Candidates must have or be able to demonstrate the ability to effectively incorporate relevant cultural perspectives on child/adolescent development in their teaching. The ability to develop and offer learning-centered courses is required. Candidates must be able to effectively utilize electronic technologies to engage students. Candidates must provide evidence of competence of using the Canvas learning management system. Candidates must have a demonstrated ability and commitment to teach and mentor a diverse student population.

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CADV 495A/B Advanced Research and Graduate School Skills Training I & II (IN-PERSON FACE-TO-FACE DELIVERY FORMAT)

Candidates must possess a Master's degree, in or be a Candidate in Philosophy, C.Phil. in Child & Adolescent Development, Developmental Science, Educational Psychology, Developmental Psychology, or an advanced degree program with evidence of graduate-level training in theories, concepts and research methodologies in the context of growth and development from birth through emerging adulthood (Ph.D. is strongly desired).

Candidates must have evidence of or demonstrate the ability to teach a university-level course focusing on mentoring undergraduates toward pursuit of advanced degree programs upon completion of the baccalaureate degree. The candidate must be able to demonstrate the ability to facilitate students' skills and competencies in seeking out and preparing for graduate/professional programs of interest to majors and minors. The successful candidate will demonstrate the ability to provide students rich opportunities in critically analyzing potential graduate degree options and understanding specific post-B.A. degree trajectories for various professions. The candidate must be committed to teaching in an interdisciplinary, undergraduate degree program that prepares students for both direct-service careers with children and families and for pursuing advanced degrees. Candidates must have or be able to demonstrate the ability to incorporate classic and current scholarly work into their classroom learning activities.

Candidates must be able to show evidence of currency in the field regarding the academic study of child & adolescent development. Candidates must have or be able to demonstrate the ability to effectively incorporate relevant cultural perspectives on child/adolescent development in their teaching. The ability to develop and offer learning-centered courses in both small and large classroom settings is required. Candidates must be able to effectively utilize electronic technologies to engage students. Candidates must provide evidence of competence of using the Canvas learning management system. Candidates must have a demonstrated ability and commitment to teach and mentor a diverse student population.

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ONLINE AND VIRTUAL DELIVERY FORMAT COURSE POOLS

CADV 150 Foundations of Child and Adolescent Development (ONLINE OR VIRTUAL FORMAT)

Candidates must possess a Master's degree in, or be a Candidate in Philosophy, C.Phil. in Child & Adolescent Development, Developmental Science, Educational Psychology, Developmental Psychology, or an advanced degree program with evidence of graduate-level training in theories, concepts and research methodologies in the context of growth and development from birth through emerging adulthood (Ph.D. is strongly desired).

Candidates must have the ability to teach a lower-division survey-level foundations course in an **online/virtual delivery format** that serves primarily majors, general education students, and students in the *Liberal Studies Integrated Teacher Education Program*. Candidates must have or be able to demonstrate the ability **to successfully create engaging learning experiences in an online/virtual format course**. The candidate must be committed to teaching in an interdisciplinary, undergraduate degree program that prepares students for both direct-service careers with children and families and for pursuing advanced degrees. Candidates must have or be able to demonstrate the ability to incorporate classic and current scholarly work into their classroom learning activities. Candidates must be able to show evidence of currency in the field regarding the academic study of child & adolescent development. **The demonstrated ability to develop and offer highly engaging learning-centered curriculum/activities in an online/virtual learning environment is required.** Candidates must be able to **effectively utilize electronic technologies that academically engage and support undergraduate students**. Candidates must provide evidence of competence of using the *Canvas* learning management system and demonstrate knowledge, competency, and expertise in effective university-level instruction in a virtual modality. Candidates must have a demonstrated ability and commitment to teach and mentor a diverse student population using virtual technologies.

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CADV 180 Statistics in Applied Developmental Sciences (ONLINE OR VIRTUAL FORMAT)

Candidates must possess a Master's degree in, or be a Candidate in Philosophy, C.Phil. in Child & Adolescent Development, Developmental Science, Educational Psychology, Developmental Psychology, or an advanced degree program with evidence of graduate-level training in theories, concepts and research methodologies in the context of growth and development from birth through emerging adulthood (Ph.D. is strongly desired).

Candidates must have the ability to teach an introductory-level statistics course in an **online/virtual delivery format** that serves majors and meets the mathematics/quantitative reasoning general education requirement. The candidate must be able to demonstrate ways to engage students in the relevance of statistical concepts and principles as used by researchers, practitioners, and parents regarding the development of children and adolescents. Candidates must have or be able to demonstrate the ability **to successfully create engaging learning experiences in an online/virtual format course**. The candidate must be committed to teaching in an interdisciplinary, undergraduate degree program that prepares students for both direct-service careers with children and families, and for pursuing advanced degrees upon completion of the baccalaureate degree.

Candidates must have or be able to demonstrate the ability to successfully incorporate classic and current scholarly work into their classroom learning activities. Candidates must be able to show evidence of currency in the field regarding the academic study of child & adolescent development. The ability to develop and deliver learning-centered university-level instruction in both small and large classroom settings is required. Candidates must have or be able to demonstrate the ability to effectively incorporate relevant cultural perspectives on child/adolescent development in their teaching. **The demonstrated ability to develop and offer highly engaging learning-centered curriculum/activities in an online/virtual learning environment is required.** Candidates must be able to **effectively utilize electronic technologies that academically engage and support undergraduate students**. Candidates must provide evidence of competence of using the *Canvas* learning management system. Candidates must have a demonstrated ability and commitment to teach and mentor a diverse student population.

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CADV 250 Careers and Professional Pathways in Child and Adolescent Development (ONLINE OR VIRTUAL FORMAT)

Candidates must possess a Master's degree in, or be a Candidate in Philosophy, C.Phil. in Child & Adolescent Development, Developmental Science, Educational Psychology, Developmental Psychology, College/Career Counseling, or an advanced degree program with evidence of graduate-level training in theories, concepts and research methodologies in the context of growth and development from birth through emerging adulthood (Ph.D. is strongly desired).

Candidates must have the ability to teach a lower-division career development course in an **online/virtual delivery format** serving majors, minors, and prospective majors. Candidates must have or be able to demonstrate the ability **to successfully create engaging learning experiences in an online/virtual format course**. The successful candidate will demonstrate the ability to provide students rich opportunities in critically analyzing potential career options and understanding specific post-B.A. degree trajectories for various professions. The candidate must be committed to teaching in an interdisciplinary, undergraduate degree program that prepares students for both direct-service careers with children and families and for pursuing advanced degrees. Candidates must have or be able to demonstrate the ability to incorporate classic and current scholarly work into their classroom learning activities. **The demonstrated ability to develop and offer highly engaging learning-centered curriculum/activities in an online/virtual learning environment is required.** Candidates must be able to **effectively utilize electronic technologies that academically engage and support undergraduate students**. Candidates must provide evidence of competence of using the *Canvas* learning management system and demonstrate knowledge, competency, and expertise in effective university-level instruction in a virtual modality. Candidates must have a demonstrated ability and commitment to teach and mentor a diverse student population using virtual technologies.

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CADV 327 Infancy and Early Childhood (ONLINE OR VIRTUAL FORMAT)

Candidates must possess a Master's degree in, or be a Candidate in Philosophy, C.Phil. in Child & Adolescent Development, Developmental Science, Educational Psychology, Developmental Psychology, or an advanced degree program with evidence of graduate-level training in theories, concepts and research methodologies in the context of growth and development from birth through emerging adulthood (Ph.D. is strongly desired).

Candidates with demonstrated expertise in the developmental period of infancy and early childhood and relevant topics are highly desired. Candidates must have the ability to teach an upper-division survey-level course in Infancy & Early Childhood Development in an **online/virtual delivery format** that serves primarily majors, minors and Psychology students. Candidates must have or be able to demonstrate the ability **to successfully create engaging learning experiences in an online/virtual format course**.

Candidates must have or be able to demonstrate the ability to incorporate classic and current scholarly work into their classroom learning activities. Candidates must be able to show evidence of currency in the field regarding the academic study of child & adolescent development. The ability to develop and offer learning-centered courses in both small and large classroom settings is required. **The demonstrated ability to develop and offer highly engaging learning-centered curriculum/activities in an online/virtual learning environment is required.** Candidates must be able to **effectively utilize electronic technologies that academically engage and support undergraduate students**. Candidates must have or be able to demonstrate the ability to effectively incorporate relevant cultural perspectives on child/adolescent development in their teaching. Candidates must provide evidence of competence of using the *Canvas* learning management system. Candidates must have a demonstrated ability and commitment to teach and mentor a diverse student population.

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CADV 335 Middle Childhood (ONLINE OR VIRTUAL FORMAT)

Candidates must possess a Master's degree in, or be a Candidate in Philosophy, C.Phil. in Child & Adolescent Development, Developmental Science, Educational Psychology, Developmental Psychology, or an advanced degree program with evidence of graduate-level training in theories, concepts and research methodologies in the context of growth and development from birth through emerging adulthood (Ph.D. is strongly desired).

Candidates with demonstrated expertise in the developmental period of middle childhood and relevant topics are highly desired. Candidates must have the ability to teach an upper-division survey-level course in Middle Childhood Development in an **online/virtual delivery format** that serves primarily majors, minors and Psychology students. Candidates must have or be able to demonstrate the ability **to successfully create engaging learning experiences in an online/virtual format course**.

Candidates must have or be able to demonstrate the ability to incorporate classic and current scholarly work into their classroom learning activities. Candidates must be able to show evidence of currency in the field regarding the academic study of child & adolescent development. The ability to develop and offer learning-centered courses in both small and large classroom settings is required. **The demonstrated ability to develop and offer highly engaging learning-centered curriculum/activities in an online/virtual learning environment is required.** Candidates must be able to **effectively utilize electronic technologies that academically engage and support undergraduate students**. Candidates must have or be able to demonstrate the ability to

effectively incorporate relevant cultural perspectives on child/adolescent development in their teaching. Candidates must provide evidence of competence of using the *Canvas* learning management system. Candidates must have a demonstrated ability and commitment to teach and mentor a diverse student population.

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CADV 350 Applied Cognitive Development (ONLINE OR VIRTUAL FORMAT)

Candidates must possess a Master's degree in, or be a Candidate in Philosophy, C.Phil. in Child & Adolescent Development, Developmental Science, Educational Psychology, Developmental Psychology, or an advanced degree program with evidence of graduate-level training in theories, concepts and research methodologies in the context of growth and development from birth through emerging adulthood (Ph.D. is strongly desired).

Candidates with demonstrated expertise in specific areas of cognitive development (e.g., human cognition, cognitive science, or developmental neuroscience) are highly desired. Candidates must have the ability to teach an upper-division survey-level course in Cognitive Development in an **online/virtual delivery format** that serves primarily majors and minors. Candidates must have or be able to demonstrate the ability **to successfully create engaging learning experiences in an online/virtual format course**.

Candidates must have or be able to demonstrate the ability to incorporate classic and current scholarly work into their classroom learning activities. Candidates must be able to show evidence of currency in the field regarding the academic study of child & adolescent development. The ability to develop and offer learning-centered courses in both small and large classroom settings is required. **The demonstrated ability to develop and offer highly engaging learning-centered curriculum/activities in an online/virtual learning environment is required.** Candidates must be able to **effectively utilize electronic technologies that academically engage and support undergraduate students**. Candidates must have or be able to demonstrate the ability to effectively incorporate relevant cultural perspectives on child/adolescent development in their teaching. Candidates must provide evidence of competence of using the *Canvas* learning management system. Candidates must have a demonstrated ability and commitment to teach and mentor a diverse student population.

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CADV 352 Applied Social Development (ONLINE OR VIRTUAL FORMAT)

Candidates must possess a Master's degree in, or be a Candidate in Philosophy, C.Phil. in Child & Adolescent Development, Developmental Science, Educational Psychology, Developmental Psychology, or an advanced degree program with evidence of graduate-level training in theories, concepts and research methodologies in the context of growth and development from birth through emerging adulthood (Ph.D. is strongly desired).

Candidates with demonstrated expertise in specific areas of social development (e.g., attachment, peer relationships, personality development, identity development, socialization) are highly desired. Candidates must have the ability to teach an upper-division survey-level course in Social Development in an **online/virtual delivery format** that serves primarily majors and minors. Candidates must have or be able to demonstrate the ability **to successfully create engaging learning experiences in an online/virtual format course**.

Candidates must have or be able to demonstrate the ability to incorporate classic and current scholarly work into their classroom learning activities. Candidates must be able to show evidence of currency in the field regarding the academic study of child & adolescent development. The ability to develop and offer learning-centered courses in both small and large classroom settings is required. **The demonstrated ability to develop and offer highly engaging learning-centered curriculum/activities in an online/virtual learning environment is required.** Candidates must be able to **effectively utilize electronic technologies that academically engage and support undergraduate students**. Candidates must have or be able to demonstrate the ability to effectively incorporate relevant cultural perspectives on child/adolescent development in their teaching. Candidates must provide evidence of competence of using the *Canvas* learning management system. Candidates must have a demonstrated ability and commitment to teach and mentor a diverse student population.

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CADV 361 Adolescence (ONLINE OR VIRTUAL FORMAT)

Candidates must possess a Master's degree in, or be a Candidate in Philosophy, C.Phil. in Child & Adolescent Development, Developmental Science, Educational Psychology, Developmental Psychology, or an advanced degree program with evidence of graduate-level training in theories, concepts and research methodologies in the context of growth and development from birth through emerging adulthood (Ph.D. is strongly desired).

Candidates with demonstrated expertise in the developmental period of adolescence and relevant topics are highly desired. Candidates must have the ability to teach an upper-division survey-level course in Adolescent Development in an **online/virtual**

delivery format that serves primarily majors, minors and Psychology students. Candidates must have or be able to demonstrate the ability to **successfully create engaging learning experiences in an online/virtual format course**.

Candidates must have or be able to demonstrate the ability to incorporate classic and current scholarly work into their classroom learning activities. Candidates must be able to show evidence of currency in the field regarding the academic study of child & adolescent development. The ability to develop and offer learning-centered courses in both small and large classroom settings is required. **The demonstrated ability to develop and offer highly engaging learning-centered curriculum/activities in an online/virtual learning environment is required.** Candidates must be able to **effectively utilize electronic technologies that academically engage and support undergraduate students**. Candidates must have or be able to demonstrate the ability to effectively incorporate relevant cultural perspectives on child/adolescent development in their teaching. Candidates must provide evidence of competence of using the *Canvas* learning management system. Candidates must have a demonstrated ability and commitment to teach and mentor a diverse student population.

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CADV 380 Methods of Child and Adolescent Study I (ONLINE OR VIRTUAL FORMAT)

Candidates must possess a Master's degree in, or be a Candidate in Philosophy, C.Phil. in Child & Adolescent Development, Developmental Science, Educational Psychology, Developmental Psychology, or an advanced degree program with evidence of graduate-level training in theories, concepts and research methodologies in the context of growth and development from birth through emerging adulthood (Ph.D. is strongly desired).

Candidates with demonstrated expertise in specific areas of research methodologies used to study human growth and development are highly desired. Candidates must have the ability to teach an upper-division survey-level course in research methodology (both quantitative and qualitative methods) in **an online/virtual delivery format** which is used as a core-course for the child & adolescent development major. The successful candidate must also be able to successfully mentor undergraduate students with independent research projects. Candidates must demonstrate or have the ability to effectively integrate general concepts of research methods with the specific issues related to the study of children and adolescents. Candidates must have or be able to demonstrate the ability to **successfully create engaging learning experiences in an online/virtual format course**. The candidate must be committed to teaching in an interdisciplinary, undergraduate degree program that prepares students for both direct-service careers with children and families and for pursuing advanced degrees. Candidates must have or be able to demonstrate the ability to incorporate classic and current scholarly work into their classroom learning activities. Candidates must be able to show evidence of currency in the field regarding the academic study of child & adolescent development. The ability to develop and offer learning-centered courses is required. Candidates must have or be able to demonstrate the ability to effectively incorporate relevant cultural perspectives on child/adolescent development in their teaching. **The demonstrated ability to develop and offer highly engaging learning-centered curriculum/activities in an online/virtual learning environment is required.** Candidates must be able to **effectively utilize electronic technologies that academically engage and support undergraduate students**. Candidates must provide evidence of competence of using the *Canvas* learning management system. Candidates must have a demonstrated ability and commitment to teach and mentor a diverse student population.

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CADV 380L Methods of Child and Adolescent Study Lab I (ONLINE OR VIRTUAL FORMAT)

Candidates must possess a Master's degree in, or be a Candidate in Philosophy, C.Phil. in Child & Adolescent Development, Developmental Science, Educational Psychology, Developmental Psychology, or an advanced degree program with evidence of graduate-level training in theories, concepts and research methodologies in the context of growth and development from birth through emerging adulthood (Ph.D. is strongly desired).

Candidates with demonstrated expertise in specific areas of research methodologies used to study human growth and development are highly desired. Candidates must have the ability to teach an upper-division survey-level laboratory course in research methodology (both quantitative and qualitative methods) in **an online/virtual delivery format** which is used as a core-course for the child & adolescent development major. The successful candidate must also be able to successfully mentor undergraduate students with independent research projects. Candidates must demonstrate or have the ability to effectively integrate general concepts of research methods with the specific issues related to the study of children and adolescents. Candidates must have or be able to demonstrate the ability to successfully **create engaging learning experiences in an online/virtual format course**. The candidate must be committed to teaching in an interdisciplinary, undergraduate degree program that prepares students for both direct-service careers with children and families and for pursuing advanced degrees. Candidates must have or be able to demonstrate the ability to incorporate classic and current scholarly work into their classroom learning activities. Candidates must be able to show evidence of currency in the field regarding the academic study of child & adolescent development. The ability to develop and offer learning-centered courses is required. Candidates must have or be able to demonstrate the ability to effectively incorporate relevant cultural perspectives on child/adolescent development in their teaching. **The demonstrated ability to develop and offer highly engaging learning-centered curriculum/activities in an**

online/virtual learning environment is required. Candidates must be able to **effectively utilize electronic technologies that academically engage and support undergraduate students.** Candidates must provide evidence of competence of using the *Canvas* learning management system. Candidates must have a demonstrated ability and commitment to teach and mentor a diverse student population.

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CADV 381 Methods of Child and Adolescent Study II (ONLINE OR VIRTUAL FORMAT)

Candidates must possess a Master's degree in, or be a Candidate in Philosophy, C.Phil. in Child & Adolescent Development, Developmental Science, Educational Psychology, Developmental Psychology, or an advanced degree program with evidence of graduate-level training in theories, concepts and research methodologies in the context of growth and development from birth through emerging adulthood (Ph.D. is strongly desired).

Candidates with demonstrated expertise in specific areas of research methodologies used to study human growth and development are highly desired. Candidates must have the ability to teach an upper-division survey-level course in research methodology (both quantitative and qualitative methods) **in an online/virtual format** which is used as a core-course for the child & adolescent development major. The successful candidate must also be able to successfully mentor undergraduate students with independent research projects. Candidates must demonstrate or have the ability to effectively integrate general concepts of research methods with the specific issues related to the study of children and adolescents. Candidates must have or be able to demonstrate the ability to successfully **create engaging learning experiences in an online/virtual format course.** The candidate must be committed to teaching in an interdisciplinary, undergraduate degree program that prepares students for both direct-service careers with children and families and for pursuing advanced degrees. Candidates must have or be able to demonstrate the ability to incorporate classic and current scholarly work into their classroom learning activities. Candidates must be able to show evidence of currency in the field regarding the academic study of child & adolescent development. The ability to develop and offer learning-centered courses is required. Candidates must have or be able to demonstrate the ability to effectively incorporate relevant cultural perspectives on child/adolescent development in their teaching. **The demonstrated ability to develop and offer highly engaging learning-centered curriculum/activities in an online/virtual learning environment is required.** Candidates must be able to **effectively utilize electronic technologies that academically engage and support undergraduate students.** Candidates must provide evidence of competence of using the *Canvas* learning management system. Candidates must have a demonstrated ability and commitment to teach and mentor a diverse student population.

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CADV 381L Methods of Child and Adolescent Study Lab II (ONLINE OR VIRTUAL FORMAT)

Candidates must possess a Master's degree in, or be a Candidate in Philosophy, C.Phil. in Child & Adolescent Development, Developmental Science, Educational Psychology, Developmental Psychology, or an advanced degree program with evidence of graduate-level training in theories, concepts and research methodologies in the context of growth and development from birth through emerging adulthood (Ph.D. is strongly desired).

Candidates with demonstrated expertise in specific areas of research methodologies used to study human growth and development are highly desired. Candidates must have the ability to teach an upper-division survey-level laboratory course in research methodology (both quantitative and qualitative methods) **in an online/virtual format** which is used as a core-course for the child & adolescent development major. The successful candidate must also be able to successfully mentor undergraduate students with independent research projects. Candidates must demonstrate or have the ability to effectively integrate general concepts of research methods with the specific issues related to the study of children and adolescents. Candidates must have or be able to demonstrate the ability to successfully **create engaging learning experiences in an online/virtual format course.** The candidate must be committed to teaching in an interdisciplinary, undergraduate degree program that prepares students for both direct-service careers with children and families and for pursuing advanced degrees. Candidates must have or be able to demonstrate the ability to incorporate classic and current scholarly work into their classroom learning activities. Candidates must be able to show evidence of currency in the field regarding the academic study of child & adolescent development. The ability to develop and offer learning-centered courses is required. Candidates must have or be able to demonstrate the ability to effectively incorporate relevant cultural perspectives on child/adolescent development in their teaching. **The demonstrated ability to develop and offer highly engaging learning-centered curriculum/activities in an online/virtual learning environment is required.** Candidates must be able to **effectively utilize electronic technologies that academically engage and support undergraduate students.** Candidates must provide evidence of competence of using the *Canvas* learning management system. Candidates must have a demonstrated ability and commitment to teach and mentor a diverse student population.

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CADV 460 Race, Ethnicity, Gender and Culture (ONLINE OR VIRTUAL FORMAT)

Candidates must possess a Master's degree in, or be a Candidate in Philosophy, C.Phil. in Child & Adolescent Development, Developmental Science, Educational Psychology, Developmental Psychology, Ethnic Studies, Women's Studies, Social Psychology, Clinical Psychology, or Master's degree from a program with evidence of advanced training in theories, concepts and methodological issues of growth and development from birth through emerging adulthood as well as advanced coursework in facilitating cultural pluralism, stereotype reduction, ethnic/racial socialization, and critical race theory (Ph.D. is strongly desired).

Candidates with demonstrated expertise in specific areas of facilitating children's ethnic and racial socialization are strongly desired. Candidates must have the ability to teach an upper-division survey-level course in **an online/virtual format course** that serves primarily majors and students in the Liberal Studies Integrated Teacher Education Program. Candidates must have or be able to demonstrate the ability to successfully **create engaging learning experiences in an online/virtual format course**. The candidate must be committed to teaching in an interdisciplinary, undergraduate degree program that prepares students for both direct-service careers with children and families and for pursuing advanced degrees. Candidates must have or be able to demonstrate the ability to incorporate classic and current scholarly work into their classroom learning activities. Candidates must be able to show evidence of currency in the field regarding the academic study of child & adolescent development. **The ability to develop and offer learning-centered curriculum/activities in an online asynchronous learning environment is required.** Candidates must be able to **effectively utilize electronic technologies which academically engage students**. Candidates must provide evidence of competence of using the Canvas learning management system. Candidates must have a demonstrated ability and commitment to teach and mentor a diverse student population.

CSUN is a Learning Centered University. The successful candidate will be expected to join faculty and staff in a commitment to active learning, to the assessment of learning outcomes, and to multiple pathways that enable students to actualize personal and professional goals.

CADV 470 Advanced Concepts & Theories of Development (ONLINE OR VIRTUAL FORMAT)

Candidates must possess a Master's degree in, or be a Candidate in Philosophy, C.Phil. in Child & Adolescent Development, Developmental Science, Educational Psychology, Developmental Psychology, or Master's degree from a program with evidence of advanced training in theories, concepts and methodological training in the context of growth and development from birth through emerging adulthood as well as advanced coursework in physical, social and cognitive development (Ph.D. is strongly desired). Candidates must have the ability to teach an upper-division specialty lecture course in **an online/virtual format** that serves majors. Candidates must have or be able to demonstrate the ability to successfully **create engaging learning experiences in a completely online course**. Candidates with demonstrated expertise in specific areas of child growth and development are highly desired. Candidates must have the ability to teach an upper-division, capstone-level course for students in the major which allows students to synthesize and apply development-based theoretical perspectives. The candidate must be committed to teaching in an interdisciplinary, undergraduate degree program that prepares students for both direct-service careers with children and families and for pursuing advanced degrees. Candidates must have or be able to demonstrate the ability to incorporate classic and current scholarly work into their classroom learning activities. Candidates must be able to show evidence of currency in the field regarding the academic study of child & adolescent development. Candidates must have or be able to demonstrate the ability to effectively incorporate relevant cultural perspectives on child/adolescent development in their teaching. The ability to develop and offer learning-centered courses is required. **The ability to develop and offer learning-centered curriculum/activities in an online asynchronous learning environment is required.** Candidates must be able to **effectively utilize electronic technologies which academically engage students**. Candidates must provide evidence of competence of using the *Canvas* learning management system. Candidates must have a demonstrated ability and commitment to teach and mentor a diverse student population.

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CADV 495A/B Advanced Research and Graduate School Skills Training I & II (ONLINE OR VIRTUAL FORMAT)

Candidates must possess a Master's degree in, or be a Candidate in Philosophy, C.Phil. in Child & Adolescent Development, Developmental Science, Educational Psychology, Developmental Psychology, or an advanced degree program with evidence of graduate-level training in theories, concepts and research methodologies in the context of growth and development from birth through emerging adulthood (Ph.D. is strongly desired).

Candidates must have evidence of or demonstrate the ability to teach a university-level course focusing on mentoring undergraduates toward pursuit of advanced degree programs upon completion of the baccalaureate degree in **an online/virtual format**. The candidate must be able to demonstrate the ability to facilitate students' skills and competencies in seeking out and preparing for graduate/professional programs of interest to majors and minors. The successful candidate will demonstrate the ability to provide students rich opportunities in critically analyzing potential graduate degree options and understanding specific post-B.A. degree trajectories for various professions. Candidates must have or be able to demonstrate the ability to successfully **create engaging learning experiences in a completely online course**. The candidate must be committed to teaching in an interdisciplinary, undergraduate degree program that prepares students for both direct-service careers with children and families and for pursuing advanced degrees. Candidates must have or be able to demonstrate the ability to incorporate classic and current scholarly work into their classroom learning activities.

Candidates must be able to show evidence of currency in the field regarding the academic study of child & adolescent development. Candidates must have or be able to demonstrate the ability to effectively incorporate relevant cultural perspectives on child/adolescent development in their teaching. The ability to develop and offer learning-centered courses in both small and large classroom settings is required. **The ability to develop and offer learning-centered curriculum/activities in an online asynchronous learning environment is required.** Candidates must be able to **effectively utilize electronic technologies which academically engage students.** Candidates must provide evidence of competence of using the *Canvas* learning management system. Candidates must have a demonstrated ability and commitment to teach and mentor a diverse student population.

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Application Process:

Applicants must submit: (a) a letter of application indicating the course pool(s) for which they are interested in being considered [note: the department maintains separate course pools for each listing above]; (b) a statement that clearly indicates anticipated availability (i.e., days and times the candidate is available for a teaching assignment during the academic year); (c) a current curriculum vitae/resumé; (d) THREE current letters of recommendation that directly reference the applicant's university-level teaching abilities/aptitude sent directly from recommender to david.wakefield@csun.edu; (e) transcripts (unofficial digital copies are acceptable) of including degree verification of highest degree earned; (f) a completed [Statement of Professional Preparation and Experience form](#); and (g) evidence documenting university-level teaching ability/aptitude, scholarship and professional experience that meet the qualifications for specific course(s) (e.g., portfolio, teaching evaluations, specialized professional trainings, copies of publications, awards). All materials must be received by the stated deadline.

Attention: Candidates who hold (or expect to hold) concurrent employment at a Cal State University campus in a *non-exempt staff position* should indicate this in the application letter.

Application Receipt Deadline:

For 2021-22 academic year consideration: April 5, 2021 **For Spring 2022 only consideration:** November 15, 2021

Inquiries should be addressed to:

david.wakefield@csun.edu or lorena.calix@csun.edu

Application materials should be submitted:

Electronically to: <https://tinyurl.com/45ec45h> (preferred)
or
david.wakefield@csun.edu

By US Mail to: Lecturer Faculty Search & Screen Committee
c/o David Wakefield, Department Chair
RE: 2021-22 Lecturer Faculty Pool Review
Department of Child and Adolescent Development
California State University, Northridge
18111 Nordhoff Street, Sequoia Hall 285
Northridge, CA 91330-8263

General Information:

In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available on-line [here](#). Print copies are available by request from the Department of Police Services, the Office for Faculty Affairs, and the Office of Equity and Diversity. The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in [CSU Executive Order 1083](#) as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily. Failure to satisfactorily complete the background check may affect the status of applicants.

CSUN is an Equal Opportunity Employer and prohibits discrimination on the basis of race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in [CSU Executive Order 1096](#). Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting the Department of Child and Adolescent Development at (818) 677-3385.