

Agenda

7th Annual Black Youth Guidance Forum: Challenging Blockades to Health and Academic Achievement Among Youth of Color

Saturday, April 16, 2022

9:30 AM to 2:30 PM

Join us via Zoom

[REGISTER FOR THIS EVENT.](#)

TIME	DESCRIPTION	LENGTH	NAME/GROUP
9:15 AM	Virtual Networking Room	30 min	Open to All
9:45 AM	Welcome/ Introduction	20 min	Ced Hackett Dr. Marquita Gammage Dr. William Watkins Dr. Yan Searcy Dr. Shari Tarver-Behring Shiva Parsa Mary Melvin- LAUSD
10:05 AM	Morning Keynoter Racial disparities in school discipline have persisted for over four decades. Black students are disciplined more frequently, and more severely than their non-Black peers, even when cited for the same or similar infractions. While research on the School-to-Prison Pipeline has documented academic and social costs of racially disproportionate discipline for Black students, less is known about the psychosocial impacts. When we routinely subject Black youth to discriminatory environments, microaggressions in their interactions with peers and educators, and macroaggressions in terms of	30 min	Dr. Whitney Polk

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	inequitable institutional policies and practices, we place their mental health at risk. In this way, schools can easily become sites of racial stress and trauma. Receiving and implementing discipline can be stressful. Our collective struggle to talk about and examine manifestations of race and racism in our schools only compounds that stress. The talk will explore the implications of inequitable school discipline for Black youth's interpersonal and intrapersonal experiences at school, and examine the up-close psychosocial costs of racially disproportionate discipline for Black youth and their educators. The talk will also discuss the power schools and educators possess to reimagine their approach to discipline to support positive Black youth development.		
10:35 AM	Virtual Networking Room	10 min	Open to All
10:45 AM	Break Out I-General Session The Pedagogy of Confidence This session address will involve participants in deepening understandings of Yvette Jackson's <i>The Pedagogy of Confidence</i> , a framework designed to engage all students in High Intellectual Performances through High Operational Practices that lend themselves to self-direction, and self-actualization. Through an equity consciousness lens, participants will examine the art and science involved in nurturing the confidence and competence of both learners and teachers.	50 min	Stefanie Baker Rome, NUA
10:45 AM	Break Out I-Ed Track K-5 Helping youth break the cycle of poverty through character building and cultural competence Dynasty's United Youth Associations is a non-profit organization whose mission is to ensure that all children and youth have access to quality programs that promote character and cultural competence. This workshop aims to help students think clearly about critical decisions in their lives and how to choose college pathways that help add value to the culture of their neighboring communities. In addition, this workshop will allow our students		Dynasty Taylor, DUYA

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	to be more optimistic about using character-building skills and cultural competence to become trailblazers in their paths to success. The ultimate goal is to provide a cultural perspective that encourages students to challenge the narrative, understand the value of their education, redefine what it means to be successful, and leverage their purpose for the betterment of society. In conclusion, this will help students, educators, and administrators understand what it means for black and brown children to succeed and how much long-term effort it takes to meet the paradigm.		
10:45 AM	<p>Break Out I-Ed Track 6-12</p> <p>Self-Advocacy, Communication and You!</p> <p>Being a good self-advocate has big benefits for youth and adults who learn and think differently. People who know how to self-advocate are more likely to do well in school, work, and life. They often feel confident in what they're learning and doing. Self-advocacy also creates independence. And it empowers people to find solutions to problems that others might not be aware of.</p> <p>Thus, this presentation will focus on self-advocacy with an emphasis on three key elements:</p> <ul style="list-style-type: none"> • Understanding your needs • Knowing what kind of support might help • Communicating these needs to others 		Dr. Allen Lipscomb
10:45 AM	<p>Break Out I-Ed Track Parent Advocacy</p> <p>12 Years a Student: Tools for Parental Support</p> <p>Whether it's because African American students face persistent stereotypes and low expectations or because they don't make up the majority of a school's enrollment or for any other reasons, our children and youth need parents to be effective advocates! College begins in Pre-kindergarten, but did you know that 70% of African American seniors in the Valley are not eligible to apply to CSUN or any CSU or UC? Find out what you can do about this now! Will your child "survive" 12 Years a Student? Do you really know how to advocate for your child so they will successfully navigate the rocky</p>		Fluke Fluker

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	road from preschool through university? Why do African American parents tend to be MIA when it comes to school governance? Are you aware of the chain of command if you need assistance at the site, local district and governing district? These and many more questions will be answered during this session.		
10:45 AM	Break Out I-Ed Track Leadership Navigating Dimensional Health, Mental, and Wellness Blocks To cultivate children and young adults today both educationally and in wellness, we as leaders all must focus on the continued change of environment, health challenges and mental oppositions they face. Collectively, we all must be cognitive of how we navigate each challenging block in their lives. We are all known to shift, move and even stack blocks to moved them around and/or out of the way; however, the Basic Learning Oppositions of Critical Knowledge Sustainability is at an exponential rate of failure. In order for education to have a fighting chance, BLOCKS need to be opened and not just moved and/or shifted. In those BLOCKS we need to face and discuss Anxiety, Bullying, Gender Pronouns (He/Him, She/Her, Gender-Neutral or They/Them), Positive Human Interaction, Physical Abuse, Racism, Stress and the effects of Post Pandemic, just to begin the conversation with our youth, yet understanding the BLOCKS go deep. It is past time to navigate the dimensions of health, mental and wellness blocks, to avoid the unforeseen loss of our striving young leaders, scholars, businessmen and women and most importantly the change makers.		Dr. Monique Aguirre
11:35 AM	Virtual Networking Room	10 min	Open to All
11:45 AM	Break Out II-Ed Track K-5 Helping youth break the cycle of poverty through character building and cultural competence Dynasty's United Youth Associations is a non-profit organization whose mission is to ensure that all children and youth have access to quality programs that promote character and cultural competence. This workshop aims to help students think clearly about critical decisions in their lives and	50 min	Dynasty Taylor, DUYA

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	Break Out II-Ed Track 6-12 <i>EXPERIENCING POST-SECONDARY EDUCATION: REFLECTIONS & TIPS</i> This student panel will highlight current students from CSUN who will provide a snapshot of their experiences in college and leadership. They will also provide words of wisdom to participants of how they have navigated the system.		Student Panel
	Break Out II-Ed Track Parent Advocacy 12 Years a Student: Tools for Parental Support Whether it's because African American students face persistent stereotypes and low expectations or because they don't make up the majority of a school's enrollment or for any other reasons, our children and youth need parents to be effective advocates! College begins in Pre-kindergarten, but did you know that 70% of African American seniors in the Valley are not eligible to apply to CSUN or any CSU or UC? Find out what you can do about this now! Will your child "survive" 12 Years a Student? Do you really know how to advocate for your child so they will successfully navigate the rocky road from preschool through university? Why do African American parents tend to be MIA when it comes to school governance? Are you aware of the chain of command if you need assistance at the site, local district and governing district? These and many more questions will be answered during this session.		Fluke Fluker

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12:35 PM	Virtual Networking Room	10 min	Open to All
12:45 PM	<p>Break Out III-Ed Track 6-12</p> <p>Free Your Mind and Your Spirit Will Follow: An In Depth Discussion on the Ancient African Civilization of Kmt (Egypt)</p> <p>This workshop will introduce participants to Ancient Kmt (Egypt), one of the first great African Civilizations in the world. Students will be introduced to items such as their language and writing (Mdw Ntr); their educational system (the Egyptian Mystery System); their system of governance; their architecture; their religion and spirituality; and their many contributions to the world. Although often incorrectly portrayed in the media as a European civilization, this workshop will provide an opportunity for participants to free their mind and nurture their spirit by realizing they are descendants of greatness.</p>	50 min	Dr. Aimee Glocke

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	Break Out III-Parent Track Addressing Common Diseases in the African American Community This workshop will be addressing common diseases in the African American Community and discuss early screening and prevention of these disease states.		Dr. Suzanne Fussell
	Break Out III-Leadership Track Wellness is Resistance: Conversations on Black Mental Health, Joy, and Liberation In a post George Floyd and Breonna Taylor era, 2020 brought a heightened awareness to the various ills within our country. In this session, we will unpack and discuss how Wellness can be used as a tool for self-preservation for Black/Afro American people.		Dominique Moye
1:35 PM	Health, Resource, Advocacy Fair	25 min	Student Justice Leadership Institute UCLA Stroke Force Village Nation The Institute for Community Health & Wellbeing Peace Corps
2:00 PM	Closing Remarks	10 mins	Dr. Ced Hackett
2:00 PM	End Event	TBD	TBD