

## Default Question Block

### CSU Northridge Application for the National Institutes of Health

### Building Infrastructure Leading to Diversity



Promoting Opportunities for  
Diversity in Education and Research

**All students must be able to commit two complete years in the program, with a graduation date of Spring 2022.**

**Application Period: January 1 - March 1, 2020.**

**This application is for students applying for the BUILD PODER program at CSU Northridge for the 2020-21 academic year. This also includes students transferring from community colleges to CSUN for Fall 2020.**

**If you are planning to be enrolled in a community college at ELAC, LAVC, or PCC, please do not apply here. Click on the other link.**

This program is part of a national study on student experiences and career choices funded by the National Institutes of Health. The University of California, Los Angeles (UCLA) serves as the Coordination and Evaluation Center (CEC) for this national effort and is collecting information about the experiences and career choices of a variety of students such as you. Biomedical and STEM student education nationally may benefit from your participation.

By completing this application, you are enrolling in this study and giving permission for your school to share information about you with the CEC at UCLA from your BUILD application, as well as selected information from your school's educational records. Examples of this

information include your name, date of birth and the email address you provide on this application. You are also giving your institution permission to give your contact information to the CEC at UCLA so that you can be invited to participate in annual surveys. The CEC at UCLA may also ask you to be part of focus groups and interviews as part of the national evaluation.

Your responses will be used for research purposes only and will be protected. Any information that is obtained in connection with this study and that can be identified with you will be protected and secured to the extent permitted by law.

## Instructions

### 1) Please complete this application online.

\* list two faculty members or supervisors who are willing to submit a recommendation. Please provide

this information as soon as possible so that we can send your recommenders a link to complete a recommendation.

\* upload all of your unofficial or official college transcripts. Intentional omission of college transcripts will result in automatic disqualification from BUILD PODER.

\* upload a two-year coursework plan, that includes all courses needed for graduation and BUILD PODER [required courses](#) for required courses.

### 2) Upload a two-year coursework plan, that includes all courses needed for graduation and BUILD

PODER required courses. Click [HERE](#) for Two-Year Plan Worksheet

### 3) We will send a link to your recommenders as soon as you provide their contact information.

Please provide us their contact email as soon as possible. It is courteous to give your recommenders at least two weeks.

All of the information above (including letters of recommendation) must be received by **Deadline:** March 1, 2020 at 5pm Any incomplete applications will not be considered.

## ELIGIBILITY

Currently full-time enrolled as a student at CSUN. Or students who will be transferring to CSUN from Community Colleges:

- \* Must be enrolled as a full-time student at CSUN for 2020-2021
- \* Must have completed at least 60 units of college-level courses.
- \* Must be enrolled in one of the following majors (see list below) and must have an interest in biomedical research topics (e.g., health and health disparities), and must be committed to earning a doctoral degree (Ph.D.)
  
- \* Must have a cumulative GPA of 3.00 or higher, and a major GPA of 3.0 or higher
- \* U.S. citizen, national or permanent resident
- \* [Undocumented or DACA students may apply for limited Affiliate Status that provides similar financial resources \(except tuition remission\)](#) .

**BUILD PODER** is interested in encouraging the recruitment and retention of the following classes of students:

- A. Individuals from racial and ethnic groups that have been shown by the National Science Foundation to be underrepresented in health-related sciences on a national basis, including: African Americans, Hispanic Americans, American Indians, Alaska Natives, Native Hawaiians, and other Pacific Islanders.
- B. Individuals with disabilities, who are defined as those with a physical or mental impairment that substantially limits one or more major life activities.
- C. Individuals from disadvantaged backgrounds who are defined as:
  - 1. Individuals who come from a family with an annual income below established low-income thresholds (see 2014 guidelines at <http://aspe.hhs.gov/poverty/14poverty.cfm>).
  - 2. Individuals who come from a social, cultural, or educational environment such as that found in certain rural or inner-city environments that have demonstrably and recently directly inhibited the individual from obtaining the knowledge, skills, and abilities necessary to develop and participate in a research career.

## **ACCEPTABLE MAJORS:**

### **Biological and Life Sciences:**

Anatomy; animal biology (zoology); biochemistry; biophysics; biology (general); biosciences; ecology & evolutionary biology; entomology & parasitology; genetics; microbiology; microbiology, immunology; molecular, cellular & developmental biology; neurobiology/neuroscience.

### **Engineering:**

Biological/agricultural engineering; biomedical engineering; chemical engineering; chemical, biochemical & environmental engineering; computer engineering & computer science, computer science & electrical engineering; electrical engineering; engineering; mechanical engineering, & materials engineering.

### **Health Professions:**

Epidemiology; cardiology; child & adolescent development; communication disorders sciences; environmental & occupational health engineering; family consumer sciences (dietetics & nutrition); health care/services administration; health education (fitness, physical education, sports psychology); health sciences; hematology; kinesiology (kinesiotherapy, exercise science); medical technologies; neurology; nursing; oncology/cancer research; ophthalmology; oronhinolaryngology; pharmaceutical sciences; physical therapy; preventative medicine & community health; psychiatry; public health/community health (health communication, community development); pulmonary disease.

### **Physical Science:**

Atmospheric sciences; biochemical sciences; biophysics; chemistry; chemistry and biochemistry; environmental sciences; geography; geography & environmental sciences; geological or earth sciences; marine biotechnology; medicinal chemistry; physics; physics and astronomy

### **Social Science:**

Anthropology (cultural & social); clinical psychology; human development; psychology; sociology; sociology/anthropology.

**Other:**

Computer science; Information systems; mathematics & statistics

When is your scheduled year of graduation from a four-year university?

- Spring 2021
- Fall 2021
- Spring 2022
- Fall 2022
- Spring 2023
- OTHER

If your graduation date is OTHER: please write in your date of graduation below:

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### CONTACT INFORMATION

NAME (First Name, Middle Name, Last Name)

Permanent HOME ADDRESS (Street, City, Zip Code)

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Temporary HOME ADDRESS (if the same as permanent, write "Same as Above")

EMAIL

HOME PHONE NUMBER

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CELL PHONE NUMBER

## RECOMMENDERS' INFORMATION

Please name two individuals who will provide a recommendation letter on your behalf. We will send a link to your recommender as soon as you provide their contact information. Be sure to provide sufficient time (minimum 1 - 2 weeks) for your recommender to submit a letter. Recommendation letters are also due by 5pm on March 1, 2020.

	Recommender 1	Recommender 2
Name of Recommender		
Title of Recommender		
College/University/Business Name		
Email Address		

Waiver: I waive my right of access to this confidential letter of recommendation received in connection with my application to the BUILD PODER program at CSUN. I understand that I am not required to waive my rights to access these materials as a condition of receipt of any service or benefit provided by the campus and that this waiver does not preclude my requesting the names of those individuals who provide confidential statements or evaluations.

- I waive my right
- I do not waive my right

## EDUCATION

PRIMARY MAJOR

SECONDARY MAJOR

MINOR

MAJOR GPA (if you don't know your gpa, use a gpa calculator. Click [HERE](#))

CUMULATIVE GPA

School ID #

EMAIL ADDRESS:

Number of Units Completed (at the end of Spring 2020)

Are you a transfer student? (Who is a transfer student? Anyone who transferred or is transferring to CSUN with 60+ units from community college?)

No

Yes

\* If you have attended other colleges or universities beside CSUN, please list them below [Name of School, Year(s) Attended]:

**EDUCATIONAL GOAL ( highest expected educational level)**

- Bachelor's (e.g., B.A./B.S.)
- Master's (e.g., M.A./M.S./M.PH.)
- Doctorate (e.g., Ph.D.)
- Professional (e.g., R.N., M.D., J.D. DVM, DPT)
- Combined Doctorate (e.g., MD/PhD, JD/PhD, MPH/PhD)
- Other

**CAREER GOAL(s) - What do you aspire to do when you complete ALL of your education?**

## DEMOGRAPHICS

**AGE**

**Gender**

- Male
- TransMale/TransMan
- Female
- TransFemale/TransWoman
- Non-binary
- Other

**Birthdate (MM/DD/YYYY)**

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## COUNTRY OF BIRTH

Are you a first generation college student? (What is a first generation college student? Any student whose neither parents have attended or graduated from college.)

- No
- Not sure
- Yes

Are you a:

	NO	YES
U.S. citizen?	<input type="radio"/>	<input type="radio"/>
U.S. veteran?	<input type="radio"/>	<input type="radio"/>
Person with a verifiable disability?	<input type="radio"/>	<input type="radio"/>
U.S. Legal Resident (not citizen)	<input type="radio"/>	<input type="radio"/>
Undocumented or DACA student	<input type="radio"/>	<input type="radio"/>

What is your Race/Ethnic/National descent?

Type "YES" to ALL those that apply, and Specify the ethnic group membership (e.g., If you select "Asian American", you can specify ethnic group "Chinese, Vietnamese, etc.")

	YES	Specify
African American		
Asian American		
Chicano/Mexican American		
Central American		
Latina/o - (other)		
Native American		
South American		
Southeast Asian		
White		
Other		

All applicants must complete a two-year academic plan, signed by an academic advisor. Please download the form [HERE](#).

## FUTURE COURSEWORK PLAN

Please upload your two-year plan below. Make sure to include tentatively BUILD PODER required coursework. **PDF format only**

Upload a copy of your college unofficial transcripts here. If you have multiple schools, you can upload up to three documents. Please provide transcripts for each college attended. Any intentional omission of a transcript will result in disqualification for being considered for BUILD PODER. **PDF format only**

(Optional) Upload an additional unofficial college transcript. **PDF format only**

(Optional) Upload an additional college transcript. **PDF format only**

(Optional) Upload an additional college transcript.

## PRESENTATIONS / PUBLICATIONS

Please list all professional presentations or publications (including on-campus presentations not in classes). If none, please state "NONE." List all presenters in order (bold your name), date of presentation, title of presentation, and conference name and location. (not required for BUILD PODER applicants)

For example:

Smith, J., Herrera, K., & **Lopez, A.** (2017). The effects of acculturation dissonance on the well-being of immigrant youth. Presented at the Western Psychological Association Conference, Portland, OR.

## ESSAYS

Please answer the following questions by writing short essays (200-400 words per essay)

**Involvement in research:** Please provide a brief summary of all of your research experience including course work, work with professors, work with peers, and independent research. What was the purpose of the research? What type of training did you receive? What skills did you acquire? (If you do not have any experience, it is okay to state that you do not have any prior experience).



Please describe, your 5-year and 10-year educational and career goals. How will BUILD PODER help you to achieve these goals? What other activities are you engaged in that will help you to reach your educational and career goals?

What area(s) of research are you interested in? How far have you pursued this interest (e.g., haven't reviewed literature but only thought about; have reviewed literature and hope to perform a study)?

How would your participation in BUILD PODER contribute to the program's goals of increasing the number of traditionally underserved students in the sciences? And how do you see yourself giving back to your community?

This IS your **LAST** opportunity to make any changes **BEFORE** submitting your application. At this point, you **CAN** still go **BACK** and make changes.

Don't forget to:

- \* submit transcripts that include Fall 2019 semester.
- \* provide us the contact information for two recommenders.
- \* complete your Two Year Coursework plan.

If you have any questions, you may email **BUILDPODER@csun.edu** or see FAQs at the website: **[www.csun.edu/build-poder](http://www.csun.edu/build-poder)**

If you are **READY** to Submit, please click the **NEXT** button to submit a final copy of your application.

**NOTE:** You will **NOT** receive an email confirmation that you have completed your application.

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