

Default Question Block

East Los Angeles College (ELAC)
Pasadena City College (PCC)

Application for the
National Institutes of Health

Building Infrastructure Leading to Diversity

BUILD

PODER



Promoting Opportunities for
Diversity in Education and Research

This application is for students applying for the BUILD PODER program at East Los Angeles College (ELAC) or Pasadena City College (PCC) for the 2020-2021 academic year. This program is only for students intending to transfer to a university from community colleges for Fall 2021.

If you are planning to attend CSUN in Fall 2020, please do not apply here. Click on the other link.

This program is part of a national study on student experiences and career choices funded by the National Institutes of Health. The University of California, Los Angeles (UCLA) serves as the Coordination and Evaluation Center (CEC) for this national effort and is collecting information about the experiences and career choices of a variety of students such as you. Biomedical and STEM student education nationally may benefit from your participation.

By completing this application, you are enrolling in this study and giving permission for your school to share information about you with the CEC at UCLA from your BUILD application, as well as selected information from your school's educational records. Examples of this information include your name, date of birth and the email address you provide on this application. You are also giving your institution permission to give your contact information to the CEC at UCLA so that you can be invited to participate in annual surveys. The CEC at

UCLA may also ask you to be part of focus groups and interviews as part of the national evaluation.

Your responses will be used for research purposes only and will be protected. Any information that is obtained in connection with this study and that can be identified with you will be protected and secured to the extent permitted by law.

Instructions

1) Please complete this application online.

* list two faculty members or supervisors who are willing to submit a recommendation. It is courteous

to give recommenders at least two-week notice.

* upload all of your unofficial or official college transcripts. Intentional omission of college transcripts will result in automatic disqualification from BUILD PODER.

* upload a one-year coursework plan, that includes all courses needed to transfer to a four-year

college or university. There are no BP required courses in community college.

One-Year Coursework plans are available: <https://www.csun.edu/build-poder/applicant-resources>

2) Request letters of recommendation from two faculty members or work/volunteer supervisors.

Please write down the names of the recommenders and their contact information as soon as possible

so that we can send them a recommendation link.

All of the information above must be received by

Deadline: March 1, 2020 at 5pm Any incomplete applications will not be considered.

ELIGIBILITY

Currently full-time enrolled as a student at ELAC or PCC.

* Must be enrolled as a full-time student at one or more of the community colleges for 2020-21

* **TRAINEES** must have completed a minimum of 30 units of college-level courses

* Must be transferring to a four-year college or university for fall 2021.

* Must be enrolled in one of the following majors (see list below) and must have an interest in biomedical research topics (e.g., health and health disparities), and must be committed to earning a doctoral degree (Ph.D.)

* Must have a cumulative GPA of 3.00 or higher, and a major GPA of 3.0 or higher

* U.S. citizen, national or permanent resident (unfortunately DACA or Dreamer students are not eligible at Community College BUILD PODER)

BUILD PODER is interested in encouraging the recruitment and retention of the following classes of students:

A. Individuals from racial and ethnic groups that have been shown by the National Science Foundation to be underrepresented in health-related sciences on a national basis, including: African Americans, Hispanic Americans, American Indians, Alaska Natives,

Native Hawaiians, and other Pacific Islanders.

B. Individuals with disabilities, who are defined as those with a physical or mental impairment that substantially limits one or more major life activities.

C. Individuals from disadvantaged backgrounds who are defined as:

1. Individuals who come from a family with an annual income below established low-income thresholds (see 2014 guidelines at <http://aspe.hhs.gov/poverty/14poverty.cfm>).
2. Individuals who come from a social, cultural, or educational environment such as that found in certain rural or inner-city environments that have demonstrably and recently directly inhibited the individual from obtaining the knowledge, skills, and abilities necessary to develop and participate in a research career.

NOTE: If your major is not listed below, you may be able to enter our "experimental program" for non-science majors which has slightly fewer financial benefits.

ACCEPTABLE MAJORS:

Biological and Life Sciences:

Anatomy; animal biology (zoology); biochemistry; biophysics; biology (general); biosciences; ecology & evolutionary biology; entomology & parasitology; genetics; microbiology; immunology; molecular, cellular & developmental biology; neurobiology/neuroscience.

Engineering:

Biological/agricultural engineering; biomedical engineering; chemical engineering; chemical, biochemical & environmental engineering; computer engineering & computer science, computer science & electrical engineering; electrical engineering; engineering; mechanical engineering, & materials engineering.

Health Professions:

Epidemiology; cardiology; child & adolescent development; communication disorders sciences; environmental & occupational health engineering; family consumer sciences (dietetics & nutrition); health care/services administration; health education (fitness, physical education, sports psychology); health sciences; hematology; kinesiology (kinesiotherapy, exercise science); medical technologies; neurology; nursing; oncology/cancer research; ophthalmology; oronhinolaryngology; pharmaceutical sciences; physical therapy; preventative medicine & community health; psychiatry; public health/community health (health communication, community development); pulmonary disease.

Physical Science:

Atmospheric sciences; biochemical sciences; biophysics; chemistry; chemistry and biochemistry; environmental sciences; geography; geography & environmental sciences; geological or earth sciences; marine biotechnology; medicinal chemistry; physics; physics and astronomy

Social Science:

Anthropology (cultural & social); clinical psychology; human development; psychology; sociology; sociology/anthropology.

Other:

Computer science; Information systems; mathematics & statistics

When is your scheduled year to transfer to a four-year college or university?

- Spring 2021
- Fall 2021
- Spring 2022
- Other

If your transfer date is OTHER: please write in your date of transfer below:

CONTACT INFORMATION

NAME (First Name, Middle Name, Last Name)

Permanent HOME ADDRESS (Street, City, Zip Code)

Temporary HOME ADDRESS (if the same as permanent, write "Same as Above")

EMAIL

HOME PHONE NUMBER

CELL PHONE NUMBER

All students must be able to commit one complete year in the program, with a transfer to four-year university in Fall 2021.

Application Period: January 1 - March 1, 2020.

RECOMMENDERS' INFORMATION

Please name two individuals who will provide a recommendation letter on your behalf. We will send a link to your recommender as soon as you provide their contact information. Be sure to provide sufficient time (minimum 1 - 2 weeks) for your recommender to submit a letter. Recommendation letters are also due by 5pm on March 1, 2020.

	Recommender 1	Recommender 2
Name of Recommender		
Title of Recommender		
College/University/Business Name		
Email Address		

Waiver: I waive my right of access to this confidential letter of recommendation received in connection with my application to the BUILD PODER program at CSUN. I understand that I am not required to waive my rights to access these materials as a condition of receipt of any service or benefit provided by the campus and that this waiver does not preclude my requesting the names of those individuals who provide confidential statements or evaluations.

- I waive my right
 I do not waive my right

EDUCATION

PRIMARY MAJOR

SECONDARY MAJOR

MINOR

MAJOR GPA (if you don't know your gpa, use this gpa calculator: <http://gpacalculator.net/college-gpa-calculator/>)

CUMULATIVE GPA

School ID #

EMAIL ADDRESS:

Number of Units Completed (at the end of Spring 2020)

Which is your primary Community College Campus? Please choose one.

- East Los Angeles College
- Pasadena City College
- Other

Please list any other college(s) you are attending or have attended.

EDUCATIONAL GOAL (highest expected educational level)

- Bachelor's (e.g., B.A./B.S.)
- Master's (e.g., M.A./M.S./M.PH.)
- Doctorate (Ph.D.)
- Combined Doctorate (e.g., MD/PhD, JD/PhD, MPH/PhD)
- Professional (e.g., R.N., M.D., J.D. DVM, DPT)
- Other

CAREER GOAL(s) - what do you want to do for a career after you complete ALL of your education?

DEMOGRAPHICS

AGE

Gender

- Male
- TransMale/TransMan
- Female
- TransFemale/TransWoman
- Non-binary
- Other

Birthdate (MM/DD/YYYY)

COUNTRY OF BIRTH

Are you a first generation college student? (What is a first generation college student? Any student whose neither parents have attended or graduated from college.)

- No
 Not sure
 Yes

Are you a:

	NO	YES
U.S. citizen?	<input type="radio"/>	<input type="radio"/>
U.S. veteran?	<input type="radio"/>	<input type="radio"/>
Person with a verifiable disability?	<input type="radio"/>	<input type="radio"/>
U.S. Legal Resident (not citizen)	<input type="radio"/>	<input type="radio"/>
Undocumented or DACA	<input type="radio"/>	<input type="radio"/>

What is your Race/Ethnic/National descent?

Type "YES" to ALL those that apply, and Specify the ethnic group membership (e.g., If you select "Asian American", you can specify ethnic group "Chinese, Vietnamese, etc.")

	YES	Specify
African American	<input type="checkbox"/>	<input type="text"/>
Asian American	<input type="checkbox"/>	<input type="text"/>
Chicano/Mexican American	<input type="checkbox"/>	<input type="text"/>
Central American	<input type="checkbox"/>	<input type="text"/>
Latina/o - (other)	<input type="checkbox"/>	<input type="text"/>
Native American	<input type="checkbox"/>	<input type="text"/>
South American	<input type="checkbox"/>	<input type="text"/>
Southeast Asian	<input type="checkbox"/>	<input type="text"/>
White	<input type="checkbox"/>	<input type="text"/>
Other	<input type="checkbox"/>	<input type="text"/>

All applicants must complete a ONE-year academic plan, signed by an academic advisor. Remember, complete only ONE year. There are no required courses at the community college level.

Please download the form available at the link: <https://www.csun.edu/build-poder/applicant-resources>

FUTURE COURSEWORK PLAN

Please upload your ONE-year plan below. Make sure to include tentatively BUILD PODER required coursework. **PDF format only**

Upload a copy of your college unofficial transcripts here. If you have multiple schools, you can upload up to three documents. Please provide transcripts for each college attended. Any intentional omission of a transcript will result in disqualification for being considered for BUILD PODER. **PDF format only**

(Optional) Upload an additional unofficial college transcript. **PDF format only**

(Optional) Upload an additional college transcript. **PDF format only**

(Optional) Upload an additional college transcript.

PRESENTATIONS / PUBLICATIONS

Please list all professional presentations or publications (including on-campus presentations not in classes). If none, please state "NONE." List all presenters in order (bold your name), date of presentation, title of presentation, and conference name and location. (not required for BUILD PODER applicants)

For example:

Smith, J., Herrera, K., & **Lopez, A.** (2017). The effects of acculturation dissonance on the well-being of immigrant youth. Presented at the Western Psychological Association Conference, Portland, OR.

ESSAYS

Please answer the following questions by writing short essays (200-400 words per essay)

Involvement in research: Please provide a brief summary of all of your research experience including course work, work with professors, work with peers, and independent research. What was the purpose of the research? What type of training did you receive? What skills did you acquire? (If you do not have any experience, it is okay to state that you do not have any prior experience).

Please describe, your 5-year and 10-year educational and occupational goals. How will BUILD PODER help you to achieve these goals? What other activities are you engaged in that will help you to reach your educational and occupational goals?

What area(s) of research are you interested in? How far have you pursued this interest (e.g., haven't reviewed literature but only thought about; have reviewed literature and hope to perform a study)?

How would your participation in BUILD PODER contribute to the program's goals of increasing the number of traditionally underserved students in the sciences? And how do you see yourself giving back to your community?

This IS your **LAST** opportunity to make any changes **BEFORE** submitting your application. At this point, you **CAN** still go **BACK** and make changes.

Don't forget to:

- * submit transcripts that include Fall 2019 semester.
- * provide the contact information for your two recommenders.
- * complete your ONE Year Coursework plan.

If you have any questions, you may email **BUILDPODER@csun.edu** or see FAQs at the website: **www.csun.edu/build-poder**

If you are **READY** to Submit, please click the **NEXT** button to submit a final copy of your application.

NOTE: You will **NOT** receive an email confirmation that you have completed your application.

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