

**Department:** Educational Psychology & Counseling

**Faculty Hire Number:** #23-21

**Effective Date of Appointment:** August 24, 2023 (Subject to Budgetary Approval)

**Rank:** Assistant Professor

**Salary:** Dependent upon qualifications

### **CSUN's Commitment to You:**

CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. Our values include a respect for all people, building partnerships with the community and the encouragement of innovation, experimentation, and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

For more information about the University, visit: <http://www.csun.edu>

### **About the College:**

For more information about the Michael D. Eisner College of Education see: <https://www.csun.edu/eisner-education>.

### **About the Department:**

For more information about the Department of Educational Psychology & Counseling, see: <https://www.csun.edu/eisner-education/educational-psychology-counseling>.

### **About the Program:**

CSUN's School Psychology program prepares students to serve diverse populations, including groups who have been historically marginalized and traditionally underserved in PreK-12 and clinical settings within California. The master's degree program prepares students to serve the diverse populations of Southern California and is accredited by the National Association of School Psychologists (NASP) and the California Commission on Teacher Credentialing (CCTC). The School Psychology faculty is a dynamic and dedicated group of professionals who work collaboratively to offer a cutting-edge program that prepares students to work in schools with an emphasis on social justice values.

### **Position: Assistant Professor, School Psychology Program**

The department of Educational Psychology and Counseling at California State University, Northridge (CSUN) is seeking a tenure-track faculty member in the School Psychology Program at the rank of Assistant Professor.

The successful candidate will teach school psychology focused classes and mentor, supervise, and advise candidates in school psychology. The candidate will have research interests in evidence-based assessment,

counseling, consultation, and/or intervention for the academic, behavioral, and social-emotional well-being of students who have a history of being marginalized and traditionally underserved. The candidate will also have an interest and/or experience in school psychology program development, evaluation, and accreditation.

In addition to teaching, the position requires weekly office hours, attending faculty meetings, and service to the department, college, and university. The successful candidate will be held to the standards and requirements of the college and department in which he/she/they is/are housed for recommending tenure and promotion.

### **Required Qualifications:**

As a Hispanic-serving Institution (HSI), inclusiveness and diversity are integral to CSUN's commitment to excellence in teaching, research, and engagement. As of Fall 2020, CSUN enrolls ~40,000 students, where 56% are Latinx, 20.8% are White, 9.3% are Asian American, 4.8% are Black/African American, 0.1% are Native American, and 0.1% are Native Hawaiian or Pacific Islander. The successful candidate will help the Department achieve equitable outcomes for all students through teaching, student mentorship, scholarship, and service.

### **Required Qualifications:**

- Earned doctorate in school psychology or related field from an accredited institution by starting date.
- Either have or within two years of hire be eligible for the California Advanced Pupil Personnel Services Credential in School Psychology.
- Demonstrate professional experience as a school psychologist or school psychologist intern working with children, families, educators, schools, and/or community support systems that serve traditionally underserved/historically marginalized communities.
- Potential to make significant scholarly and professional contributions in area of specialty.
- Ability and/or potential to teach diverse college student population, including differently abled, neurodivergent, and historically marginalized student groups, by showing training and/or experience in teaching and/or supporting college students either online or in person.

### **Preferred Qualifications:**

- Evidence of effective engagement OR potential to engage with a diverse student body;
- Experience using culturally responsive pedagogy that leads to equitable outcomes for all students;
- Experience creating a student-centered learning environment;
- Potential for research or lab experience that includes working with students from diverse backgrounds.
- Experience in supervision and/or mentoring candidates in school psychology in the schools and/or at the university settings and adopting inclusive approaches to mentoring.
- Demonstrate ability to build collaborative relationships with colleagues and between the specialty program and the department, university, and local community.
- Experience in student program advisement, planning, development, and assessment as part of student affairs.

- Experience with program development, evaluation, accreditation procedures, and accreditation report writing.
- Experience with research, publications, or equivalent professional contributions in area(s) of specialty that involve issues of diversity.
- Experience and/or training in grant writing.

### **Responsibilities:**

- Teach core and specialty courses in School Psychology, which includes chairing and facilitating thesis/project/comprehensive examination committees.
- Recruit, advise, and mentor students who have been historically marginalized/traditionally underserved and are differently-abled.
- Train school psychologists who can effectively work with diverse populations and collaborate with other professionals.
- Participate in program development, coordination, assessment, and evaluation.
- Serve on department, college, and university committees and work collaboratively with colleagues.
- Remain current in field(s) of specialty through on-going professional development.

The successful candidate will be held to the standards and requirements of the college and department in which they are housed for recommending tenure and promotion.

### **Application Deadline:**

Screening of applications will begin January 15, 2022. Priority will be given to applicants who meet the screening deadline; however, the position will remain open until filled.

### **How to Apply:**

Candidates should apply by completing the CSUN online application. To apply and for more detailed information on the application and hiring process, please visit this link: [www.csun.edu/careers](http://www.csun.edu/careers).

Applicants must submit the following to the website listed above:

- Letter of Intent addressing each of the required qualifications under required and preferred qualifications. If possible, separately if necessary.
- Curriculum vitae
- Unofficial graduate transcripts (official transcripts will be required for the finalists)
- Evidence of experience, training, and/or evaluations of teaching effectiveness, if available
- Evidence that supports successful experience in recruiting, mentoring, and/or advising diverse graduate student groups.

- One example of publication (optional)

In later stages of the search process, applicants may be requested to provide additional materials, including letters three letters of recommendation and verification of terminal degrees, licenses, and certificates. Evidence of degree(s) and license/license eligibility required at time of hire.

At time of appointment, the successful candidate, if not a U.S. citizen, must have authorization from the United States Citizenship and Immigration Services (USCIS) to work in the United States.

Inquiries should be addressed to:

Dr. Wilda Laija-Rodriguez  
Chair, School Psychology Faculty Search Committee  
Department of Educational Psychology & Counseling  
Michael D. Eisner College of Education  
California State University, Northridge  
Email: wilda.laija@csun.edu

### **General Information:**

In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available on-line [here](#). Print copies are available by request from the Department of Police Services, the Office for Faculty Affairs, and the Office of Equity and Diversity.

The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in [CSU Executive Order 1083](#) as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

As a condition of employment, all employees need to certify vaccination status by attesting they are fully vaccinated, need a medical exemption, need a religious exemption, or are not working on campus. You can obtain more information about or access the full vaccination policy [here](#).

In accordance with the California State University (CSU) Out-of-State Employment Policy, the CSU is a state entity whose business operations reside within the State of California and prohibits hiring employees to perform CSU-related work outside of California.

CSUN is an Equal Opportunity Employer and prohibits discrimination on the basis of race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in [CSU Executive Order 1096](#). Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting the office of School Psychology at 818-677-2599.