

Department: Child and Adolescent Development

Faculty Hire Number: #23-22

Rank: Assistant Professor

Effective Date of Appointment: August 23, 2023 (Subject to Budgetary Approval)

Salary: Dependent upon qualifications

The Department of Child and Adolescent Development at the California State University, Northridge welcomes applications for two full-time, tenure-track assistant professor positions beginning Fall 2023.

CSUN's Commitment to You:

CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. Our values include a respect for all people, building partnerships with the community and the encouragement of innovation, experimentation, and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

For more information about the University, visit: http://www.csun.edu

About the College:

For information about the College of Health and Human Development, visit our website at: http://www.csun.edu/cadv

About the Department:

The Department of Child and Adolescent Development is dedicated to promoting and advocating for the well-being of children, adolescents, and families through the pursuits of teaching, research, service, reflective practice and community engagement.

The Department actively promotes racial and social justice and avoids "colorblind" approaches within its teaching, mentoring and programming. The Department recognizes that curricular design and instructional practices have "whitewashed" disciplines, reinforced racist ideals, and impeded the learning and engagement of students who are Black, Indigenous, and People of Color (BIPOC), or first generation. The Department is committed to actively interrogating the consequences of legacy practices in the teaching and mentoring process to ensure that students have equitable access to education- and career-enhancing services and supports. The Department is especially interested in candidates who advance our progress in these domains. For more information about the department, visit our website at: http://www.csun.edu/cadv.

Our mission is threefold: (a) to prepare undergraduate students with the knowledge and skills necessary to be highly effective professionals working with diverse populations in school, service and community settings; (b) to conduct sound developmentally informed research with implications for improving the lives of children and

families; and (c) to make significant contributions to the San Fernando Valley and greater Los Angeles community through fieldwork, service, research and community engagement.

Positions:

The Department of Child and Adolescent Development at California State University, Northridge (CSUN) is seeking two tenure-track faculty members at the rank of Assistant Professor.

The successful candidate will:

- Teach primarily undergraduate core courses in the Child and Adolescent Development major/minor, with occasional opportunities in upper-division elective coursework offered by the department that may lie in the candidate's area of expertise. The standard teaching assignment is 12-units (4 courses per semester). The position requires weekly office hours and advising of students. Candidates must be available to teach in-person classes at the CSUN campus; availability might include evening and weekend time slots. A successful candidate is expected to join faculty and staff in a commitment to active learning, the assessment of learning outcomes, and fostering multiple pathways that enable students to graduate in a timely manner.
- Maintain an active research program leading to peer-reviewed publications in non-predatory journals in the candidate's hired area of specialty, and actively participate in scholarly conferences to maintain currency in the field.
- Participate in high-impact practices that promote the academic success of university students, particularly for first generation students and students from underrepresented minority groups. Actively mentor students toward accomplishment of their short- and long-term professional objectives.
- Work effectively as a collaborative team member on department, college, and university committees that successfully advance department priorities. Collaborate with colleagues to develop and implement mechanisms that support community college transfer students' progress toward completion of the degree. Collaborate with community-based organizations and agencies advancing the healthy development of children, teens, and their families.

In addition to teaching, the position requires weekly office hours, attending faculty meetings, and service to the department, college, and university. The successful candidate will be held to the standards and requirements of the college and department in which he/she/they is/are housed for recommending tenure and promotion.

Required Qualifications:

As a Hispanic-serving Institution (HSI), inclusiveness and diversity are integral to CSUN's commitment to excellence in teaching, research, and engagement. As of Fall 2020, CSUN enrolls ~40,000 students, where 56% are Latinx, 20.8% are White, 9.3% are Asian-American, 4.8% are Black/African American, 0.1% are Native American, and 0.1% are Native Hawaiian or Pacific Islander. The successful candidate will help the Department achieve equitable academic outcomes for all students through teaching, student mentorship, scholarship, and service.

1. Candidates must possess a doctorate in child/adolescent development, human development, developmental psychology, developmental psychopathology, applied developmental science, educational psychology, early childhood education or a closely related discipline. ABD candidates will be considered but must have a doctorate by the first day of the Fall 2023 term. Specific area of expertise within the field of child and adolescent development is open.

- 2. The candidate must show evidence of commitment to teaching in an undergraduate degree program that prepares students for direct-service careers with children and families and/or for pursuing advanced degrees in the field upon completion of the baccalaureate degree.
- 3. Candidates must demonstrate evidence of their ability to teach and mentor undergraduates in-person in an academic department that serves majors, minors, and the general population of university students.
- 4. Candidates must demonstrate evidence of or document the ability to establish a systematic program of research that results in peer-reviewed publications in non-predatory journals while effectively teaching a diverse undergraduate student population and balancing service to the department, college and university.

Preferred Qualifications:

- 1. Demonstrate evidence of and/or knowledge of applying effective use of anti-racist teaching/pedagogy at the university level.
- 2. Articulate the strengths of an interdisciplinary and trans-disciplinary undergraduate degree program focusing on the study of human development from conception through emerging adulthood.
- 3. Demonstrate evidence of effectively working as a member of a collaborative team in a professional and preferably an academic setting.
- 4. Demonstrate evidence of highly effective oral and written communication skills interacting with multiple audiences (e.g., students, peers, university staff, community partners, policymakers, alumni, and the public).
- 5. Demonstrate evidence of experience, knowledge, or familiarity with the circumstances facing students of color and strategies that can lead to equitable outcomes for all students.
- 6. Have experience establishing and maintaining collaborations with community-based programs.
- 7. Have or be able to demonstrate the ability to successfully incorporate classic and current scholarly work into their classroom learning activities.
- 8. Have or be able to demonstrate the ability to develop and deliver learning-centered university-level instruction in both small and large in-person classroom settings.
- 9. Demonstrate evidence of knowledge and use of active learning approaches in their teaching, mentoring and advising a diverse student population.
- 10. Have or be able to demonstrate culturally relevant pedagogy and perspectives on child/adolescent development in their teaching.
- 11. Have or be able to demonstrate effective use of electronic technologies that academically engage students
- 12. Evidence of incorporating culturally relevant perspectives on child/adolescent development in mentoring and research.

At time of appointment, the successful candidate, if not a U.S. citizen, must have authorization from the United States Citizenship and Immigration Services (USCIS) to work in the United States.

Application Deadline:

Screening of applications will begin **December 13, 2022**. Priority will be given to applicants who meet the screening deadline; however, the position will remain open until filled.

Inquiries should be directed to:

Rika Meyer, PhD

Rika.Meyer@csun.edu

How to Apply:

Candidates should apply by completing the CSUN online application. To apply and for more detailed information on the application and hiring process, please visit this link: www.csun.edu/careers.

Applicants must submit the following to the website above:

- (a) a letter of application;
- (b) a current curriculum vitae/resumé;
- (c) transcripts (unofficial digital copies are acceptable) including degree verification of highest degree earned:
 - (d) a completed Statement of Professional Preparation and Experience form;
 - (e) a statement of availability to teach in-person;
- (f) a teaching statement, not to exceed 2 pages (e.g., teaching experience, mentoring experience, teaching philosophy, courses prepared to teach);
- (g) a research and scholarship statement, not to exceed 2 pages (e.g., prior research findings and impact; future research plans);
- (h) a commitment to diversity statement on contributions and goals toward diversity and equity in research, teaching, clinical practice, and/or service, not to exceed 2 pages;
- (i) evidence documenting university-level: teaching effectiveness/aptitude, practices that support student success, scholarship, and/or professional experience that complement the department's current areas of expertise;
- (k) three current letters of recommendation that directly reference the applicant's university-level teaching abilities/aptitude, research & scholarship abilities/aptitude, university service, and interpersonal competencies and teamwork skills

At time of appointment, the successful candidate, if not a U.S. citizen, must have authorization from the United States Citizenship and Immigration Services (USCIS) to work in the United States.

General Information:

In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available online here. Print copies are available by request from the Department of Police Services, the Office for Faculty Affairs, and the Office of Equity and Diversity.

The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

As a condition of employment, all employees need to certify vaccination status by attesting they are fully vaccinated, need a medical exemption, need a religious exemption, or are not working on campus. You can obtain more information about or access the full vaccination policy https://exemption.org/length/

In accordance with the California State University (CSU) Out-of-State Employment Policy, the CSU is a state entity whose business operations reside within the State of California and prohibits hiring employees to perform CSU-related work outside of California.

CSUN is an Equal Opportunity Employer and prohibits discrimination based on race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in CSU
Executive Order 1096. Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting the office of Child and Adolescent Development at 818-677-3385.