

**California State University, Northridge
Masters of Social Work
Assessment of Student Learning Outcomes**

Last Completed on 9/29/17

Form AS 4 (M)

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS 4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

2017 Graduates from 3-Year Program (81.82% participation, n=54/66)

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
Identify as a Professional Social Worker	Mean of 4.0 of competency measures using 5- point Likert Scale	90.7%
Apply Ethical Principles		88.9%
Apply Critical Thinking		75.9%
Engage Diversity in Practice		94.4%
Advance Human Rights/ Social and Economic Justice		83.3%
Engage Research Informed Practice/ Practice Informed Research		61.1%
Apply Human Behavior Knowledge		87.0%
Engage Policy Practice to Advance Well-Being and Deliver Services		74.1%
Respond to Practice Contexts		74.1%
Practice Engagement		87.0%
Practice Assessment		83.3%
Practice Intervention		66.7%
Practice Evaluation		72.2%

2017 Graduates from 2-Year Program (82.88%% participation, n=92/111)

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
Demonstrate Ethical and Professional Behavior	Mean of 4.0 of competency measures using 5-point Likert Scale	91.3%
Engage Diversity and Difference in Practice		93.5%
Advance Human Rights and Social, Economic, and Environmental Justice		87.0%
Engage in Practice-informed Research and Research-informed Practice		69.6%
Engage in Policy Practice		72.8%
Engage with Individuals, Families, Groups, Organizations, and Communities		91.3%
Assess Individuals, Families, Groups, Organizations, and Communities		75.0%
Intervene with Individuals, Families, Groups, Organizations, and Communities		76.1%
Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities		63.0%