

Thesis Evaluation Table for Biology MS

Thesis Committee

Assessment Committee

(Circle the cell below the ranking that best describes the student's performance for each of the attributes listed in the first column)

Attribute	Very Deficient	Somewhat Deficient	Acceptable	Very Good	Outstanding
1. Thesis completed in timely manner	<ul style="list-style-type: none"> Completed after 5 years 	<ul style="list-style-type: none"> Completed after 3rd or 4th year 	<ul style="list-style-type: none"> Completed within 3 years 	<ul style="list-style-type: none"> Completed within 2.5 years of beginning of program 	<ul style="list-style-type: none"> Completed within 24 months of beginning of program
2. Contribution to field of study	<ul style="list-style-type: none"> Difficult to find originality Thesis is more aligned with a BS project rather than MS project 	<ul style="list-style-type: none"> Little originality Mostly pedantic 	<ul style="list-style-type: none"> Demonstrates some originality Some limited contributions. 	<ul style="list-style-type: none"> Original and creative At least one important contribution for an MS thesis 	<ul style="list-style-type: none"> Original and creative Several important contributions for an MS thesis
3. Knowledge of Field of study	<ul style="list-style-type: none"> Insufficient knowledge of literature relevant to area of research. 	<ul style="list-style-type: none"> Familiar with and/or has cited some key literature, but clearly needs to read more 	<ul style="list-style-type: none"> Familiar with and/or has cited most key literature relevant to area of research 	<ul style="list-style-type: none"> Thesis demonstrates a thorough review of the key literature relevant to area of research 	<ul style="list-style-type: none"> thesis demonstrates a thorough review of key literature relevant to area of research demonstration or awareness of literature beyond immediate area of study
4. Methodology	<ul style="list-style-type: none"> methods were inadequate in meeting objective of study Unaware of suitable methods or technologies 	<ul style="list-style-type: none"> methods may be adequate but not as executed Vaguely aware of suitable methods or technologies 	<ul style="list-style-type: none"> methods were adequate for meeting objective of study Demonstrates awareness or skill in suitable methods or technologies 	<ul style="list-style-type: none"> methods are current and accepted technologies for meeting objective of study Demonstrates awareness of current methods and technologies Evidence of specialized skill in methods and technologies for collection or analysis of data 	<ul style="list-style-type: none"> Demonstrates creative development or execution of methods or technologies in meeting objective of study Demonstrates knowledge of modern and emerging technologies in the field Highly skilled in applying modern methods and technologies for collection or analysis of data

Attribute	Very Deficient	Somewhat Deficient	Acceptable	Very Good	Outstanding
5. Quality of Writing	<ul style="list-style-type: none"> Requires major revisions. Sentence structure, language, and style are deficient. Student should seek writing assistance 	<ul style="list-style-type: none"> Writing needs some improvement Numerous typos and grammatical errors Somewhat difficult to follow in areas 	<ul style="list-style-type: none"> Acceptable writing (25th to 75th percentile) Some minor editorial changes required (grammatical and spelling) 	<ul style="list-style-type: none"> Very well written Easy to understand Minimal editorial changes required 	<ul style="list-style-type: none"> Writing quality is consistent with that found in high profile scientific publications
6. Presentation	<ul style="list-style-type: none"> Unorganized Lack of flow in logic Unable to answer many questions Bluffed answers to questions rather than admitting not knowing the answer Slides/handouts poor quality 	<ul style="list-style-type: none"> Presentation requires some reorganization Some rambling, too much time spent on less important aspects Some slides/handouts not clear Distracting typos and errors Difficulty answering with some questions 	<ul style="list-style-type: none"> Slides/handouts clear Presentation skills good Most questions answered competently 	<ul style="list-style-type: none"> Professional presentation Nearly all questions answered knowledgeably and respectfully 	<ul style="list-style-type: none"> Well organized and professional Slides/handouts outstanding All questions answered knowledgeably and respectfully.
7. Quality of Thesis	<ul style="list-style-type: none"> Not acceptable Work is not publishable in a peer-reviewed publication 	<ul style="list-style-type: none"> Deficient in many areas Proposed research may be difficult to publish Mostly likely published in a refereed conference proceeding 	<ul style="list-style-type: none"> Within 25th to 75th percentile of theses Should be able to publish a paper in a recognized journal 	<ul style="list-style-type: none"> Among 10th to 25th percentile of theses At least one significant publication in a high quality peer reviewed journal will result 	<ul style="list-style-type: none"> Among top 10% of theses At least one significant publication in one of the top journals in the field or multiple significant publications in high quality journals will result
8. Post-graduation prospects	<ul style="list-style-type: none"> Student should consider a career outside of biology 	<ul style="list-style-type: none"> Student should seek employment in a non-research oriented career in field 	<ul style="list-style-type: none"> Likely to have successful career in field with MS 	<ul style="list-style-type: none"> Likely to be in the top 25% of applicants for jobs/positions in research and applied biological sciences 	<ul style="list-style-type: none"> Likely to be in the top 10% of applicants for jobs/positions in research and applied biological sciences