About the University:
One of the largest universities in the country, California State University, Northridge (CSUN) is an urban, comprehensive university that delivers award-winning undergraduate and graduate programs to nearly 40,000 students annually and counts more than 330,000 alumni who elevate Southern California and beyond. Since its founding in 1958, CSUN has made a significant and long-term economic impact on California, generating nearly $1.9 billion in economic impact and more than 11,700 jobs each year. The LAEDC recognized CSUN as its 2015 Eddy Award winner for its positive economic impact. Serving more students on Pell Grants than any other institution in California, CSUN is also a social elevator and one of the most diverse universities in the country. CSUN ranks 13th in awarding bachelor’s degrees to traditionally underserved students and enrolls the largest number of Deaf and Hard-of-Hearing students of any U.S. state university. The journal Nature recently named CSUN a Rising Star for scientific research, and the NSF ranks CSUN in the top five nationally among similar institutions for graduates who go on to earn doctorates in the sciences. CSUN is where individuals rise. And through them, so does Greater Los Angeles and beyond.

About the College:
The David Nazarian College of Business and Economics is one of largest business schools in the nation and is accredited by AACSB International, the highest standard in business and management education. We offer a variety of outstanding academic programs, including undergraduate programs in accountancy, undergraduate, administration, economics, finance, information systems, management, and marketing. Many of our most capable undergraduate students enroll in our honors program as a recognition of their demonstrated academic success and as a program to encourage their continued academic growth. For more information, visit the college website at www.csun.edu/busecon

About the Department:
The Accounting and Information Systems Department houses the following academic programs: B.S. in Accountancy, B.S. in Information Systems, undergraduate minor in Information Systems, Master of Professional Accountancy, Master of Science in Taxation. The undergraduate Accounting program was ranked third in the nation in 2016 by CollegeChoice and the graduate Taxation program, supported by the Bookstein Institute for Higher Education in Taxation, is ranked 17 in the nation. For more information, visit the department website at www.csun.edu/acctis

CSUN’s Commitment to You:
CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. Our values include a respect for all people, building partnerships with the community and the encouragement of innovation, experimentation and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

For more information about the University, check visit website at: http://www.csun.edu

Anticipated Needs: Courses in Accounting & Accounting Information Systems in the Master’s of Professional Accounting (MPAcc) Program.

Note: All part-time faculty appointments are temporary and do not confer academic rank. Final determination of part-time teaching assignments is contingent upon student enrollment figures and funding. Also, at time of appointment, the successful candidate, if not a U.S. citizen, must have authorization from the Bureau of Citizenship and Immigration Services to work in the United States.
<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Name</th>
<th>Qualifications</th>
<th>Salary</th>
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</table>
| ACCT 511      | Accounting Ethics and Professional Responsibilities (3 units) | A successful applicant must have:  
1. **Education:**  
   a. A research doctoral degree from an AACSB-accredited institution in accounting or a related discipline. Applicants with a research doctoral degree from an AACSB-accredited institution in a non-accounting field must have a CPA licensure and have scholarly publications in the accounting field; or  
   b. A master's degree in accounting from an AACSB-accredited institution; or  
2. **Scholarly Activities:** Successful candidate must meet the criterion for “Scholarly Academic” or “Scholarly Practitioner” under the AACSB’s accreditation requirement and have a demonstrated engagement activities involving substantive scholarly activities in their fields of accounting. For more information about AACSB’s accreditation standards, please visit: [http://www.aacsb.edu-/media/aacsb/docs/accreditation/standards/business-accreditation-2017-update.ashx?la=en](http://www.aacsb.edu-/media/aacsb/docs/accreditation/standards/business-accreditation-2017-update.ashx?la=en)  
3. **Pedagogical expectations**  
   - Must be willing to integrate Canvas into the course delivery,  
   - Must be willing to integrate CPA review course materials into the course delivery.  
4. **Professional Credentials:** Certified Public Accountant (CPA).  
5. **Professional work experience in accounting:** Accounting professional work experience that is substantial in terms of duration and level of responsibility.  
6. Candidates must demonstrate commitment and ability to work with students and colleagues from diverse backgrounds  
The following are preferred qualifications:  
1. **Teaching experience in accounting ethics** with positive student evaluation.  
2. **Technological proficiency:** Demonstrated mastery of advanced features in Excel in the practice of accounting. | Dependent on Qualifications |
| ACCT 620A     | Financial Accounting Reporting I (3 units) | A successful applicant must have:  
1. **Education:**  
   a. A research doctoral degree from an AACSB-accredited institution in accounting or a related discipline. Applicants with a research doctoral degree from an AACSB-accredited institution in a non-accounting field must have a CPA licensure and have scholarly publications in the accounting field; or  
   b. A master’s degree in accounting from an AACSB-accredited institution.  
3. **Scholarly Activities:** Successful candidate must meet the criterion for “Scholarly Academic” or “Scholarly Practitioner” under the AACSB’s accreditation |

4. **Pedagogical expectations**
   - Must be willing to integrate Canvas into the course delivery.
   - Must be willing to integrate CPA review course materials into the course delivery.

5. **Technological proficiency:** Demonstrated mastery of advanced features in Excel in the practice of accounting, and experience working with data analytics.

6. **Professional Credentials:** Certified Public Accountant (CPA).

7. **Professional work experience in accounting:** Accounting professional work experience that is substantial in terms of duration and level of responsibility.

8. Candidates must demonstrate commitment and ability to work with students and colleagues from diverse backgrounds

The following are preferred qualifications:

1. **Teaching experience in financial accounting** with positive student evaluation.

<table>
<thead>
<tr>
<th>ACCT 620B</th>
<th>Financial Accounting Reporting II (3 units)</th>
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<tr>
<td>A successful applicant must have:</td>
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<td>1. <strong>Education:</strong></td>
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<td>a. A research doctoral degree from an AACSB-accredited institution in accounting or a related discipline. Applicants with a research doctoral degree from an AACSB-accredited institution in a non-accounting field must have a CPA licensure and have scholarly publications in the accounting field; or</td>
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<td>b. A master’s degree in accounting from an AACSB-accredited institution.</td>
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<td>2. <strong>Scholarly Activities:</strong> Successful candidate must meet the criterion for “Scholarly Academic” or “Scholarly Practitioner” under the AACSB’s accreditation requirement and have a demonstrated engagement activities involving substantive scholarly activities in their fields of accounting. For more information about AACSB’s accreditation standards, please visit: <a href="http://www.aacsb.edu/-/media/aacsb/docs/accreditation/standards/business-accreditation-2017-update.ashx?la=en">http://www.aacsb.edu/-/media/aacsb/docs/accreditation/standards/business-accreditation-2017-update.ashx?la=en</a></td>
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<td>3. <strong>Pedagogical expectations:</strong></td>
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<td>- Must be willing to integrate CPA review course materials into the course delivery.</td>
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<td>4. <strong>Technological proficiency:</strong> Demonstrated mastery of advanced features in Excel in the practice of accounting, and experience working with data analytics.</td>
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<td>5. <strong>Professional Credentials:</strong> Certified Public Accountant (CPA).</td>
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</table>
6. Professional work experience in accounting: Accounting professional work experience that is substantial in terms of duration and level of responsibility.

7. Candidates must demonstrate commitment and ability to work with students and colleagues from diverse backgrounds.

The following are preferred qualifications:
Teaching experience in financial accounting with positive student evaluation.

<table>
<thead>
<tr>
<th>ACCT 620C</th>
<th>Financial Accounting Reporting III (3 units)</th>
<th>A successful applicant must have:</th>
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<tr>
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<td>1. <strong>Education:</strong></td>
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<td>a. A research doctoral degree from an AACSB-accredited institution in accounting or a related discipline. Applicants with a research doctoral degree from an AACSB-accredited institution in a non-accounting field must have a CPA licensure and have scholarly publications in the accounting field; or</td>
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<td>d. A master’s degree in accounting from an AACSB-accredited institution.</td>
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<td>2. <strong>Scholarly Activities:</strong> Successful candidate must meet the criterion for “Scholarly Academic” or “Scholarly Practitioner” under the AACSB’s accreditation requirement and have a demonstrated engagement activities involving substantive scholarly activities in their fields of accounting. For more information about AACSB’s accreditation standards, please visit: <a href="http://www.aacsb.edu/">http://www.aacsb.edu/</a>-/media/aacsb/docs/accreditation/standards/business-accreditation-2017-update.ashx?la=en</td>
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<td>3. <strong>Pedagogical expectations:</strong> Must be willing to integrate Canvas into the course delivery.</td>
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<td>- Must be willing to integrate CPA review course materials into the course delivery.</td>
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<td>4. <strong>Technological proficiency:</strong> Demonstrated mastery of advanced features in Excel in the practice of accounting, and experience working with data analytics.</td>
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<td>5. <strong>Professional Credentials:</strong> Certified Public Accountant (CPA).</td>
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<td>6. <strong>Professional work experience in accounting:</strong> Accounting professional work experience that is substantial in terms of duration and level of responsibility.</td>
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<td>7. Candidates must demonstrate commitment and ability to work with students and colleagues from diverse backgrounds.</td>
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The following are preferred qualifications:
Teaching experience in financial accounting with positive student evaluation.

<table>
<thead>
<tr>
<th>ACCT 536</th>
<th>Accounting for Governmental and Non-Profit Entities (3 units)</th>
<th>A successful applicant must have:</th>
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<tr>
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<td>1. <strong>Education:</strong></td>
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<td></td>
<td></td>
<td>a. A research doctoral degree from an AACSB-accredited institution in accounting or a related discipline. Applicants with a research doctoral degree from an AACSB-accredited institution in a non-accounting field must have a CPA</td>
</tr>
</tbody>
</table>
licensure and have scholarly publications in the accounting field; or
b. A master’s degree in accounting from an AACSB-accredited institution.
2 Scholarly Activities: Successful candidate must meet the criterion for “Scholarly Academic” or “Scholarly Practitioner” under the AACSB’s accreditation requirement and have a demonstrated engagement activities involving substantive scholarly activities in their fields of accounting. For more information about AACSB’s accreditation standards, please visit: [http://www.aacsb.edu/-/media/aacsb/docs/accreditation/standards/business-accreditation-2017-update.ashx?la=en](http://www.aacsb.edu/-/media/aacsb/docs/accreditation/standards/business-accreditation-2017-update.ashx?la=en)
3. Pedagogical expectations:
   - Must be willing to integrate Canvas into the course delivery.
   - Must be willing to integrate CPA review course materials into the course delivery.
5. Professional Credentials: Certified Public Accountant (CPA).
6. Professional work experience in accounting: Accounting professional work experience that is substantial in terms of duration and level of responsibility.
7. Candidates must demonstrate commitment and ability to work with students and colleagues from diverse backgrounds.

The following are preferred qualifications:
1. Teaching experience in governmental accounting with positive student evaluation.
2. Professional work experience in governmental accounting: Governmental accounting professional work experience that is substantial in terms of duration and level of responsibility.

A successful applicant must have:

1. Education:
   a. A research doctoral degree from an AACSB-accredited institution in accounting or a related discipline. Applicants with a research doctoral degree from an AACSB-accredited institution in a non-accounting field must have a CPA licensure and have scholarly publications in the accounting field; or
   b. A Master’s of Science in Taxation, Master’s of Business Taxation, Master’s of Accounting (with Taxation emphasis) from an AACSB-accredited institution; or LLM (Taxation) from an ABA accredited institution, or JD from an ABA accredited institution coupled with a Master’s of Accounting from an AACSB accredited institution.

2 Scholarly Activities: Successful candidate must meet the criterion for “Scholarly Academic” under the AACSB’s accreditation requirement and have a demonstrated engagement activities involving substantive scholarly activities in their fields of accounting. For more information about AACSB’s accreditation standards, please visit: [http://www.aacsb.edu/-](http://www.aacsb.edu/-)
3. Pedagogical expectations:
   - Must be willing to integrate Canvas into the course delivery.
   - Must be willing to integrate CPA review course materials into the course delivery.


5. Professional work experience in taxation: At least five years of professional tax work experience that is substantial in terms of level of responsibility.

6. Candidates must demonstrate commitment and ability to work with students and colleagues from diverse backgrounds.

The following are preferred qualifications:
1. Teaching experience in taxation with positive student evaluation.
2. Technological proficiency: Demonstrated mastery of basic features in Excel in the practice of taxation.

ACCT 625 Federal Taxation of Entities (3 units)

A successful applicant must have:
1. Education:
   c. A research doctoral degree from an AACSB-accredited institution in accounting or a related discipline. Applicants with a research doctoral degree from an AACSB-accredited institution in a non-accounting field must have a CPA licensure and have scholarly publications in the accounting field; or
   d. a Master’s of Science in Taxation, Master’s of Business Taxation, Master’s of Accounting (with Taxation emphasis) from an AACSB-accredited institution; or LLM (Taxation) from an ABA accredited institution, or JD from an ABA accredited institution coupled with a Master’s of Accounting from an AACSB accredited institution.

2. Scholarly Activities: Successful candidate must meet the criterion for “Scholarly Academic” under the AACSB’s accreditation requirement and have a demonstrated engagement activities involving substantive scholarly activities in their fields of accounting. For more information about AACSB’s accreditation standards, please visit: [http://www.aacsb.edu/](http://www.aacsb.edu/)

3. Pedagogical expectations:
   - Must be willing to integrate Canvas into the course delivery.
   - Must be willing to integrate CPA review course materials into the course delivery.


5. Professional work experience in taxation: At least five years of professional tax work experience that is substantial in terms of level of responsibility.
6. Candidates must demonstrate commitment and ability to work with students and colleagues from diverse backgrounds.

The following are preferred qualifications:
1. Teaching experience in taxation with positive student evaluation.
2. Technological proficiency: Demonstrated mastery of basic features in Excel in the practice of taxation.

| ACCT 605 | Introduction to Audit and Attestation (3 units) | Successful candidate must have the following credentials:
| | | 1. **Education**: A successful applicant must have:
| | | a. A research doctoral degree from an AACSB-accredited institution in accounting or a related discipline. Applicants with a research doctoral degree from an AACSB-accredited institution in a non-accounting field must have a CPA licensure and have scholarly publications in the accounting field; or
| | | b. A master’s degree in accounting from an AACSB-accredited institution.
| | | 2. **Scholarly Activities**: Successful candidate must meet the criterion for “Scholarly Academic” or “Scholarly Practitioner” under the AACSBS’s accreditation requirement and have a demonstrated engagement activities involving substantive scholarly activities in their fields of accounting. For more information about AACSBS’s accreditation standards, please visit: [http://www.aacsb.edu/-/media/aacsb/docs/accreditation/standards/business-accreditation-2017-update.ashx?la=en](http://www.aacsb.edu/-/media/aacsb/docs/accreditation/standards/business-accreditation-2017-update.ashx?la=en)
| | | 3. **Work Experience**: At least five years of audit practice work experience that is substantial in terms level of responsibility, and which includes international audit experience.
| | | 4. **Professional Credentials**: Certified Public Accountant (CPA).
| | | 5. **Technological proficiency**: Demonstrated mastery of advanced features in Excel in the practice of accounting, and experience working with data analytics in audit.
| | | 6. **Pedagogical expectations**:
| | | - Must be willing to integrate Canvas into the course delivery,
| | | - Must be willing to integrate CPA review course materials into the course delivery.
| | | 7. Candidates must demonstrate commitment and ability to work with students and colleagues from diverse backgrounds.
| | | The following are preferred qualifications:
| | | Teaching experience in audit with positive student evaluation.

| ACCT 624 | Advanced Audit and Attestation (2 units) | Successful candidate must have the following credentials:
| | | 1. **Education**: A successful applicant must have:
| | | a. A research doctoral degree from an AACSB-accredited institution in accounting or a related discipline. Applicants with a research doctoral degree from an AACSB-accredited institution in a non-accounting field must have a CPA licensure and have scholarly publications in the accounting field; or
b. A master’s degree in accounting from an AACSB-accredited institution.

2. **Work Experience:** At least five years of audit practice work experience that is substantial in terms of level of responsibility, and which includes international audit experience.

3. **Professional Credentials:** Certified Public Accountant (CPA).

4. **Technological proficiency:** Demonstrated mastery of advanced features in Excel in the practice of accounting, and experience working with data analytics in audit.

5. **Scholarly Activities:** Successful candidate must meet the criterion for “Scholarly Academic” or “Scholarly Practitioner” under the AACSB’s accreditation requirement and have a demonstrated engagement activities involving substantive scholarly activities in their fields of accounting. For more information about AACSB’s accreditation standards, please visit: [http://www.aacsb.edu/-media/aacsb/docs/accreditation/standards/business-accreditation-2017-update.ashx?la=en](http://www.aacsb.edu/-media/aacsb/docs/accreditation/standards/business-accreditation-2017-update.ashx?la=en)

6. **Pedagogical expectations**
   - Must be willing to integrate Canvas into the course delivery,
   - Must be willing to integrate CPA review course materials into the course delivery.

7. Candidates must demonstrate commitment and ability to work with students and colleagues from diverse backgrounds.

The following are preferred qualifications:
- Teaching experience in accounting with positive student evaluation.

<table>
<thead>
<tr>
<th>IS 530</th>
<th>Accounting Information Systems (3 units)</th>
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<td>A successful applicant must have:</td>
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<td></td>
<td><strong>1. Education:</strong></td>
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<td></td>
<td>a. A research doctoral degree from an AACSB-accredited institution in accounting or information systems; or</td>
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<tr>
<td></td>
<td>b. A master’s degree in accounting or information systems from an AACSB-accredited institution.</td>
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<td><strong>2. Scholarly Activities:</strong> Successful candidate must meet the criterion for “Scholarly Academic” or “Scholarly Practitioner” under the AACSB’s accreditation requirement and have a demonstrated engagement activities involving substantive scholarly activities in their fields of information systems. For more information about AACSB’s accreditation standards, please visit: <a href="http://www.aacsb.edu/-media/aacsb/docs/accreditation/standards/business-accreditation-2017-update.ashx?la=en">http://www.aacsb.edu/-media/aacsb/docs/accreditation/standards/business-accreditation-2017-update.ashx?la=en</a></td>
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<td><strong>4. Professional work experience in information systems:</strong> At least five years of professional work experience in accounting information systems that is substantial in terms of level of responsibility.</td>
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</table>
5. **Technological proficiency**: Demonstrated mastery of advanced features in Excel in the practice of accounting, and experience working with data analytics in audit.

6. Candidates must demonstrate commitment and ability to work with students and colleagues from diverse backgrounds.

The following are preferred qualifications: 
- **Teaching experience in accounting information systems** with positive student evaluation.

<table>
<thead>
<tr>
<th>ACCT 697</th>
<th>Directed Comprehensive Studies in Accountancy (1 unit)</th>
<th>A successful applicant must have:</th>
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<td>1. <strong>Education</strong>:</td>
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<td>c. A research doctoral degree from an AACSB-accredited institution in accounting or a related discipline. Applicants with a research doctoral degree from an AACSB-accredited institution in a non-accounting field must have a CPA licensure and have scholarly publications in the accounting field; or</td>
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<td></td>
<td>d. A master’s degree in accounting from an AACSB-accredited institution.</td>
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<td>4. <strong>Technological proficiency</strong>: Demonstrated mastery of advanced features in Excel in the practice of accounting, and experience working with data analytics.</td>
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<td>5. <strong>Professional Credentials</strong>: Certified Public Accountant (CPA).</td>
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<td>6. <strong>Professional work experience in accounting</strong>: Accounting professional work experience that is substantial in terms of duration and level of responsibility.</td>
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<td>7. Candidates must demonstrate commitment and ability to work with students and colleagues from diverse backgrounds.</td>
</tr>
</tbody>
</table>

The following are preferred qualifications: 
- **Teaching experience in financial accounting** with positive student evaluation.

**Responsibilities:**
Teach courses in the graduate accounting program. Integrate to the learning environment a strong emphasis of emerging technological skills. Employ a variety of effective pedagogies in class, including the use of simulation and case studies in accounting. Consult and work with students and colleagues from diverse backgrounds. Engage in an ongoing program of scholarship in accounting and maintain relevant faculty qualification criterion under AACSB’s accreditation requirement.

**Application Deadline: For Academic Year: April 20, 2018**
**Application Process:**
Applicants must submit a cover letter, a resume, and a letter which designates specific courses they are interested in teaching, and, whenever possible, times available for teaching assignments. The cover letter must clearly explain how the applicant’s credentials meet the qualification for the particular course he/she is interested in teaching. The resume should include educational background, professional work experience in accounting, prior teaching experience, if any, professional certification, if any, and evidence of scholarship. In later phases of the search process, applicants may be requested to provide verification of degrees, licenses and certificates.

**Inquiries and applications must be addressed to:**

Rishma Vedd, Ph.D.
Professor and Department Chair
Department of Accounting & Information Systems
David Nazarian College of Business & Economics
California State University, Northridge
18111 Nordhoff Street
Northridge, CA 91330-8372
(818) 677-2461

**General Information:**
In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available on-line [here](#). Print copies are available by request from the Department of Police Services, the Office for Faculty Affairs, and the Office of Equity and Diversity.

The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in [CSU Executive Order 1083](#) as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

CSUN is an Equal Opportunity Employer and prohibits discrimination on the basis of race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in [CSU Executive Order 1096](#). Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting the Office of Faculty Affairs at (818) 677-2962.