

Department: Accounting & Information Systems**Effective Date of Appointment: AY 2018-2019**
(Subject to Budgetary Approval)**About the University:**

One of the largest universities in the country, California State University, Northridge (CSUN) is an urban, comprehensive university that delivers award-winning undergraduate and graduate programs to nearly 40,000 students annually and counts more than 330,000 alumni who elevate Southern California and beyond. Since its founding in 1958, CSUN has made a significant and long-term economic impact on California, generating nearly \$1.9 billion in economic impact and more than 11,700 jobs each year. The LAEDC recognized CSUN as its 2015 Eddy Award winner for its positive economic impact. Serving more students on Pell Grants than any other institution in California, CSUN is also a social elevator and one of the most diverse universities in the country. CSUN ranks 13th in awarding bachelor's degrees to traditionally underserved students and enrolls the largest number of Deaf and Hard-of-Hearing students of any U.S. state university. The journal *Nature* recently named CSUN a Rising Star for scientific research, and the NSF ranks CSUN in the top five nationally among similar institutions for graduates who go on to earn doctorates in the sciences. CSUN is where individuals rise. And through them, so does Greater Los Angeles and beyond.

About the College:

The David Nazarian College of Business and Economics is one of largest business schools in the nation and is accredited by AACSB International, the highest standard in business and management education. We offer a variety of outstanding academic programs, including undergraduate programs in accountancy, business administration, economics, finance, information systems, management, and marketing. Many of our most capable undergraduate students enroll in our honors program as a recognition of their demonstrated academic success and as a program to encourage their continued academic growth. For more information, visit the college website at www.csun.edu/busecon

About the Department:

The Accounting and Information Systems Department houses the following academic programs: B.S. in Accountancy, B.S. in Information Systems, undergraduate minor in Information Systems, Master of Professional Accountancy, Master of Science in Taxation. The undergraduate Accounting program was ranked third in the nation in 2016 by CollegeChoice and the graduate Taxation program, supported by the Bookstein Institute for Higher Education in Taxation, is ranked 17 in the nation. For more information, visit the department website at www.csun.edu/acctis

CSUN's Commitment to You:

CSUN is committed to achieving excellence through teaching, scholarship, learning and inclusion. Our values include a respect for all people, building partnerships with the community and the encouragement of innovation, experimentation and creativity. CSUN strives to cultivate a community in which a diverse population can learn and work in an atmosphere of civility and respect. CSUN is especially interested in candidates who make contributions to equity and inclusion in the pursuit of excellence for all members of the university community.

For more information about the University, check visit website at: <http://www.csun.edu>

Anticipated Needs: Courses BS in Accountancy Program & Information Systems (listed below)

Note: All part-time faculty appointments are temporary and do not confer academic rank. Final determination of part-time teaching assignments is contingent upon student enrollment figures and funding. Also, at time of appointment, the successful candidate, if not a U.S. citizen, must have authorization from the Bureau of Citizenship and Immigration Services to work in the United States.

Course Number	Course Name	Qualifications	Salary
ACCT 220	Intro Financial Accounting (3 units)	<p>A successful applicant must have:</p> <ol style="list-style-type: none"> 1. <u>Education</u>: <ol style="list-style-type: none"> a. A research doctoral degree from an AACSB-accredited institution in accounting or a related discipline. Applicants with a research doctoral degree from an AACSB-accredited institution in a non-accounting field must have a CPA licensure and have scholarly publications in the accounting field; or b. A master's degree in accounting or related business fields from an AACSB-accredited institution 2. <u>Scholarly Activities</u>: Successful candidate must meet the criterion under the AACSB's accreditation requirement and have a demonstrated engagement activities involving substantive scholarly activities in their fields of accounting. For more information about AACSB's accreditation standards, please visit: http://www.aacsb.edu/-/media/aacsb/docs/accreditation/standards/business-accreditation-2017-update.ashx?la=en 3. <u>Professional Credentials</u>: Certified Public Accountant (CPA). 4. <u>Professional work experience in accounting</u>: Accounting professional work experience that is substantial in terms of duration and level of responsibility. 5. <u>Pedagogical expectations</u> Must be willing to integrate Canvas into the course delivery, 6. Candidates must demonstrate commitment and ability to work with students and colleagues from diverse backgrounds <p>The following are preferred qualifications: <u>Teaching experience in accounting</u> with positive student evaluation.</p>	Dependent upon qualifications
ACCT 230	Intro to Managerial Accounting (3 units)	<p>A successful applicant must have:</p> <ol style="list-style-type: none"> 1. <u>Education</u>: <ol style="list-style-type: none"> a. A research doctoral degree from an AACSB-accredited institution in accounting or a related discipline. Applicants with a research doctoral degree from an AACSB-accredited institution in a non-accounting field must have a CPA licensure and have scholarly publications in the accounting field; or b. A master's degree in accounting or related business fields from an AACSB-accredited institution. 2. <u>Scholarly Activities</u>: Successful candidate must meet the criterion under the AACSB's accreditation requirement and have a demonstrated engagement activities involving substantive scholarly activities in their fields of accounting. For more information about AACSB's accreditation 	

		<p>standards, please visit: http://www.aacsb.edu/-/media/aacsb/docs/accreditation/standards/business-accreditation-2017-update.ashx?la=en</p> <ol style="list-style-type: none"> 3. <u>Professional Credentials</u>: Certified Public Accountant (CPA). 4. <u>Professional work experience in accounting</u>: Accounting professional work experience that is substantial in terms of duration and level of responsibility. 5. <u>Pedagogical expectations</u> Must be willing to integrate Canvas into the course delivery, 6. Candidates must demonstrate commitment and ability to work with students and colleagues from diverse backgrounds <p>The following are preferred qualifications: <u>Teaching experience in managerial accounting</u> with positive student evaluation.</p>	
ACCT350	Intermediate Financial Accounting I (3 units)	<p>A successful applicant must have:</p> <ol style="list-style-type: none"> 1. <u>Education</u>: <ol style="list-style-type: none"> a. A research doctoral degree from an AACSB-accredited institution in accounting or a related discipline. Applicants with a research doctoral degree from an AACSB-accredited institution in a non-accounting field must have a CPA licensure and have scholarly publications in the accounting field; or b. A master's degree in accounting from an AACSB-accredited institution. 2. <u>Scholarly Activities</u>: Successful candidate must meet the criterion under the AACSB's accreditation requirement and have a demonstrated engagement activities involving substantive scholarly activities in their fields of accounting. For more information about AACSB's accreditation standards, please visit: http://www.aacsb.edu/-/media/aacsb/docs/accreditation/standards/business-accreditation-2017-update.ashx?la=en 3. <u>Professional Credentials</u>: Certified Public Accountant (CPA). 4. <u>Professional work experience in accounting</u>: Accounting professional work experience that is substantial in terms of duration and level of responsibility. 5. <u>Pedagogical expectations</u>: Must be willing to integrate Canvas into the course delivery. 6. Candidates must demonstrate commitment and ability to work with students and colleagues from diverse backgrounds <p>The following are preferred qualifications: <u>Teaching experience in financial accounting</u> with positive student evaluation.</p>	
ACCT 351COM	Communication for Accountants (2 units)	<p>A successful applicant must have:</p> <ol style="list-style-type: none"> 1. <u>Education</u>: <ol style="list-style-type: none"> a. A research doctoral degree from an AACSB-accredited institution in accounting or a related 	

		<p>discipline. Applicants with a research doctoral degree from an AACSB-accredited institution in a non-accounting field must have a CPA licensure and have scholarly publications in the accounting field; or</p> <p>b. A master's degree in accounting or Business Communication from an AACSB-accredited institution.</p> <p>2. <u>Scholarly Activities</u>: Successful candidate must meet the criterion under the AACSB's accreditation requirement and have a demonstrated engagement activities involving substantive scholarly activities in their fields of accounting. For more information about AACSB's accreditation standards, please visit: http://www.aacsb.edu/-/media/aacsb/docs/accreditation/standards/business-accreditation-2017-update.ashx?la=en</p> <p>3. <u>Professional Credentials</u>: Certified Public Accountant (CPA).</p> <p>4. <u>Professional work experience in accounting and business communication</u>: Accounting professional work experience that is substantial in terms of duration and level of responsibility.</p> <p>5. <u>Pedagogical expectations</u>: Must be willing to integrate Canvas into the course delivery.</p> <p>6. Candidates must demonstrate commitment and ability to work with students and colleagues from diverse backgrounds</p> <p>The following are preferred qualifications: <u>Teaching experience in financial accounting with positive student evaluation.</u></p>	
ACCT35 1	Intermediate Financial Accounting II (3 units)	<p>A successful applicant must have:</p> <p>1. <u>Education</u>:</p> <p>a. A research doctoral degree from an AACSB-accredited institution in accounting or a related discipline. Applicants with a research doctoral degree from an AACSB-accredited institution in a non-accounting field must have a CPA licensure and have scholarly publications in the accounting field; or</p> <p>b. A master's degree in accounting from an AACSB-accredited institution.</p> <p>2 <u>Scholarly Activities</u>: Successful candidate must meet the criterion under the AACSB's accreditation requirement and have a demonstrated engagement activities involving substantive scholarly activities in their fields of accounting. For more information about AACSB's accreditation standards, please visit: http://www.aacsb.edu/-/media/aacsb/docs/accreditation/standards/business-accreditation-2017-update.ashx?la=en</p> <p>3. <u>Professional Credentials</u>: Certified Public Accountant (CPA).</p>	

		<p>4. <u>Professional work experience in accounting:</u> Accounting professional work experience that is substantial in terms of duration and level of responsibility.</p> <p>5. <u>Pedagogical expectations:</u> Must be willing to integrate Canvas into the course delivery.</p> <p>6. Candidates must demonstrate commitment and ability to work with students and colleagues from diverse backgrounds</p> <p>The following are preferred qualifications: <u>Teaching experience in accounting</u> with positive student evaluation</p>	
ACCT 352	Intermediate Financial Accounting III (3 units)	<p>A successful applicant must have:</p> <p>1. <u>Education:</u> A research doctoral degree from an AACSB-accredited institution in accounting or a related discipline. Applicants with a research doctoral degree from an AACSB-accredited institution in a non-accounting field must have a CPA licensure and have scholarly publications in the accounting field; or A master's degree in accounting from an AACSB-accredited institution.</p> <p>2. <u>Scholarly Activities:</u> Successful candidate must meet the criterion under the AACSB's accreditation requirement and have a demonstrated engagement activities involving substantive scholarly activities in their fields of accounting. For more information about AACSB's accreditation standards, please visit: http://www.aacsb.edu/-/media/aacsb/docs/accreditation/standards/business-accreditation-2017-update.ashx?la=en</p> <p>3. <u>Professional Credentials:</u> Certified Public Accountant (CPA).</p> <p>4. <u>Professional work experience in accounting:</u> Accounting professional work experience that is substantial in terms of duration and level of responsibility.</p> <p>5. <u>Pedagogical expectations:</u> Must be willing to integrate Canvas into the course delivery.</p> <p>6. Candidates must demonstrate commitment and ability to work with students and colleagues from diverse backgrounds</p> <p>The following are preferred qualifications: <u>Teaching experience in accounting</u> with positive student evaluation</p>	
ACCT 440	Taxation of Business Entities and Individuals (3 units)	<p>A successful applicant must have:</p> <p>1. <u>Education:</u></p> <ol style="list-style-type: none"> a. A research doctoral degree from an AACSB-accredited institution in accounting or a related discipline. Applicants with a research doctoral degree from an AACSB-accredited institution in a non-accounting field must have a CPA licensure and have 	

		<p>scholarly publications in the accounting field; or</p> <p>b. a Master's of Science in Taxation, Master's of Business Taxation, Master's of Accounting (with Taxation emphasis) from an AACSB-accredited institution; or LLM (Taxation) from an ABA accredited institution, or JD from an ABA accredited institution <u>coupled</u> with a Master's of Accounting from an AACSB accredited institution.</p> <p>2 <u>Scholarly Activities</u>: Successful candidate must meet the criterion under the AACSB's accreditation requirement and have a demonstrated engagement activities involving substantive scholarly activities in their fields of accounting. For more information about AACSB's accreditation standards, please visit: http://www.aacsb.edu/-/media/aacsb/docs/accreditation/standards/business-accreditation-2017-update.ashx?la=en</p> <p>3 <u>Professional Credentials</u>: Certified Public Accountant (CPA).</p> <p>4 <u>Professional work experience in taxation</u>: At least five years of professional tax work experience that is substantial in terms level of responsibility.</p> <p>5 <u>Pedagogical expectations</u>: Must be willing to integrate Canvas into the course delivery.</p> <p>6. Candidates must demonstrate commitment and ability to work with students and colleagues from diverse backgrounds</p> <p>The following are preferred qualifications: <u>Teaching experience in taxation</u> with positive student evaluation.</p>	
ACCT 441	Advanced Studies in Taxation (3 units)	<p>A successful applicant must have:</p> <p>1. <u>Education</u>:</p> <p>a. A research doctoral degree from an AACSB-accredited institution in accounting or a related discipline. Applicants with a research doctoral degree from an AACSB-accredited institution in a non-accounting field must have a CPA licensure and have scholarly publications in the accounting field; or</p> <p>b. A Master's of Science in Taxation, Master's of Business Taxation, Master's of Accounting (with Taxation emphasis) from an AACSB-accredited institution; or LLM (Taxation) from an ABA accredited institution, or JD from an ABA accredited institution <u>coupled</u> with a Master's of Accounting from an AACSB accredited institution.</p> <p>2 <u>Scholarly Activities</u>: Successful candidate must meet the criterion under the AACSB's accreditation requirement and have a demonstrated engagement activities involving substantive scholarly activities in their fields of accounting. For</p>	

		<p>more information about AACSB's accreditation standards, please visit: http://www.aacsb.edu/-/media/aacsb/docs/accreditation/standards/business-accreditation-2017-update.ashx?la=en</p> <ol style="list-style-type: none"> 3 <u>Professional Credentials</u>: Certified Public Accountant (CPA). 4 <u>Professional work experience in taxation</u>: At least five years of professional tax work experience that is substantial in terms level of responsibility. 5 <u>Pedagogical expectations</u>: Must be willing to integrate Canvas into the course delivery. 6. Candidates must demonstrate commitment and ability to work with students and colleagues from diverse backgrounds <p>The following are preferred qualifications: <u>Teaching experience in taxation</u> with positive student evaluation.</p>	
ACCT 460	Auditing Principles (3units)	<p>Successful candidate must have the following credentials:</p> <ol style="list-style-type: none"> 1. <u>Education</u>: A successful applicant must have: <ol style="list-style-type: none"> a. A research doctoral degree from an AACSB-accredited institution in accounting or a related discipline. Applicants with a research doctoral degree from an AACSB-accredited institution in a non-accounting field must have a CPA licensure and have scholarly publications in the accounting field; or b. A master's degree in accounting from an AACSB-accredited institution. 2. <u>Scholarly Activities</u>: Successful candidate must meet the criterion under the AACSB's accreditation requirement and have demonstrated engagement activities involving substantive scholarly activities in their fields of accounting. For more information about AACSB's accreditation standards, please visit: http://www.aacsb.edu/-/media/aacsb/docs/accreditation/standards/business-accreditation-2017-update.ashx?la=en 3. <u>Professional Credentials</u>: Certified Public Accountant (CPA). 4. <u>Professional Work Experience</u>: At least five years of audit practice work experience that is substantial in terms level of responsibility, and which includes international audit experience. 5. <u>Pedagogical expectations</u>: Must be willing to integrate Canvas into the course delivery, 6. Candidates must demonstrate commitment and ability to work with students and colleagues from diverse backgrounds <p>The following are preferred qualifications: <u>Teaching experience in accounting</u> with positive student evaluation.</p>	
ACCT450	Advanced Financial	<p>A successful applicant must have:</p> <ol style="list-style-type: none"> 1. <u>Education</u>: 	

	Accounting (3 units)	<ul style="list-style-type: none"> a. A research doctoral degree from an AACSB-accredited institution in accounting; or b. A master's degree in accounting from an AACSB-accredited institution. <p>2. <u>Scholarly Activities</u>: Successful candidate must meet the criterion under the AACSB's accreditation requirement and have a demonstrated engagement activities involving substantive scholarly activities in their fields of information systems. For more information about AACSB's accreditation standards, please visit: http://www.aacsb.edu/-/media/aacsb/docs/accreditation/standards/business-accreditation-2017-update.ashx?la=en</p> <p>3. <u>Professional Credentials</u>: Certified Public Accountant (CPA).</p> <p>4. <u>Professional work experience in information systems</u>: Accounting professional work experience that is substantial in terms of duration and level of responsibility.</p> <p>5. <u>Pedagogical expectations</u>: Must be willing to integrate Canvas into the course delivery.</p> <p>6. Candidates must demonstrate commitment and ability to work with students and colleagues from diverse backgrounds</p> <p>The following are preferred qualifications: <u>Teaching experience in accounting</u> with positive student evaluation.</p>	
ACCT49 7A	Special Topics in Accounting (3 units)	<p>A successful applicant must have:</p> <ul style="list-style-type: none"> 1. <u>Education</u>: <ul style="list-style-type: none"> a. A research doctoral degree from an AACSB-accredited institution in accounting; or b. A master's degree in accounting from an AACSB-accredited institution. 2. <u>Scholarly Activities</u>: Successful candidate must meet the criterion under the AACSB's accreditation requirement and have a demonstrated engagement activities involving substantive scholarly activities in their fields of information systems. For more information about AACSB's accreditation standards, please visit: http://www.aacsb.edu/-/media/aacsb/docs/accreditation/standards/business-accreditation-2017-update.ashx?la=en 3. <u>Professional Credentials</u>: Certified Public Accountant (CPA). 4. <u>Professional work experience in information systems</u>: At least five years of professional work experience in accounting information systems that is substantial in terms level of responsibility. 5. <u>Pedagogical expectations</u>: Must be willing to integrate Canvas into the course delivery. 6. Candidates must demonstrate commitment and ability to work with students and colleagues from diverse backgrounds 	

		<p>The following are preferred qualifications: <u>Teaching experience in accounting</u> with positive student evaluation.</p>	
Information Systems	Information Systems (3 units)	<p>A successful applicant must have:</p> <ol style="list-style-type: none"> 1. <u>Education</u>: <ol style="list-style-type: none"> a. A research doctoral degree from an AACSB-accredited institution in information systems; or b. A master's degree in information systems from an AACSB-accredited institution. 1. <u>Scholarly Activities</u>: Successful candidate must meet the criterion under the AACSB's accreditation requirement and have demonstrated engagement activities involving substantive scholarly activities in their fields of information systems. For more information about AACSB's accreditation standards, please visit: http://www.aacsb.edu/-/media/aacsb/docs/accreditation/standards/business-accreditation-2017-update.ashx?la=en 2. <u>Professional work experience in information systems</u>: At least five years of professional work experience in information systems that is substantial in terms level of responsibility. 3. <u>Pedagogical expectations</u>: Must be willing to integrate Canvas into the course delivery. 4. Candidates must demonstrate commitment and ability to work with students and colleagues from diverse backgrounds <p>The following are preferred qualifications: <u>Teaching experience in information systems</u> with positive student evaluation.</p>	
IS497E	Information Systems: Technical Setup & Entrepreneurship (3 units)	<p>A successful applicant must have:</p> <ol style="list-style-type: none"> 1. <u>Education</u>: <ol style="list-style-type: none"> a. A research doctoral degree from an AACSB-accredited institution in information systems; or b. A master's degree in information systems from an AACSB-accredited institution; or c. BS in Information Systems from an AACSB accredited Institution. 2. <u>Scholarly Activities</u>: Successful candidate must meet the criterion under the AACSB's accreditation requirement and have a demonstrated engagement activities involving substantive scholarly activities in their fields of information systems. For more information about AACSB's accreditation standards, please visit: http://www.aacsb.edu/-/media/aacsb/docs/accreditation/standards/business-accreditation-2017-update.ashx?la=en 3. <u>Professional work experience in information systems</u>: At least five years of professional work 	

		<p>experience in information systems that is substantial in terms level of responsibility.</p> <p>4. <u>Pedagogical expectations:</u> Must be willing to integrate Canvas into the course delivery.</p> <p>5. Candidates must demonstrate commitment and ability to work with students and colleagues from diverse backgrounds</p> <p>The following are preferred qualifications: <u>Teaching experience in information systems</u> with positive student evaluation.</p>	
ACCT 542	Intro Tax Procedures (3 units)	<p>A successful applicant must have:</p> <ol style="list-style-type: none"> 1. <u>Education:</u> <ol style="list-style-type: none"> a. A research doctoral degree from an AACSB-accredited institution in accounting or a related discipline. Applicants with a research doctoral degree from an AACSB-accredited institution in a non-accounting field must have a CPA licensure and have scholarly publications in the accounting field; or b. Master's of Science in Taxation, Master's of Business Taxation, Master's of Accounting (with Taxation emphasis) from an AACSB-accredited institution; or LLM (Taxation) from an ABA accredited institution, or JD from an ABA accredited institution <u>coupled</u> with a Master's of Accounting from an AACSB accredited institution. 2. <u>Scholarly Activities:</u> Successful candidate must meet the criterion under the AACSB's accreditation requirement and have a demonstrated engagement activities involving substantive scholarly activities in their fields of accounting. For more information about AACSB's accreditation standards, please visit: http://www.aacsb.edu/-/media/aacsb/docs/accreditation/standards/business-accreditation-2017-update.ashx?la=en 3. <u>Professional Credentials:</u> Certified Public Accountant (CPA) an Enrolled Agent or a licensed attorney. 4. <u>Professional work experience in taxation:</u> At least five years of professional tax work experience that is substantial in terms level of responsibility. 5. <u>Pedagogical expectations:</u> 6. Must be willing to integrate Canvas into the course delivery. 7. Candidates must demonstrate commitment and ability to work with students and colleagues from diverse backgrounds <p>The following are preferred qualifications: <u>Teaching experience in taxation</u> with positive student evaluation.</p>	
VITA courses	VITA: Preparer/Supervisor or	<p>A successful applicant must have:</p> <ol style="list-style-type: none"> a. <u>Education:</u> 	

	(various units)	<ol style="list-style-type: none"> a. A research doctoral degree from an AACSB-accredited institution in accounting or a related discipline. Applicants with a research doctoral degree from an AACSB-accredited institution in a non-accounting field must have a CPA licensure and have scholarly publications in the accounting field; or b. Master's of Science in Taxation, Master's of Business Taxation, Master's of Accounting (with Taxation emphasis) from an AACSB-accredited institution, or JD from an ABA accredited institution <u>coupled</u> with a Master's of Accounting from an AACSB accredited institution. <ol style="list-style-type: none"> 2. <u>Scholarly Activities</u>: Successful candidate must meet the criterion under the AACSB's accreditation requirement and have a demonstrated engagement activities involving substantive scholarly activities in their fields of accounting. For more information about AACSB's accreditation standards, please visit: http://www.aacsb.edu/-/media/aacsb/docs/accreditation/standards/business-accreditation-2017-update.ashx?la=en 3. <u>Professional Credentials</u>: Certified Public Accountant (CPA) an Enrolled Agent or a licensed attorney. 4. <u>Professional work experience in taxation</u>: At least five years of professional tax work experience that is substantial in terms level of responsibility including two years of tax work experience serving exclusively low income taxpayers 5. <u>Pedagogical expectations</u>: 6. Must be willing to integrate Canvas into the course delivery. 7. Candidates must demonstrate commitment and ability to work with students and colleagues from diverse backgrounds <p>The following are preferred qualifications: <u>Teaching experience in taxation</u> with positive student evaluation.</p>	
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Responsibilities:

Teach courses in the undergraduate Accounting and Information Systems programs. Integrate to the learning environment a strong emphasis of emerging technological skills. Employ a variety of effective pedagogies in class, including the use of simulation and case studies in accounting. Consult and work with students and colleagues from diverse backgrounds. Engage in an ongoing program of scholarship in accounting and information systems and maintain relevant faculty qualification criterion under AACSB's accreditation requirement.

Application Deadline: For Academic Year: April 20, 2018

Application Process:

Applicants must submit a cover letter, a resume, and a letter which designates specific courses they are interested in teaching, and, whenever possible, times available for teaching assignments. The cover letter must clearly explain how the applicant's credentials meet the qualification for the particular course he/she is interested in teaching. The resume should include educational background, professional work experience in related fields, prior teaching experience, if any, professional certification, if any, and evidence of scholarship. In later phases of the search process, applicants may be requested to provide verification of degrees, licenses and certificates.

Inquiries and applications must be addressed to:

Rishma Vedd, Ph.D.
Professor and Department Chair
Department of Accounting & Information Systems
David Nazarian College of Business & Economics
California State University, Northridge
18111 Nordhoff Street
Northridge, CA 91330-8372
(818) 677-2461

General Information:

In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available on-line [here](#). Print copies are available by request from the Department of Police Services, the Office for Faculty Affairs, and the Office of Equity and Diversity.

The person holding this position may be considered a 'mandated reporter' under the California Child Abuse and Neglect Reporting Act and is required to comply with the requirements set forth in [CSU Executive Order 1083](#) as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

CSUN is an Equal Opportunity Employer and prohibits discrimination on the basis of race, color, ethnicity, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, and disability. Our nondiscrimination policy is set forth in [CSU Executive Order 1096](#). Reasonable accommodations will be provided for applicants with disabilities who self-disclose by contacting the Office of Faculty Affairs at (818) 677-2962.