Why join the ACT Program?

High Quality
- ACT university and K-12 faculty committed to preparing exemplary teachers
- Personalized advisement and mentoring
- Progression through the program as a cohort
- Ongoing classroom support through university supervision and exemplary cooperating teachers
- Emphasis on meeting the needs of diverse urban learners through a neurodevelopmental approach to teaching

Affordable
- Substitute teaching in LAUSD may be available to assist with programs costs and living expenses
- Tuition costs significantly lower than many other institutions
- You may be eligible for forgiveness loans scholarships, and financial aid
- TEACH Grant – Provides up to $4,000 per year For details, go to: https://www.csun.edu/financialaid/federal-grants

Accelerated and Convenient
- Completion of program in two semesters
- Late afternoon and evening courses
- Enrollment in courses guaranteed

What ACT Graduates Say...
- It was an unforgettable experience. A wonderful, balanced, fast-paced program that was very beneficial.
- Thank you for empowering me to learn. This was boot camp for future teachers.
- ACT prepared me well, helped me obtain a teaching position, and continued to provide resources for

How Do I Apply?

- Complete online CSUN graduate admissions application: http://www.calstate.edu/apply
- Complete Credential Program application available online: https://www.csun.edu/eisner-education/credential-office/program-applications
- Complete application for ACT Program: https://www.csun.edu/eisner-education/accelerated-collaborative-teacher-preparation-program/application
- Applications will be accepted until July 1, 2019 or until spaces are filled.
- Once your applications have been submitted, an interview will be scheduled with the ACT Special Education Coordinator.
- In addition to the ACT application, please email copies of the following to the ACT Office: Statement of Objective, Letters of Recommendation, Unofficial Transcripts, and CBEST/CSET test scores as required for your program.

For more information please visit our website:
http://www.csun.edu/education/act
or contact the ACT Office
Education Building Room 3101D
Administrative Assistant: Chris McDonald
act@csun.edu
(818) 677-2567

ACT Special Education Coordinator
Dr. Nancy Burstein
nancy.burstein@csun.edu
(818) 677-2552

An Award-Winning Credential Program to Prepare Urban School Teachers
ACT is an accelerated, two-semester preliminary credential program that focuses on addressing the diverse needs of urban school learners. Candidates progress through this full-time program as a cohort, completing fieldwork during the day and coursework in the late afternoon and evening. The ACT Program incorporates neurodevelopmental methodology, an innovative and research-based educational approach in addressing the unique and diverse needs of K-12 students in urban schools. Special education candidates may serve as substitute teachers in LAUSD schools while participating in ACT, supplementing their field experiences and income.

ACT Program Components

- **Core Courses:** Two courses, completed by general and special education candidates, that focus on foundational knowledge and skills for teachers serving diverse urban learners
- **Specialization Courses:** Classes each semester that target appropriate specialization areas
- **Fieldwork:** Classroom assignments with experienced Cooperating/Master Teachers that increase in duration and intensity

Awards Received

- **Urban Impact Award** given by the Council of the Great City Schools for outstanding school-based project
- **Quality of Education Award** given by the California Council on Teacher Credentialing for exemplary school/university collaboration

ACT Education Specialist Credential Program: Mild/Moderate Disabilities (40 units)

Meets Commission Standards that include English learner and autism spectrum authorization

<table>
<thead>
<tr>
<th>Core</th>
<th>Fall Semester (22 units)</th>
<th>Spring Semester (18 units)</th>
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<tbody>
<tr>
<td>Core Courses</td>
<td>ELPS 541A, Introduction to Teaching in Urban Schools (1+2 units)</td>
<td>ELPS 542A, Meeting the Needs of All Students in Urban Schools (2+1 units)</td>
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<tr>
<td>SPED 541B</td>
<td>Behavioral Assessment and Positive Behavioral Supports (3 units)</td>
<td>SPED 416, Educating Diverse Learners with Disabilities and Working with Their Families (3 units)</td>
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<td>SPED 402</td>
<td>Teaching Diverse Learners with Social-Communication Disabilities, including Autism (3 units)</td>
<td>SPED 502MM, Reading/Language Arts Instruction for Diverse Learners with Mild/Moderate Disabilities (3 units)</td>
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<td>SPED 506MM</td>
<td>K-12 Literacy Instruction for Diverse Learners with Disabilities (3 units)</td>
<td>SPED 503MM, Curriculum and Instruction in Math and Content Subjects for Learners with Mild/Moderate Disabilities (3 units)</td>
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<tr>
<td>SPED 501MM</td>
<td>Special Education Assessment of Diverse Learners with Mild/Moderate Disabilities (3 units)</td>
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<tr>
<td>EED 565M or SED 525</td>
<td>Mathematics Curriculum and Methods (3 units)</td>
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<td>Methods of Teaching Single Subjects (3 units)</td>
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<tr>
<td>Fieldwork</td>
<td>SPED 579ACT, Fieldwork with Exceptional Learners and Seminar (4 units) (120 hours = 8 hours/week for 15 weeks)</td>
<td>SPED 580ACT, Advanced Fieldwork with Exceptional Learners and Seminar with a grade of “B” or better (6 units) 64 hours of fieldwork (8 hours/week for 8 weeks) and 12 weeks of full time student teaching</td>
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Admission requirements: A partial list of requirements is shown below. For a complete list and description of admission requirements see credential application at http://www.csun.edu/eisner-education/credential-office/applications.

- Bachelor’s degree from accredited institution
- 45 hours of early field experience in chosen specialization with verification form completed
- Approved subject matter program or passage of CSET exam
- Basic Skills Requirement - passage of CBEST or CSET with writing section
- Interview with ACT Special Education Coordinator

Program requirements that may be met after admission:

- Prior to student teaching: Writing Proficiency Requirement (CBEST writing score of 41 or better, score of 10 or better on the UDWP Exam, approved course with a “C” or better, or CSET writing requirement) and CPR
- Prior to submitting credential request form: Passage of RICA, U.S. Constitution